



QUALITY OF EDUCATION NEWSLETTER

ALL SAINTS
ACADEMY

Issue 7—May 2024

Dear Parents/Carers



Welcome to the latest Quality of Education Newsletter. This edition details the subject content being delivered to students in May. It feels like a short month as we have a bank holiday and also half term.

Year 11 and Year 13 have now completed all practical exams and language speaking exams and the rest of their examinations start in earnest next week. When Year 11 are not in exams they are having intensive revision sessions ahead of their next exam and these are being delivered by subject specialists. All students will receive a focused 'warm up' immediately prior to their exam. Year 13 continue to have lessons but will also be part of some intensive revision sessions.

The Quality of Education team have been sharing with governors the ways in which students are supported in lessons. The governors have carried out learning walks and they have met with staff and students to talk about their learning experiences at All Saints. During May and June we will be re-visiting the ways in which we stretch our students in lessons. We will look at the challenge tasks set for students and what their experience of 'challenge' is like in their lessons. This will involve talking to students and working with staff to make sure tasks are engaging and really do get our students thinking about the subject content.

Kate Searle

Deputy Principal—Quality of Education

You can contact the Quality of Education team using the email addresses below:

Kate Searle

Deputy Principal—Quality of Education—KSearle@asadunstable.org

Liam Morgan

Assistant Principal—Quality of Education—LMorgan@asadunstable.org

Alex Duric

Assistant Principal—Quality of Education—ADuric@asadunstable.org

Substantive knowledge

This is the subject based knowledge that students need to understand. It is planned, taught and revisited in a careful sequence by teachers.

Disciplinary knowledge

This is how we gain knowledge in a subject. For example, in history it often involves using historical sources, in English reading novels or poems, and in more creative subjects drafting and re-drafting work.



May Virtue: Self-Mastery

Skill: Aiming High

Year 7



In English, students are studying 'A Midsummer Night's Dream', this will be the first Shakespeare play they encounter in KS3 so students will be demonstrating **self-mastery** as they learn how to analyse Shakespearean language. Students will also **aim high** by incorporating quotations and analysis in their analytical paragraphs.

In French, students are learning about where they live and how to answer the question *ou habites tu? This will help them aim high and become the best version of themselves by trying to fully master the skills being studied and further ensure that students can be ambassadors for their local community.* In Spanish, students are learning about towns and cities. They begin this month to focus on setting targets for their end of year assessments. Their unequivocal attention will be focused on **aiming high** in May.

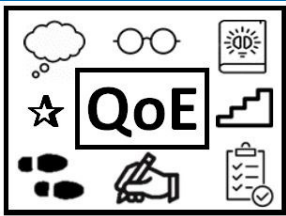
In maths this month, students will learn about geometry and measurements, and in science, students are continuing their studies of interdependence before moving on to look at metals and non-metals. They will need to **aim high** when conducting practicals and **self-mastery** when writing them up. In computer science, students will continue exploring the hardware used in various aspects of computing. Topics include: a general overview of computers, the CPU, storage, memory, networks and building computers. They will strive to gain **self-mastery** of the skills of working out how computers work and **aim high** to acquire and understand the vocabulary used in computer hardware.

In geography, students are learning about ecosystems and biomes and how **self-mastery** is required by mankind if we are to ensure that our natural resources and environments are sustainably managed. In history, students are learning about the English Civil War and the impact that Oliver Cromwell had on English history. Students will need to **aim high**



to ensure that they learn as much as they can about this interesting period of history and in religious studies this month, they will learn about Sikhism. This unit is linked to the virtue of **self-mastery** as students will be considering varying moral dilemmas and deciding logically, for themselves, which action would be best and why.

In art, students will be exploring cultural objects and traditions from a range of world cultures. In music, students will continue exploring keyboard skills and music comprehension through a range of different cultural music traditions. In textiles, students will be reviewing user needs and designing an iPad case using hand stitching and applique techniques. In food studies, students will be learning about the impact of food



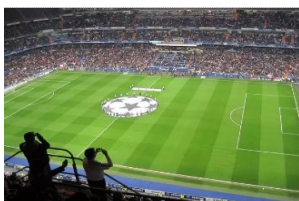
miles on sustainability. Students are learning about the origins of food and how we can develop skills around using these in meal planning.

Finally, in PE, the rotation will be athletics, softball, rounders and cricket. Students will be able to learn about **self-mastery** in the skills for these disciplines.

Subject	Substantive knowledge	Disciplinary knowledge
Art	Cultural objects	Sculptural and painting techniques
Music	Keyboard skills	Finger position and music comprehension
Food	Food Miles and Origins	Planning to increase sustainability
Textiles	Hand Sewing Skills	Applique
PE	The rules of cricket and rounders	How to play team games competitively, but fairly
English	How storytellers weave stories to hold the imagination	Storytelling techniques
Modern foreign languages	The local community and where they live	Speaking, listening, reading and writing in a foreign language to communicate effectively
Geography	Habitats and ecosystems	Understanding of the 4 main ecosystems and case studies
History	English civil war and Oliver Cromwell	How do perceptions and interpretations of key figures, such as Oliver Cromwell change over time?
RS	Sikhism	What are the main beliefs and practices of Sikhs?
Maths	Geometry and measurements	To measure angles accurately with mathematical precision
Science	Metals and non-metals	Properties and reactions
Computer science	Hardware	Overview of the hardware, CPU, Storage

Year 8

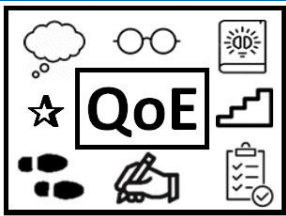
In English, students are studying Romeo and Juliet and using the text to inspire them to produce a range of creative pieces from invitations to the Capulet Ball, to newspaper articles and forensic crime reports. Students will demonstrate **self-mastery** by using Shakespearean language in their pieces and they will **aim high** by using sophisticated vocabulary and clear structures in their writing. In French, students are learning about the country of France. They will show **self-mastery** by continuing to master grammar, giving themselves the best opportunity to produce their best work and learn about other cultures. In Spanish, students will be learning how to compare and contrast everyday items. They will look at holidays, hotels and holiday homes this month. Students will also be preparing for the end of year exam by displaying **self-mastery** as they revise the content from the course. They will **aim high** by building on their prior knowledge of Spanish vocabulary, phonics and grammar.



In maths, students will develop geometry knowledge by studying angles and parallel lines. Students will see how maths is able to be applied to the real world in a variety of settings. In science, the focus this month is matter and the periodic table. Students will think about how scientists develop their **self-mastery** skills through dedication to their subject and through hard work.

In computer science, students will continue learning spreadsheet formulae. Topics include formulae and

(Continued on page 4)



(Continued from page 3)

functions, mathematical equations, conditional formatting, charts and validations. They will gain **self-mastery** using various formulas to solve mathematical problems and **aim high** by learning how spreadsheets can be used to organise data. Students will also explore how to build a computer, learning about RAM and ROM and other computer systems.



In geography, the focus this month is on the changing climate and the impact on our planet. Recently global leaders have been **aiming high** to get a plan in place which will sort it for future generations. In history, students are learning about the silk routes. Students will study real life sources and maps and learn about the **self-mastery** required for exploration and innovation seen in this period. In religious studies, students are grappling with the question *should Christians be greener than others?* This unit of study will enable students to

aim high as they will have to formulate their own personal and justified arguments using scripture and their knowledge.

In art, students will develop their skills in portraiture using drawing and proportion skills. In drama this month, students are studying the Greek play 'Antigone' and learning about the techniques employed in performing it. In music, students are cementing their keyboard skills and looking at music production and using platforms, including Garage Band, to create new music compositions. In DT, students are learning to identify user needs and plan and use these to design new products.

Subject	Substantive knowledge	Disciplinary knowledge
Art	Portraiture	Proportions and tone
Music	Music production	Beats and nonlinear production
DT	User Needs	Identifying user needs.
Drama	Greek Theatre	Performance
PE	Rounders and athletics rules	The rules and etiquette of summer team games
English	Different types of media – news, entertainment, film etc.	Understand how the purpose for different media changes
Modern foreign languages	The country of France / how to compare and contrast things using conjunctions in French and Spanish.	Using spoken language to compare different things clearly
Geography	Climate change	How to write to explain in the subject
History	The silk routes	The impact of transport and innovation across a large period of time
RS	Should Christians be greener than other non-religious people?	Comparing interpretations of the scripture on a given topic (climate)
Maths	Geometry and parallel lines	How to be precise and accurate in the subject
Science	Matter and the periodic table	To make comparisons using the periodic table
Computer science	Spreadsheet formulae	Use formulas and functions to solve mathematical problems



In PE, rotation for May is athletics, softball, rounders and cricket. Students will be able to learn **self-mastery** in the skills for these disciplines.



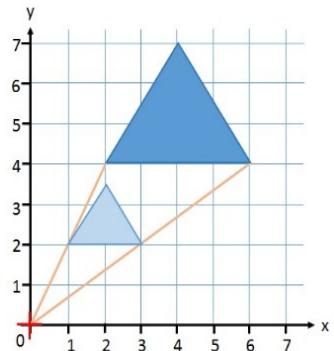
Year 9



In English, students are studying a unit on Shakespeare's Villains. Students will be **aiming high** as they look at a range of Shakespeare's tragedy and history plays from 'Titus Andronicus' to 'Othello'. Students will be learning some ambitious literary genre terminology such as hubris and the concept of the Machiavellian Villain. Students will demonstrate **self-mastery** as they apply this to essay writing.

In French, students are learning about technology and advertisement techniques for certain products. Students will need to **aim high** to understand certain techniques and indeed those which appeal to some more than others. In Spanish, students are meeting and greeting people in a second language. They will learn how to use expressions with "tener" and also be talking about a treasure hunt. They will need to **aim high** and be very precise when they speak to their peers and the teacher to give directions so that mistakes are not made.

In maths, students will learn about enlargement and similarity and will need to **aim high** in order to get the knowledge and skills that are going to be assessed later this year. In science, students will be revising the Key Stage 3 curriculum this month and preparing for their AP3 assessments. They will need to **aim high**, stay focused and work on their **self-mastery** when revising in class and at home. In computer science, students will be studying advanced spreadsheets, including charts, data manipulation, VLOOKUP, conditional formatting and budgets. Students will develop **self-mastery** in using various aspects of spreadsheets to manipulate data and **aim high** by persevering to answer problems in spreadsheets.

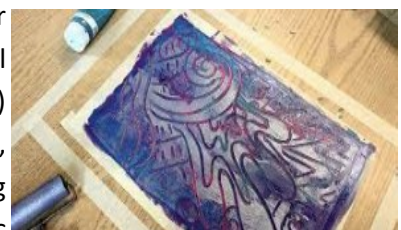


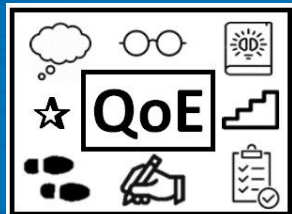
In geography, students are learning about global disasters. They will think carefully about **self-mastery** in dealing with the effects and attempted solutions of atmospheric natural disasters. In history, students are



continuing their detailed look at the 20th Century by learning about the outbreak of World War Two. In religious studies, the big theme for May is about peace and how we can make our community a more peaceful place; this links perfectly to the virtue of **self-mastery** as students will be considering varying moral dilemmas and deciding, logically, for themselves, which action would be best and why.

In art this month, students are looking at using maps to produce designs for abstract graphic pieces based on the work of Jazzberry Blue. They will explore and develop skills in the formal elements (line, tone, shape) through developing patterns and using maps of the local area. In music, students are refining music comprehension and listening skills, developing keyboard skills and music comprehension through a range of music





(Continued from page 5)

traditions. In textiles, students are reviewing user needs and designing an iPad case using hand stitching and applique techniques. In food studies, students are learning about the impact of food miles on sustainability. Students are learning about the origins of food and how we can develop skills around using these in meal planning. Finally, in PE, the rotation for May is athletics, softball, rounders and cricket. Students will be able to learn about **self-mastery** when developing the skills in these disciplines.

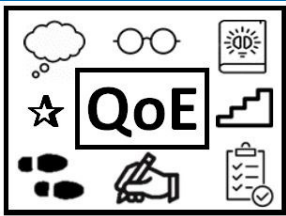
	Substantive knowledge	Disciplinary knowledge
Art	Mono printing and the work of Leonardo Da Vinci	Develop printing skills through usage
Music	Composition	Keyboard skills, music reading
Food	Food miles and origins	Planning to increase sustainability
Textiles	Hand sewing skills	Applique
PE	Athletics, softball, rounders and cricket	How to play fairly and enjoy the competition of a team sport
Computer science	Spreadsheet formulae	Use formulas and functions to solve mathematical problems
English	'Lord of the Flies' by William Golding	Thinking deeply about a text, for example <i>are humans naturally evil?</i>
Modern foreign languages	Understanding adverts in French and Spanish	Listening and reading foreign adverts and understanding the meaning
Geography	Global disasters	Understanding and linking the impact of tectonics and climate change to global disasters
History	Outbreak of WW2	Understand a historical narrative (story) of increasing complexity
RS	Peace and the community	How to apply learning to our own community and experiences
Maths	Enlargement and similarity	Using graph paper to follow the mathematical procedures to do it correctly
Science	Revision for the end of year test	How to revise independently in class and at home
Computer science	Advanced spreadsheets	Using formulae to manipulate data

Year 10

In English Literature, students are learning and analysing a poetry anthology of 'War and Peace'. In English Language, students will be preparing their Speaking and Listening NEA where they are required to prepare a presentation to deliver which will be assessed, requiring them to show **self-mastery**. In modern foreign languages, they will be **aiming high** when working on how they will articulate and speak their answers out loud. Can they find the links between writing their answer down and speaking it aloud? They will continue working on how to express themselves to answer questions.



In maths, students are collecting, representing and interpreting data. Students will see how **self-mastery** is needed to help them to work independently in lessons and when facing difficult challenges. In computer science in May, the focus is network threats and the safe use of the internet. Students will **aim high** by aiming to fully resolve the set problem. In science, the focus in biology is disease, chemistry is on energy changes and in physics it is motion and forces. Students will learn how others have used their **self-**



mastery to make discoveries and better understood the world.



In history, students will learn about the Norman Conquest of England after 1066 and how the Normans demonstrated **self-mastery** to capitalise on chance, government and war to drive the progress of their society forward.

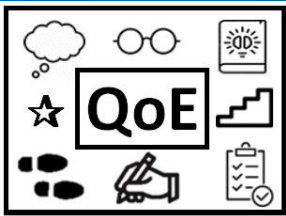
In geography, students are learning about deciduous woodlands and forests and the impact of deforestation, meanwhile, in religious studies, students are continuing to develop the knowledge needed for their theme paper and looking at attitudes and approaches to crime and punishment. The issue links well to **self-mastery** as we discuss the causes of crime and if people are 'naturally bad' or if it is the impact of society.

In French, students are learning the unit '*de la ville, a la campagne*'. *Students are preparing for the end of year exam by displaying self-mastery as they revise the content from the course, with special focus in a new topic for May, cities and towns. In Spanish, students will show self-mastery as they attempt more complex languages skills. They will be talking about the places in a town or city, asking for and understanding directions, talking about shops, while also describing the features of a region. They will need to aim high and correctly use the verbs "se puede" and "se pueden".*



Subject	Substantive knowledge	Disciplinary knowledge
Art	GCSE project objectives	To bring together all the skills from Key Stage 3 into a final project
PE	Rounders and athletics	How to enjoy summer sports in a structured and competitive way
English	Various 20 th Century poems	Analysis of poetry and literary techniques
Modern foreign languages	The countryside and urban environments	How to describe what a town / village is like and where it is
Geography	Deforestation	Case studies of the Amazon rainforest and Caledonia in Scotland
History	The Norman Conquest of England after 1066	How to explain significance in history
RS	Crime and punishment	Moral issues such as should capital punishment be legalised?
Maths	Collecting, interpreting and representing data	Use of, and understanding of, charts and graphs in various real-world scenarios
Science	Disease(biology), energy change (chemistry) and motion and forces (physics)	Acting scientifically by observing and recording things to learn new processes
Computer science	Network threats and online security	How businesses and consumers navigate the dangers of the internet

In art, students will begin a GCSE project designed to help them score highly in all the assessment objectives. They will need to **aim high** and use the skills they have learnt in years 7 to 9 at school. In PE, the sports being learnt and practised this term are rounders and athletics. Students will **aim high** to develop their technique and improve their performance in competitive sports.



Year 11



We wish all **Year 11** students' good luck in their exams that begin this month. May all their hard work give them the results they deserve.

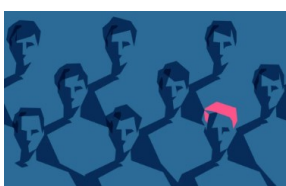
Year 12

Subject	Substantive knowledge	Disciplinary knowledge
Business studies	Leadership skills and traits	How to demonstrate business leadership
Psychology	Biological explanations relating to deviation from social norms	Listening and observing behaviour
Economics	Government intervention	Demonstrating leadership
Law	Classification of Laws	Investigating case law in different countries
Biology	Classification and biodiversity	Investigating biodiversity

In business studies, students will be studying leadership in May and talking about how entrepreneurs develop their leadership skills. This will perhaps inspire students to **aim high** and become business leaders of the future!

In psychology, students will be learning about psychopathology including depression and schizophrenia, along with deviation from social norms and the pressure from society to conform. They will show how some people struggle all their life with **self-mastery** and overcome immense challenges to be a role model in society.

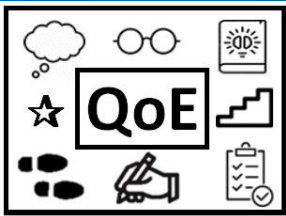
In economics, students will be studying leadership, talking about how entrepreneurs develop and how Government intervention affects their leadership skills. This will perhaps inspire students to **aim high** and become leaders in economics in the future.



In law, students will be learning about criminal cases and liability. Students will be using investigative techniques to comment on real life criminal cases using **self-mastery** to ensure that valid data is collected.



(Continued on page 9)



QUALITY OF EDUCATION NEWSLETTER

Page 9

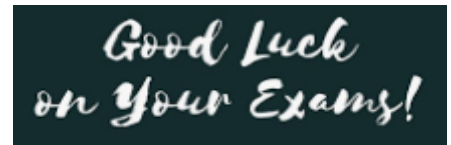
ALL SAINTS ACADEMY



In biology, students will be learning about classification and biodiversity. Students will be using statistics to comment on the distribution of species within an ecosystem and using **self-mastery** to ensure that valid data is collected

Year 13

We wish all our **Year 13** students all the best for their exams! May they **aim high** and achieve **self-mastery**.



Exam Guidance

With exams fast approaching, we understand parents/carers and students may be unsure of exam rules or have general queries regarding their exams. We will be issuing students with an 'A-Z of Exams' booklet for their use and this will be available on the Academy website shortly. If you have any questions queries after reading the booklet, please do not hesitate to get in touch with me on FMastracci@asadunstable.org

Francesca Mastracci
Exams Manager

Academic Calendar - 2023/2024

School Holiday

Bank Holiday

Pupil Day

Training Day



September 2023					
Mon		4	11	18	25
Tue		5	12	19	26
Wed		6	13	20	27
Thu		7	14	21	28
Fri	1	8	15	22	29
Sat	2	9	16	23	30
Sun	3	10	17	24	31

October 2023						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

November 2023						
Mon			6	13	20	27
Tue			7	14	21	28
Wed		1	8	15	22	29
Thu		2	9	16	23	30
Fri		3	10	17	24	
Sat		4	11	18	25	
Sun		5	12	19	26	

December 2023					
Mon		4	11	18	25
Tue		5	12	19	26
Wed		6	13	20	27
Thu		7	14	21	28
Fri	1	8	15	22	29
Sat	2	9	16	23	30
Sun	3	10	17	24	31

January 2024					
Mon	1	8	15	22	29
Tue	2	9	16	23	30
Wed	3	10	17	24	31
Thu	4	11	18	25	
Fri	5	12	19	26	
Sat	6	13	20	27	
Sun	7	14	21	28	

February 2024					
Mon		5	12	19	26
Tue		6	13	20	27
Wed		7	14	21	28
Thu	1	8	15	22	29
Fri	2	9	16	23	
Sat	3	10	17	24	
Sun	4	11	18	25	

March 2024					
Mon		4	11	18	25
Tue		5	12	19	26
Wed		6	13	20	27
Thu		7	14	21	28
Fri	1	8	15	22	29
Sat	2	9	16	23	30
Sun	3	10	17	24	31

April 2024					
Mon	1	8	15	22	29
Tue	2	9	16	23	30
Wed	3	10	17	24	
Thu	4	11	18	25	
Fri	5	12	19	26	
Sat	6	13	20	27	
Sun	7	14	21	28	

May 2024					
Mon		6	13	20	27
Tue		7	14	21	28
Wed	1	8	15	22	29
Thu	2	9	16	23	30
Fri	3	10	17	24	31
Sat	4	11	18	25	
Sun	5	12	19	26	

June 2024					
Mon		3	10	17	24
Tue		4	11	18	25
Wed		5	12	19	26
Thu		6	13	20	27
Fri		7	14	21	28
Sat	1	8	15	22	29
Sun	2	9	16	23	30

July 2024					
Mon	1	8	15	22	29
Tue	2	9	16	23	30
Wed	3	10	17	24	31
Thu	4	11	18	25	
Fri	5	12	19	26	
Sat	6	13	20	27	
Sun	7	14	21	28	

August 2024					
Mon		5	12	19	26
Tue		6	13	20	27
Wed		7	14	21	28
Thu	1	8	15	22	29
Fri	2	9	16	23	30
Sat	3	10	17	24	31
Sun	4	11	18	25	

Term 1 — 73 days

Term 2 — 57 days

Term 3 — 65 days = 195 days

Pupil contact will amount to 190 of the 195 days. Schools will be closed on five of the 195 days. These five days will enable teacher training to take place in accordance with Teachers' Conditions of Service.

Training days set as follows: Monday 4th September – Tuesday 5th September 2023 (2 days), Friday 20th October 2023 (1 day), Wednesday 3rd January 2024 (1 day) and Monday 22nd July 2024 (1 day).

The law requires that a parent ensures that their child receives a full and efficient education. If you enrol your child at a school, then you must ensure that they attend regularly. Regular school attendance is defined as being 'in accordance with the rules prescribed by the school' and means that if the school is open for 190 days, then this is what your child is expected to attend.