

Curriculum Content Map												Subject:																																																																																																																																			
Term 1												Term 2												Term 3																																																																																																																							
September												October												November												December												January												February												March												April												May												June												July																							
Month												Units of Work												National Curriculum area - KS3												Substantive Knowledge												Disciplinary knowledge												Sequencing (Flow)												Summative Assessments																																																																							
Cultural Transmission												Module 1: Somos Asi (We Are like That)												Module 2: Oriéntate (Orient Yourself)												Gap filling												Module 3: En Forma (In Shape)												Module 4: Jóvenes en Acción (Youth People in Action)												Module 5: Una Aventura en Madrid (An Adventure in Madrid)												Cultural Projects																																																											
												Talking about things you like. Using "gustar" with nouns in the present tense. Talking about your week. Using regular verbs in the present tense. Talking about films. Using the verb "ir" in the present tense. Talking about birthday celebrations. Using the near future tense. Understanding longer spoken texts.												Saying what you have to do at work. Using "tener que". Saying what job you would like to do. Using correct adjective agreement. Saying what you did at work yesterday. Using the preterite of regular verbs. Describing your job. Using the present and the preterite together. Using reference materials.												Talking about diet. Using negatives. Talking about an active lifestyle. Using stem-changing verbs. Talking about your daily routine. Using reflexive verbs. Talking about ailments. Using different verbs to describe illness. Talking about getting fit. Using "se debe" and "no se debe". Developing a conversation about fitness.												Talking about children's lives. Using the "he", "she" and "it" form of the verbs. Talking about children's rights. Using the verb "poder". Talking about journeys to school. Using the comparative. Talking about environmental issues. Using the "we" form of the verbs. Writing about raising money for charity.												Meeting and greeting people. Using expressions with "tener". Talking about a treasure hunt. Using the preterite tense of irregular verbs. Discussing buying souvenirs. Using "to" and "usted". Discussing the final day of a visit. Using three tenses. Making yourself understood.												Improving the cultural transmission about the Spanish language and the Spanish and Latin American cultures.																																																																							
												Developing vocabulary about free time opinions, routines, frequency phrases, films and celebrations. Definite articles with opinions. Present tense of "ir", "hacer" and "ser". Pronunciation of "c". Using connectives. Present tense of regular -ar, -er and -ir verbs. Irregular verb "ir". Using different tenses.												Developing vocabulary about professions, duties, wishes, adjectives about ourselves and work routines. Using "tener que". Adjective agreement. Preterite tense of regular verbs. Using the preterite and the present together.												Developing vocabulary about food, phrases of frequency, sports, activities, routines, times, illnesses and times. Practising grammar concepts about negatives, stem-changing verbs, reflexive verbs, "ser" and "estar".												Developing vocabulary about nationalities, children's rights, school routines, opinions and justifications. Third person present tense. The verb "poder". Comparatives. Creating interesting sentences with the present tense of regular and irregular verbs. The first person plural.												Developing vocabulary about requests, duties, holiday activities, souvenirs, weather and exclamations. The verb "tener". Introducing yourself to people. Superlatives. Preterite tense of irregular verbs. Different words for "you". The present, the preterite and the near future tense of regular verbs. Non-verbal communication.												Participating in whole class projects about the Spanish language in a variety of forms and media.																																																																							
												Grammar activities to practise using "me gusta" followed by a noun. Opinions and discussions. Listening activities to understand people's routines. Reading comprehension. Conversation. Creative writing to add two tenses together. Speaking activities to express ideas. Translation into English.												Grammar activities to explore new and old structures. Opinions and discussions. Conversation to check accurate pronunciation and intonation. Reading comprehension. Listening activities to listen to someone else's routines at work. Creative writing to express ideas and wishes. Literary texts.												Grammar activities checking accuracy. Expressing ideas in writing. Practising tenses using the present tense. Comprehending longer texts. Translating into English. Having accurate pronunciation and intonation.												Grammar activities to focus on adjective structures. Translation into Spanish. Speaking activities to express new and old ideas. Opinions and discussions. Reading comprehension. Listening activities to comprehend really complex ideas.												Grammar activities to focus in different forms of the verbs, different tenses and the differences between regular and irregular verbs. Conversation to use modes of address. Listening and speaking activities to express ideas. Reading comprehension. Reading authentic texts. Using strategies to access harder texts.												Films. Project Writing. Journalism Commentary. Team Activities.																																																																							
												Year 9 works as a bridge year between KS3 and KS4. All ideas from Year 7 and 8 are re-introduced from the beginning together with new and complex vocabulary and structures that will be re-introduced again during Year 10 and 11. This first module explores present and near future tenses again together with complex structures about opinions and sequencing phrases.												All vocabulary used in the previous modules is again presented in this new module. The preterite tense is now re-introduced again to mix it with the present tense. This old idea is put in practice with new concepts about jobs and work routines which will be presented much more deeply during Year 10.												All vocabulary used in the previous modules is again presented in this new module. Types of verbs previously introduced, stem-changing and reflexive, are now used with new vocabulary about fitness and health.												All vocabulary used in the previous modules is again presented in this new module. Extremely complex vocabulary about children's rights and environmental issues, which will be re-introduced during Year 11, is mixed together with slightly easier grammar concepts seen in previous modules.												All vocabulary used in the previous modules is again presented in this new module. All three tenses explore for three years are put together with simple vocabulary about holidays. All forms of the verbs are explored to talk about plausible interatives in the real life.												Vocabulary and Grammar from past and future topics will be included in the activities.																																																																							
												AP1												Reading Assessments												AP2												AP3												Projects.																																																																																			
Personal Empowerment												Friendliness & Civility												Justice & Truthfulness												Courage												Generosity												Gratitude												Good Speech												Good Temper & Humour												Self-Mastery												Self-Mastery												Compassion												Good Sense											
												The opportunity to reflect, think deeply and critically about an issue.												Students must show each other respect and in doing so display friendliness and civility as they learn about each other's opinions.												Students will get to see the justice (or lack thereof) associated with present giving and how children live very different lives in different parts of the world.												Students will have to be courageous as they make consider their careers in the future. They also consider people who have done courageous things through the course of their work in history.												Students will look at how people use their professional time for good and sacrifice pay in order to do good things. Issue of work-life balance discussed.												Students encouraged to be grateful for the food they have, particularly where this is lacking in many parts of the world.												Students get the chance to offer healthy advice to one another. They practise doing so diplomatically and tactfully.												Students consider the value of good humour as central in how they go about their lives being active citizens.												Students prepare for the end of year exam by displaying self-mastery as they revise the content from the course												Students prepare for the end of year exam by displaying self-mastery as they revise the content from the course												Students will put themselves in the shoes of others in order to understand the perspectives of the different characters in the short stories											
Preparation for Work												Listening												Leadership												Problem-Solving												Creativity												Staying Positive												Speaking												Staying Positive												Aiming High												Aiming High												Speaking												Teamwork											
												As students learn about themselves and each other, they must listen to each other's opinions.												Students get the chance to look at birthday celebrations around the world and planning their best friend's birthday party as a leader.												Students undertake literary problem solving by using three tenses in extended writing.												Extended writing piece across three tenses allows for creativity												Students will be expected to stay positive as they realise having and maintaining a healthy life style is not easy!												Speaking assessments. Advice presentation. Adverts for exercise programmes/gyms												Students consider staying positive when confronted with injustices which they might face, or understand more deeply, as volunteers.												Students begin to focus on setting targets for their end of year assessments. Their unequivocal attention will be focussed on aiming high.												Students begin to focus on setting targets for their end of year assessments. Their unequivocal attention will be focussed on aiming high.												Students will given their spoken opinion on the short stories.												Students have the chance to compare the story endings in teams											
Preparation for Citizenship												Tolerance												Democracy												Rule of Law												Individual Liberty												Mutual Respect												Tolerance												Democracy												Rule of Law												Individual Liberty												Mutual Respect												Democracy											
												Link to SMSC & British Values												Students will be tolerant with each other.												Students will show democracy while working together.												Students will experience the rule of law while looking at different activities.												Students will see how individual liberty is applied in different countries.												Students will show mutual respect while being positive.												Students will be tolerant with each other.												Students will show democracy while working together.												Students will experience the rule of law while looking at different activities.												Students will see how individual liberty is applied in different countries.												Students will show mutual respect while being positive.											