Curriculum Content Ma	m Content Map												
			Term 1					Term 2				Term 3	
Month		September	October	November	December	January	Febuary Half term 1	February Half term 2	March	April	May	June	July
Units of		Population	Population	Migration	Migration	The development gap	The development gap	Geopolitics and Emerging Economies	Geopolitics and Emerging Economies	Global climate change	Global climate change	Revision for AP3 and Britain's climate	Britain's weather and climate in relation to the four seasons and the link between climate and flora and florand
National Curriculum area – KS3		Human geography relating to population and urbanisation	Human geography relating to population and urbanisation	Human geographt relating to population and migration	Human geograpjhy relating to population and migration	Human geography relating to international development and economic activity	Human geography relating to international development and economic activity	Human geography relating to international development and economic activity	Muman geography relating to international development and economic activity. Regional case study of Asia: India and China	Physical geography relating to the change in climate from the ice age to the present	Physical geography relating to the change in climate from the ice age to the present	Physical geography relating to weather and climate	Physical geography relating to weather and climate
mission	The What!	Causes of population change over time, birth rate, death rate and rate of eatural increase. Offering population structures for countris at different stages of development e.g. aging population (Japan) and youthful population (Jahan). Attempts to reduce the rate of install increase: Chrin's 1 child policy	Overpopulation: Malithus and Boserups' theories and the role improving technology has played in resource provision. Population density and distribution: the factors affecting density and payresty populated areas both within Britain and globally (e.g., western Europe and northern Africa)	The causes and effects of migration, including links between why people migrate - push and pull factors relating to migration, with a focus on internal migration in the UK and net migration flows to and from the UK	The cases and effects of migration - push and pull factors on a global level with reference to migration case studies: Central American and Menican economic migration to the USA, Chrismian political registrion to Surope, and south Asian migration to clastic. Cell filling from API - Population pyramish and charts, China's one child policy.	The development gap between rich and goor: Economic and social measures measures of development.  The locations of countries at differing stages of development.  The causes of the development gap, both between and within countries.	Cise study of Ghana as a tow income Country, considering factors affecting development first investigated in Year 7, as well as the link between population and development first discussed at the beginning of fave 7. What is the link between low levels of development and employment structure	The factors that affect the growth of certain countries as peopletical superpowers: strategic, economic, the use of physical and natural resources. The extent to which manufacturing, the territary sector and the quaternary / research and development sectors play their part.		The cases of both natural and man-make climate change. In particular, the extent to which man- made climate change has been excaunhand by development and the growth in faming production in certain USs and the industrial development of Newly Emerging Economies such as inclined and China.	The impacts of climate change at local, national and local level, including secondary impacts such as the frequency of trapical storms and landsides. The extent to which the impacts have been disproportionate in locations such as Sub-Saharan Africa.	Introduction to Britain's climate and the factors affecting it in terms of location, listitude, air masses, low pressure systems and types of rainful.	Britain's weather and climate in relation to the four sessors and the link between climate and flore and flore.
rans	The How!	Use of demographic statistics and population pyramids	Use of demographics statistics and choropleth maps. Investigating the spatial variation between locations that are densely and sparsely populated both within the UK and globally	investigating push and pull factors at national and global level in terms of spatial variations that may encourage different demographic groups of people to migrate. Use of migration and economic statistics at a variety of scales	Investigating push and pull factors at trans-national and global level in terms of spatial variations that may encourage different demographic groups of people to migrate. Use of migration, economic and political statistics at a variety of scales		Researching and interpreting development statistics for Ghana and western Africa. Understanding how human factors interact to produce variations in standard of living and quality of life	Investigation into what makes a superpower and investigating the factors that give rise to intendependency on the international stage		Analysis if regional and global temperature and precipitation figures over the short and medium term, and in the case of temperature, the long term since the last los age. Links between CO2 and methane production and global climate change	Analysis of the correlation between CO2 and methane production and rising sea levels, flood frequency, tropical storm frequency and changes in human habitation such as migration. Establishing a like between state of encournic growth and climate change, twellighting the interaction between physical and human processes in the located study area.	Analysis of climate data at regional and national level, comparison of Scotland with south east England	The key physical features of differing ecosystems in relation to the four seasons, lookin at climatic patterns and eocsystem productivity rates.
ultural 7	Retrieval & Extension	Builds upon the study of PECs and UCs in Year 7 Topics 3 and 4: countries at differing stages of development having different demographic structures. Is further developed in the next topic when the list between population growth and population density is considered		Builds upon the concept of overpopulation leading to migration. Is further developed in the next topic when case studies of migration are studied	Builds upon theoretical concepts of push and pull factors covered in the previous topic. Is further developed in the next topic when the looks between population, employment, and development are considered, with migration being linked to the ideas of a country being encomercially under-evisioned in terms of human factors.	Builds upon the link between migration as a route out of poor economic circumstances. Is further developed in the next topic when Ghana is used as a case study of an UC which is gradually, depending on international circumstances, closing the development gap.	Builds upon the links between the causes of the disvelopment gap and the effects in a region: Chana and the wider west African area. Is other developed in the next topic with the link between the narrowing developing gap and emerging economic superpower status.	Builds upon the concept of namowing the development gap leading to the growth in superposer status. Is further development gap leading to the investigating the status of India and Olina as NEEs	Builds upon the physical, human and spatial conditions that facilitate development and the emergence of superpower status. Is further developed in the next unit when consideration is given to the idea of emerging economius as key polluters in the fight against climate change	Builds upon the potential link (or contradiction) between economic growth and climate change. In further developed in the next unit when the effects of global warming in an era that has suffered little economic development, Nut-Thean Africa, was studied	Builds upon the link between economic development and climate change covered in the the previous two unit. It further developed in the rest unit when a range of physical factors - and the extent to which they can be be affected by man.	Builds upon the different physical and human factors that affect the UK's climate. Is further developed in the next unit with the study of the link between climatic features and coxystem production;	Builds upon left-physical ingus affecting ecceystem growth / productivity, is further developed in the Marine Environment / Coast unit at the start of Year 9
Summative		AP1	API	AP2	AP2	AP2	AP2	AP2	AP2	AP3	AP3	AP3	AP3
ll nent virue		Friendliness & Civility	Justice and Truthfulness	Courage	Generosity	Graditude	Good Speech	Good Speech	Good Temper & Humour	Self-Mastery	Self-Mastery	Compassion	Goodsense
Persona Empowern	The apportunity to reflect, this deeply and critically about an issue.	Friendliness and civility are required if we are to tackle the population challenges our Earth faces	The hunt for justice and truthfulness in dealing with the population crisis	The courage required by migrants when taking perious routes between countries	Generosity of spirit in societies that welcome migrants into them	Graditude for what we have when attempting to close the development gup between MCs and UCs	Students will have the opportunity to demonstrate good speech whilst doing presentations	Students will have the opportunity to demonstrate good speech whilst doing presentations	treamational communities demonstrating good temper and humour as they avaid geopolitical tensions	The self-mastery of environmental management when dealing with global challenges on this level e.g. addressing floods and drought	The self-mastery of endrozemental management when dealing with global challenges on this level e.g. addressing floods and drought it	Compassion for those suffering from the effects of Britain's changing climate	Good sense in environmental management
ation fork	Transferable skills	Listening	Leadership	Problem-Solving	Creativity	Staying Positive	Speaking	Speaking	Staying Positive	Aiming High	Aiming High	Speaking	Teamwork
Prepar. for M		Listening to others as we try to solve the population crisisi	Leadership in dealing with over-population	Problem solving when dealing with the issues of migration	Creative solutions to migration issues	Staying positive at a global level (for LICs) when closing the development gap	Students will have the opportunity to demonstrate speaking / oracy whilst doing presentations	Students will have the opportunity to demonstrate speaking / oracy whilst doing presentations	Staying positive globally as we solve the problem of geopolitical tensions	Aiming high with environmental management for all in the community and society e.g. the poverty stricken in LICS	Aiming high with environmental management for all in the community and society e.g. the poverty stricken in LICs	Opportunity to give presentations on the solutions to these problems	Teamwork when presenting ideas
izenship swsc.g. Bettish values	r quimbres on trissues	The rule of law in countries at differeing parts of the development and population spectrum	The rule of law in countries at differeing parts of the development and population spectrum	Individual liberty for all migrants as they arrive at their new destination	Individual liberty for all migrants as they arrive at their new destination	The rule of law and individual liberties in countries at different parts of the development spectrum.  Moral purpose of closing the development gap, development.	The rule of law and individual liberties in countries at different parts of the development spectrum. Moral purpose of closing the development gap. development	The rule of law and individual liberties in countries who are gaining in geopolitical power.  Moral purpose of reducing global geopolitical tensions	The rule of law and individual liberties in countries who are gaining in geopolitical power.  Moral purpose of reducing global geopolitical tensions	The moral imperative to tackle the issues of climate change	The moral imperative to tackle the issues of climate change	The moral imperative to tackle the issues of climate change in Britain	The moral imperative to tackle the issues of climate change in Britain
Prep; for Citi	Developing												