

Curriculum Content Map				Subject:											
				Term 1			Term 2			Term 3					
Month		September	October	November	December	January	February	March	April	May	June	July			
Cultural Transmission	Units of Work	Module 1: ¡Desconéctate! (Switch Off)			Module 2: Mi Vida en el Insti (My Life at School)	Gap filling	Module 3: Mi Gente (My People)			Module 4: Intereses e Influencias (Interests and Influences)			Module 5: Ciudades (Cities)		Cultural Projects
	National Curriculum area – KS3	Discussing holiday activities and weather. Revising the present tense of regular verbs. Talking about holiday preferences. Revising the present tense of irregular verbs. Using verbs of opinions to refer to different people. Talking about a past holiday. Using the preterite tense. Using two past tenses. Giving opinions in the past. Booking accommodations and dealing with problems.			Giving opinions about school subjects. Comparing subjects and teachers. Describing school uniform and the school day. Using adjectives. Describing school. Using negatives. Distinguishing between present and imperfect tenses. Talking about school rules. Talking about plans for a school exchange. Talking about activities and achievements. Understanding object pronouns.		Talking about socialising and family. Using verbs in the present tense. Describing people. Talking about social networks. Making arrangements. Improvising dialogues. Using the present continuous. Talking about reading preferences. Using a range of connectives. Describing relationships. Using "ser" and "estar".	Talking about free time activities. Using stem-changing verbs. Talking about TV programmes and films. Talking about what you usually do. Looking at context to identify missing words. Talking about sports. Using the perfect tense. Discussing different types of entertainment. Agreeing and disagreeing. Talking about who inspires you. Using the "he" and "she" form of the perfect tense.			Talking about the places in a town or city. Asking for and understanding directions. Talking about shops. Describing the features of a region. Using "se puede" and "se pueden". Asking and responding to questions. Planning what to do. Using the future tense. Using exclamations. Shopping for clothes and presents. Talking about problems in a town. Using antonyms.		Improving the cultural transmission about the Spanish language and the Spanish and Latin American cultures.		
	Substantive Knowledge	<i>The What!</i>	Regular and irregular verbs in the present tense. Identifying and using connectives. Different verbs of opinion. Decoding and using question words. The preterite tense. Using two past tenses. Using sequencers to structure writing. Using verbs with "usted". Understanding higher numbers. Using present, preterite and imperfect tenses together.			Opinion verbs. Qualifiers. Comparatives. Adjectival endings for colours. Using time expressions correctly. Using negatives. Distinguishing between the present and the imperfect. Using verbs followed by the infinitive. Applying pronunciation patterns to new language. Using the near future tense. Using "desde hace" to say how long you have been doing something. Direct object pronouns.		Possessive adjectives. Using verbs in the present tense and expressions of frequency. Stem-changing verbs. Spotting "usted" forms in a dialogue. Qualifying descriptions. Extending responses by referring to others. The present continuous. Reflexive verbs for relationships. Using adjectives and adverbs of frequency.	Stem-changing verb "jugar". Spotting tenses and time phrases while listening. Pronouncing cognates and near cognates about sports. Using the definite article for opinions. Adjectives of nationality. Using "suelo". Using expressions of frequency. Imperfect tense to say what you used to do. The perfect tense. Useful adjectives. Using "tener ganas de". Strategies for translating a text.			Using "some", "many" and "lots of". Saying what there is or is not. Asking for and understanding directions. Polite form of address. Decoding shop names. The future tense. Conditional sentences. Demonstrative adjectives. Explaining preferences. Using "lan" and "tanto".		Participating in whole class projects about the Spanish Language in a variety of forms and media.	
	Disciplinary Knowledge	<i>The How!</i>	Writing a longer text using connectives, negatives and opinion phrases. Listening for positive and negative opinions. Listening, reading, speaking and writing skills.			Tackling listening tasks which include distractors or ideas expressed in different words. Asking and answering questions. Spotting time expressions while listening. Listening, reading, speaking and writing skills.		Translation to practise with phrases that don't translate word for word. Identifying the person of the verb in a reading text. Decoding verbs in the present continuous while listening. Improvising dialogues. Justifying opinions using adjectives. Structuring writing. Listening, reading, speaking and writing skills.	Looking at context to identify missing words. Using a variety of preterite verbs to talk about a concert. Listening for present and imperfect verbs. Writing using correct tenses and persons of the verb. Listening, reading, speaking and writing skills.			Listening for clues. Understanding prices expressed in different ways. Asking and responding to questions. Tackling listening exercises with new vocabulary. Listening out for sentences in the present and imperfect. Using three tenses together. Extending spoken answers using opinions and reasons. Listening, reading, speaking and writing skills.		Films, Project Writing, Journalism Commentary, Team Activities.	
	Sequencing (Flow)	<i>Retrieve & Extension</i>	All vocabulary and grammar structures used in previous modules are again used in this new module. Having Year 9 worked as a bridge, everything is now briefly re-introduced to afterwards deepen on more complex content. In this module the present and preterite tenses are used and revised to introduce afterwards the imperfect tense, which will be used throughout the rest of the year.			All vocabulary and grammar structures used in previous modules are again used in this new module. All three tenses seen in the module before are now used with some variations, like imperfect verbs and negative clauses. They are also used within a topic that they are familiar with: the school.		All vocabulary and grammar structures used in previous modules are again used in this new module. Following on from what has been studied before, one more tense is introduced: present continuous. Topics previously seen are revised again adding a new wider set of adjectives, verbs and nouns.	All vocabulary and grammar structures used in previous modules are again used in this new module. The perfect tense is now introduced, together with a topic also seen before. Students will remember this vocabulary all the way from Year 7, but now in contexts much more advanced.			All vocabulary and grammar structures used in previous modules are again used in this new module. We end the year introducing a new tense: the future tense. The topic is also well known by the students. Now new concepts, like conditional sentences, exclamations and preferences are mixed with the content previously studied during KS3 and the beginning of Year 10.		Vocabulary and Grammar from past and future topics will be included in the activities.	
	Summative Assessment		AP1			Writing Assessment		AP2			AP3		Projects.		
Personal Empowerment	Virtue	Friendliness & Civility	Justice & Truthfulness	Courage	Generosity	Gratitude	Good Speech	Good Temper & Humour	Self-Mastery	Self-Mastery	Compassion	Good Sense			
	Link to Virtue	<i>The opportunity to reflect, think deeply and critically about an issue.</i> Students friendly and civilly talk about each other holiday, respecting each other and listening to each other.	Students learn about the lack of justice around the world in which some people can have good holidays and some people can't. They will that reading about true events.	Students will have the courage to talk and write about their life in school and their problems in it.	Students will help each other with generosity, sharing ideas and solving issues.	Students will feel grateful about being part of a family and a group of friends.	Students will practice their speaking skills when talking about topics like their families and friends.	Students will show good temper and good humour when facing mistakes they are likely to have when new grammar structures are introduced.	Students will show self mastery as they attempt more complex activities with new vocabulary and new complex structures.	Students will show self mastery as they attempt more complex activities with new vocabulary and new complex structures.	Students will show compassion when talking about each other's towns, cities, neighbourhoods and problems within.	Students must display good sense as they work together to pull together their multimedia project.			
Preparation for Work	Skill	Listening	Leadership	Problem-Solving	Creativity	Staying Positive	Speaking	Staying Positive	Aiming High	Aiming High	Speaking	Teamwork			
	Link to Skill	<i>Transferable skills</i> Students will listen to each other when talking about their holidays.	Students will show leadership when helping each other with vocabulary and grammatical structures some might find complex.	Students will explore their problem-solving skills by finding solutions for school problems and writing about it.	Students will practise creative writing when talking about school.	Students will stay positive even when new vocabulary and grammatical structures are introduced.	Students will talk to each other about their families and friends, checking their intonation and pronunciation.	Students will stay positive while talking about their interests and influences as they both are topic they might enjoy.	Students will try their best while new vocabulary and grammar structures are introduced, and will aim high to get the best possible results.	Students will try their best while new vocabulary and grammar structures are introduced, and will aim high to get the best possible results.	Students will talk to each other about cities and towns, checking their intonation and pronunciation.	Students prepare a multimedia project on a festival of their choice from the Spanish speaking world.			
Preparation for Citizenship	SMSC & British Values	Tolerance	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Democracy			
	Link to SMSC & British Values	<i>Developing opinions on current issues</i> Students will be tolerant with each other.	Students will show democracy while working together.	Students will experience the rule of law while looking at different activities.	Students will see how individual liberty is applied in different countries.	Students will show mutual respect while being positive.	Students will be tolerant with each other.	Students will show democracy while working together.	Students will experience the rule of law while looking at different activities.	Students will see how individual liberty is applied in different countries.	Students will show mutual respect while being positive.	Students will experience democracy while working on projects.			