

Mark 12: Verse 31  
"Love your neighbour as you love yourself."



# PREVENT POLICY

Author:

Date adopted by Governors/Academy:

Date of last review/amendment:

Date of next review:

Executive Principal

October 2020

October 2023

October 2026

*Our Academy Vision is “Living Well Together with Dignity, Faith and Hope”. We aspire to take dignified decisions and afford dignity to all members of our community, regardless of background or circumstance. Our position as a Voluntary Aided Church Academy means that the Christian faith has a central role in all of our actions and decisions. We strive for excellence in all that we do, enabling our students to transform their lives and to hope for happy and successful futures.*

## **Introduction**

At All Saints Academy, our vision is “Living Well Together with Dignity, Faith and Hope” and this translates into our everyday practice.

In order to fulfil the Prevent duty, it is essential that staff identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation is part of all of our wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences. It is also essential that staff are fully aware that radicalisation has no bias and that all students, irrespective of gender, age, race or background, may be at risk.

We can also build students’ resilience to radicalisation by promoting fundamental British Values and enabling them to challenge extremist views. We will focus Feeling Safe days on exploring the difference between religious and extremist views to educate all of our students. We do not intend to stop students talking about or debating controversial issues. On the contrary, in school, we want to provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments. This has never been more important than it is currently.

## **What is Extremism?**

“Extremism” is vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Included in the definition of extremism are calls for the death of members of the armed forces, whether in this country or overseas. Terrorist groups very often draw on extremist ideas developed by extremist organisations.

## **Risk Assessment**

- We should be aware of the increased risk of online radicalisation, as terrorist organisations such as ISIL seek to radicalise young people through the use of social media and the internet.
- There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. As with managing other safeguarding risks, we should be alert to changes in children’s behaviour which could indicate that they may be in need of help or protection. Children at risk of radicalisation may display different signs or seek to hide their views.
- School staff should use their professional judgment in identifying children who might be at risk of radicalisation and act proportionately.
- Even very young children may be vulnerable to radicalisation by others, whether in the family or outside, and display concerning behaviour. **The Prevent duty does not require teachers or childcare providers to carry out unnecessary intrusion into family life but as with any other safeguarding risk, they must take action when they observe behaviour of concern.**
- Procedures are in place for protecting children at risk of radicalisation. These procedures are set out in existing safeguarding policies.
- Lettings are asked to confirm their awareness of the Prevent duty and provide details of any training they put in place. Any lettings who are not providing training for their organisation will be directed to the [Government’s Prevent Duty](#) online information and to confirm that they have shared this with their organisation.
- A Prevent Risk Assessment will be updated annually and will be informed by local risks and feedback from student surveys.
- All staff are reminded that permission is not needed to share information about a student who is susceptible to radicalisation.
- The Designated member of staff that oversees Prevent is the DSL Kate Searle.

### ***Admissions to the Academy***

Where there may be a concern or a known involvement:

- Risk assessments for individuals applying for a place at the Academy should be constructed in liaison with the Prevent Local Triad Channel, who would have identified the risks and included them in, at the very least, the Local Area Risk Assessment, or would confirm no such risk. This in turn should lead to a discussion of support measures when considering if the proposed admission is appropriate.
- When considering risk assessments, parties should consider if the proposed admission poses any additional risk to the Academy population. This can be both directly and/or through association with radicalisation.

### ***Working in partnership***

The Prevent duty builds on existing local partnership arrangements.

- Local Safeguarding Children Boards (LSCBs) are responsible for co-ordinating what is done by local agencies for the purposes of safeguarding and promoting the welfare of children in their local area.
- Working in conjunction with other partners, in particular the police and also civil society organisations, may be able to provide advice and support
- Where statutory duties relating to Prevent are in place for any partners involved, there is a responsibility for Prevent concerns to be raised at meetings or during discussions, eg FAP, for clarity of information and for clear procedures to be in place.
- Effective engagement with parents / the family is also important as they are in a key position to spot signs of radicalisation. We would look to assist and advise families who raise concerns and be able to point them to the right support mechanisms. At least annually the school newsletter will contain key signs for parents and families to watch out for in their children.

### ***Staff training***

The statutory guidance refers to the importance of Prevent awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. Staff should be sufficiently aware of the extent and/or implications entailed by Prevent involvement.

- Key staff have received special individual training in accordance with their role in school.
- All of our teaching and support staff receive training on Prevent as part of Staff training each year. All new staff who join the Academy will receive training.
- New staff are required to complete Prevent training by the school's Designated Teacher who is the DSL Kate Searle, this initial training is on Smartlog. They will also be asked to complete more comprehensive Prevent training from TES.

### ***IT policies***

The statutory guidance makes clear the need for schools to ensure that children are safe from terrorist and extremist material when accessing the internet in schools.

- We ensure that suitable monitoring and filtering is in place, in line with KCSiE 2023. ContentKeeper highlights key words that students search and if these cause concern either the DSLs or the Heads of Year will intervene using guidance on the Filtering and Monitoring Policy.
- Internet safety is embedded through Personal Development and features once a term in the Feeling Safe days for the whole Academy

### ***Building children's resilience to radicalisation***

Schools of all kinds can play a role in enabling young people to explore issues like terrorism and the wider use of violence in a considered and informed way. We believe that we can build students' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making.

Schools can facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government. During the month of October all students will participate

Mark 12: Verse 31

“Love your neighbour as you love yourself.”

in the democratic election of School Parliament members. These are important for reasons which go far beyond Prevent but they connect to the Prevent agenda.

We promote the spiritual, moral, social and cultural development of students and, within this, fundamental British values. This is effective in providing students with time to explore sensitive or controversial issues, and equipping them with the knowledge and skills to understand and manage difficult situations. The subject teaches students to recognise and manage risk, make safer choices, and recognise when pressure from others threatens their personal safety and wellbeing. Through a robust House system that teaches the key principals of the British Values we encourage our students to exude those ideologies in their day to day life. Finally, we encourage students to develop positive character traits through Character Education, such as resilience, determination, self-esteem, and confidence.

***What happens if there is a concern?***

- We/you may follow the school’s normal safeguarding and child protection procedures, including discussing with the school’s Designated Safeguarding Lead or one of the Deputy Designated Safeguarding Leads. In their absence please see the Executive Principal.
- Possible Channel referrals will be discussed by the school Safeguarding Team if appropriate and in accordance with government guidelines.
- We/you may contact our local police force or dial 101 (the non-emergency number).
- They can talk to you in confidence about your concerns and help you gain access to support and advice.
- The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable you to raise concerns relating to extremism directly. Concerns can also be raised by email to [counter.extremism@education.gov.uk](mailto:counter.extremism@education.gov.uk). Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

***Equality and Diversity***

All developments are intended to ensure that no-one is treated in any way less favourably on the grounds of race, colour, national or ethnic or social origin, race, disability, gender, sexual orientation, gender reassignment, marriage and civil partnership, pregnancy & maternity, age, religion/ belief or political/ other personal beliefs.

***Related Policies***

- Safeguarding including Child Protection Policy
- Equality Policy