Subject:														
Curricular	ii Content ivi	ар		Term 1					Term 2				Term 3	
	Month		September	October	November	December	January	February half term 1	February half term 2	March	April	May	June	July
	for the		AQA A level Economics	AQA A level Economics	AQA A level Economics	AQA A level Economics	AQA A level Economics	AQA A level Economics	AQA A level Economics	AQA A level Economics	AQA A level Economics	AQA A level Economics	AQA A level Economics	AQA A level Economics
	pecifica on Area		The measurement of macroeconomic performance	How the macroeconomy works: the circular fow of income, aggregate demand/aggregate supply analysis and related concepts	How the macroeconomy works: the circular flow of income, aggregate demand/aggregate supply analysis and related concepts	Economic growth and the economic cycle	Economic growth and the economic cycle	The structure of financial markets and financial assets	Fiscal policy	Fiscal policy	Fiscal policy	End of year revision	End of year revision	Feedback from assessment and kevision of key concepts
Cultural Transmission	Substantive Knowledge		* The main objectives of government manoesconner poolity excomming groups of processing interest and the billiance of progress on current account. * The poolability of conflict arising, or less at the short nav. current account. * The poolability of conflict arising, or less at the short nav. Or bits which is common, such as read GOP and GOP are capits, measured of an exconner, such as read GOP, and GOP are capits, measured commonly productively and the balance of an exconner, such as read GOP, and GOP are capits, measured commonly productively and the balance of approximation on current account. **The which numbers are such active and interpreted, including **Now index numbers are such active and interpreted, including **Now index numbers are such active and interpreted, including **Now index numbers are such active and interpreted, including **Now index numbers are such active and interpreted, including **Now index numbers are such active and interpreted, including **Now index numbers are such active activ	What national income measures.	 The class of AD is inflamming the law and of accounters actively. The multiplear process and an equipment and they are noted as formed in come. The concept of the multiplear process or comment and use which are controlled in come. The concept of the multiplear properties by comments and use which are controlled in the multiplear directs or comments activately use of the multiplear direct. The price toward and expectation codes are the seat determination of the subject. Changes in code, and an income year called the determination of the subject. Changes in code, and an income year called a law and an account of the price of the controlled and comment. Changes in code, and in comment year called a law and comment. Changes in code, the code of th	The difference between that or an all long runs growth. "The various demand old and apply-like determinated from two growth of real stoom increase and the long in their date of extensive growth." The costs and benefits of excensive growth. "The inspiral of growth in excensive growth." The costs are demented of excensive growth. "The inspiral of growth in a strange of excensive fundament, such as an self-of-the-real order of excensive growth of the excensive growth of the excensive growth of excensive growth or excensive	disinflation. • Demand-pull and cost-puts influences on the price level. • Fisher's equation of exchange MV = PQ and the Quantity Theory of Money in relation to the monetarist model. • The effects of expectations on changes in the price level • The consequences of inflation for both individuals and the performance of the	Definitions of the money supply and the distinction between name money and braid distinction between the money seek of the difference between the money seek of the difference between the money seek of the difference the seek of the difference between the seek of the difference between market interest critical and bond prices.	 Fixed policy involves the manipulation of government spending, standine and the budget balance. Fixed policy can be beth macroeconomic and microeconomic functions. How fixed policy can be used to influence aggregate demand. How fixed policy can be used to influence aggregate suply. How government spending and fusation ca staffect the pattern of economic activity. The types of and reasons for public spenditure. Why governments (by taxes. The difference 	• The difference between supply-side policies and supply-side improvements in the economy. • How supply-side policies can help to achieve supply-side is improvements in the economy. • How supply-side policies, such as tax changes designed to change personal incertives, may increase the potential doubt in seconomy and improve the underlying trend rate of economic growth. • How supply-side policies can affect unemployment, the rate of change of prices and to	 Free market supply-side policies include measures such as: tax cuts, privatisation, deregulation and some labour market reforms. Initerventionist supply-side policies include measures s such as: government spending on education and training, industrial policy, subsidising spending on research and K development. * Supply-side policies can have microeconomic as 			
	Disciplinary knowledge	The How!	Application of thesey this occurrence consistent Application (see the content of	Application of theory aris excessors controlled Appling provincing health through not now contents Assigning information Calulating and making discriments.	Application of theory test extensives contents Application of the contents Applied proviously and though the new contents Analysing information Evaluating and making discrizions	Application of these and one consonic controls. Appling proviously with them yets one contents. Analysing strongers and the proviously contents. Analysing strongers from the contents. Evaluating and making decisions.	Application of theory into economic contacts Appling proviously learnt thory into new contexts Appling proviously learnt thory into new contexts Analysing efforts Evaluating and making decisions	Application of theory into economic contents. Appling producely learn theory into new contents. Appling produced learn theory into new contents dealying information of the contents trailurating and making decisions.	Aggistization of theory time economic contents Agging provides (high through the new contents Assisting of the making Evaluating and making discisions Evaluating and making discisions	Application of fluency into excessive, contents, applies provisely-interest theory into new contents Assigning information Evaluating and making decisions	Application of thesey into economic contents. Application and these years are there in the application and applications and applications are contents analysing information. Evaluating and making decisions.	Againstine of thesey into accommic contents Againgt proviously fear theory into new contents Analysing information Evaluating and making decisions	Application of theory into accessors content. Appling proviously faint theory into new contacts Analysing information foundating and making decisions	Application of theory into accounts contexts. Appling proviously learnt theory into new contexts. Analysing information for making decisions.
	Sequencing (Flow)	Retrievol & Extension	Link to unit 1 and RPF	Understanding of demand and supply from unit	Understanding of demand and supply from unit	Understanding of AS and AD from provious topic	Understanding of AS and AD from previous topic	Na prior knowledge	Understanding of AS and AD from previous topic	Understanding of AS and AD from previous topic	Understanding of AS and AD from previous topic			
	Summ ative Ass es smen t		Questions from revision pack	Questions from revision pack	Questions from revision pack	Questions from revision pack	Questions from revision pack Past paper questions	Questions from revision pack Past paper questions	Questions from revision pack Past paper questions	Questions from revision pack Past paper questions	Questions from revision pack Past paper questions			
- E	o Kirte	D	Friendliness & Civility	Justice & Truthfulness	Courage	Generosity	Gratitude	Good Speech	Good Temper & Humour	Self-Mastery	Self-Mastery	Compassion	Good Sense	
Person Empower	ent Linkto Virtue	The opportunity to reflect, think deeply and critically about an issue.	Friendliness and civility are required for equality	Equality asses are explored with links to justice	The courage needed for policy decisions	Generosity needed for support the vulnerable is an economy	The graStude for a strong economy	The good speech needed for financial markets to be effective	e The good humour needed for financial decisions when they go wrong	The self-mastery needed for personal incentives	The self-mastery needed to survice in tax increases	Students will show compassion for those who are struggling with work and will help them	Good sense needed for targeted revision	
e ii	e - 8 -	ferab												
Pre	Sull Sull	Trans												
ration for	SMSC & British Values	polytons on curent ssues												
Prepar Citiz	nk to SMSC & British Values	Developing o	Respect of how the economy works	Respect of how the economy works	Tollerance for decision making	Tollerance for decision making	Tollerance for decision making	Rule of law and financial markets	Rule of law and financial markets	Rule of law and financial markets	Rule of law and financial markets			