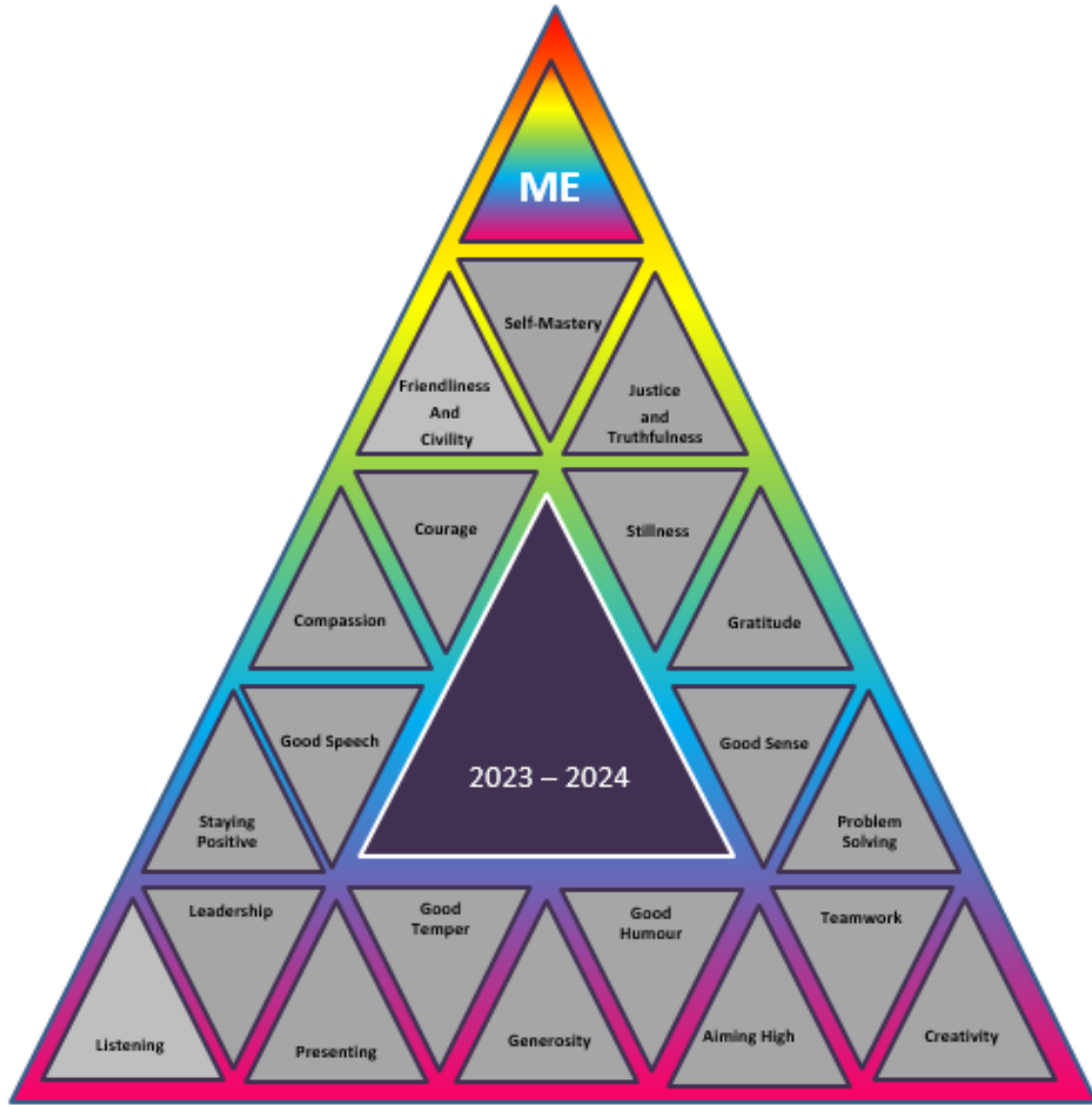


# Year 7 Homework Booklet



I can statements from Year 6  
2023-2024

## English 'I Can' Statements

Date	'I Can' statements	Yes	No
	<b>Word Reading</b>		
11.09.23	Tell you the meaning of many new words.		
18.09.23	Read many words that I have not encountered before.		
	<b>Comprehension</b>		
25.09.23	Discuss with confidence a wide range of fiction, poetry, plays, non-fiction and reference/text books.		
02.10.23	Read and understand a variety of different literary structures.		
09.10.23	Read and understand books written for a wide range of different purposes.		
16.10.23	Enjoy a wide variety of different fiction genres including myths, legends and traditional stories, modern fiction and fiction from history, and books from other cultures and traditions.		
30.10.23	Recommend books to my friends and discuss why I like them and what could be better about them.		
06.11.23	Identify and discuss the themes and conventions of many stories.		
13.11.23	Recite many poems from memory.		
20.11.23	Prepare and direct a play for performance.		
27.11.23	Sense-check texts for meaning.		
04.12.23	Ask questions to improve my understanding.		
11.12.23	Infer information about the feelings, thoughts and motives of characters from what I am reading.		
08.01.24	Predict what might happen from details stated and implied.		
15.01.24	Summarise the main ideas in a text of several paragraphs.		
23.01.24	Tell you how the language, structure and presentation add to the meaning of a text, giving examples.		
29.01.24	Discuss and evaluate how authors use language to impact the reader.		
05.02.24	Retrieve, record and present information from a variety of non-fiction sources.		
12.02.24	Participate in classroom discussions with my peers about books that I have read, or that somebody has read to me or summarised for me.		
26.02.24	Explain and discuss what I have read through formal presentation.		
04.03.24	Provide a reasoned argument to support my views.		
11.03.24	Discuss with confidence a wide range of fiction, poetry, plays, non-fiction and reference/text books.		
	<b>Transcription</b>		
18.03.24	Use a variety of prefixes and suffixes.		
25.03.24	Spell some words with 'silent' letters.		
15.04.24	Distinguish between homophones by their spelling.		
22.04.24	Spell the words I have been taught.		
29.04.24	Use a dictionary to check the spelling and meaning of words.		
06.05.24	Use a thesaurus to find alternative words with the same meaning.		
	<b>Composition and Handwriting</b>		
13.05.23	Identify my audience and write with them in mind.		
21.05.23	Draft my work developing initial ideas and researching where necessary.		
03.06.24	Consider how authors have developed characters and settings and use that knowledge to plan my own work.		
10.06.24	Select and use the correct grammar and explain how my choices can change and enhance meaning.		

## MFL 'I Can' Statements

Date	'I Can' statements	Yes	No
	<b>Word Reading</b>		
11.09.23 18.09.23 25.09.23	Listen attentively to spoken language and show understanding by joining in and responding		
02.10.23 09.10.23 16.10.23	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words		
30.10.23 06.11.23 13.11.23	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*		
20.11.23 27.11.23 04.12.23	Speak in sentences, using familiar vocabulary, phrases and basic language structures		
11.12.23 08.01.24 15.01.24	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*		
23.01.24 29.01.24 05.02.24	Present ideas and information orally to a range of audiences*		
19.02.24 26.02.24 04.03.24	Read carefully and show understanding of words, phrases and simple writing		
11.03.24 18.03.24 25.03.24	Appreciate stories, songs, poems and rhymes in the language		
01.04.24 08.04.24 15.04.24	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary		
22.04.24 29.04.24 06.05.24	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly		
13.05.24 20.05.24 27.05.24	Listen online to a news recording, film or TV/radio programme in the foreign language that you are studying		
03.06.24 10.06.24	Read something that you are interested in online in the language that you are studying – for example a football team's website in Spanish		

## Science 'I Can' Statements

Date	'I Can' statements	Yes	No
	<b>Working Scientifically</b>		
11.09.23	Plan different kinds of fair experiments.		
18.09.23	Recognise why controlling variables is important and explain how I do this in my experiments.		
25.09.23	Take accurate measurements using scientific equipment.		
02.10.23	Take repeated measurements when appropriate.		
09.10.23	Record data		
16.10.23	Label scientific diagrams.		
30.10.23	Use classification keys.		
06.11.23	Use scientific tables.		
13.11.23	Draw a bar chart.		
20.11.23	Plot a line graph.		
27.11.23	Draw conclusions from my results and describe causal relationships in results.		
04.12.23	Present my findings in a written report with an introduction, conclusion and results.		
11.12.23	Present my findings in an oral presentation.		
08.01.24	Identify scientific evidence that has been used to support or refute ideas or arguments.		
	<b>Living Things and their Habitats</b>		
15.01.24	Describe how living things are classified into broad groups according to common observable characteristics.		
22.01.24	Classify plants and animals into groups.		
29.01.24	Tell you why I have classified them into those groups.		
	<b>Animals Including Humans</b>		
05.02.24	Identify and name the main parts of the human circulatory system.		
19.02.24	Describe the functions of the heart, blood vessels and blood.		
26.02.24	Tell you about the impact of diet, exercise, drugs and lifestyle on the function of the human body.		
04.03.24	Describe the ways in which nutrients and water are transported within animals.		
11.03.24	Describe the ways in which nutrients and water are transported within humans.		
	<b>Evolution and Inheritance</b>		
18.03.24	Tell you about how fossils provide information about living things that lived on Earth millions of years ago.		
25.03.24	Tell you about why the offspring of living things are similar but not identical to their parents.		
15.04.24	Tell you how animals and plants adapt to suit their environment.		
22.04.24	Explain how evolution is caused by the ability to adapt to environment.		
	<b>Light</b>		
29.04.23	Tell you about how light appears to travel.		
06.05.23	Tell you about how objects need to reflect light to be visible.		
13.06.24	Explain how we are able to see things because of light travelling.		
20.05.24	Explain why shadows are the same shape as the objects that cast them.		
03.06.24	Tell you about how light appears to travel.		
	<b>Electricity</b>		
10.06.24	Explain how the brightness of a lamp, or volume of a buzzer, is associated with the number and voltage of cells used in a circuit.		

## Maths 'I Can' Statements

Date	'I Can' statements –	Yes	No
	<b>+ - x ÷</b>		
11.09.23	Add and subtract using negative numbers.		
18.09.23	Perform mental calculations, including with mixed operations and large numbers.		
25.09.23	Divide numbers up to 4-digits by a 2-digit whole number up to 20 using the efficient written method and interpret remainders as whole number remainders, fractions or by rounding, as appropriate for the context.		
02.10.23	Solve multi-step problems involving the 4 rules and use estimations to check answers to calculations.		
09.10.23	Use my knowledge of the order of operations to carry out calculations involving the 4 operations.		
	<b>Fractions, Decimals and Percentages</b>		
16.10.23	Add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions.		
30.10.23	Multiply simple pairs of proper fractions writing the answer in its simplest form (e.g. $1/4 \times 1/2$ ) Divide proper fractions by whole numbers (e.g. $1/3 \div 2 = 1/6$ ).		
06.11.23	Multiply 1-digit numbers with up to 2 decimal places by whole numbers.		
13.11.23	Use written division methods in cases where the answer has up to 2 decimal places.		
20.11.23	Solve problems which require answers to be rounded to specified degrees of accuracy.		
27.11.23	Find a percentage of any given number.		
	<b>Ratio and Proportion</b>		
04.12.23	Solve problems involving the relative sizes of 2 quantities.		
11.11.23	Solve problems involving unequal sharing and grouping e.g. $3/5$ of the class are boys etc.		
08.01.24	Solve problems involving similar shapes where the scale factor is known or can be found.		
15.01.24	Solve simple ratio and proportion problems.		
22.01.24	Reduce a given ratio to its lowest terms.		
	<b>Algebra</b>		
29.01.24	Find pairs of numbers that satisfy number sentences involving two unknowns e.g. what is $2a+3b$ if $a=2$ and $b=3$ .		
04.03.24	Work out all possibilities of combinations of two variables.		
	<b>Measure</b>		
11.03.24	Recognise that shapes with the same areas can have different perimeters and vice versa.		
18.03.24	Calculate the area of parallelograms and triangles and be able to use the correct formulae.		
25.03.24	Calculate the volume of cubes and cuboids using centimetre cubed and cubic metres and extending to other units, such as mm cubed and km cubed.		
	<b>Shape</b>		
01.04.24	Classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.		
08.04.24	Find unknown angles where they meet at a point and are on a straight line and are vertically opposite.		
15.04.24	Find missing angles in a parallelogram, rhombus and trapezium by working out diagonally opposite angles.		
22.04.24	Draw and translate simple shapes on the co-ordinate plane, reflect them in the axes and rotate around a point.		
	<b>Data</b>		
29.04.24	Interpret and construct pie charts and use these to solve problems using my knowledge of angles, fractions and percentages.		
06.05.24	Interpret and construct line graphs and use these to solve problems.		
13.05.24	Find out how graphs can help us in real life – use a real life example		
20.05.24	Draw a graph based on statistics based on a real life scenario		
03.06.24	Interpret a line graph		
10.06.24	Explain trends on a variety of graphs / data sets		

## Computing 'I Can' Statements

Date	'I Can' statements –	Yes	No
11.09.23 18.09.23	Find similarities and differences between bullying and cyberbullying and suggest ways of dealing with it		
25.09.23 02.10.23	Identify secure websites and know why I should ask an adult if I am unsure		
09.10.23 16.10.23	Explain why someone might have an online friendship and know what to do if anyone makes me feel uncomfortable		
30.10.23 06.11.23	Explain some of the dangers of revealing personal information online to a friend		
13.11.23 20.11.23	Apply my online safety knowledge when I use the internet and help teach this to others		
27.11.23 04.12.23	Enter data and formulas into a spreadsheet		
11.12.23	Order and present data using calculations		
08.01.24 15.01.24	Use formulae to calculate totals and averages		
22.01.24 29.01.24	Use a spreadsheet to solve problems		
05.02.24 19.02.24	Plan and calculate a spending budget using the spreadsheet software		
26.02.24 04.03.24	Design a spreadsheet for a specific purpose		
11.03.24 18.03.24	Design a new game to present information and advertise a product launch		
25.03.24 15.04.24	Use appropriate software and other tools in order to write a film script		
22.03.24 29.04.24	Search for relevant information using appropriate websites		
06.05.24 13.05.24	Use a digital video camera/device to record sound		
20.05.24 03.06.24	Use a digital video camera to record images to play back		
10.06.24	Import video files to video editing software		

## Geography 'I Can' Statements

Date	'I Can' Statements	Yes	No
11.09.23 18.09.23 25.09.23	Recognise broad land use patterns of the UK		
02.10.23 09.10.23 16.10.23	Describe different types of industry currently in the local area		
30.10.23 06.11.23 13.11.23	Locate places studied in relation to latitude and longitude and relate this to their time zone, climate, seasons and vegetation		
20.11.23 27.11.23 04.12.23	Identify the position of the Prime/Greenwich Meridian		
11.12.23 08.01.24 15.01.24	Indicate tropical, temperate and polar climate zones on a globe or map and describe the characteristics of these zones using appropriate vocabulary		
15.01.24 22.01.24 29.01.24	Locate Russia and its geographical location		
05.02.24 19.02.24 26.02.24	Describe and understand a range of key physical processes and the resulting landscape features		
04.03.24 11.03.24 18.03.24	Understand the products we use are imported as well as locally produced		
25.03.24 15.04.24 22.04.24	Understand where our energy and natural resources come from		
29.04.24 06.05.24 13.05.24	Describe some renewable and non-renewable energy resources		
27.05.24 03.06.24 10.06.24	Understand how a region has changed and how it is different from another region in the UK		

## History 'I Can' Statements

Date	'I Can' Statements	Yes	No
11.09.23 18.09.23 25.09.23	Know when and where the Maya lived and the type of environment then lived in		
02.10.23 09.10.23 16.10.23	Know about the Maya writing system and its uses.		
30.10.23 06.11.23 13.11.23	Understand what Maya hieroglyphs tell us about Maya culture and society		
20.11.23 27.11.23 04.12.23	Understand and be able to use the Maya calendar round and Long Count Calendar system		
11.12.23 08.01.24 15.01.24	Understand how and what the Maya traded		
22.01.24 29.01.24 05.02.24	Understand the Maya number system and make comparisons to our own		
26.02.24 04.03.24 11.03.24	Understand the difficulties faced by archaeologists when making conclusions about the past using only material remains		
18.03.24 25.03.24 15.04.24	Understand how the local area has changed or remained the same		
22.04.24 29.04.24 06.05.24	Understand how the lives of local people have changed over time		
13.05.24 20.05.24	Use primary source materials, maps and photos to find evidence of the past		
03.06.24 10.06.24	Use oral history accounts to find out about the local area in the past		



## Religious Studies 'I Can' Statements

Date	'I Can' Statements	Yes	No
11.09.23 18.09.23 25.09.23	Understand what the concept of 'identity' means – write an explanation about what makes you, you. Include: family, friends, community, school, interests, history and culture for example		
02.10.23 09.10.23 16.10.23	Explain the origins of the three Abrahamic faiths (Christianity, Islam and Judaism)		
30.10.23 06.11.23 13.11.23	Understand the main differences between the main three Abrahamic faiths (Christianity, Islam and Judaism)		
20.11.23 27.11.23 04.12.23	Understand and explain parables from the life of Jesus – explain and understand the key stories from the life of Jesus		
11.12.23 08.01.24 15.01.24	Understand and explain the main features of Jewish worship and practice		
22.01.24 29.01.24 05.02.24	Understand and explain the main features of Islamic worship and practice		
26.02.24 04.03.24 11.03.24	Understand and explain the main features of Hindu worship and practice		
18.03.24 25.03.24 15.04.24	Understand and explain the main features of Sikh worship and practice		
22.04.24 29.04.24 06.05.24	Understand and explain the main features of Christian worship and practice and how they compare to the other main global religions		
13.05.24 20.05.24	Explain the similarities and differences between the major world religions and worldviews		
03.06.24 10.06.24	Explain my own views with confidence on a number of controversial topics		

## Art 'I Can' Statements

Date	'I Can' statements	Yes	No
	<b>Drawing</b>		
11.09.23 18.09.23	I can use a variety of techniques to add effects, e.g. shadows, reflection, hatching and cross-hatching;		
25.09.23 02.10.23	Depict movement and perspective in drawings		
09.10.23 16.10.23	Use a variety of tools and select the most appropriate		
30.10.23 06.11.23	Use key vocabulary to demonstrate knowledge and understanding: line, texture, pattern, form, shape, tone. Smudge, blend, mark, hard, soft, light, heavy, mural, fresco, portrait, graffiti		
	<b>Painting</b>		
12.11.23 20.11.23	Create a colour palette, demonstrating mixing techniques		
27.11.23 04.12.23	Use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces		
11.12.23 08.01.24	Use key vocabulary to demonstrate knowledge and understanding in this strand: <i>blend, mix, line, tone, shape, abstract, absorb, colour, impressionism, impressionists.</i>		
	<b>Sculpture</b>		
15.01.24 23.01.24	Plan and design a sculpture		
29.01.24 05.02.24	Use tools and materials to carve, add shape, add texture and pattern		
26.02.24 19.02.24	Develop cutting and joining skills, e.g. using wire, coils, slabs and slips		
04.03.24 11.03.24	Use materials other than clay to create 3D sculpture		
18.03.24 25.03.24	Use key vocabulary to demonstrate knowledge and understanding: form, structure, texture, shape, mark, soft, join, tram, cast		
	<b>Artist Study</b>		
01.04.24 22.04.24	Give detailed observations about notable artists', artisans' and designers' work		
29.04.24 06.05.24	Offer facts about notable artists', artisans' and designers' lives		
13.05.24 20.05.24	Understand the art of the ancient Greeks and Romans		
03.06.24 10.06.24	Understand and explain the work that modern architecture		

## Music 'I Can' Statements

'I Can' statements		Yes	No
Play and Perform			
11.09.23 18.09.23 25.09.23	Sing songs in unison and in 2 parts		
02.10.23 09.10.23 16.10.23	Play tuned and un-tuned instruments with increasing control and accuracy		
06.11.23 13.11.23 20.11.23	Practice, rehearse and present performances with an awareness of the audience		
Create and Compose			
27.11.23 04.12.23 11.12.23	Improvise , developing rhythmic and melodic material when performing		
08.01.24 15.01.24 23.01.24	Explore, choose, combine and organise musical ideas with musical structures		
Listen and Appraise			
29.01.24 05.02.24 19.02.24	Listen with attention to detail, internalise and recall sounds		
26.02.24 04.03.24 11.03.24	Analyse and compare sounds		
18.03.24 25.03.24 15.04.24	Explore and explain ideas and feelings about music using movement, dance and expressive and musical language		
22.04.24 29.04.24 06.05.24	Reflect on and improve my own and others work in relation to its intended effect		
13.05.24 20.05.24 03.06.24 10.06.24	Learn the main chords to play a basic guitar tune		

## Drama/Food 'I can' Statements

Date	'I Can' statements	Yes	No
	<b>Drama</b>		
11.09.23 18.09.23 25.09.23 02.10.23 09.10.23	Perform from a script in front of my peers, even if I am little shy		
16.10.23 30.10.23 06.11.23 12.11.23 20.11.23	Understand how to put my own interpretation on a play or a poem by using my voice, my actions or my facial expressions		
27.11.23 04.12.23 11.12.23 08.01.24	Develop a character that I am performing through practice and experimenting		
15.01.24 23.01.24 29.01.24 05.02.24	Understand and develop a script in a small group		
	<b>Food</b>		
19.02.24 26.02.24 04.03.24 11.03.24	Understand the rules around food hygiene and explain why they are important Explain how to hold a knife safely and chop up food correctly Explain health and safety – how to clear up spills and deal with medical emergencies in the kitchen		
11.03.24 18.03.24 25.03.24 01.04.24	Understand the food types – carbohydrates, proteins, vitamins, fats and sugars Explain how to prepare recipes such as apple crumble, fruit salad and pizza		
22.04.24 29.04.24 06.05.24 13.05.24	Understand food hygiene – refrigeration, freezing, preparing and storing raw meat Explain the dangers and how to avoid oven / fire related accidents		
20.05.24 03.06.24 10.06.24	Explain what makes up a healthy, balanced diet Explain how to make recipes such as fish goujons and sugar free muffins		

## Food /Drama 'I can' Statements

Date	'I Can' statements	Yes	No
	<b>Food</b>		
11.09.23 18.09.23 25.09.23 02.10.23 09.10.23	Understand the rules around food hygiene and explain why they are important  Explain how to hold a knife safely and chop up food correctly  Explain health and safety – how to clear up spills and deal with medical emergencies in the kitchen		
16.10.23 30.10.23 06.11.23 12.11.23 20.11.23	Understand the food types – carbohydrates, proteins, vitamins, fats and sugars  Explain how to prepare recipes such as apple crumble, fruit salad and pizza		
27.11.23 04.12.23 11.12.23 08.01.24	Understand food hygiene – refrigeration, freezing, preparing and storing raw meat  Explain the dangers and how to avoid oven / fire related accidents		
15.01.24 23.01.24 29.01.24 05.02.24	Explain what makes up a healthy, balanced diet  Explain how to make recipes such as fish goujons and sugar free muffins		
	<b>Drama</b>		
19.02.24 26.02.24 04.03.24 11.03.24	Perform from a script in front of my peers, even if I am little shy		
11.03.24 18.03.24 25.03.24 01.04.24	Understand how to put my own interpretation on a play or a poem by using my voice, my actions or my facial expressions		
22.04.24 29.04.24 06.05.24 13.05.24	Develop a character that I am performing through practice and experimenting		
20.05.24 03.06.24 10.06.24	Understand and develop a script in a small group		

## Textiles/DT 'I can' Statements

Date	'I Can' statements	Yes	No
	<b>Textiles</b>		
11.09.23 18.09.23 25.09.23 02.10.23 09.10.23	Sew using a needle and a thread  Design something out of felt using my own creative imagination		
16.10.23 30.10.23 06.11.23 12.11.23 20.11.23	Embellish fabric by using other techniques and different colour thread / felt  Understand the process of embroidery and dyeing		
27.11.23 04.12.23 11.12.23 08.01.24	Develop my skills by sewing seams  Start to practice embroidery and dyeing in class		
15.01.24 23.01.24 29.01.24 05.02.24	Reflect on my projects and know how to improve  Confidently thread a needle and sew a seam by myself		
	<b>Design Technology</b>		
19.02.24 26.02.24	Understand how to work safely in the workshop		
04.03.24 11.03.24 18.03.24 25.03.24	Name most of the main tools in the workshop and describe what they are used for  Understand what is meant by a 'design brief'		
01.04.24 22.04.24 29.04.24 06.05.24	Know what CAD 3D design is and how it works  Design and make a prototype to fit a design brief		
13.05.24 20.05.24 03.06.24 10.06.24	Understand how to refine a product made out of wood, plastic or metal  Know how to test a prototype		

## DT/Textiles 'I can' Statements

Date	'I Can' statements	Yes	No
	<b>Design Technology</b>		
11.09.23 18.09.23 25.09.23 02.10.23 09.10.23	Understand how to work safely in the workshop		
16.10.23 30.10.23 06.11.23 12.11.23 20.11.23	Name most of the main tools in the workshop and describe what they are used for  Understand what is meant by a 'design brief'		
27.11.23 04.12.23 11.12.23 08.01.24	Know what CAD 3D design is and how it works  Design and make a prototype to fit a design brief		
15.01.24 23.01.24 29.01.24 05.02.24	Understand how to refine a product made out of wood, plastic or metal  Know how to test a prototype		
	<b>Textiles</b>		
19.02.24 26.02.24	Sew using a needle and a thread Design something out of felt using my own creative imagination		
04.03.24 11.03.24 18.03.24 25.03.24	Embellish fabric by using other techniques and different colour thread / felt  Understand the process of embroidery and dyeing		
01.04.24 22.04.24 29.04.24 06.05.24	Develop my skills by sewing seams  Start to practice embroidery and dyeing in class		
13.05.24 20.05.24 03.06.24 10.06.24	Reflect on my projects and know how to improve  Confidently thread a needle and sew a seam by myself		

## PE 'I Can' Statements

	<b>'I Can' statements</b>	<b>Yes</b>	<b>No</b>
11.09.23	Understand the rules of the activities we have been playing this term (football, rugby and netball, gymnastics and hockey)		
18.09.23	Compare and evaluate how my performances in these sports have improved		
25.09.23	Evaluate the performances of others		
02.10.23	Apply new skills and learning that I have been taught to real match / sporting scenarios		
09.10.23	Understand the rules of the sports we have been playing this term (football, rugby, netball, basketball, gymnastics and hockey)		
16.10.23	Compare and evaluate how my performances in these sports have improved		
30.10.23	Evaluate the performances of others		
06.11.23	Apply new skills that I have been taught to real match / sporting scenarios		
13.11.23	Understand the rules of the sports we have been playing this term (football, rugby, netball, basketball, gymnastics and hockey)		
20.11.23	Compare and evaluate how my performances in these sports have improved		
27.11.23	Evaluate the performances of others		
04.12.23	Apply new skills that I have been taught to real match / sporting scenarios		
11.12.23	Understand the rules of the activities we have been playing this term (badminton, fitness and dance)		
08.01.24	Compare and evaluate how my performances in these sports have improved		
15.01.24	Evaluate the performances of others		
22.01.24	Apply new skills and learning that I have been taught to real match / sporting scenarios		
29.01.24	Understand the rules of the activities we have been playing this term (badminton, fitness and dance)		
05.02.24	Compare and evaluate how my performances in these sports have improved		
12.02.24	Evaluate the performances of others		
26.02.24	Apply new skills and learning that I have been taught to real match / sporting scenarios		
04.03.24	Understand the rules of the sports we have been playing this term (badminton, basketball, handball and fitness)		
11.03.24	Compare and evaluate how my performances in these sports have improved		
18.03.24	Evaluate the performances of others		
25.03.24	Apply new skills and learning that I have been taught to real match / sporting scenarios		
01.04.24	Understand the rules of the sports we have been playing this term (badminton, basketball, handball and fitness)		
22.04.24	Compare and evaluate how my performances in these sports have improved		
29.04.24	Evaluate the performances of others		
06.05.24	Apply new skills and learning that I have been taught to real match / sporting scenarios		
20.05.24	Understand the rules of the sports we have been playing this term (athletics, softball, rounders and cricket)		
03.06.24	Compare and evaluate how my performances in these sports have improved		
10.06.24	Evaluate the performances of others		