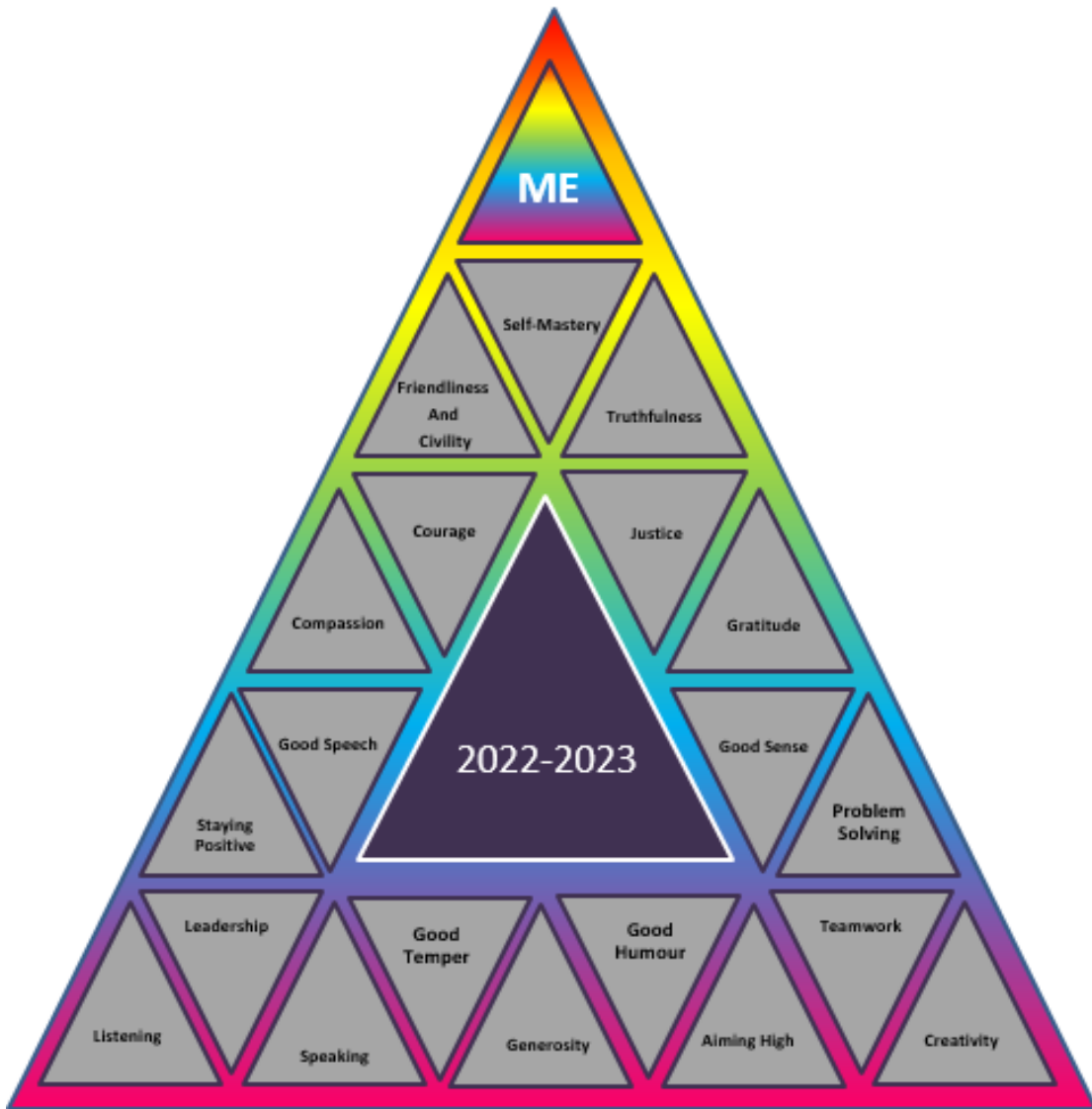


Year 7 Homework Booklet



I can statements from Year 6 2022-2023

English 'I Can' Statements

Date	'I Can' statements	Yes	No
	Word Reading		
12.09.22	Tell you the meaning of many new words.		
19.09.22	Read many words that I have not encountered before.		
	Comprehension		
26.09.22	Discuss with confidence a wide range of fiction, poetry, plays, non-fiction and reference/text books.		
03.10.22	Read and understand a variety of different literary structures.		
10.10.22	Read and understand books written for a wide range of different purposes.		
17.10.22	Enjoy a wide variety of different fiction genres including myths, legends and traditional stories, modern fiction and fiction from history, and books from other cultures and traditions.		
31.10.22	Recommend books to my friends and discuss why I like them and what could be better about them.		
07.11.22	Identify and discuss the themes and conventions of many stories.		
14.11.22	Recite many poems from memory.		
21.11.22	Prepare and direct a play for performance.		
28.11.22	Sense-check texts for meaning.		
05.12.22	Ask questions to improve my understanding.		
12.12.22	Infer information about the feelings, thoughts and motives of characters from what I am reading.		
09.01.23	Predict what might happen from details stated and implied.		
16.01.23	Summarise the main ideas in a text of several paragraphs.		
23.01.23	Tell you how the language, structure and presentation add to the meaning of a text, giving examples.		
30.01.23	Discuss and evaluate how authors use language to impact the reader.		
06.02.23	Retrieve, record and present information from a variety of non-fiction sources.		
20.02.23	Participate in classroom discussions with my peers about books that I have read, or that somebody has read to me or summarised for me.		
27.02.23	Explain and discuss what I have read through formal presentation.		
06.03.23	Provide a reasoned argument to support my views.		
13.03.23	Discuss with confidence a wide range of fiction, poetry, plays, non-fiction and reference/text books.		
	Transcription		
20.03.23	Use a variety of prefixes and suffixes.		
27.03.23	Spell some words with 'silent' letters.		
17.04.23	Distinguish between homophones by their spelling.		
24.04.23	Spell the words I have been taught.		
01.05.23	Use a dictionary to check the spelling and meaning of words.		
08.05.23	Use a thesaurus to find alternative words with the same meaning.		
	Composition and Handwriting		
15.05.22	Identify my audience and write with them in mind.		
22.05.22	Draft my work developing initial ideas and researching where necessary.		
05.06.23	Consider how authors have developed characters and settings and use that knowledge to plan my own work.		
12.06.23	Select and use the correct grammar and explain how my choices can change and enhance meaning.		
19.06.23	Write a short précis of a longer passage.		
26.06.23	Use organisational and presentational devices to structure stories.		
03.07.23	Assess the effectiveness of my writing and other people's writing.		
10.07.23	Suggest changes to the vocabulary, grammar and punctuation I have used to improve the writing.		
17.07.23	Check my work to ensure that the correct tense is used.		

MFL 'I Can' Statements

Date	'I Can' statements	Yes	No
Word Reading			
12.09.22 19.09.22 26.09.22	listen attentively to spoken language and show understanding by joining in and responding		
03.10.22 10.10.22 17.10.22	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words		
31.10.22 07.11.22 14.11.22	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*		
21.11.22 28.11.22 05.12.22 12.12.22	Speak in sentences, using familiar vocabulary, phrases and basic language structures		
09.01.23 16.01.23 23.01.23	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*		
30.01.23 06.02.23 20.02.23	Present ideas and information orally to a range of audiences*		
27.02.23 06.03.23 13.03.23	Read carefully and show understanding of words, phrases and simple writing		
20.03.23 27.03.23 17.04.23	Appreciate stories, songs, poems and rhymes in the language		
23.04.23 01.05.23 08.05.23	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary		
15.05.23 22.05.23	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly		

Science 'I Can' Statements

Date	'I Can' statements	Yes	No
	Working Scientifically		
12.09.22	Plan different kinds of fair experiments.		
19.09.22	Recognise why controlling variables is important and explain how I do this in my experiments.		
26.09.22	Take accurate measurements using scientific equipment.		
03.10.22	Take repeated measurements when appropriate.		
10.10.22	Record data using:		
17.10.22	Labelled scientific diagrams.		
31.10.22	Classification keys.		
07.11.22	Tables.		
14.11.22	Bar charts.		
21.11.22	Line charts.		
28.11.22	Draw conclusions from my results and describe causal relationships in results.		
05.12.22	Present my findings in a written report with an introduction, conclusion and results.		
12.12.22	Present my findings in an oral presentation.		
09.01.23	Identify scientific evidence that has been used to support or refute ideas or arguments.		
	Living Things and their Habitats		
16.01.23	Describe how living things are classified into broad groups according to common observable characteristics.		
23.01.23	Classify plants and animals into groups.		
30.01.23	Tell you why I have classified them into those groups.		
	Animals Including Humans		
06.02.23	Identify and name the main parts of the human circulatory system.		
20.02.23	Describe the functions of the heart, blood vessels and blood.		
27.02.23	Tell you about the impact of diet, exercise, drugs and lifestyle on the function of the human body.		
06.03.23	Describe the ways in which nutrients and water are transported within animals.		
13.03.23	Describe the ways in which nutrients and water are transported within humans.		
	Evolution and Inheritance		
20.03.23	Tell you about how fossils provide information about living things that lived on Earth millions of years ago.		
27.03.23	Tell you about why the offspring of living things are similar but not identical to their parents.		
17.04.23	Tell you how animals and plants adapt to suit their environment.		
24.04.23	Explain how evolution is caused by the ability to adapt to environment.		
	Light		
15.05.22	Tell you about how light appears to travel.		
22.05.22	Tell you about how objects need to reflect light to be visible.		
05.06.23	Explain how we are able to see things because of light travelling.		
12.06.23	Explain why shadows are the same shape as the objects that cast them.		
19.06.23	Tell you about how light appears to travel.		
	Electricity		
26.06.23	Explain how the brightness of a lamp, or volume of a buzzer, is associated with the number and voltage of cells used in a circuit.		
03.07.23	Compare and give reasons for variations in how components function in circuits.		
10.07.23	Use recognised symbols to represent a simple circuit in a diagram.		

Maths 'I Can' Statements

Date	'I Can' statements –	Yes	No
	+ - x ÷		
12.09.22	Add and subtract using negative numbers.		
19.09.22	Perform mental calculations, including with mixed operations and large numbers.		
26.09.22	Divide numbers up to 4-digits by a 2-digit whole number up to 20 using the efficient written method and interpret remainders as whole number remainders, fractions or by rounding, as appropriate for the context.		
03.10.22	Solve multi-step problems involving the 4 rules and use estimations to check answers to calculations.		
10.10.22	Use my knowledge of the order of operations to carry out calculations involving the 4 operations.		
	Fractions, Decimals and Percentages		
17.10.22	Add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions.		
31.10.22	Multiply simple pairs of proper fractions writing the answer in its simplest form (e.g. $1/4 \times 1/2$) Divide proper fractions by whole numbers (e.g. $1/3 \div 2 = 1/6$).		
07.11.22	Multiply 1-digit numbers with up to 2 decimal places by whole numbers.		
14.11.22	Use written division methods in cases where the answer has up to 2 decimal places.		
21.11.22	Solve problems which require answers to be rounded to specified degrees of accuracy.		
28.11.22	Find a percentage of any given number.		
	Ratio and Proportion		
05.12.22	Solve problems involving the relative sizes of 2 quantities.		
12.12.22	Solve problems involving unequal sharing and grouping e.g. $3/5$ of the class are boys etc.		
09.01.23	Solve problems involving similar shapes where the scale factor is known or can be found.		
16.01.23	Solve simple ratio and proportion problems.		
23.01.23	Reduce a given ratio to its lowest terms.		
	Algebra		
30.01.23	Find pairs of numbers that satisfy number sentences involving two unknowns e.g. what is $2a+3b$ if $a=2$ and $b=3$.		
06.02.23	Work out all possibilities of combinations of two variables.		
	Measure		
20.02.23	Recognise that shapes with the same areas can have different perimeters and vice versa.		
27.02.23	Calculate the area of parallelograms and triangles and be able to use the correct formulae.		
06.03.23	Calculate the volume of cubes and cuboids using centimetre cubed and cubic metres and extending to other units, such as mm cubed and km cubed.		
	Shape		
13.03.23	Classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.		
20.03.23	Find unknown angles where they meet at a point and are on a straight line and are vertically opposite.		
27.03.23	Find missing angles in a parallelogram, rhombus and trapezium by working out diagonally opposite angles.		
17.04.23	Draw and translate simple shapes on the co-ordinate plane, reflect them in the axes and rotate around a point.		
	Data		
24.04.22	Interpret and construct pie charts and use these to solve problems using my knowledge of angles, fractions and percentages.		
01.05.22	Interpret and construct line graphs and use these to solve problems.		

Computing 'I Can' Statements

Date	'I Can' statements –	Yes	No
12.09.22 19.09.22	Find similarities and differences between bullying and cyberbullying and suggest ways of dealing with it		
26.09.22 03.10.22	Identify secure websites and know why I should ask an adult if I am unsure		
10.10.22 17.10.22	Explain why someone might have an online friendship and know what to do if anyone makes me feel uncomfortable		
31.10.22 07.11.22	Explain some of the dangers of revealing personal information online to a friend		
14.11.22 21.11.22	Apply my online safety knowledge when I use the internet and help teach this to others		
28.11.22 05.12.22	Enter data and formulas into a spreadsheet		
12.12.22	Order and present data using calculations		
09.01.23 16.09.23	Use formulae to calculate totals and averages		
23.01.23 30.01.23	Use a spreadsheet to solve problems		
06.02.23 20.02.23	Plan and calculate a spending budget using the spreadsheet software		
27.02.23 06.03.23	Design a spreadsheet for a specific purpose		
13.03.23 20.03.23	Design a new game to present information and advertise a product launch		
27.03.23 17.04.23	Use appropriate software and other tools in order to write a film script		
24.03.23 01.05.23	Search for relevant information using appropriate websites		
08.05.23 15.05.23	Use a digital video camera/device to record		
22.05.23 05.06.23	Import video files to video editing software		
12.06.23 19.06.23	Convert a movie editing project into a finished movie file		
26.06.23 03.07.23	Draw and translate simple shapes on the co-ordinate plane, reflect them in the axes and rotate around a point.		

Geography 'I Can' Statements

Date	'I Can' Statements	Yes	No
12.09.22 19.09.22	Recognise broad land use patterns of the UK		
26.09.22 03.10.22	Describe different types of industry currently in the local area		
10.10.22 17.10.22	Locate places studied in relation to latitude and longitude and relate this to their time zone, climate, seasons and vegetation		
31.10.22 07.11.22	Identify the position of the Prime/Greenwich Meridian		
14.11.22 21.11.22	Indicate tropical, temperate and polar climate zones on a globe or map and describe the characteristics of these zones using appropriate vocabulary		
28.11.22 05.12.22	Locate Russia and its geographical location		
12.12.22	Describe and understand a range of key physical processes and the resulting landscape features		
09.01.23 16.09.23 23.01.23 30.01.23	Understand the products we use are imported as well as locally produced		
06.02.23 20.02.23 27.02.23 06.03.23	Understand where our energy and natural resources come from		
13.03.23 20.03.23 27.03.23 17.04.23	Describe some renewable and non-renewable energy resources		
24.03.23 01.05.23 08.05.23 15.05.23	Understand how a region has changed and how it is different from another region in the UK		
22.05.23 05.06.23 12.06.23 19.06.23	Know information about a region of Europe, North or South America, and economic activity e.g. production and distribution of chocolate.		
26.06.23	Understand how human activity is influenced by climate and weather e.g. cocoa production		
03.07.23	Identify an important environmental issue		

History 'I Can' Statements

Date	'I Can' Statements	Yes
12.09.22	Know when and where the Maya lived and the type of environment then lived in	
19.09.22		
26.09.22		
03.10.22	Know about the Maya writing system and its uses.	
10.10.22		
17.10.22		
31.10.22	Understand what Maya hieroglyphs tell us about Maya culture and society	
07.11.22		
14.11.22		
21.11.22	Understand and be able to use the Maya calendar round and Long Count Calendar system	
28.11.22		
05.12.22		
12.12.22	Understand how and what the Maya traded	
09.01.23	Understand the Maya number system and make comparisons to our own	
16.09.23		
23.01.23		
30.01.23	Understand the difficulties faced by archaeologists when making conclusions about the past using only material remains	
06.02.23		
20.02.23		
27.02.23	Understand how the local area has changed or remained the same	
06.03.23	Understand how the lives of local people have changed over time	
13.03.23		
20.03.23		
27.03.23	Use primary source materials, maps and photos to find evidence of the past Use oral history accounts to find out about the local area in the past	
17.04.23		
23.04.23		
01.05.23		

Art 'I Can' Statements

Date	'I Can' statements	Yes	No
	Drawing		
12.09.22 19.09.22	I can use a variety of techniques to add effects, e.g. shadows, reflection, hatching and cross-hatching;		
26.09.22 03.10.22	Depict movement and perspective in drawings		
10.10.22 17.10.22	Use a variety of tools and select the most appropriate		
31.10.22 07.11.22	Use key vocabulary to demonstrate knowledge and understanding: line, texture, pattern, form, shape, tone. Smudge, blend, mark, hard, soft, light, heavy, mural, fresco, portrait, graffiti		
	Painting		
14.11.22 21.11.22	Create a colour palette, demonstrating mixing techniques		
28.11.22 05.12.22 12.12.22	Use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces		
09.01.23 16.01.23	Use key vocabulary to demonstrate knowledge and understanding in this strand: <i>blend, mix, line, tone, shape, abstract, absorb, colour, impressionism, impressionists.</i>		
	Sculpture		
23.01.23 30.01.23	Plan and design a sculpture		
06.02.23 20.02.23	Use tools and materials to carve, add shape, add texture and pattern		
27.02.23	Develop cutting and joining skills, e.g. using wire, coils, slabs and slips		
06.03.23 13.03.23	Use materials other than clay to create 3D sculpture		
20.03.23 27.03.23	Use key vocabulary to demonstrate knowledge and understanding: form, structure, texture, shape, mark, soft, join, tram, cast		
	Artist Study		
17.04.23 24.04.23	Give detailed observations about notable artists', artisans' and designers' work		
01.05.23 08.05.23	Offer facts about notable artists', artisans' and designers' lives		

Music 'I Can' Statements

'I Can' statements		Yes	No
Play and Perform			
12.09.22 19.09.22 26.09.22 03.10.22	Sing songs in unison and in 2 parts		
10.10.22 17.10.22 31.10.22 07.11.22	Play tuned and un-tuned instruments with increasing control and accuracy		
14.11.22 21.11.22 28.11.22	Practise, rehearse and present performances with an awareness of the audience		
Create and Compose			
05.12.22 12.12.22 09.01.23	Improvise , developing rhythmic and melodic material when performing		
16.01.23 23.01.23 30.01.23	Explore, choose, combine and organise musical ideas with musical structures		
Listen and Appraise			
06.02.23 20.02.23 27.02.23	Listen with attention to detail, internalise and recall sounds		
06.03.23 13.03.23 20.03.23	Analyse and compare sounds		
27.03.23 17.04.23 24.04.23	Explore and explain ideas and feelings about music using movement, dance and expressive and musical language		
01.05.23 08.05.23 15.05.23	Reflect on and improve my own and others work in relation to its intended effect		

PE 'I Can' Statements

	'I Can' statements	Yes	No
	Play and Perform		
12.09.22	The pupil compares and evaluates their own performances.		
19.09.22	The pupil compares and evaluate the performance of others.		
26.09.22	The pupil knows what they need to do to improve their performance.		
03.10.22	The pupil knows and understands the fundamentals of the skills and rules required. The pupil understands how to apply the skills they know		
10.10.22	The pupil compares and evaluates their own performances.		
17.10.22	The pupil compares and evaluate the performance of others.		
31.10.22	The pupil knows what they need to do to improve their performance.		
07.11.22	The pupil knows and understands the fundamentals of the skills and rules required. The pupil understands how to apply the skills they know		
14.11.22	The pupil compares and evaluates their own performances.		
21.11.22	The pupil compares and evaluate the performance of others.		
28.11.22	The pupil knows what they need to do to improve their performance. The pupil knows and understands the fundamentals of the skills and rules required. The pupil understands how to apply the skills they know		
05.12.22	The pupil compares and evaluates their own performances.		
12.12.22	The pupil compares and evaluate the performance of others.		
09.01.23	The pupil knows what they need to do to improve their performance. The pupil knows and understands the fundamentals of the skills and rules required. The pupil understands how to apply the skills they know		
16.01.23	The pupil compares and evaluates their own performances.		
23.01.23	The pupil compares and evaluate the performance of others.		
30.01.23	The pupil knows what they need to do to improve their performance. The pupil knows and understands the fundamentals of the skills and rules required. The pupil understands how to apply the skills they know		
06.02.23	The pupil compares and evaluates their own performances.		
20.02.23	The pupil compares and evaluate the performance of others.		
27.02.23	The pupil knows what they need to do to improve their performance. The pupil knows and understands the fundamentals of the skills and rules required. The pupil understands how to apply the skills they know		
06.03.23	The pupil compares and evaluates their own performances.		
13.03.23	The pupil compares and evaluate the performance of others.		
20.03.23	The pupil knows what they need to do to improve their performance. The pupil knows and understands the fundamentals of the skills and rules required. The pupil understands how to apply the skills they know		
27.03.23	The pupil compares and evaluates their own performances.		
17.04.23	The pupil compares and evaluate the performance of others.		
24.04.23	The pupil knows what they need to do to improve their performance. The pupil knows and understands the fundamentals of the skills and rules required. The pupil understands how to apply the skills they know		