

Curriculum Content Map			Subject: Year 10 Geography											
			Term 1				Term 2				Term 3			
			September	October	November	December	January	February Half term 1	February Half term 2	March	April	May	June	July
			Observation and Feedback											
Month	Unit of work													
Cultural Transmission	National Curriculum area - OS		Pearson Edexcel Level 3 Advanced GCE in Geography (GEO3)											
	Sustained Knowledge	The What?	Pearson Edexcel Level 3 Advanced GCE in Geography (GEO3)											
	Disciplinary Knowledge	The How?	<p><b>GLOBALISATION</b>            What are the causes of globalisation and why has it accelerated in recent decades? What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment? What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges? Why are some locations more at risk from natural disasters? How successful is the management of factors hazards and disaster?</p> <p><b>OVERSEA PLACES</b>            How do population structures vary? An in-depth study of the local place in which you live or study and one contrasting place. How do different people view overseas living spaces? Why are there demographic and cultural tensions in diverse places? How successfully are cultural and demographic issues managed? CLACATION How has climate change influenced the formation of glaciated landscapes over time? What processes operate within glacial systems? How do glacial processes contribute to the formation of glacial landforms and landscapes? How are glaciated landscapes used and managed today?</p> <p><b>SKILLS</b>            Use of proportional flow lines showing networks of flows. Ranking and ranking data to create indices. Analysis of human and physical features on maps to understand lack of connectedness. Use of population, deprivation and land use datasets to quantify the impacts of deindustrialisation. Use of proportional flow arrows to show global movement of migrants from source to host areas. Analysis of global TNC and brand value datasets to quantify the influence of western brands. Skills to analyse trends in human and economic development, including the use of line graphs, bar charts and trend lines. Critical use of World Bank and United Nations (UN) data sets to analyse trends in human and economic development, including the use of line graphs, bar charts and trend lines. Plotting isorets curves and calculating the Gini Coefficient. Analysis of tourism time travel maps to aid prediction. Use of correlation techniques to analyse links between magnitude of events, deaths and damage. Statistical analysis of contrasting events of similar magnitude to compare deaths and damage. Integration of large data sets to assess data reliability and to identify and interpret complex trends. Use of Geographic Information Systems (GIS) to identify hazard risk zones and degree of risk related to physical and human geographical features.</p>											
	Subject Matter	Abstract & Extension	<p>Retrieval from Y7 Geography term 2. Materials outlined in the Student Handbook            Two core texts - one of which is issued to the students            Pearson Edexcel A-Level Geography Book 1 for Year 12 and Book 2 for Year 13            Hodder Edexcel A-Level Geography Book 1 for Year 12 and Book 2 for Year 13            SENeca Learning activities</p>											
	Assessment		AP1											
Personal Empowerment	What		Friendliness & Civility											
	Link to What		Friendliness and civility are required to solve coastal issues (SE) Use of 1:25000 and 1:50000 OS maps, and GIS, to investigate the impact of human activities on coastal management.											
	How		Leadership											
	Link to How		Courage is required to solve the issues of river management											
	Assessment		AP1											
Preparation for Work	What		Friendliness & Civility											
	Link to What		Friendliness and civility are required to solve coastal issues (SE) Use of 1:25000 and 1:50000 OS maps, and GIS, to investigate the impact of human activities on coastal management.											
	How		Leadership											
	Link to How		Courage is required to solve the issues of river management											
	Assessment		AP1											
Preparation for Citizenship	What		Friendliness & Civility											
	Link to What		Friendliness and civility are required to solve coastal issues (SE) Use of 1:25000 and 1:50000 OS maps, and GIS, to investigate the impact of human activities on coastal management.											
	How		Leadership											
	Link to How		Courage is required to solve the issues of river management											
	Assessment		AP1											