

Curriculum Content Map

Subject: Hair & Beauty Year 10

Month		Term 1	Term 2	Term 3
	Units of Work	Shampoo the hair Create an image using colour Plaiting hair Blow dry the hair Health and safety Promote products and services.	Anatomy, physiology and cosmetic science Design in the hair and beauty sector Business and entrepreneurship in the hair and beauty sector	
Cultural Transmission	National Curriculum area – KS3	The Level 1 NVQ Diploma in Hairdressing and Beauty Therapy is based on National Occupational Standards (NOS) Implement and maintain safe, hygienic and effective working practices and consult, assess, plan and prepare for Hair, Barbering, Beauty, Nails, Wellbeing and Holistic services.		
	Substantive Knowledge	The Hair & Beauty course begins in Year 10 through building on the substantive knowledge of our students and bedding in the skills needed to become independent young creatives. Students will explore a range of techniques, which allow them to identify strengths within their own practice. They will develop knowledge and understanding of design in the hair and beauty sector and will explore business and entrepreneurship in the hair and beauty sector. This moves on to gaining an understanding of marketing and promotions around the hair and beauty sector. Each unit is independent and student led, giving our students the opportunity to explore their creativity within these fields. In Year 11, students will deepen their knowledge of the careers open to them in the beauty industries from film and television hair and make-up to salon or freelance opportunities. This course is specifically planned to inspire our students to both think creatively and express their creativity.		
	Disciplinary knowledge	Students in Year 10 will develop new disciplinary skills in hair and beauty. Students complete a units which are designed to develop students' skills in the foundations of hair and beauty practices, as well as learning about the sector as a whole. They will learn skills in marketing, retail, business and fashion which are attributes prized by employers and further education institutions. Students will research and explore new disciplinary skills, guided by their teachers, giving them the opportunity to fully explore their own creativity.		
	Sequencing (Flow)	Pupils will build on their learning from Year 10 by developing their skills in hair care, hair design and the importance of Health and Safety in a salon environment. They will learn about the anatomy, physiology and cosmetic science which will broaden their existing knowledge in these subjects. Pupils will further explore the hair and beauty sector through investigating entrepreneurship and design in the hair and beauty industries.		
	Summative Assessment	AP1 - pupils will sit an exam for Anatomy, physiology and cosmetic science and Business and entrepreneurship in the hair and beauty sector in May 2023	AP2- pupils will be assessed on their knowledge of Anatomy, Physiology and cosmetic science and Business and entrepreneurship in the hair and beauty sector.	AP3 - Pupils will have a practical assessment on their skills so far
	Virtue	1. Friendliness and Civility (September) 2. Justice and Truthfulness (October) 3. Courage (November) 4. Generosity (December)	5. Staying Positive (January) 6. Speaking (February)	9. Aiming High (May) 10. Speaking (June) 11. Teamwork (July)
Link to Virtue	The opportunity to reflect, think deeply and critically about an issue. Friendliness and Civility – Being aware of what language we use when giving feedback to our peers. Justice and Truthfulness – Understanding how to balance being diplomatic when being truthful. Problem Solving – understanding how knowledge of the hair & Beauty sector can help you to solve problems within those fields. Generosity – Looking at how you can help your peers through sharing knowledge.			
Preparation for Work	Skill	1. Listening (September) 2. Leadership (October) 3. Problem Solving (November) 4. Creativity (December)	5. Gratitude (January) 6. Good speech (February)	9. Self mastery (May) 10. Compassion (June) 11. Good sense (July)
	Link to Skill	Transferable skills Listening - To listen to each other through peer assessments and class discussions. Leadership - Lead on presentation of their work and presenting your work to your peers. Courage - Having the courage to push yourself out of your comfort zone and try new skills Creativity - Showing the creative skills learned in your work to produce a final outcome.		
Preparation for Citizenship	SMSC & British Values	Enable students to acquire a broad general knowledge of and respect for public institutions and services in England Enable students to develop their self-knowledge, self-esteem and self-confidence;		
	Link to SMSC & British Values	Developing opinions on current issues Learning to speak about their own work and the work of their peers confidently and in front of their peers. Developing new skills which push you out of your comfort zone but show grit and determination.		