



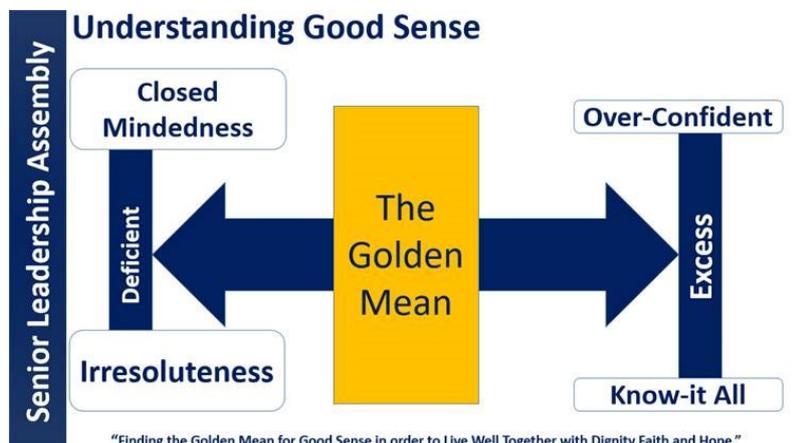
### Dear Parents and Carers

Throughout the month of July, students will be learning about the virtue of **good sense**. As with all of our virtues, we teach students to recognise the 'golden mean' which is demonstrating the high standard of moral behaviour without doing so in excess or in deficiency. All students are very familiar with this and much of what we do encourages them to reflect on examples in their lives where they have demonstrated the virtue in line with the golden mean.

Last week saw Mrs Searle introduce the virtue in her assembly which focused on lessons from the animal world. Students were encouraged to reflect on the **good sense** of different groups of animals, such as geese making the decision to fly in a V-formation and penguins working together when rotating so that all of them get a chance to stay warm in the centre of the huddle.

This week, students explored the virtue further in my assembly which took on a more serious slant to educate students about a decision that is made daily which could ultimately save multiple lives. The assembly centred on the notion of learning a lesson the hard way and I shared a story of a teenage girl who was tragically killed in a car crash. She was one of three passengers, the other two of whom both were wearing seatbelts and survived, whereas she was not and sadly died at the scene. The moral imperative was clear in the sense that everyone should always demonstrate the virtue of **good sense** by choosing to wear a seatbelt whilst also encouraging others to do the same.

At the end of every week students are given the opportunity to complete their personal development trackers where they write examples of how they have demonstrated the virtue during the week. Form tutors then look at the quality of what they have written and then recommend students who have shown a good level of reflection for Heads of Year to then award badges for the virtue of the month.



**Ben Baines**  
Deputy Principal—Personal Development

### Work Experience

This week we have had our Year 10 students completing internal and external work placements giving them a great feel for the world of work. All Year 10s will complete an internal and external placement to provide them with a well-rounded opportunity and to develop key skills in a range of areas.

We have also had careers days for Years 7-9 focusing on what interesting careers there are beyond the subjects that we are studying. Our Year 9s have also had a taste of what their options can provide them in the future and the ways in which they can start mapping out career opportunities for their own success.

The next work experience window is w/c 21<sup>st</sup> November. Students have worked with Ms Doolan to choose suitable work placements this week and they will be confirmed very shortly. If you would like any more information, please email

[cdoolan@asadunstable.org](mailto:cdoolan@asadunstable.org)

**Tom Golds**  
Assistant Principal for  
Personal Development—  
Lower School



## House Competitions



It gives me great pleasure to be able to write to you again, and in particular, I am excited to announce that we will be fully relaunching our house competition system at All Saints Academy. Competitive activities is something that we feel passionately about and that we believe benefits our students in a number of ways; for example, increased skill and effort levels, increased teamwork and cooperation and improved resilience levels.



We will be increasing the frequency of competitions and the activities available, as well as the recognition, rewards and prizes given. The relaunch will begin during our upcoming school sports day, which is on Friday 15th July. During sports day, our students will be competing in a number of sporting activities – athletics, football, netball and rounders. However, our students will also be competing in a number of different competitions, for example, spelling bee, general knowledge quiz and sports day banner making.



This relaunch will then continue into the next academic year, with increased quantities and quality of House competitions. We will be offering regular competitions for our students to take part in, with the activities rotating around the subjects available at All Saints Academy. This will provide our students with an excellent opportunity to compete in a number of different competitions across all subjects – this is a very exciting relaunch and one that I am really looking forward to seeing our students embrace.



**Andrew Minns**

Assistant Principal—Personal Development—Upper School

## Rising Futures—Into The Wild Residential

On Friday 1<sup>st</sup> July our Rising Futures departed the Academy for a two night residential at Kingswood Activity Centre. During the weekend, the students had the opportunity to participate in a wide range of activities. The purpose of the activities was to develop the four Yes Futures Talents: confidence, communication, resilience and self-awareness. The feedback from the Rising Futures team and Kingswood staff was that the students applied themselves well throughout the different activities and developed positive relationships with students from other schools at the centre.

We are now moving to the culmination of the Rising Futures programme with final coaching sessions and the graduation scheduled to take place in July. Well done to all students for their continued involvement and positive attitude towards the programme.

## Bronze Duke of Edinburgh Expedition

This Friday sees our 24 students from Year 9 take part in their two day assessed expedition. The purpose of the expedition is to bring together all of the navigation and teamwork skills they have learned and successfully complete two planned routes on each day of the trip. The students have been working together as groups to plan their route and meals for the weekend and have shown superb leadership skills when doing so. We are sure the students will enjoy their weekend, especially as they see all the hard work they have put into planning come to fruition.

**Ian McCarthy**

Assistant Principal—Personal Development—SEND & PP