

Curriculum Content Map												Subject:																																																																																																																																			
Term 1												Term 2												Term 3																																																																																																																							
September												October												November												December												January												February												March												April												May												June												July																							
Month												Units of Work												National Curriculum area – KS3												Substantive Knowledge												Disciplinary Knowledge												Sequencing (Flow)												Summative Assessment																																																																							
Cultural Transmission												Module 1: Mi Vida (My Life)												Module 2: Mi Tiempo Libre (My Free Time)												Module 3: Mi Insti (My School)												Module 4: Mi Familia y mis Amigos (My Family and my Friends)												Module 5: Mi Ciudad (My City)												Cultural Projects																																																																							
												Getting used to Spanish pronunciation. Introducing yourself. Talking about your personality. Using adjectives that end in "o" and "a". Talking about age, brothers and sisters. Using the verb "tener". Saying when your birthday is. Using numbers and the alphabet. Talking about your pets. Making adjectives agree with nouns.												Saying what you like to do. Giving opinions using "me gusta". Saying what you do in your spare time. Using -ar verbs in the present tense. Talking about the weather. Using "cuando". Saying what sports you do. Using "hacer" and "jugar". Reading about different hobbies. Understanding more challenging texts. Taking part in a longer conversation. Using question words.												Saying what subjects you study. Using -ar verbs to say what we do. Giving opinions about school subjects. Using "me gusta" + el/la/os/las. Describing your school. Using the words for "a", "some" and "the". Talking about break time. Using -er and -ir verbs. Understanding details about schools. Using prediction as a listening strategy. Writing a longer text about your school.												Describing your family. Using possessive adjectives. Describing your hair and eye colour. Using the verbs "ser" and "tener". Saying what other people look like. Using verbs in the third person. Describing where you live. Using the verb "estar". Looking up new Spanish words in the dictionary.												Describing your town or village. Using "a", "some" and "many" in Spanish. Telling the time. Using the verb "ir". Ordering in a café. Using the verb "querer". Saying what you are going to do at the weekend. Using the near future tense. Understanding people describing their town. Listening for detail.												Improving the cultural transmission about the Spanish language and the Spanish and Latin American cultures.																																																																							
												<i>The What!</i> Developing vocabulary about basic greetings, adjectives about personality, family members, months, numbers, pets and colours. Spanish pronunciation. Definite articles. Verb endings: "Ser" in present tense singular forms. Basic connectives. Pronunciation of "n" and "ñ". Reading strategies.												Developing vocabulary about hobbies, activities, reasons why you like or dislike something, seasons, weather, sports and days of the week. Pronunciation of "j" and "d". Using "porque" to give reasons. Understanding different expressions of frequency. Using "cuando" as a connective. Using the present tense of "hacer" and "jugar". Giving opinions. Recognising cognates.												Developing vocabulary about subjects, time frames, opinions, school facilities, snacks during break time. "We" form of -ar verbs. Pronunciation of letter "c". Using the direct article. Checking verbs, definite articles and adjectival agreement in sentences giving opinions. Pronunciation of letter "g". Using "porque" to give reasons. Using plural indefinite articles. Using present tense of regular -er and -ir verbs. Use of sequencers to extend writing.												Developing vocabulary about more family numbers, bigger numbers and a wider range of adjectives. Possessive adjectives. Irregular verbs. Position of adjectives. Pronunciation of "i" and "ll". Pronunciation of diphthongs. Using intensifiers. Developing dictionary skills.												Developing vocabulary about places in a town or city, time, food, drinks and new free time activities. Using "un", "una", "unos", "unas", "muchos" and "muchas". The present tense of the verb "ir". Stem-changing verb "querer". Introduction of the near future tense. Using sequencers. Checking written work.												Participating in whole class projects about the Spanish Language in a variety of forms and media.																																																																							
												<i>The How!</i> Grammatical exercises to understand structures. Speaking activities to check accurate pronunciation and intonation. Translation activities into English. Listening activities to listen people talking coherently and confidently. Reading comprehension. Transcription. Literary texts.												Grammatical exercises to use the infinitive. Writing activities to express new ideas. Translation into English. Reading comprehension. Creative writing. Listening activities to understand someone else's opinions. Reading activities to develop new vocabulary. Speaking activities to speak coherently and confidently.												Listening activities to develop new vocabulary. Reading activities to practise grammatical structures. Writing activities to express new ideas, check grammar accuracy and master creativity. Grammar activities to practise with tenses.												Listening activities to develop vocabulary about new family members and new information about them. Grammatical activities to practise with irregular verbs and adjectival word order. Creative writing. Reading comprehension. Speaking activities to express new ideas.												Grammatical activities to practise with new structures. Listening activities to understand new vocabulary with people talking about their towns and cities. Speaking activities to speak coherently and confidently. Translation into English and Spanish. Listening and Speaking activities to give and listen to opinions.												Films. Project Writing. Journalism Commentary. Team Activities.																																																																							
												<i>Retrieval & Extension</i> Using the most basic generally known Spanish words, probably learnt in Primary or through older siblings, to build up from there and create more complex sentences and learn ways to connect those thoughts.												All vocabulary used in the previous module is again presented in this new module. The present tense introduced briefly before is now explained and developed. The adjective agreement process explained before is now put in practice with different examples.												All vocabulary used in the previous modules is again presented in this new module. The theory introduced before to work with the present tense is now explained in more detail using complex terminology. All adjectives and connectives seen before are now used to talk about school.												All vocabulary used in the previous modules is again presented in this new module. The concept of irregular verbs in Spanish is introduced using verbs seen before. Most of the new vocabulary is based on lists of words seen before, enwidened said list of words.												All vocabulary used in the previous modules is again presented in this new module. To introduce this last set of new vocabulary, the previous grammatical concepts are used again. A new tense is presented using the concepts learnt when seeing the present tense.												Vocabulary and Grammar from past and future topics will be included in the activities.																																																																							
AP1												AP2												AP3												Projects.																																																																																																											
Personal Empowerment												Friendliness & Civility												Justice & Truthfulness												Courage												Generosity												Gratitude												Good Speech												Good Temper & Humour												Self-Mastery												Self-Mastery												Compassion												Good Sense											
												<i>The opportunity to reflect, think deeply and critically about an issue.</i> Students must show each other respect and in doing so display friendliness and civility as they learn about each other's lives												Students will get to see the justice and truthfulness (or lack thereof) of the actions of different political leaders from different countries.												Students will be using and manipulating verbs for the first time. This will require bravery and courage.												Students will look at how people are generous with the use of their free time and how people use their free time for good.												Students encouraged to be grateful for the school and education they have, particularly when compared with the rest of the world.												Students have the opportunity to speak clearly, confidently and kindly in their presentation on their ideal school.												Students consider the value of humour as a key component of friendship.												Students prepare for the end of year exam by displaying self-mastery as they revise the content from the course												Students prepare for the end of year exam by displaying self-mastery as they revise the content from the course												Students will put themselves in the shoes of others in order to understand different the purposes of different festivals.												Students must display good sense as they work together to pull together their multimedia project.											
Preparation for Work												Listening												Leadership												Problem-Solving												Creativity												Staying Positive												Speaking												Staying Positive												Aiming High												Aiming High												Speaking												Teamwork											
												As students learn about themselves and each other, they must listen.												Students get the chance to look at leaders in different countries and the actions they have taken.												Manipulation of verbs for the first time lends itself directly to problem solving.												Students will be able to explore, through their own creativity, the different activities they can do in their free time.												Students will be expected to stay positive as they learn more vocab and prepare for the presentation they will give in February.												Students to give a presentation in a foreign language on their ideal school for the first time as part of the IP task.												Students consider staying positive (and encouraging positivity) as a means of resolving conflict.												Students begin to focus on setting targets for their end of year assessments. Their unequivocal attention will be focussed on aiming high.												Students begin to focus on setting targets for their end of year assessments. Their unequivocal attention will be focussed on aiming high.												Students attempt to describe different Spanish-speaking world festivals.												Students prepare a multimedia project on a festival of their choice from the Spanish speaking world.											
Preparation for Citizenship												Tolerance												Democracy												Rule of Law												Individual Liberty												Mutual Respect												Tolerance												Democracy												Rule of Law												Individual Liberty												Mutual Respect												Democracy											
												<i>Developing opinions on current issues</i> Students will be tolerant with each other.												Students will show democracy while working together.												Students will experience the rule of law while looking at different activities.												Students will see how individual liberty is applied in different countries.												Students will show mutual respect while being positive.												Students will be tolerant with each other.												Students will show democracy while working together.												Students will experience the rule of law while looking at different activities.												Students will see how individual liberty is applied in different countries.												Students will show mutual respect while being positive.												Students will experience democracy while working on projects.											