Curriculum C	ontent Map				Subject:									
				Term 1					Term 2			Term 3		
Mon	th		September	October	November	December	January	February	March	April	May	June	July	
	Units of Work		Criminal psychology	The self	Perception	Sleep and dreaming	Language, thouyht and communication	Language, thought and communication	Language, thought and communication	Research methods	Revision	I		
	Substantive Knowledge	The What!	Understanding learning theories as an explanation of criminal psychology Understanding biological explanations of criminality Understang the effects of punishments	Understanding the concepts of self and self concept Understanding the role of identity	Monocular and binocular depths The direct thenry of perception The constructive theory of perception	The functions, features and benefits of sleep The internal and external influences of sleep Sleep disorders Freudian theories of dreams	The relationship between language and thought	Understanding how thought and language structures affectour view of the world	ct Verabl and non-verbal communication in humand and animals	Designing psychological research Data analysis				
	Disciplinary knowledge	The How!	Debating Investigating how psychological knowledge changes over time Understanding the contribution of psychology to the individual and community Research methods	Debating investigating how psychological knowledge changes over time Understanding the contribution of psychology to the individual and community Research methods	Debating Investigating how psychological knowledge changes over time Understanding the contribution of psychology to the individual and community Research methods	Debating Investigating how psychological knowledge changes over time Understanding the contribution of psychology to the individual and community Research methods	Debating treestigating how psychological knowledge changes over time Understanding the contribution of psychology to the individual and community Research methods	Debating Investigating how psychological knowledge changes over time Understanding the contribution of psychology to the individual and community Research methods	Debating Investigating how psychological knowledge changes over time Understanding the contribution of psychology to the individual and community Research methods	Debating investigating how psychological knowledge changes over time Understanding the contribution of psychology to the individual and community Research methods				
	Sequencing (Flow)	Retrieval & Extension	Builds upon work covered on development in Year 10. Is further developed in the next topic	Builds upon work covered in the previous topic. Is further developed in the next topic	Bullds upon work covered in the previous topic. Is further developed in the next topic.	Builds upon work covered in the previous topic. Is further developed in the next topic	Builds upon work covered in the previous topic. Is further developed in the next topic	Builds upon work covered in the previous topic. Is further developed in the next topic	Builds upon work covered in the previous topic. Is further developed in the next topic	suilids upon work covered in the previous topic. Is further developed in the next topic				
	Summative Assessment		Criminal psychology topic assessment			Cumulative end of topic formal assessment (Self, perception, sleeping and dreaming)				External GCSE papers		Cumulative end of topic formal assessment (Development, Memory, Psychological problems, The brain and neuropsychology and Socia		
al nent	Virtue		Friendliness and Civility	Justice and Truthfulness	Courage	Generosity	Gratitude	Good speech	Good temper and humour	Self-mastery	Self-mastery	Compassion	Good sense	
Personal Empowerme	Link to Virtue	reflect, think deeply and critically about an issue.	Friendliness and chility when promoting equality, diversity and preventing discrimination	The justice and trutfulness of society on ethical issues, legislation and guidance on conflicts	The courage to enable individuals to overcome challenges	The need for generosity for agencies to work together to meet care and support needs	The gratitide for human development and health and well-being.	The good speech with regards to self-esteem and the effect this can have on someone's development and health and well-being.	ct The good temper and humour to analyse how these events can have impact on health-wellbeing.	Self-mastery to respect the factors that affect development and how they can impact on their health and well-being map	Self-mastery to respect the factors that affect development and how they can impact on their health and well-being map	Explain the importance of compassion in the healthcar industry	Good sense to adopt revision stratgels and research staretgles to prepare for the coursework element	
Preparation for Work	Skill	ble skills	Listening	Leadership	Problem Solving	Creativity	Staying Positive	Speaking	Speaking	Staying Positive	Aiming High	Speaking	Teamwork	
	Link to Skill	Transfera	Listening to one another and appreciating the views of each other	Demonstrating leadership during diagnosing physiological disorders	Problem-solving skills to decide the best method of treatment	Craetive solutions when developing treatment plans	Staying positive in the face of political opposition to make your mark.	Speaking to one another positively and sharing ideaswhen discussing the roles of healthcare professionals	Speaking to one another positively and sharing ideaswhen discussing the roles of healthcare professionals	Urganisations staying positive in challenging times	Organisations demonstrating high standards and ambitions	Students are able to discuss the effects of ageing and the societal effects of an ageing population	Students develop teamwork skills by working collaboratively on the societal effects	
reparation Citizenship	SMSC & British Values	ig opinions on nt issues	Democracy	Rule of Law	Mutual Respect	Indivodial Liberty	Tolerance of other belieds	Democracy	Rule of Law	Mutual Respect	Individual liberty	Tolerance	Democracy	
Prepa for Cit	Link to SMSC & British Values	Developin curer												