

Curriculum Content Map		Subject: PE Year 9														
Month		Term 1				Term 2				Term 3						
		Half Term 1		Half Term 2		Half Term 3		Half Term 4		Half Term 5		Half Term 6				
Cultural Transmission	Units of Work	Football Netball Hockey		Tchouckball Hockey Football		Rugby Badminton Fitness		Fitness Football Badminton		Cricket Athletics Rounders		Athletics Softball				
	National Curriculum area – KS3	<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 				
	Subjective Knowledge age	The What!														
	Disciplinary Knowledge	The How!		The How!		The How!		The How!		The How!		The How!		The How!		
	Summative Assessment	Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		
Personal Empowerment	Virtue	Friendliness and Civility (Sept) Justice and Truthfulness (Oct)		Courage (Nov) Generosity (Dec)		Gratitude (January) Good Speech (February)		6. Good Speech (Feb) 7. Good Temper and Good Humour (Mar)		8. Self-Mastery (April and May)		Compassion (June) Good Sense (July)				
	Link to Virtue	The opportunity to reflect, think deeply and critically about an issue. Friendliness and Civility – Peer support within lessons, allowing for constructive feedback resulting in peer and group development. Justice and Truthfulness – When working within groups and within competitive situations pupils will be expected to be truthful and display sportsmanship.		Courage – Being honest about their skills and confidence levels within lessons whilst trying to apply new skills within game situations. Generosity – Students will be sharing equipment, ideas and knowledge within each sport.		Gratitude – Students will demonstrate gratitude in lessons by showing their appreciation for the equipment they are using as well showing their thanks to learning new skills. Good Speech – Students will demonstrate good speech when communicating with their team mates throughout skill based activities as well as game situations.		Good Speech – Delivering effective feedback for peers whilst being able to ask clear questions within lessons. Good Temper/Humour – be able to stay calm in testing situations within PE.		Self –Mastery – Students will be able to effectively demonstrate ones skills within a competitive situation. Students will continue to apply themselves in each lesson in order to carry out every activity with concentration and energy.		Compassion – Help with peer-feedback and evaluation in a caring and constructive way Good Sense – Students will understand how our behaviours and efforts effect our performance and that of those around us.				
Preparation for Work	Skill	1. Listening (Sept) 2. Leadership (Oct)		Problem Solving (Nov) Creativity (Dec)		Staying Positive (January) Speaking (February)		6. Speaking (Feb) 7. Staying Positive (Mar)		8. Aiming High (April and May)		10. Speaking (June) 11. Teamwork (July)				
	Link to Skill	Listening – Instructions regarding the introduction to new skills, along with constructive peer to peer feedback. Leadership – Be able to successfully lead a warm up, display leadership skills within lessons including; communication skills and organisation.		1Problem-Solving – Identifying potential problems in game situations and identifying tactics, skills and ways to implement them to solve the problem. Creativity – be able to apply creativity to the process of coming up with and demonstrating basic fundamental skills and tactics.		Staying Positive – Students will show how to stay positive when they are not being successful within game situations, but students will take on feedback and remain positive and resilient. Speaking – Students will speak with one another throughout practices and skill technique. Students will use the correct terminology when discussing with one another.		Speaking – using communication as a tool within each sport to provide effective and efficient information to help peers. Staying Positive – Using feedback in a positive way relating to the development and learning of new skills and techniques.		Aiming High – Students will develop skills to the highest level possible and apply them within a contested situation. Students will continue to set high expectations of themselves in each sport they are performing.		Speaking – using communication as a tool within each sport to provide effective and efficient information to help peers. Teamwork – Support each other to help make decisions on tactics and the development of new skills in order to improve.				
Preparation for Citizenship	SMSC & British Values	Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;														
	Link to SMSC & British Values	Students will use their leadership skills to become responsible for how they conduct themselves in the community.				Students to develop their self-knowledge, self-esteem and self-confidence;				Students will develop and grow their self esteem when participating in PE.				Students will show initiative and accept responsibility for their actions with PE.		