

Curriculum Content Map		Subject: PE Year 8													
Month	Units of Work	Term 1				Term 2				Term 3					
		Half Term 1		Half Term 2		Half Term 3		Half Term 4		Half Term 5		Half Term 6			
		Football Netball Rugby Basketball Gymnastics Netball	Badminton Tchoukball Football Table Tennis Fitness	Dance Fitness Badminton Handball	Basketball Handball Fitness OAA Badminton	Athletics Softball Cricket Rounders	Athletics Rounders Tennis OAA Cricket								
Cultural Transmission	National Curriculum area – KS3	<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 		<ul style="list-style-type: none"> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. 	
	Substantive Knowledge	The What!													
	Disciplinary Knowledge	The How!													
	Sequencing (Flow)	Retrieval & Extension	<p>Retrieval During their PE lessons throughout year 7 pupils will have developed a range of transferable skills whilst introducing sports specific skills within the sports covered.</p> <p>Extension during the first term of PE year 8 pupils will be continuing their focus on sports specific skills and how to apply them in game situations. This allows pupils to develop their decision making skills within challenged situations, pupils will also begin to look at tactics and how to apply them within games.</p>		<p>Retrieval last term pupils continued their focus on sports specific skills with the introduction of tactics and how to apply them in game situations. Pupils will have covered a number of invasion games helping to build on their self-confidence, self-awareness and ability to work within a team which will help pupils not only in future PE lessons, but future life.</p> <p>Extension This term will see pupils continue their focus on sports specific skills within team sports such as handball and basketball. Pupils will also have the opportunity to develop their sports specific skills within individual sports such as; fitness and badminton. The introduction of individual sports allows pupils to take time to analyse their own performance whilst working with peers to provide peer on peer feedback. Pupils will also be looking at basic tactics used within these sports and how to apply them in competitive situations.</p>		<p>Retrieval Last term pupils started to look at the sports specific skills and tactics required to be successful in a mixture of team and individual sports, providing the opportunity for pupils to self-assess their performances and participate in peer on peer feedback to aid development.</p> <p>Extension This term will see pupils move on to summer sports such as athletics, cricket and rounders. These are sports that pupils will have already had the opportunity to learn the basic rules and skills for, allowing them to look more closely at sports specific skills and tactics used to be successful. A mixture of team and individual sports will be covered allowing all pupils to develop their ability to work within groups promoting the schools values.</p>								
	Summative Assessment		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.		
Personal Empowerment	Virtue	1. Friendliness and Civility (Sept) 2. Justice and Truthfulness (Oct)		3. Courage (Nov) 4. Generosity (Dec)		5. Gratitude (Jan) 6. Good Speech (Feb)		6. Good Speech (Feb) 7. Good Temper and Good Humour (Mar)		8. Self-Mastery (April and May)		9. Compassion (June) 10. Good Sense (July)			
	Link to Virtue	The opportunity to reflect, think deeply and critically about an issue 1. Friendliness and Civility – Peer support within lessons, allowing for constructive feedback resulting in peer and group development. 2. Justice and Truthfulness – When working within groups and within competitive situations pupils will be expected to be truthful and display sportsmanship.		1. Courage – Being honest about their skills and confidence levels within lessons whilst trying to apply new skills and tactics within game situations. 2. Generosity – sharing equipment, ideas and knowledge within each sport.		1. Gratitude – Appreciation of rules and the officials that organise and run matches. 2. Good Speech – Delivering effective feedback from peers whilst being able to ask clear questions within lessons.		1. Good Speech – Delivering effective feedback for peers whilst being able to ask clear questions within lessons. 2. Good Temper/Humour – be able to stay calm in testing situations within PE.		1. Self –Mastery – be able to effectively demonstrate a range of skills and tactics within a competitive situation.		1. Compassion – Help with peer-feedback and evaluation in a caring and constructive way 2. Good Sense – understand how our behaviours and efforts effect our performance and that of those around us.			
Preparation for Work	Skill	1. Listening (Sept) 2. Leadership (Oct)		3. Problem Solving (Nov) 4. Creativity (Dec)		5. Staying Positive 6. Speaking		6. Speaking 7. Staying Positive		8. Aiming High 9. Aiming High		10. Speaking 11. Teamwork			
	Link to Skill	1. Listening – Instructions regarding the introduction to new skills and techniques and tactics, along with constructive peer to peer feedback. 2. Leadership – Be able to successfully lead a warm up, display leadership skills within lessons including; communication skills and organisation.		1. Problem-Solving – Identifying potential problems in game situations and identifying tactics, skills and ways to implement them to solve the problem. 2. Creativity – be able to apply creativity to the process of coming up with and demonstrating basic fundamental skills and tactics.		1. Staying Positive – Using feedback in a positive way to develop newly learned skills and techniques. 2. Speaking – using communication as a tool within each sport to provide effective and efficient information to help peers.		1. Speaking – using communication as a tool within each sport to provide effective and efficient information to help peers. 2. Staying Positive – Using feedback in a positive way relating to the development and learning of new skills and techniques.		1. Aiming High – looking to develop skills to the highest level possible and apply them within a contested situation.		1. Speaking – using communication as a tool within each sport to provide effective and efficient information to help peers. 2. Teamwork – Support each other to help make decisions on tactics and the development of new skills in order to improve.			
Preparation for Citizenship	SMSC & British Values	SMSC Spiritual Cultural Moral Social <u>British Values</u> The Rule of Law Democracy Individual liberty Mutual respect		SMSC Spiritual Cultural Moral Social <u>British Values</u> The Rule of Law Democracy Individual liberty Mutual respect		SMSC Spiritual Cultural Moral Social <u>British Values</u> The Rule of Law Democracy Individual liberty Mutual respect		SMSC Spiritual Cultural Moral Social <u>British Values</u> The Rule of Law Democracy Individual liberty Mutual respect		SMSC Spiritual Cultural Moral Social <u>British Values</u> The Rule of Law Democracy Individual liberty Mutual respect		SMSC Spiritual Cultural Moral Social <u>British Values</u> The Rule of Law Democracy Individual liberty Mutual respect			
	Link to SMSC & British Values	SMSC 1. Enable students to develop their self-knowledge, self-esteem and self-confidence 2. Encourage students to accept responsibility for their behaviour and show initiative. 3. encourage respect for democracy and support for participation in the democratic processes.		<u>British Values</u> 1. An understanding of the importance of identifying and combatting discrimination. 2. Ensure that all pupils within the school have a voice that is listened to.		SMSC 1. Enable students to develop their self-knowledge, self-esteem and self-confidence 2. Encourage students to accept responsibility for their behaviour and show initiative. 3. encourage respect for democracy and support for participation in the democratic processes.		<u>British Values</u> 1. An understanding of the importance of identifying and combatting discrimination. 2. Ensure that all pupils within the school have a voice that is listened to.		SMSC 1. Enable students to develop their self-knowledge, self-esteem and self-confidence 2. Encourage students to accept responsibility for their behaviour and show initiative. 3. encourage respect for democracy and support for participation in the democratic processes.		<u>British Values</u> 1. An understanding of the importance of identifying and combatting discrimination. 2. Ensure that all pupils within the school have a voice that is listened to.			