

Curriculum Content Map		Subject:											
Month	Units of Work	Term 1				Term 2				Term 3			
		Half Term 1		Half Term 2		Half Term 3		Half Term 4		Half Term 5		Half Term 6	
		Football Rugby Netball Gymnastics Basketball Hockey	Badminton Table Tennis Tchoukball Fitness Football Table Tennis	Fitness Dance (Boys) Badminton Dance (Girls) Handball Dance (Mixed)	Basketball Handball Tchoukball Badminton Fitness OAA	Athletics (Track) Softball Athletics (Field) Rounders Cricket	OAA Cricket Tennis OAA Athletics Tennis	Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best.	Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best.	Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best.	Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best.	Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. Take part in adventurous and outdoor activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group.	Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games. Develop their technique and improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. Take part in adventurous and outdoor activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group.
Cultural Transmission	Substantive Knowledge	The What!											
	Disciplinary Knowledge	The How!				The How!				The How!			
	Sequencing (Flow)	Retrieval & Extension				Retrieval & Extension				Retrieval & Extension			
	Summative Assessment	Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.				Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.				Students will be completing an end of sport assessment based on their practical performance and an average of their grades from this term across the sports used. Additional summative information will be drawn from their Independent Learning Booklet.			
	Personal Empowerment	The opportunity to reflect, think deeply and critically about an issue.											
Preparation for Work	Virtue	1. Friendliness and Civility (Sept) 2. Justice and Truthfulness (Oct)				3. Courage (Nov) 4. Generosity (Dec)				5. Gratitude (Jan) 6. Good Speech (Feb)			
	Skill	1. Listening (Sept) 2. Leadership (Oct)				3. Problem Solving (Nov) 4. Creativity (Dec)				5. Staying Positive (Jan) 6. Speaking (Feb)			
Preparation for Citizenship	British Values	SMSC: 1. Spiritual 2. Moral 3. Social 4. Cultural British Values: 1. The rule of law 2. Democracy 3. Individual liberty 4. Tolerance of different faiths				SMSC: 1. Spiritual 2. Moral 3. Social 4. Cultural British Values: 1. The rule of law 2. Democracy 3. Individual liberty 4. Tolerance of different faiths				SMSC: 1. Spiritual 2. Moral 3. Social 4. Cultural British Values: 1. The rule of law 2. Democracy 3. Individual liberty 4. Tolerance of different faiths			
	British Values	SMSC: 1. Enable students to develop their self-knowledge, self-esteem and self-confidence 2. Encourage students to accept responsibility for their behaviour and show initiative. 3. encourage respect for democracy and support for participation in the democratic processes				SMSC: 1. Enable students to develop their self-knowledge, self-esteem and self-confidence 2. Encourage students to accept responsibility for their behaviour and show initiative. 3. encourage respect for democracy and support for participation in the democratic processes				SMSC: 1. Enable students to develop their self-knowledge, self-esteem and self-confidence 2. Encourage students to accept responsibility for their behaviour and show initiative. 3. encourage respect for democracy and support for participation in the democratic processes			