

All Saints Academy

Health and Social Care Curriculum

Approximately three million people in the UK work within health and social care. Demand for both health and social care is likely to continue to rise due to the ageing population, so it is sure to play a key role in society

At all Saints Academy, our health and social care curriculum is committed to the ethos of 'Living Well Together in Dignity, Faith and Hope'. Through our health and social care curriculum we will teach students that every individual's needs are important which will allow students to reflect on the way in which they work together with others in order to help people to the best of their ability. Students will explore the attributes needed by healthcare workers and practitioners which will allow students to discuss openly the faith and hope we put into the health care system in the UK. The KS5 health and social care curriculum allows students to look at pathways around helping and supporting people with specific needs. We encourage students to look at university courses which will continue their passion for the subject they desire to pursue a career in.

The health and social care curriculum at All Saints Academy is inclusive to all of our students. Our pupil premium students are supported with equipment. Furthermore, barriers which students experience throughout lessons are supported by appropriate scaffolding and resources. Pupils are given writing frames for each assessment point in order to help them meet the appropriate criteria as well as the use of help sheets which involve the new learning information which needs to be included.

Our two-year BTEC course builds upon the substantive and disciplinary knowledge developed at KS3 and KS4. Year 12 and 13 students develop their skills exponentially which allows them to write in detail knowledgeable assignments. Discussing key points of development and legislations as a class, student note take down key points which they transfer into a well written assignment. This promotes student to complete independent research which sets them up impeccably for university.

Research informed practice in Health and Social Care BTEC

In planning and delivering this course, teachers used the resources by Pearson, including the BTEC specification to ensure course compliance. The online course materials, especially the teaching and learning resources, have also proven useful in this regard. Finally, the internal deep dives (November 2021 and March 2022) have helped the subject to reflect and improve, with feedback focusing on sequencing (November) and the provision for SEND support (March).

Year 12 Health and Social Care Intent

Substantive knowledge

At All Saints Academy students will look in detail the importance of key attributes of health care workers and practitioners in the profession. Students explore the impact discrimination can have on the delivery of healthcare services as well as the problems with accessing them. Students build upon their knowledge of human lifespan development meaning learning completed at KS4 is imperative to be able to build upon prior knowledge effectively. Students explore a wide range of legislations which are an asset in health and social care and the consequences in which practitioners may face if these are not followed accordingly. Students will also be able to reflect on how best practitioners help with the different needs of individuals and the care in which they provide. Learners will explore the issues that

affect access to services as well as the way in which people can overcome these barriers. There will be a key highlight of the importance of safeguarding and confidentiality ensuring that all patients are well cared for in a professional way.

Disciplinary knowledge

The bridge between the skills needed to be successful in KS4 and KS5 are significant; however, we help our students to understand the rigorous marking criteria in order for them to know the expectation of pass, merit and distinction level work. KS5 students are encouraged to refer to case studies to test their knowledge of the content. Students will regularly answer exam questions in order to test their knowledge of the different theorists and key terminology. Learners will be given different learning aims for their assignments, where they will have to read, understand and execute assignments according to the pass, merit and distinction criteria.