| How) Disciplinary ive National Curriculum area Units of Knowledge Knowled ge Kowled | Month<br>The What!<br>The How!   | Half Term 1   Basketball   Netaball   Football   Football   individual games.   develop their technique and improve their performance in other competitive sports   take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group   In Year 11 students further develop their substantive knowledge through learning key tactics a their perseverance and help them to set high expectations for themselves. Pupils will develop   Students will further develop their capacity to understand and develop   | knowledge of fitness through using the fitness equipment in our gym and through lessons designed the second s   | Half Term 3<br>Rugby<br>Bodminton<br>Fitness<br>use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and softball. This builds on their existing knowledge from K33 and helps our pupils to understang<br>pred to test fitness and understand how to check their own fitness. They will have the opportu  |   | Athletic<br>Rounder<br>use and develop a variety of tactics and strategies<br>individual games<br>develop their technique and improve their perforr<br>take part in further outdoor and adventurous activ<br>present intellectual and physical challenges and wi<br>building on trust and developing skills to solve pro-<br>ther. They will learn the tactics used within individu   |  |  |  |
|---|--|--|--|--|---|---|--|--|--|
| ipilnary ive National Curriculum area Units of<br>wiedge Knowled KS4 Work<br>ge     | The What!  | Basketball<br>Netball<br>Football<br>use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games.<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage publics to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>in Year 11 students further develop their substantive knowledge through learning key tactics a<br>their perseverance and help them to set high expectations for themselves. Pupils will develop<br>Students will further develop their capacity to understand and develop<br>Students will further develop their capacity to understand and develop | Football<br>Fitness<br>Tchoukball<br>use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>nd techniques for team sports such as basketball, netball, football, tchouckball, rugby, rounder<br>knowledge of fitness through using the fitness equipment in our gym and through lessons desig   | Rugby<br>Bodmitton<br>Fitness<br>use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and softball. This builds on their existing knowledge from KS3 and helps our pupils to understan<br>gned to test fitness and understand how to check their own fitness. They will have the opportu  | Fitness<br>Tchouckball<br>Basketball<br>use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and the rules and regulations of team sports, working together cohesively and supporting each on<br>inty to work to a higher level of competitiveness and explore new skills.   | Athletic<br>Athletic<br>Rounder<br>use and develop a variety of tactics and strategies t<br>individual games<br>develop their technique and improve their perforn<br>take part in further outdoor and adventurous activ<br>present intellectual and physical challenges and w<br>building on trust and developing skills to solve prot<br>ther. They will learn the tactics used within individu  |  |  |  |
| ive National Curriculum area - 1<br>wiedge Knowled KS4<br>ge                        |  | Netboll<br>Footboll<br>use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games.<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupits to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>in Year 11 students further develop their substantive knowledge through learning key tactics a<br>their perseverance and help them to set high expectations for themselves. Pupils will develop<br>Students will further develop their capacity to understand and develop<br>Students will further develop their capacity to understand and develop                | Fitness<br>Tchouckball<br>use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and techniques for team sports such as basketball, netball, football, tchouckball, rugby, rounder<br>knowledge of fitness through using the fitness equipment in our gym and through lessons desig   | Bodminton<br>Fitness<br>use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and softball. This builds on their existing knowledge from KS3 and helps our pupils to understa<br>pend to test fitness and understand how to check their own fitness. They will have the opportu  | Tchouckball<br>Basketball<br>use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and the rules and regulations of team sports, working together cohesively and supporting each on<br>inty to work to a higher level of competitiveness and explore new skills.  | Athletics<br>Rounders<br>use and develop a variety of tactics and strategies t<br>individual games<br>develop their technique and improve their perform<br>take part in further outdoor and adventurous activi<br>present intellectual and physical challenges and wh<br>building on trust and developing skills to solve prob<br>ther. They will learn the tactics used within individu  |  |  |  |
| ive National Curriculum area - 1<br>wiedge Knowled KS4<br>ge                        |  | use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games.<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupits to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>in Year 11 students further develop their substantive knowledge through learning key tactics a<br>their perseverance and help them to set high expectations for themselves. Pupils will develop<br>Students will further develop their capacity to understand and develop<br>Students will further develop their capacity to understand and develop                                       | use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and techniques for team sports such as basketball, netball, football, tchouckball, rugby, rounder<br>knowledge of fitness through using the fitness equipment in our gym and through lessons design.   | use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and softball. This builds on their existing knowledge from KS3 and helps our pupils to understa<br>pend to test fitness and understand how to check their own fitness. They will have the opportu  | use and develop a variety of tactics and strategies to overcome opponents in team and<br>individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>nd the rules and regulations of team sports, working together cohesively and supporting each on<br>inty to work to a higher level of competitiveness and explore new skills.  | use and develop a variety of tactics and strategies to<br>individual games<br>develop their technique and improve their perform<br>take part in further outdoor and adventurous activit<br>present intellectual and physical challenges and with<br>building on trust and developing skills to solve prob<br>ther. They will learn the tactics used within individua  |  |  |  |
| iplinary ive National Cu<br>wiedge Knowled I<br>ge                                  |  | individual games.<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>in Year 11 students further develop their substantive knowledge through learning key tactics a<br>their perseverance and help them to set high expectations for themselves. Pupils will develop<br>Students will further develop their capacity to understand and develo<br>Students will further develop their capacity to understand and develo  | individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and techniques for team sports such as basketball, netball, football, tchouckball, rugby, rounder<br>knowledge of fitness through using the fitness equipment in our gym and through lessons desig  | individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and softball. This builds on their existing knowledge from KS3 and helps our pupils to understa<br>pend to test fitness and understand how to check their own fitness. They will have the opportu   | Individual games<br>develop their technique and improve their performance in other competitive sports<br>take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and the rules and regulations of team sports, working together cohesively and supporting each on<br>rity to work to a higher level of competitiveness and explore new skills.  | individual games<br>develop their technique and improve their perform<br>take part in further outdoor and adventurous activit<br>present intellectual and physical challenges and whi<br>building on trust and developing skills to solve prob<br>ther. They will learn the tactics used within individua   |  |  |  |
| iplinary ive National Cu<br>wiedge Knowled I<br>ge                                  |  | take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>in Year 11 students further develop their substantive knowledge through learning key tactics a<br>their perseverance and help them to set high expectations for themselves. Pupils will develop<br>Students will further develop their capacity to understand and develo<br>Students will further develop their capacity to understand and develo  | take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>ind techniques for team sports such as basketball, netball, football, tchouckball, rugby, rounder<br>knowledge of fitness through using the fitness equipment in our gym and through lessons design.   | take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and softball. This builds on their existing knowledge from KS3 and helps our pupils to understa<br>gned to test fitness and understand how to check their own fitness. They will have the opportu  | take part in further outdoor and adventurous activities in a range of environments which<br>present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>ind the rules and regulations of team sports, working together cohesively and supporting each on<br>rity to work to a higher level of competitiveness and explore new skills.   | take part in further outdoor and adventurous activi<br>present intellectual and physical challenges and wh<br>building on trust and developing skills to solve prob<br>ther. They will learn the tactics used within individu   |  |  |  |
| iplinary ive National Cu<br>wiedge Knowled I<br>ge                                  |  | present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>In Year 11 students further develop their substantive knowledge through learning key tactics a<br>their perseverance and help them to set high expectations for themselves. Pupils will develop I<br>Students will further develop their capacity to understand and develo<br>Students will build on their tactical knowledge gained from year 10, making sure they are  | present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>ind techniques for team sports such as basketball, netball, football, tchouckball, rugby, rounder<br>knowledge of fitness through using the fitness equipment in our gym and through lessons desig   | present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and softball. This builds on their existing knowledge from KS3 and helps our pupils to understa<br>gned to test fitness and understand how to check their own fitness. They will have the opportu-   | present intellectual and physical challenges and which encourage pupils to work in a team,<br>building on trust and developing skills to solve problems, either individually or as a group<br>and the rules and regulations of team sports, working together cohesively and supporting each on<br>rity to work to a higher level of competitiveness and explore new skills.   | present intellectual and physical challenges and wh<br>building on trust and developing skills to solve prob<br>the solution of the |  |  |  |
| iplinary ive I<br>wledge Knowled<br>ge  |  | building on trust and developing skills to solve problems, either individually or as a group<br>In Year 11 students further develop their substantive knowledge through learning key tactics a<br>their perseverance and help them to set high expectations for themselves. Pupils will develop<br>Students will further develop their capacity to understand and develo<br>Students will further develop their capacity to understand and develo  | building on trust and developing skills to solve problems, either individually or as a group<br>nd techniques for team sports such as basketball, netball, football, tchouckball, rugby, rounder<br>knowledge of fitness through using the fitness equipment in our gym and through lessons desi   | building on trust and developing skills to solve problems, either individually or as a group<br>and softball. This builds on their existing knowledge from KS3 and helps our pupils to understa<br>gned to test fitness and understand how to check their own fitness. They will have the opportu  | building on trust and developing skills to solve problems, either individually or as a group<br>nd the rules and regulations of team sports, working together cohesively and supporting each o<br>nity to work to a higher level of competitiveness and explore new skills.   | building on trust and developing skills to solve prob   |  |  |  |
| iplinary ive I<br>wledge Knowled<br>ge  |  | their perseverance and help them to set high expectations for themselves. Pupils will develop<br>Students will further develop their capacity to understand and develop<br>Students will build on their tactical knowledge gained from year 10, making sure they are   | knowledge of fitness through using the fitness equipment in our gym and through lessons designed the second s   | gned to test fitness and understand how to check their own fitness. They will have the opportu   | nity to work to a higher level of competitiveness and explore new skills.   |   |  |  |  |
| iplinary<br>wledge Kn   |  | their perseverance and help them to set high expectations for themselves. Pupils will develop<br>Students will further develop their capacity to understand and develop<br>Students will build on their tactical knowledge gained from year 10, making sure they are   | knowledge of fitness through using the fitness equipment in our gym and through lessons designed the second s   | gned to test fitness and understand how to check their own fitness. They will have the opportu   | nity to work to a higher level of competitiveness and explore new skills.   |   |  |  |  |
| iplinary<br>wledge Kn   |  | Students will further develop their capacity to understand and develo<br>Students will build on their tactical knowledge gained from year 10, making sure they are   |  |  |   | nd strategies in both, individual and team sporting a   |  |  |  |
| Flow) Disciplinary<br>knowledge   | The How!   | Students will build on their tactical knowledge gained from year 10, making sure they are  | p uscipiniary knowledge of the associated rules, regulations, scoring systems, skins, techniques   | ano tacitos in ouring ressons exploring universitis sports, scudents are expected to develop and   | uemonsulate their knowledge of leadership skills, students develop their knowledge of tacuts a  | nu strategies in both, mulviduarand team sporting a   |  |  |  |
| Flow)   |  |  |  | Students will further develop their capacity to understand and develop disciplinary knowledge of the associated rules, regulations, scoring systems, skills, techniques and tactics in during lessons exploring different sports. Students are expected to develop and demonstrate their knowledge of leadership skills. Students develop their knowledge of tactics and strategies in   |   |   |  |  |  |
| Flow)   |  |  |  | 1  |   |   |  |  |  |
| Flow)   |  | able to apply this to their own performance.   | Students will continue to build upon different tactical knowledge from previous lessons and<br>apply the best tactical approach to each sport whilst they look to apply sports specific  | Students will build upon the tactical knowledge developed throughout their previous lessons<br>and apply the best tactical approach to help outwit opposition teams and players.   | Students will continue to build upon their tactical knowledge in a range if sports, applying the<br>best tactical approach to successfully outwit opposition in competative situations.   | Students will look to develop their knowledge of ta<br>sport. Towards the end of our pupils time at All Sai   |  |  |  |
| Flow)   |  | able to apply this to their own performance.   | techniques to outwit their opposition.   | and apply the best tactical approach to help outwit opposition teams and players.  | best tactital approach to successibility outwic opposition in competative situations.   | draw on all previous knowledge and ap   |  |  |  |
| ž I   | Ision  | Students will build upon different tactical knowledge from previous lessons and apply the  |  |  |   |   |  |  |  |
| =   | kten   | best tactical approach to each sport that they see fit.  |  |  |   | Students will develop their tactical knowledge furth<br>tactic within competetive situations. Students wil  |  |  |  |
| cing  | 8  | Students will develop their tactical knowledge further, ensuring they are applying an effective  | we will continue to promote this within our lessons. Students will then evaluate their   | their performance, compared to previous performances and think of ways to improve in   | to previous performance to highlight improvement.   | lifestyle as we will continue to promote this within  |  |  |  |
| nen   | val  | tactic within their gameplay. Students will build upon their knowledge of a healthy lifestyle as   | performance to highlight improvements and anything they can impliment to improve   | future performances.   |   | their performance compared to previous p  |  |  |  |
| Seq   | trie   |  | further.   |  |   |   |  |  |  |
|   | ũ  | changes to improve in the future.  |  |  |   |   |  |  |  |
| ive<br>ent  |  | and an average of their grades from this term across the sports used. Additional summative   | and an average of their grades from this term across the sports used. Additional summative   | and an average of their grades from this term across the sports used. Additional summative   | and an average of their grades from this term across the sports used. Additional summative  | and an average of their grades from this term acro  |  |  |  |
| ssessm  |  | information will be drawn from their Independent Learning Booklet.   | information will be drawn from their Independent Learning Booklet.   | information will be drawn from their Independent Learning Booklet.   | information will be drawn from their Independent Learning Booklet.  | information will be drawn from their Independent  |  |  |  |
| s A   |  |  |  |  |   |   |  |  |  |
| irtue   |  |  |  |  |   | 8. Self-Mastery (Apr  |  |  |  |
| >   |  |  |  |  |   | Calf_Mastery_Students will be able to effectively   |  |  |  |
| tue   | The opportunity to reflect, think deeply<br>and critically about an issue. | resulting in peer and group development.   | apply new skills within game situations.   | the equipment they are using as well showing their thanks to learning new skills.  | within lessons.   | competitive situation. Students will continue to app<br>carry out every activity with concentration and ene   |  |  |  |
|   |  |  | Generosity – Students will be sharing equipment, ideas and knowledge within each sport.  |  | Good Temper/Humour – be able to stay calm in testing situations within PE.  |   |  |  |  |
| Link to   |  | pupils will be expected to be truthful and display sportsmanship.  |  | mates throughout skill based activities as well as game situations.  |   |   |  |  |  |
| =   |  | 1. Listening (Sept)  | Problem Solving (Nov)  | Staving Positive (January)   | 6. Speaking (Feb)   |   |  |  |  |
| Ski   | kills  | 2. Leadership (Oct)  | Creativity (Dec)   | Speaking (February)  | 7. Staying Positive (Mar)   | 8. Aiming High (Ap  |  |  |  |
|   | ble s  |  |  |  |   |   |  |  |  |
| kil   | (era   | constructive peer to peer feedback.  | tactics, skills and ways to implement them to solve the problem.   |  | efficient information to help peers.  | them within a contested situation. Students w   |  |  |  |
| \$  | aus  | Leadership – Be able to successfully lead a warm up, display leadership skills within  | Creativity – be able to apply creativity to the process of coming up with and  | positive and resilient.  | Staving Positive – Using feedback in a positive way relating to the development and   | of themselves in each sport they are performi   |  |  |  |
| Link  | Ĕ  | lessons including; communication skills and organisation.  | demonstrating basic fundamental skills and tactics.  | Speaking – Students will speak with one another throughout practices and skill<br>technique. Students will use the correct terminology when discussing with one  | learning of new skills and techniques.  |   |  |  |  |
| ര്ഗ്  | ю  | Encourage students to accept responsibili  | ity for their behaviour, show initiative, and  |  |   | courage students  |  |  |  |
| alue:   |  | to understand how they can contribute positively to the lives of those living and  |  | Students to develop their self-knowledge, self-esteem and self-confidence;   |   | to understand h   |  |  |  |
| ς <u>Β</u>  | issue<br>issue   | working in the locality of the school and to society more widely;<br>Students will use their leadership skills to become resposible for how they conduct themselves in the community.  |  |  |   | working   |  |  |  |
| 1SC &<br>ritish<br>alues  | eloping c<br>curent i  |  |  | Students will develop and grow their   | r self esteem when participating in PE.   | Studnets will sh  |  |  |  |
|   | to Skill Skill   | IIIYS IIIS IIIS IIIS IIIS IIIS IIIS III  | bits Dest tactical approach to each sport that they see fit.   Students will develop their tactical knowledge further, ensuring they are applying an effective<br>tactic within their gameplay. Students will build upon their knowledge of a healthy iffesty ether<br>we will continue to promote this within our lessons. Students will then analytes their<br>ave will continue to promote this within our lessons. Students will then analytes their<br>performance reflecting on how they can improve and if they can implement any tactical<br>changes to improve and if they can implement any tactical<br>and an average of their grade from this term across the sports used. Additional summative<br>information will be drawn from their independent Learning Booklet.   and//<br>and//<br>and//<br>and//<br>and an everage of their grade from this term across the sports used. Additional summative<br>information will be drawn from their independent Learning Booklet.   and//<br>and//<br>and an everage of their grade from this term across the sports used. Additional summative<br>information will be drawn from their independent Learning Booklet.   and//<br>and an everage of their grade from this term across the sports used. Additional summative<br>information will be drawn from their independent Learning Booklet.   and//<br>and arises and Civility (Sept)<br>Justice and Truthfulness (Oct)   Friendliness and Civility - Peer support within groups and within competitive situations<br>pupils will be expected to be truthful and display sportsmanship.   and arises and proup development.<br>Justice and Truthfulness - When working within groups and within constructive peer to peer feedback.   and ories and proup development.<br>Leadership - Be able to succeasfully lead a warm up, display leadership skills with | Op/<br>En Dest tackial apprach to eak sport that they see ft.<br>Students will develop their tackial inported function:<br>students will be analyte their<br>performance reflection on the will will be analyte their<br>performance reflection on their independent taking<br>information will be drawn from their independent taking books. Students will develop their tackial inported<br>tack: with hir independent taking books.   analyte their<br>performance reflection on their independent taking books. Students will be completing an end of sport assessment based on their practical performance<br>information will be drawn from their independent taking Booklet. Students will be completing and information information<br>information will be drawn from their independent taking Booklet.   and an average of their grade from their market being<br>information will be drawn from their independent taking Booklet. Students will be completing and information will be drawn from their independent taking Booklet.   analytic performance<br>information will be drawn from their independent taking Booklet. Friendliness and Civity (Sept)<br>Justice and Truthfulness (Cit) Students will be sharing equipment, ideas and knowledge within each sport<br>information.   apply rew skills within grade sharing (Sept)<br>Developed<br>Developed<br>Developedent Listering (Sept)<br>Justice and Truthfulness (Cit) Students will be sharing equipment, ideas and knowledge within each | Nome Nome Subsets will be drauge their stack in konselege of harbity will be completing an effect will be set will be completing and of sport assesment based on heir practical performance, compared to pra | Notes <th< td=""></th<>   |  |  |  |

| Term 3  |   |               |
|---|---|---------------|
| Half Term 5   | Half Term 6   |               |
| Athletics   | Softball  |               |
| Athletics<br>Rounders   | Rounders<br>Athletics   |               |
|   |   |               |
| cs and strategies to overcome opponents in team and   | use and develop a variety of tactics and strategies to overco<br>opponents in team and individual games                       | me            |
| rove their performance in other competitive sports  | develop their technique and improve their performance in o<br>competitive sports  | other         |
| adventurous activities in a range of environments which   |   |               |
| challenges and which encourage pupils to work in a team,  | take part in further outdoor and adventurous activities in a  |               |
| skills to solve problems, either individually or as a group                                     | environments which present intellectual and physical challen  |               |
|   | which encourage pupils to work in a team, building on trust<br>developing skills to solve problems, either individually or as |               |
|   |   |               |
| ed within individual competitive sports such as badminton an                                    | d athletics, whilst developing key skills pupils will develop   |               |
| d team sporting activities in order to demonstrate a deeper u                                   | independence of the shores sports   |               |
| to team sporting activities in order to demonstrate a deeper t                                  | inderstanding of the chosen sports.   |               |
|   |   |               |
|   |   |               |
|   |   |               |
| eir knowledge of tactics, sports specific skills and rules of the                               | Students will look to develop their knowledge of tactics, spe   | orts specific |
| upils time at All Saints Academy students will be expected to                                   | skills and rules of the sport. Towards the end of our pupils  | time at All   |
| mowledge and apply it to competetive situations.  | Saints Academy students will be expected to draw on all   |               |
| al knowledge further, ensuring they are applying an effective                                   | knowledge and apply it to competetive situations  | <b>.</b>      |
| ions. Students will build upon their knowledge of a healthy                                     | Students will develop their tactical knowledge further, ens   | uring they    |
| romote this within our lessons. Students will then evaluate                                     | are applying an effective tactic within their gameplay. Stu   |               |
| ared to previous performance to show improvement.   | build upon their knowledge of a healthy lifestyle as we will  | continue to   |
|   | promote this within our lessons. Students will then evalu   |               |
|   | performance compared to previous performance to<br>improvement.   | show          |
|   | improvement.  |               |
|   |   |               |
| nd of sport assessment based on their practical performance                                     | Students will be completing an end of sport assessment bas  |               |
| om this term across the sports used. Additional summative<br>heir Independent Learning Booklet. | practical performance and an average of their grades from t<br>across the sports used. Additional summative information v     |               |
| ter independent tearning bookiet.   | drawn from their Independent Learning Booklet.  | viii be       |
|   |   |               |
|   |   |               |
|   | Compassion (June)   |               |
| Self-Mastery (April and May)  | Good Sense (July)   |               |
|   |   |               |
| able to effectively demonstrate ones skills within a  | Compassion – Help with peer-feedback and evaluation in a  |               |
| ill continue to apply themsleves in each lesson in order to                                     | caring and constructive way   |               |
| entration and energy.   |   |               |
|   | Good Sense – Students will understand how our<br>behaviours and efforts effect our performance and that of                    |               |
|   | those around us.  |               |
|   |   |               |
|   |   |               |
|   | 10. Speaking (June)   |               |
| Aiming High (April and May)   | 11. Teamwork (July)   |               |
|   |   |               |
| evelop skills to the highest level possible and apply   | Speaking – using communication as a tool within   |               |
| tion. Students will continue to set high expectattions  | each sport to provide effective and efficient   |               |
| ey are performing.  | information to help peers.  |               |
|   | Teamwork Support each other to help   |               |
|   | Teamwork – Support each other to help make<br>decisions on tactics and the development of new                                 |               |
|   | decisions on factics and the development of new   |               |
| ourage students to accept responsibility for their behavior                                     | viour, show initiative, and   |               |
| to understand how they can contribute positively to the   |   |               |
| working in the locality of the school and to soci   | ety more widely;  |               |
| Studnets will show initiative and accept responbility for                                       | or their actions with PE.   |               |
|   |   |               |