

Dear Parents and Carers

As we return to the summer term, I wanted to thank you for your support in ensuring our students' uniform is perfect. We have had very few students that have needed sending home and even when we do, parents are fully behind us. You have also supported us with our push towards attendance and I am pleased to share with you a table that shows our attendance compared with the national average values which are reported once a fortnight. You can see that for only one

| Date | National | ASAD | Difference |
|------------|----------|--------|------------|
| 16th Sep | 90.20% | 96.60% | 6.40% |
| 30th Sep | 86.30% | 92.90% | 6.60% |
| 14th Oct | 87.60% | 88.70% | 1.10% |
| 11th Nov | 89.50% | 89.65% | 0.15% |
| 25th Nov | 87.50% | 93.08% | 5.58% |
| 9th Dec | 87.30% | 89.57% | 2.27% |
| 6th Jan | 85.90% | 89.44% | 3.54% |
| 20th Jan | 85.90% | 82.74% | -3.16% |
| 3rd Feb | 86.20% | 88.70% | 2.50% |
| 10th Feb | 87.30% | 89.90% | 2.60% |
| 3rd March | 89.00% | 90.20% | 1.20% |
| 17th March | 87.40% | 90.00% | 2.60% |
| 31st March | 85.30% | 89.80% | 4.50% |

week in January we had an attendance figure lower than the national average so well done to everyone who encourages their son/daughter to attend school. As we say – if they are not in they cannot learn!

Exams start on 16th May and for the first time in two years, we will have proper exams. It is a very tense, yet exciting time as students prepare themselves. We have arranged drop down sessions the day before every exam so that students can spend much of the day with their subject teacher going over content one last time. At home, I know you will be supporting with providing quiet places to study and ensuring students are in a 'calm place' as they come in for their examinations. As always, we will be rewarding their efforts but there is no reward greater than knowing they will have increased opportunities after securing good grades for their GCSEs and 'A' Levels. Our prayers and hopes are with them as they face this daunting task after two years of disruption due to the pandemic.

Good luck everyone!

Liz Furber
Executive Principal

Dear Parents and Carers

I attribute the basis of what I am writing this month to a sermon I recently heard. The vicar spoke of the COVID pandemic as a plague, similar to those that affected much of Europe in the Middle Ages. Like those plagues, this one will eventually disappear. He also used the word plague to refer to certain ideologies like Fascism, Communism and Apartheid, and included the current plague of Putinism, if that is a word. Like physical plagues, these ideological plagues have either disappeared, or will eventually do so, mainly because they were focused around mortals. Whatever your belief, what has endured throughout all these physical and ideological plagues are long-established faiths, especially the three Abrahamic faiths of Christianity, Islam and Judaism. With Easter, Ramadan and the Passover being very much in the news recently, these are constants that have withstood the pressures of time and the evils which human beings try to inflict on others. I am sure we all believe that good will always triumph over evil. Our thoughts at the moment are very much with the people of Ukraine as we hope and pray for this current plague to be removed from them. Within the Academy, our thoughts are very much focused on those students who are about to embark on their external examinations. Just as we believe that good will always win out over evil, we also believe that hard work and effort are justly rewarded. We wish our students all the very best for the coming weeks and look forward to celebrating their achievements when the results come out in August.

Best wishes.

David Fraser
Chair of Governors

May Virtue: Self Mastery

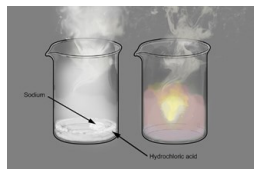
Skill: Aiming High

Year 7

In English, students will begin their studies of A Midsummer Night's Dream. Students will demonstrate **self-mastery** as they explore how language can help them to master the art of analysis. In French, students will be describing their local area. They will **aim high** as they aim to master skills to become the best ambassadors for their local area. In Spanish, students will also study their local area, demonstrating **self-mastery** as they aim to describe features and opinions of their local area.



In maths, students will explore the topic of Lines and Angles. Students will **aim high** in constructions lessons as they learn new skills related to careers in architecture and construction. In science, students



will explore reactions of acids and alkalis. They will demonstrate **self-mastery** as they aim to describe the products of a reaction. In

computer science, students will complete the Apps 4 Good unit, demonstrating **self-mastery** as they develop and test their proposed app.

In geography, students are continuing their unit focused on Biomes and Ecosystems. Students will demonstrate a recognition that mankind needs to **aim high** if we are to avoid the consequences of environmental degradation. In history, students will study the English Civil War. Students will focus on the **self-mastery** of Cromwell in his political leadership. In



philosophy and ethics, students will continue their

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Year 8

In English, students will study William Shakespeare's Romeo and Juliet. Students will **aim high** as they set their own goals which gives them a chance to try something they find difficult. In French, students will be comparing France to other countries. Students will demonstrate **self-mastery** as they master their knowledge of France, other cultures and continuing to become globalised citizens. In Spanish, students will focus on their 'Mission: Summer' unit, **aiming high** as they seek to accurately describe a holiday home.



In maths, students will be calculating with fractions. Students will develop **self-mastery** of their fractions skills, developing skills learned in Key Stage 2 and Year 7. In science, students will study elements. Students will **self-master** writing chemical formulae which they can often struggle with. In computer science, students will **aim high** to understand the internal components of a computer, looking at CPU, Memory and Storage.

In geography, students will continue to learn about the impact and uses of water. Students will consider the **self-mastery** needed for effective environmental management. In history, students will continue to study



Peter Frankopan's book The Silk Roads. Students will **aim high** to understand the networks that brought continents together for the exchange of goods, ideas, languages and religions. In philosophy and ethics, students will **aim high** as they continue to explore the question 'should Christians be greener than everyone else?' They will focus on the **self-**

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unit on Sikhism. Students will **aim high** by considering how moral teachings differ between different religions.

In art, students will be developing sculptural and painting techniques. They will demonstrate **self-mastery** as they seek to master these techniques. In drama, students will study mime and storytelling. They will **aim high** to tell a story without the use of words. In PE, students will continue their summer sports programme, with track athletics, field athletics, rounders and cricket.



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mastery needed from Christians to preserve creation.

In art, students will continue to study graphic design, typography and illustration. They will **aim high** by taking on board feedback to create the best possible product. In drama, students will study Midsummer Night's dream, demonstrating **self-mastery** as they aim to understand and convey the meaning of unfamiliar English language. In music, students will continue to study the bass clef. They will demonstrate **self-mastery** by understanding how to use correct finger techniques when playing the keyboard. In PE, students begin their summer sports programme, with track athletics, field athletics, rounders and cricket.

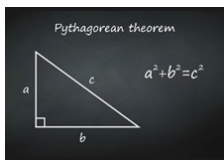


Year 9

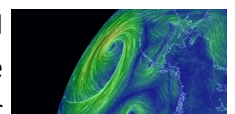
In English, students will study Shakespeare's Villains. Students will **aim high** by studying a range of Shakespeare villains to show an understanding of the genre. Students will study technology in French lessons. They will **aim high** as they seek to understand certain advertisement techniques and those which appeal to some more than others. In Spanish, students will study the unit 'an adventure in Madrid'. Students will demonstrate **self-mastery** as they seek to learn about tourist opportunities in Madrid.



In maths, students are continuing studies of circles, Pythagoras and prisms. Students will **aim high** when they investigate Pythagoras' Theorem to better understand where it originates from and not just knowing the theorem. Students will aim high when looking at upper and lower bounds as, although linked to rounding, it can be a difficult topic to grasp. In science, students will demonstrate **self-mastery** as they revise and improve their knowledge of Key Stage 3 topics in biology, chemistry and physics. In computer science, students will **aim high** as they aim to produce professional looking websites.



In geography, students will continue to study global weather. They will demonstrate **self-mastery** in dealing with the effects and attempted solutions of atmospheric natural disasters. In history, students will explore the rise of Hitler, **aiming high** as they seek to understand the events which led to the outbreak of the Second World War. In philosophy and ethics, students will attempt to answer



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the question 'what will make our community a more respectful place?'. Students will demonstrate **self-mastery** as they will be considering varying moral dilemmas and deciding, logically, for themselves, which action would be best and why.

In art, students will continue to focus on mono printing and collage. They will demonstrate **self-mastery** as they understand and master the techniques for working with printing inks. In drama, students will **aim high** as they seek to review a live theatre performance. In music, students will be continuing their unit about the genre of samba. They will explore rhythms and perform as an ensemble. They will understand **self-mastery** as they learn how musicians master their skills to compose great pieces of music. In PE, students will continue their summer sports programme, with track athletics, field athletics, rounders and cricket.



Year 10

In English, students will be looking at the various poems from the 'war and conflict' poetry anthology. They will be looking at the language of the writer and how it influences society. They will examine the contextual factors that have helped to shape the poems. Students will learn that the structure of a poem can help to understand and interpret new ideas. Students will be learning about new language techniques that they may not have come across before and how they create effect and meaning to help them **aim high** in their writing and their exam.



In maths they will be continuing to study shape and geometrical problems. Students will need to **aim high** when using negative and fractional scale factors as well as using loci in constructions. This will help students to learn **self mastery** as it links to careers in construction and planning. In biology, the focus in May is photosynthesis in both plants and algae as well as the adaptations of leaves to achieve maximum efficiency in photosynthesis. In physics, students will analyse the motion of



objects in depth starting from a recap of the concept of speed and this relationship to distance travelled and time taken. In chemistry, they will learn about factors that influence the rate of reaction, changing the surface area of a solid reactant or by adding a catalyst and also factors affecting reversible reactions. These topics encourage **self mastery** by improving the understanding of the world around us and how it works. In ICT students will be focusing on the safe use of the internet. Students will explore the illegality of computer viruses and their impact on others and will **aim high** by aiming to fully resolve the set problem. In geography, students move on to tropical rainforests and deciduous woodlands, which builds on what they learnt last month. This is a powerful and emotive unit - **self-mastery** is needed by the global community to sustainably manage the world's natural environments such as rainforests. In history, students are still learning about Norman feudalism and government. They will



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reflect on how the Normans demonstrated fantastic **self-mastery** in order to capitalise on chance, government and war to drive the progress of their society forward. In philosophy and ethics (RS) students will be learning about Islamic and Christian practice and worship, for example the views on marriage and contraception. In learning about other cultures and worldviews it will help students attain a sense of **self mastery**. In art, after a taste of working independently, students will begin to work on their coursework NEA unit. The students will decide upon a concept that they wish to investigate and respond to this stimulus through their artwork. Each project is independent and student led, giving our students the opportunity to create art in a media and style that they have chosen. This will develop **self mastery** in working independently and encourage them to **aim high** to achieve as highly as they can. In dance, students will reflect on the performance and their own contribution and identify strengths and areas for development, and then describe what they most enjoyed and found most challenging about the style. In a similar way to art, this will develop independence and **self mastery**. Food technology sees students continuing to learn about germs and food contamination for the final unit of their exam, and in graphics they continue their projects through the summer term on logo design. In media, students learn about post-production processes and procedures in preparation for handing in their coursework. In all these creative subjects students will be required to **aim high** and show maturity and **self mastery** to reach the deadlines set.



New price for ID Cards:
£1

If your child has lost their
ID card, replacements can
be ordered through
ParentPay

Reports

Flight Plans and Progress Reports will be available in Edulink tomorrow for students in Year 7, Year 8 and Year 11.

Annual Reports for students in Year 9 and Year 10 are currently being finalised, and will be available in Edulink at the end of next week.

If you do not have an Edulink login, please contact the Academy.

Year 11

In May, students are revising for their exams. We wish them all the best in their studies as they **aim high** and attain **self mastery!** See the below schedule for revision in lessons:

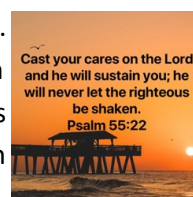
| Year 11 Revision Timetable 2022 | | | | | | |
|---------------------------------|----|--|---|---|---|--|
| Exam Week 1 | | 09-May | 10-May | 11-May | 12-May | 13-May |
| | | M | T | W | T | F |
| Exams | AM | | | Health & Social Care | Digital IT | |
| | PM | | | | | |
| Revision | | Maths (Some revising H & SC) (Whole Day) | History Paper 1 Geography Paper 1 (Whole Day) | English Lang Paper 1 (Some revising Dig IT) (Whole Day) | Biology Paper 1 (Whole Day) | RS Paper 1 (Whole Day) |
| Exam Week 2 | | 16-May | 17-May | 18-May | 19-May | 20-May |
| | | M | T | W | T | F |
| Exams | AM | RS Paper 1 | Triple Biology Paper 1 Combined Science Paper 1 | English Language Paper 1 | History Paper 1 | Maths Paper 1 |
| | PM | Turkish Listening & Reading | Music | | Drama Component 3 Italian Listening and Reading | Business Paper 1 |
| Revision | | Biology Paper 1 (Some revising music) (Half Day) | English Lang Paper 1 (Half Day) | History Paper 1 Geography Paper 1 (some revising Drama) (Half Day) | Maths Paper 1 (some revising business) (Half Day - for Historians) (Whole Day) | History Paper 2 Geography Paper 1 (Half Day) |
| Exam Week 3 | | 23-May | 24-May | 25-May | 26-May | 27-May |
| | | M | T | W | T | F |
| Exams | AM | Geography Paper 1 | French Listening and Reading | English Literature Paper 1 | Spanish Listening and Reading | Triple Chemistry Paper 1 Combined Science |
| | PM | | | | RS Paper 2 | |
| Revision | | French/Spanish Listening and Reading Whole Day - Historians Half Day - Geographers | English Lit Paper 1 Whole Day - Spanish Half Day - French | RS Paper 2 (Half Day) | Chemistry Paper 1 (Half Day - Spanish) (Whole Day - French) | English Lit Paper 2 (Half Day) |

Chaplin Message

Cast your cares on the Lord and he will sustain you; never let your righteousness be shaken – Psalm 55 v22

Although the main celebration of Easter is over for another year, the *season* of Easter is still very much with us – you may still have a few chocolate eggs to munch through which may help to remind you! And the point of Easter remains with us always, and we should keep it in our thinking constantly, and to apply it to our daily lives. One of those key themes of Easter is that even in our darkest and most troubling times, we have a God who understands and can empathise with our sorrow, grief, and disappointment; that our hopes and expectations may be dashed but that something positive can come through it.

I wonder if that is true for you? Certainly over the past 24 months we've had so much change with plenty of disappointment. Some have also experienced the bitterness of loss and without even having the opportunity to say goodbye. And it is at times like this when the Lord's words about casting your cares and concerns onto him can seem most helpful.

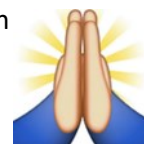


In fact one of the great things about the Bible is that it doesn't shy away from some of the harsh realities of life and how they can sometimes make us feel. And that's another lesson we can learn, that just because we turn to God for help in things, doesn't necessarily mean that suddenly all our problems disappear. We may still not have all the answers or solutions but often our perspective shifts which can be



very helpful. In those dark times we can wonder what the point of anything is. We can question our lives, our motives, why are we here, and why bother even trying to worry about other people when life seems so tough for us? We may even question our own sanity. But the encouragement in this verse from the Psalms is to continue to do good to others; to show

care, concern, and compassion. Everyone's lives are different; no one is going through exactly what you are going through. Similarly, your life is a model for others, you have an influence and you don't always know who is looking up to you as an example. That is why the psalmist says that we should continue to be righteous, kind and considerate. In some ways it might be easier to be pleasant when things are all going swimmingly yet greater is the achievement if we can achieve that during those more difficult times. The Lord says he will help you with it and through it. Maybe that might be something worth reflecting on.



Prayer:

Dear God,

Thank You that You promise never to abandon us but help us through difficult times. Please help me today with... (*name your particular issue*). As You understand my feelings and emotions please give me the strength and wisdom how to work through this time; to lay aside things that I cannot control and place into Your care the things that worry me. Please help me to be the very best version of me.

Amen.

Rev. Tim Davis: School Chaplain

Academic Calendar - 2021/2022

School Holiday



Bank Holiday



Pupil Day



Training Day



| September 2021 | | | | | | |
|----------------|---|----|----|----|----|--|
| Mon | | 6 | 13 | 20 | 27 | |
| Tue | | 7 | 14 | 21 | 28 | |
| Wed | 1 | 8 | 15 | 22 | 29 | |
| Thu | 2 | 9 | 16 | 23 | 30 | |
| Fri | 3 | 10 | 17 | 24 | | |
| Sat | 4 | 11 | 18 | 25 | | |
| Sun | 5 | 12 | 19 | 26 | | |

| October 2021 | | | | | | |
|--------------|---|----|----|----|----|--|
| Mon | | 4 | 11 | 18 | 25 | |
| Tue | | 5 | 12 | 19 | 26 | |
| Wed | | 6 | 13 | 20 | 27 | |
| Thu | | 7 | 14 | 21 | 28 | |
| Fri | 1 | 8 | 15 | 22 | 29 | |
| Sat | 2 | 9 | 16 | 23 | 30 | |
| Sun | 3 | 10 | 17 | 24 | 31 | |

| November 2021 | | | | | | |
|---------------|---|----|----|----|----|--|
| Mon | 1 | 8 | 15 | 22 | 29 | |
| Tue | 2 | 9 | 16 | 23 | 30 | |
| Wed | 3 | 10 | 17 | 24 | | |
| Thu | 4 | 11 | 18 | 25 | | |
| Fri | 5 | 12 | 19 | 26 | | |
| Sat | 6 | 13 | 20 | 27 | | |
| Sun | 7 | 14 | 21 | 28 | | |

| December 2021 | | | | | | |
|---------------|---|----|----|----|----|--|
| Mon | | 6 | 13 | 20 | 27 | |
| Tue | | 7 | 14 | 21 | 28 | |
| Wed | 1 | 8 | 15 | 22 | 29 | |
| Thu | 2 | 9 | 16 | 23 | 30 | |
| Fri | 3 | 10 | 17 | 24 | 31 | |
| Sat | 4 | 11 | 18 | 25 | | |
| Sun | 5 | 12 | 19 | 26 | | |

| January 2022 | | | | | | |
|--------------|---|---|----|----|----|----|
| Mon | | 3 | 10 | 17 | 24 | 31 |
| Tue | | 4 | 11 | 18 | 25 | |
| Wed | | 5 | 12 | 19 | 26 | |
| Thu | | 6 | 13 | 20 | 27 | |
| Fri | | 7 | 14 | 21 | 28 | |
| Sat | 1 | 8 | 15 | 22 | 29 | |
| Sun | 2 | 9 | 16 | 23 | 30 | |

| February 2022 | | | | | | |
|---------------|---|----|----|----|----|--|
| Mon | | 7 | 14 | 21 | 28 | |
| Tue | 1 | 8 | 15 | 22 | | |
| Wed | 2 | 9 | 16 | 23 | | |
| Thu | 3 | 10 | 17 | 24 | | |
| Fri | 4 | 11 | 18 | 25 | | |
| Sat | 5 | 12 | 19 | 26 | | |
| Sun | 6 | 13 | 20 | 27 | | |

| March 2022 | | | | | | |
|------------|---|----|----|----|----|--|
| Mon | | 7 | 14 | 21 | 28 | |
| Tue | 1 | 8 | 15 | 22 | 29 | |
| Wed | 2 | 9 | 16 | 23 | 30 | |
| Thu | 3 | 10 | 17 | 24 | 31 | |
| Fri | 4 | 11 | 18 | 25 | | |
| Sat | 5 | 12 | 19 | 26 | | |
| Sun | 6 | 13 | 20 | 27 | | |

| April 2022 | | | | | | |
|------------|---|----|----|----|----|--|
| Mon | | 4 | 11 | 18 | 25 | |
| Tue | | 5 | 12 | 19 | 26 | |
| Wed | | 6 | 13 | 20 | 27 | |
| Thu | | 7 | 14 | 21 | 28 | |
| Fri | 1 | 8 | 15 | 22 | 29 | |
| Sat | 2 | 9 | 16 | 23 | 30 | |
| Sun | 3 | 10 | 17 | 24 | | |

| May 2022 | | | | | | |
|----------|---|---|----|----|----|----|
| Mon | | 2 | 9 | 16 | 23 | 30 |
| Tue | | 3 | 10 | 17 | 24 | 31 |
| Wed | | 4 | 11 | 18 | 25 | |
| Thu | | 5 | 12 | 19 | 26 | |
| Fri | | 6 | 13 | 20 | 27 | |
| Sat | | 7 | 14 | 21 | 28 | |
| Sun | 1 | 8 | 15 | 22 | 29 | |

| June 2022 | | | | | | |
|-----------|---|----|----|----|----|--|
| Mon | | 6 | 13 | 20 | 27 | |
| Tue | | 7 | 14 | 21 | 28 | |
| Wed | 1 | 8 | 15 | 22 | 29 | |
| Thu | 2 | 9 | 16 | 23 | 30 | |
| Fri | 3 | 10 | 17 | 24 | | |
| Sat | 4 | 11 | 18 | 25 | | |
| Sun | 5 | 12 | 19 | 26 | | |

| July 2022 | | | | | | |
|-----------|---|----|----|----|----|--|
| Mon | | 4 | 11 | 18 | 25 | |
| Tue | | 5 | 12 | 19 | 26 | |
| Wed | | 6 | 13 | 20 | 27 | |
| Thu | | 7 | 14 | 21 | 28 | |
| Fri | 1 | 8 | 15 | 22 | 29 | |
| Sat | 2 | 9 | 16 | 23 | 30 | |
| Sun | 3 | 10 | 17 | 24 | 31 | |

| August 2022 | | | | | | |
|-------------|---|----|----|----|----|--|
| Mon | 1 | 8 | 15 | 22 | 29 | |
| Tue | 2 | 9 | 16 | 23 | 30 | |
| Wed | 3 | 10 | 17 | 24 | 31 | |
| Thu | 4 | 11 | 18 | 25 | | |
| Fri | 5 | 12 | 19 | 26 | | |
| Sat | 6 | 13 | 20 | 27 | | |
| Sun | 7 | 14 | 21 | 28 | | |

Looking Ahead

Friday 13th May

Year 9 HPV Immunisations

Friday 20th May

Year 9 DTP/Meningitis
Immunisations

Monday 30th May

Half Term

Dunstablians RUFC

GET INTO RUGBY

SUMMER CAMP

Give Rugby A Try!!

£10 for 4 sessions

TELL YOUR FRIENDS

BOYS & GIRLS - RECEPTION - YEAR 8

| START DATE | TIME |
|------------------------|-------------------|
| CAMP ONE MAY - 15TH | 10AM TILL 12PM |
| START DATE | TIME |
| CAMP TWO 3RD - JULY | 10AM TILL 12PM |

FOR MORE INFO - 01582 866 555 bookings@drufc.com

Dunstablians RUFC Bedford Road LU5 6JW

Dunstablians RUFC

GET INTO RUGBY

DEE'S TOUCH RUGBY

Give Rugby A Try!!

£10 for 5 session

TELL YOUR FRIENDS

JOIN DUNSTABLIANS EVERY
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FOR SOME FUN & FITNESS
£10 - 5 WEEKS

FOR PLAYERS YEAR 9 AND ABOVE

STARTS
4TH MAY

FOR MORE INFO -
deestouch@drufc.com

Dunstablians RUFC Bedford Road LU5 6JW

THE TOUCH UNION