

Dear Parents and Carers

It has been a long term since January 4th and since the return to uninterrupted education some students have struggled to meet our high expectations for uniform. I would like to thank parents for their support with this as we try to ensure our young people remain smart and dignified in their appearance. The next two weeks will be a wonderful time for you all to relax together as a family though please bear in mind that after Easter we will be back instilling our high expectations, so please think twice if your child is requesting extra piercings or nail extensions - they will be sent home to rectify when we return on Wednesday 20th April.

At times during the last few weeks we have had up to 8 staff off with Covid. This has meant staff have had to cover for missing colleagues in an effort to keep the Academy going. I am extremely proud of the staff here at All Saints that have worked hard to ensure we did not have to close for any year groups when many other schools have still had periods of closures.

I do hope that we all can experience a sense of peace and hope as we approach the Easter holidays, and that with God's blessings we will be able to look forward to a summer term without any further Covid illnesses.

My best wishes to you and your families

Liz Furber
Executive Principal

Dear Parents and Carers

Much has happened at local, national and international levels since our last newsletter. The Academy had to deal with a very unfortunate episode, where an inappropriate resource was used in an RS lesson. Nationally, the lifting of all COVID restrictions has led to an increase in infections within the community, which has naturally had an impact on staff, students and parents/carers. Of course, the story dominating the news for the last month has been the Russian invasion of Ukraine, the graphic detail of which has played out on our screens on a nightly basis. There are bound to be members of our community who have been affected by this war, and our thoughts are with them. Life throws up issues for us all. It is how we deal with them that determines the outcome. We are approaching the commemoration of the most significant event in the Christian calendar: the crucifixion of Christ. At the most challenging time of his life, and whilst approaching death, Jesus uttered those memorable words, 'Father, forgive them, for they don't know what they are doing'. Sometimes, it is very difficult to forgive people for their actions because those actions have been so deeply hurtful. One of the most humbling and moving experiences for me this past month was attending Friday prayers at Luton Central Mosque to apologise for the hurt caused by the use of an inappropriate image that was offensive to people of the Muslim faith. The warmth of the worshippers' welcome and feeling their forgiveness was a very powerful experience. We might not be able to resolve issues at a national and international level, but we should always try to address those matters that are within our personal control. Saying sorry, or offering forgiveness, can be very powerful gestures. My sincere thanks to everyone who has supported the Academy during the past month. I wish all staff and students a peaceful and restful Easter break.

Best wishes

David Fraser
Chair of Governors

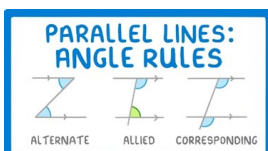
April Virtue: Self Mastery

Skill: Aiming High

Year 7

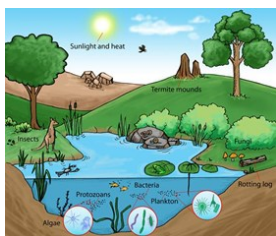
In English, students will be focusing on creative writing, focusing on Myths and Legends. They will demonstrate **self-mastery** as they lead their own writing project, incorporating the skills developed throughout the academic year. In French, students will continue to look at the topic of food. They will

aim high as they evaluate nutritional information, providing their own opinion on the taste and healthiness of food. In Spanish, students will continue their unit studying friends and families. Students will demonstrate **self-mastery** as they bring together the skills learned in earlier topics. In maths,



students will focus on lines and angle rules. Students will **aim high** as they focus on the skills related to careers in

architecture and construction. In science, students will study a topic on ecosystems. They will demonstrate **self-mastery** as they develop their understanding of plant reproduction and seed dispersal. In computer science, students will continue their Apps for Good project. They will **aim high** as they develop a prototype for their charity app. In geography, students will be learning about biomes and ecosystems. Students will reflect on the **self-mastery** needed by mankind to ensure effective use of natural



resources. In history, students will study the Stuarts. They will **aim high** by investigating the reasons why the Gunpowder Plot occurred. In philosophy and

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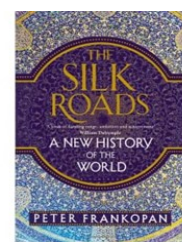
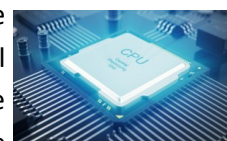
Year 8

In English, students will be focusing on a media unit focusing on advertising. Students will be looking at Maslow's hierarchy of needs and how adverts appeal to the needs of the audience. Students will demonstrate **self-mastery** as they explore how to promote audience satisfaction through Maslow's hierarchy of needs. In French, students will continue to explore daily routines. Students will **aim high** as they make links between France and Francophone countries. In Spanish, students will continue focusing on trips out. They will demonstrate **self-mastery** as they bring together the skills developed this academic year. In maths, students will study shapes and angles. They will **aim high** by bringing together multiple angle rules to calculate the size of a missing angle. In science, students will learn about nutrition and digestion. They will demonstrate **self-mastery** as they consider how a healthy diet is important for their bodies. In computer science, students will learn



about influence and persuasion as their online safety topic. After this, students will begin studying

hardware by looking at the properties of the CPU. They will **aim high** as they consider the learning question "how can we build the fastest ever computer?". In geography, students will learn about the impact and uses of water. Students will consider the **self-mastery** needed for effective environmental management. In history, students will study Peter Frankopan's book The Silk Roads. Students will **aim high** to



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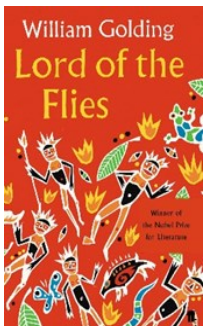
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ethics, students will be studying Sikhism. Students will **aim high** by considering how moral teachings differ between different religions. In art, students will be creating 3D structures. They will develop clay techniques, demonstrating **self-mastery** to master the key skills for using clay. In PE, students begin their summer sports programme, with track athletics, field athletics, rounders and cricket.

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understand the networks that brought continents together for the exchange of goods, ideas, languages and religions. In philosophy and ethics, students will **aim high** as they explore the question 'should Christians be greener than everyone else?' They will focus on the **self-mastery** needed from Christians to preserve creation. In art, students will focus on graphic design, typography and illustration. They will **aim high** by taking on board feedback to create the best possible product. In music, students will study the bass clef. They will demonstrate **self-mastery** by understanding how to use correct finger techniques when playing the keyboard. In PE, students begin their summer sports programme, with track athletics, field athletics, rounders and cricket.

Year 9



In English, students will begin exploring the book Lord of the Flies. They will be developing the skill of deciphering hidden meaning within a text. Students will **aim high** as they use detailed transactional writing and write an analytical paragraph. In French, students will continue their entertainment and advertising unit. Students will demonstrate **self-mastery** as they bring together the key skills they have developed this academic year. In Spanish, students will continue their Young People in Action unit. Students will demonstrate **self-mastery** as they revise and continue to develop the skills from this academic year. In maths, students will be studying circumference and the area of circles. Students will demonstrate **self-mastery** as they explore the use of Pi in formulae. In science, students will learn about the science of cooking. They will **aim high** as they consider the chemistry behind taste. In computer science, students will learn about influence and persuasion as their online safety topic. After this, students will begin designing websites. They will demonstrate **self-mastery** as they aim to design an effective and user-friendly website. In geography, students will learn about climate change and global weather. Students will consider how mankind needs to **aim high** to reduce the extent and impact of climate change. In history, students will study the Treaty of Versailles and the League of Nations. They will explore how Schlieffen **aimed high** with his plans to invade Europe. In philosophy and ethics, students will seek to answer the question "what is so radical about Jesus?". They will demonstrate **self-mastery** as they seek to identify the implications for the modern world of Jesus' treatment of the marginalised. In art, students will focus on mono printing and collage. They will demonstrate **self-mastery** as they understand and

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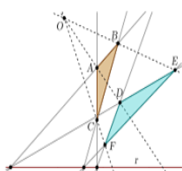
master the techniques for working with printing inks. In music, students will be learning about the genre of samba.



They will explore rhythms and perform as an ensemble. They will understand **self-mastery** as they learn how musicians master their skills to compose great pieces of music. In PE, students begin their summer sports programme, with track athletics, field athletics, rounders and cricket.

Year 10

In English students will be producing ten minute speaking and listening presentations on a topic of their choice. It could be something that particularly enthuses them or a contemporary issue in the world. Students will demonstrate **self-mastery** as they will need to research, practise and perfect their presentations in class and at home. In French and Spanish students will be able to describe and explain where they live, and how to talk about local geography. In maths they will be studying shape and geometrical problems. Students will be able to **aim high** as this unit looks at careers in problem-solving such as technicians, accountancy and social workers. In biology the focus in April is on health, disease, and the development of medicines. If they



they demonstrate **self-mastery** they will be able to help prevent catching and spreading germs and minor illnesses themselves! In physics they are learning about forces and how they interact, and will be carrying out experiments to prove their chosen hypotheses. In ICT students will be completing a mini project that sees them creating a program to input and manipulate an input, storing the



outcome into a CSV file. It will demonstrate **self-mastery** as they explore how to prevent online attack. In geography, students move on to ecosystems, biodiversity and management, including the global tropical rainforest biome and Britain's deciduous woodlands. We would like students to aspire and be **aiming high** to try to solve the globe's environmental issues such

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If you have any
COVID symptoms,
stay home and
arrange to take a PCR
test, even if your LFD
test is negative.

Central
Bedfordshire
Libraries

Central
Bedfordshire
great
communities

Volunteer at the Library

What are you doing this summer?

We are looking for young people (aged 13+) to help with the Summer Reading Challenge.

You will:

- talk to children about their reading
- hand out reading rewards
- help run activities & events

You will gain:

- new skills
- more confidence
- valuable experience

If you're interested, or would like more information talk to a member of staff and pick up an application form at your local library



SUMMER
READING
CHALLENGE

Cheering volunteering
in Central Bedfordshire



(Continued from page 4)

as saving the rainforests. In history students are learning about Norman feudalism and government. They will practise **self-mastery** when completing exam style questions on this topic. In philosophy and ethics (RS) students will be learning about Islamic practices such as the 5 pillars and Shahadah. They will discuss how Muslims show **self-mastery** and reflection through prayer. In art, students will be **aiming high** and seeking out feedback, including constructive criticism, to support them achieving the goals set for their extended project. They will also demonstrate **self-mastery** by taking the lead on their own project and managing their own work and progress. In dance, students are continuing to perfect their ensemble dance performances ready for the summer. In DT students are continuing their unit on mechanical movement and devices and will be finishing off what they have designed and made before the Easter break. They will need to **aim high** to ensure that they get it finished to a high level of quality. Food technology sees students continuing to learn about germs and food contamination, and in graphics they start their projects on logo design. In media, students are writing up what they have learnt about digital media this month as part of a project. In music, students continue to learn about the nature and role of the music industry. In BTEC sport students discuss leadership in sport, and so will be able to **aim high** if they aspire to be a club captain or leader in the sports they play.



DOES YOUR CHILD GET FREE SCHOOL MEALS?

IF THEY ARE AGED 10 TO 16, THEY CAN COME
ALONG TO ONE OF THESE FREE EVENTS...

| | | |
|------------|--|--------------------------|
| 4 APRIL | Meet at Priory House: Games in Priory Gardens and meal at local restaurant | 2.30 PM TO 5.30 PM |
| 5 APRIL | Meet at Grove Corner: Games in Grove House Gardens, meal at local restaurant, then back to Grove Corner | 5.00 PM TO 8.00 PM |
| 6 APRIL | Meet at TeamSport GoKarting: GoKarting, then meal at local restaurant | 4.15 PM TO 8.00 PM |
| 8 APRIL | Meet at Grove Corner: Bowling, meal at local restaurant, then back to Grove Corner | 4.30 PM TO 8.00 PM |

TO BOOK AND FIND OUT MORE:

grovecorner@dunstable.gov.uk
01582 891434
www.dunstable.gov.uk

This is part of the CBC HAF programme



@GroveCorner



GroveCornerDunstable



Book now for free holiday activities this Easter!

In Central Bedfordshire

During the Easter holidays, we are
running free activities for children
and young people aged five and up,
and booking is now open!

Our sessions are inclusive so are suitable
for children with special education needs
and disabilities (SEND), and we'll also
be running a series of activities that are
specifically for children with SEND.

You will need to have registered before you can book
an activity. Please make sure you have re-registered as
old HAF numbers will no longer work.

Please complete a separate registration form for each
eligible child. We will allocate each child a separate
registration number, which we will send you by email.

Register here:
www.centralbedfordshire.gov.uk/school-hols-food

- There is something to suit everyone including crafts, performing arts, sports and games
- Get involved in a holiday club to make friends and have fun
- All children taking part get a free lunch and snacks throughout the day



The Holiday Activities and Food programme is for children eligible for benefit related free school meals. This is a requirement from the Department for Education who are funding the programme.



To book activities visit:

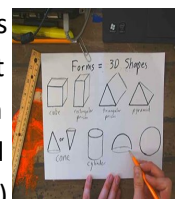
www.centralbedfordshire.gov.uk/holiday-activities

Year 11



In English literature, students are re-reading and consolidating their understanding of Shakespeare's *Macbeth*. In English language, they will be learning about *transactional* texts, such as travel brochures and newspaper articles. They will show **self-mastery** as they will be learning quotes and key concepts to help prepare them for their exam. In

French they are learning **self-mastery** by learning to talk about and discuss university, careers and work. In Spanish students are learning how to discuss local geography and use locational language such as giving more detailed directions. In foundation maths, students are building on their knowledge of shape from Year 10 and this month's topic is about **mastering** those skills and extending them into vectors skills. Higher maths is focusing on ratio and algebra, students will be able to **aim high** as this unit links to careers in banking and finance as well as sports management. In combined science (biology, physics and chemistry) students are showing **self-mastery** as they are revising for their GCSEs in all three subjects. They will need to practise effective revision both at home and in class to achieve success. Students are finishing their ICT projects this month. They will be drawing careful conclusions based on their data, and writing it up. This requires significant **self-mastery** and the ability to stay disciplined and focused to make sure the projects get finished to a high quality. In geography this month students are revising topics based on question Level



Analysis from Year 10 exams and Year 11 mocks. In history, students are revising too, the focus is on medicine, health and the people, and the World War I unit. The discussion around the Schlieffen plan shows how **aiming high** is not always a good thing as Germany aimed to invade Europe quickly in 1914 but it backfired. Students are revising for their philosophy and ethics

(RS) exams as well. They will revisit key concepts and knowledge to allow them to be well prepared for the summer series. In art, students are finalising their ESA project and so similar to those in Year 10 will be **aiming high** and seeking out feedback, including constructive criticism, to support them in achieving their goals. They will also show **self-mastery** by taking the lead on their own project and managing their own work and progress. In dance, food and graphics we wish our students luck as they have their practical examinations in April. Dance focuses on set design and choreography, food and graphics have their ten hour NEA assessments. In drama students are **aiming high** this month as they will attempt mock examinations in full based on feedback from their work to achieve their best. In photography students are **aiming high** to finish their ESA project, culminating in an exam over 10 hours, producing an outcome based on the theme



~ REMINDER ~

Tuesday 19th April
INSET Day

Wednesday 20th April
First Day of Term

Character Education Provision

As part of the Academy's Character Education provision, our Year 10 students had the privilege of watching a drama production based on the importance of maintaining *healthy relationships*. This engaging drama production was performed by an external theatre production company who are working in conjunction with Central Bedfordshire Council, to raise awareness of a variety of topics that can affect our students.



This particular performance highlighted potential issues that may arise in relationships, but most importantly, the students were given vital information on how to seek support and guidance related to this. It was an excellent production and one that the students found extremely beneficial.



Andrew Minns

Assistant Principal – Personal Development (Upper School)

~ Reminder ~

The Academy is closed on
Friday 29th April 2022

Academic Calendar - 2021/2022

School Holiday



Bank Holiday



Pupil Day



Training Day



| September 2021 | | | | | | |
|----------------|---|----|----|----|----|--|
| Mon | 6 | 13 | 20 | 27 | | |
| Tue | 7 | 14 | 21 | 28 | | |
| Wed | 1 | 8 | 15 | 22 | 29 | |
| Thu | 2 | 9 | 16 | 23 | 30 | |
| Fri | 3 | 10 | 17 | 24 | | |
| Sat | 4 | 11 | 18 | 25 | | |
| Sun | 5 | 12 | 19 | 26 | | |

| October 2021 | | | | | | |
|--------------|---|----|----|----|----|--|
| Mon | 4 | 11 | 18 | 25 | | |
| Tue | 5 | 12 | 19 | 26 | | |
| Wed | 6 | 13 | 20 | 27 | | |
| Thu | 7 | 14 | 21 | 28 | | |
| Fri | 1 | 8 | 15 | 22 | 29 | |
| Sat | 2 | 9 | 16 | 23 | 30 | |
| Sun | 3 | 10 | 17 | 24 | 31 | |

| November 2021 | | | | | | |
|---------------|---|----|----|----|----|--|
| Mon | 1 | 8 | 15 | 22 | 29 | |
| Tue | 2 | 9 | 16 | 23 | 30 | |
| Wed | 3 | 10 | 17 | 24 | | |
| Thu | 4 | 11 | 18 | 25 | | |
| Fri | 5 | 12 | 19 | 26 | | |
| Sat | 6 | 13 | 20 | 27 | | |
| Sun | 7 | 14 | 21 | 28 | | |

| December 2021 | | | | | | |
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| Tue | 7 | 14 | 21 | 28 | | |
| Wed | 1 | 8 | 15 | 22 | 29 | |
| Thu | 2 | 9 | 16 | 23 | 30 | |
| Fri | 3 | 10 | 17 | 24 | 31 | |
| Sat | 4 | 11 | 18 | 25 | | |
| Sun | 5 | 12 | 19 | 26 | | |

| January 2022 | | | | | | |
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| Mon | 3 | 10 | 17 | 24 | 31 | |
| Tue | 4 | 11 | 18 | 25 | | |
| Wed | 5 | 12 | 19 | 26 | | |
| Thu | 6 | 13 | 20 | 27 | | |
| Fri | 7 | 14 | 21 | 28 | | |
| Sat | 1 | 8 | 15 | 22 | 29 | |
| Sun | 2 | 9 | 16 | 23 | 30 | |

| February 2022 | | | | | | |
|---------------|---|----|----|----|--|--|
| Mon | 7 | 14 | 21 | 28 | | |
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| Thu | 3 | 10 | 17 | 24 | | |
| Fri | 4 | 11 | 18 | 25 | | |
| Sat | 5 | 12 | 19 | 26 | | |
| Sun | 6 | 13 | 20 | 27 | | |

| March 2022 | | | | | | |
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| Mon | 7 | 14 | 21 | 28 | | |
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| Wed | 2 | 9 | 16 | 23 | 30 | |
| Thu | 3 | 10 | 17 | 24 | 31 | |
| Fri | 4 | 11 | 18 | 25 | | |
| Sat | 5 | 12 | 19 | 26 | | |
| Sun | 6 | 13 | 20 | 27 | | |

| April 2022 | | | | | | |
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| Thu | 7 | 14 | 21 | 28 | | |
| Fri | 1 | 8 | 15 | 22 | 29 | |
| Sat | 2 | 9 | 16 | 23 | 30 | |
| Sun | 3 | 10 | 17 | 24 | | |

| May 2022 | | | | | | |
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| Mon | 2 | 9 | 16 | 23 | 30 | |
| Tue | 3 | 10 | 17 | 24 | 31 | |
| Wed | 4 | 11 | 18 | 25 | | |
| Thu | 5 | 12 | 19 | 26 | | |
| Fri | 6 | 13 | 20 | 27 | | |
| Sat | 7 | 14 | 21 | 28 | | |
| Sun | 1 | 8 | 15 | 22 | 29 | |

| June 2022 | | | | | | |
|-----------|---|----|----|----|----|--|
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| Thu | 2 | 9 | 16 | 23 | 30 | |
| Fri | 3 | 10 | 17 | 24 | | |
| Sat | 4 | 11 | 18 | 25 | | |
| Sun | 5 | 12 | 19 | 26 | | |

| July 2022 | | | | | | |
|-----------|---|----|----|----|----|--|
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| Wed | 6 | 13 | 20 | 27 | | |
| Thu | 7 | 14 | 21 | 28 | | |
| Fri | 1 | 8 | 15 | 22 | 29 | |
| Sat | 2 | 9 | 16 | 23 | 30 | |
| Sun | 3 | 10 | 17 | 24 | 31 | |

| August 2022 | | | | | | |
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| Mon | 1 | 8 | 15 | 22 | 29 | |
| Tue | 2 | 9 | 16 | 23 | 30 | |
| Wed | 3 | 10 | 17 | 24 | 31 | |
| Thu | 4 | 11 | 18 | 25 | | |
| Fri | 5 | 12 | 19 | 26 | | |
| Sat | 6 | 13 | 20 | 27 | | |
| Sun | 7 | 14 | 21 | 28 | | |

Easter Reflection

Well done for getting through to Easter! For many, life continues to throw things up which are not always what we would want or hope. Just as we appear to be out of COVID, another surge (albeit generally seeming to be much milder) seems to be taking a foothold and Russia has invaded Ukraine. The older we get the more we realise that events that take place thousands of miles away do impact us here in this small corner of Bedfordshire so we cannot simply ignore or dismiss them as being somehow irrelevant! One part of the Easter



story that both really challenges and comforts me is a conversation Jesus had on the cross with a criminal. At the end of the conversation Jesus replied, "I assure you, today you will be with me in paradise." (Luke 23:43). I wonder what we think of when we think of "paradise"? Perhaps some sun-kissed, remote island, spending time lying on the beach with an ice cold-drink to hand? Perhaps the chance to go back to meeting up with friends and family going out together for a meal and/or a sporting/music event? Certainly, with everything that has gone on over the last 2 years our definition of "paradise" might have changed. We might

have become more grateful for the smaller things in life - certainly putting some perspective on the things that we value. That said, I think these words of Jesus tell the thief on the cross that he would be with Him in a paradise that is supposed to be somewhere special, although it's also fair to say that no-one can be completely sure what or where Jesus meant. By all accounts, that thief had spent his life here on earth as a liar, cheater and thief. Probably not a very nice person and hardly living a stress free life as he constantly had to watch his back until he was finally arrested. Here, Jesus is offering that thief a place which would be beyond his wildest dreams. Did he deserve it? Clearly not! But Jesus offers it to him anyway! The wonderful story of Easter is that we, as humans, mess up. We get things wrong - and often we're too stubborn to even admit it! We hardly deserve a place in paradise even though we may well have done some really good things; raised great children, volunteered for community events, fundraised for charities etc. but, in themselves, those things don't qualify us for the paradise Jesus was offering. However, that offer is available to everyone - irrespective of whether or not we think we deserve it or not. Jesus invites everyone to that special place beyond our wildest dreams. Maybe during this Eastertide, it might be something worth further exploration.



Prayer:

Dear God,

Thank you for giving us instruction as to how to best live our lives. Thank you that even when we get things wrong you long for us to be restored and forgiven.

Please help us to help others who might be going through a difficult time and show them the hope of Easter - that even our most difficult times can be overcome - and that God invites us all to be with him in paradise one day. Amen.



Rev. Tim Davis: School Chaplain

Looking Ahead

Tuesday 19th April

INSET Day

(Academy closed to students)

Wednesday 20th April

First Day of Term

Monday 25th April

Year 8 HPV Vaccinations

Tuesday 26th April

Years 10 and 11 DTP/Meningitis
Vaccinations

Friday 29th April

Additional Holiday

(Academy closed to students)

Ukraine Humanitarian Appeal

Thank you to everyone that has donated to our Ukrainian Humanitarian Appeal – your support is greatly appreciated and will make such a difference to those effected by the current conflict in Ukraine. We are working in conjunction with the Luton branch of the “Association of Ukrainians in Great Britain (AUGB)”. Your donations will be taken to AUGB in Luton during the Easter holidays, where they will then be shipped on to Ukraine and the surrounding areas of need. We will be continuing to accept donations, as we are planning to make additional shipments to Ukraine when we can, so please continue to bring in your donations to our front reception. Once again, thank you for all of your kind donations.



Andrew Minns

Assistant Principal—Personal Development (Upper School)

Uniform

Academy uniform can be purchased through Prestige, either in person in their shop or online.

Prestige Design & Workwear Ltd

Unit 12, Barton Industrial Estate

Barton-Le-Clay MK45 4RP

Telephone 01582 883222

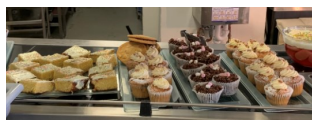
<http://www.prestigedesignwww.co.uk>

The Academy's Uniform Policy can be found on our website at:

[Uniform-Policy.pdf \(allSaintsAcademyDunstable.org\)](http://www.allSaintsAcademyDunstable.org/Uniform-Policy.pdf)

Canteen Competition

The canteen ran a competition in the last week of term where students could win an Easter egg if they found a sticker on an item they had purchased. Students were very pleased with their prizes.



There were also Easter themed cupcakes for sale.

A Fond Farewell

The Academy said goodbye to Mrs Deal, our



Midday Supervisor, this month. She has been at the Academy for over 49 years and we surprised her with gifts, flowers and a cake. We also

asked her to signal the end of break by ringing her hand bell one last time while the students and staff gave her a thunderous round of applause. We would like to thank Mrs Deal for her dedication to the school and its students for such an amazing length of time - one we are sure will not be surpassed. She will be missed by all!

Denise Greenhood

Academy Services Manager