Curriculum C	Content Ma	ар					Subject:							
Term 1							Term 2					Term 3		
Month		1	September	October	November	December	January	February	March	April	May	June	July	
	Units of Work		Introduction to Psychology	Social influence /Attachment	Social influence / Attachment	Approaches / Memory	Approaches / Memory	Research methods / Psychopathology	Research methods / Psychopathology	Research methods / Psychopathology	Biopsychology	Biopsychology	Taster topics for Y13	
	Substantive Knowledge	The What!	Knowledge and understanding psychological concepts, theories, research studies and research methods.	Types of conformity, conformity to social roles, explanations for obedience, explanations of resistance to social influence. Attachment - caregiver- infant, animal studies, monotropic theory, strange situations.	Types of conformity, conformity to social roles, explanations for obidience, explanations of resistance to social influence. Attachment - caregiver- infant, animal studies, monotropic theory, strange situations.	Psychology as a Science. The assumption of	The origins of Psychology: Wundt, introspection and the emergence of Psychology as a Science. The assumption of approaches such as learning, behavioural and cognitive. The multi-store model of memory.	Experimental methods, observational techniques, self-report techniques and correlations. Definitions of normality and phobias, depression and OCD.	Experimental methods, observational techniques, self-report techniques and correlations. Definitions of normality and phobias, depression and OCD.	Experimental methods, observational techniques, self-report techniques and correlations. Definitions of normality and phobias, depression and OCD.	The divisions of the nervous system, the functions of the endocrine system. Fight or flight and the role of adrenaline.	The divisions of the nervous system, the functions of the endocrine system. Fight or flight and the role of adrenaline.	Introduction to content studied in the Autumn of Y13	
	Disciplinary knowledge	The How!	Application of psychological knowledge and understanding - designing research, conducting research, and analysing and interpreting data	Designing research, conducting research, analysing and interpreting data.	Designing research, conducting research, analysing and interpreting data.	Designing research, conducting research, analysing and interpreting data.	Designing research, conducting research, analysing and interpreting data.	Use of scientific processes, and data handling and analysis	Use of scientific processes, and data handling and analysis	Use of scientific processes, and data handling and analysis	Use of scientific processes, and data handling and analysis	Use of scientific processes, and data handling and analysis		
	Sequencing (Flow)	Retrieval & Extension	Builds upon statistical and numeracy skills gained in GCSE Maths Is further developed in the subsequent topic when students consider psychological concepts and theories such as conformity and attachment.	Builds upon psychological concepts and theories introduced in the first module of the course. Is further developed in November's module when ideas of conformity and attachment are investigated in greater detail.	Is further developed in the next topic when the scientific origins of psychology are	Build upon the previous module in terms of the use of research methods when considering differing psychological theories. Is further developed next month when this topic is studied in greater detail.	Continuation of the previous module. Is further developed in the subsequent module when different research methods are considered with regard to the approaches to psychology and the different qualitative and quantitative aspects of investigations into the brain.	investigations into memory.	Continuation of the previous module. Research methods are built upon with reference to data handing and analysis for investigations into psychopathology such as normality, phobias, depression and OCD.	Continuation of the previous module. Research methods are built upon with reference to data handing and analysis for investigations into psychopathology such as normality, phobias, depression and OCD.	Builds upon the previous module with reference to the research methods that could be used when investigating aspects of biopsychology, such as the brain and the nervous system	Continuation and completion of May's module, including revision for end of year exams.		
	Summative Assessment			AP1		AP2	AP3					AP4		
l Jent	Virtue		Friendliness and Civility	Justice and Truthfulness	Courage	Generosity	Gratitude	Good speech	Good temper and humour	Self-mastery	Self-mastery	Compassion	Good sense	
Personal Empowerment	Link to Virtue	The opportunity to reflect, think deeply and critically about an issue.	Students will practise friendliness and civility when working in groups as new classroom peers to consider introductory topics in the study of psychology.	The justice and truthfulness of social roles and conformity.	Having the courage not to conform and being resistent to social influences.			Students will practise good speech when working in groups and presenting information on research methods and psychopathology.		Students will practise self-mastery when working in groups and presenting information on research methods and psychopathology.	Students will practise self-mastery when working in groups and presenting information on biopsychology	Students will consider a compassionate viewpoint when considering the different impacts that the nervous system has on people's lives.	Consider the course and make plans for how to improve personal study skills the following year	
ation ork	Skill	e skills	Listening	Leadership	Problem Solving	Creativity	Staying Positive	Speaking	Speaking	Staying Positive	Aiming High	Speaking	Teamwork	
Preparation for Work	Link to Skill	Transferabl	Listening to each other when carrying out psychological research	The recognition that influencing society involves leadership.	Problem solving the intricacies of social influence and attachment theory	Creativity is required when considering differing aspects of the approaches to psychology	Stay positive - make the most of your memory	Students will practise speaking when working in groups and presenting information on research methods and psychopathology.	Students will practise speaking when working in groups and presenting information on research methods and psychopathology.	The need for the human species to stay positive when considering issues such as phobias, depression and OCD.	With end of year exams beginning soon students will be finalising new leaerning this month and beginning to review the year in AP4	When sharing views they must speak clearly, with confidence and eloquence		
Preparation for Citizenship	Link to SMSC & SMSC & British British Values			ns of psychology	Tolerance of those "not normal"		Tolerance of those "not normal"							