

Vocabulary

Tone- the relative lightness or darkness of a colour.

Line- A line is a mark made on a surface that joins different points.

Mark making- Mark making describes the different lines, dots, marks, patterns, and textures we create in an artwork.

Sculpture- an artistic form in which hard or plastic materials are worked into three-dimensional art objects

Textiles- a type of cloth or woven fabric.

Felt – a kind of cloth made by rolling and pressing wool

Typography – the style and appearance of printed matter.

Graphics - the products of the graphic arts, especially commercial design or illustration

Key Information

You will need some basic art equipment at school and at home. A pencil, coloured pencils and an eraser will be enough to get you started.

What you should already know

Basic colour skills

Basic drawing skills

Information

In year 7, our knowledge based curriculum builds upon what has been taught in KS2 in drawing, painting and understanding the work of others. Students are exposed to a range of media and ambitious techniques, including drawing, painting, clay sculpture and textiles. The year begins with a drawing and tone unit, which develops students' skills in the foundations of art, underpinning their existing knowledge and encouraging students to work independently through evaluating their work and refining their skills. This is built upon later in the year when the students work on an 'Afternoon Tea' project that starts with graphic design and illustration in the form of a menu and then develops into a cardboard cake or biscuit sculpture. We ensure our curriculum is broad and balanced by including textiles in the form of needle felting and felted chocolate bar sculptures which further develops the students skill base and subject knowledge and gives them a wide variety of experience in art, craft and design. Students will also be taught how to critically analyse and evaluate their own work, the work of their peers and other artists in order to expand their art vocabulary and build confidence when speaking about their artwork, which is a key skill for art and design.

Want to know more

In year 8 you will be building on the skills you will learn this year. You will be creating a clay Diwali tea light holder and experiment with textile through embroidery. You will be developing your drawing skills through observational drawing and your design skills through exploring the 'day of the dead' festival.

**COLOR WHEEL****Links to other subjects**

English – reading links

Maths – scale and ratio