

Year 9 Careers Employment, Information Advice and Guidance

A stable careers programme

- **Throughout** my subjects, PSHE, RSE and Form, I will be able to talk to any member of staff about my developing **interests** and career.
- I will have **access** to information from staff and be given the right advice when I need it.
- I know there will be **opportunities** for me throughout my learning at the All Saints Academy Dunstable.
- I will engage with my **Unifrog** account.

Learning from the career and labour market information

- I will have a **1:1** with my **Form Tutor** to talk about what career I might be interested in and what I need to do to start my **journey** towards my **destination** that is based from the conversation we had in **Year 8**.
- I will **select** a local business, charity or enterprise that I would like to undertake **work experience** with and explain in my 1:1 why I have done this.
- I will **take part in activities** to help develop my understanding of what jobs are and will be **available to me in the future**.

Addressing the needs of each student

- During my **1:1** with my **Form Tutor**, I will lead the conversation about the ideas that I have and they will help me **understand** what I need to do to help realise my **ambition** and I will identify the key things that my chosen workplace need in a work experience candidate.
- I will **expand on the conversation** that we had in **Year 8** and make sure I come away from my 1:1 with **answers to my questions**.

Linking curriculum learning to careers

- My teachers, from all of my subjects, will continue to explain how an **understanding** of **STEM** can improve my **opportunities** to achieve my career **goals**.
- In all of my **Topics** of learning, there will be a clear **understanding** of how it can support me in my career **development**, I will help realise this and be able to explain to friends, home and other students how my subjects can relate to the world of work.

Encounters with employers and employees

- Every faculty will organise a different **subject specific speaker** from my Year 7 and 8 speaker to talk to my class about how I could develop a career in that area.
- I will **actively participate** in assemblies from local employers and other organisations.
- I will choose a career that is different from the one I have discussed in my 1:1 and explain how I could also develop my skillset to achieve this.
- I will take part in the **Careers Day** and complete my **target card**.

Experiences of the workplace

- During my 1:1 with my **Form Tutor**, I will **select** a local business, charity or enterprise that I would like to undertake **work experience** with and explain in my 1:1 why I have done this.

Encounters with Further and Higher Education

- During my **subject specific speaker** sessions my teacher will explain the **journey** that I might have to take in order to achieve this career.

Personal guidance

- I will have my 1:1 with my **Form Tutor** and know that they are someone I can **seek advice from**.
- I will **actively engage** with my own **future** and make sure that I am the **leader** in my career path.
- I am also able to speak with the **Director of Careers** if I have any questions.