

## Dear Parents and Carers

A heartfelt welcome to our new school year especially to those parents and carers with children starting in Year 7. We hope this will be a year where we can return to some sort of normality and students can enjoy uninterrupted learning.

This year we have introduced Yondr pouches to prevent students being distracted by their phones in lessons. I am very proud of the way in which students have quickly got used to this expectation.

We are always very grateful for the support we get from parents and carers regarding uniform standards. Please ensure your child adheres to the one pair of earrings rule and no false nails or brightly coloured nails. Black school shoes should be worn every day with a blazer. As it gets colder students can wear a black V-neck jumper under their blazer, but not instead of a blazer.

Around the Academy we are seeing the positive impact of lots of building work over the last few months, which will be continuing for a while yet. In August we dedicated the Reflection Centre Garden, five years after Ethan and Josh Houghton died in a road traffic accident. We have converted the on-site bungalow into a hair and beauty salon, and a nurture area. The canteen extension is starting next week and there is much activity at the back of the Academy as year group areas get sails and new seating.

We hope to make the social areas lovely places to be so that our students benefit from the best facilities both inside and out.

So far the return has been fairly smooth so fingers crossed the worst of COVID interruptions are behind us.

Take care everyone as we enter the winter season!

Best wishes.

**Liz Furber**  
Executive Principal

## Dear Parents and Carers

Welcome to the new school year, which I hope will be far closer to normal than the last two years have been. Thank you to all those parents and carers who were so supportive during those difficult months, and welcome to those parents who are new to All Saints. A popular question at many job interviews is 'where do you think you will be in 5 years' time'. When someone asked that question of Emma Raducanu in 2014, at the age of about 11, she said she wanted to be a Grand Slam winner! Her aspirations were realised in a spectacular way recently. If you had asked any politician, emergency worker or teacher the same question five years ago, I guarantee that no-one would have said 'dealing with a global pandemic'. We live in an age where we must expect the unexpected and have the resilience to deal with it, a quality that we try to instil in all our students. If you had asked the same question of a 7-year-old Afghani girl, she might have said she was looking forward to going to a secondary school, with a view to becoming a doctor, or a teacher, or a lawyer. Sadly, as we well know, secondary education for girls in Afghanistan has, for the moment, been stopped, after 20 years of freedom. I realise for some students that schooling brings its challenges, which we do our very best to address, but it is a privilege we have that is denied, either by politics or finance, to many millions of children across the world. We must never take it for granted and always seek to make the most of the opportunities that are given to us. After the disruption of the last two years, there is a special focus this year on ensuring that all students attend the Academy on a regular basis. We rely on the support of parents and carers to achieve this and I ask you to make sure that your child(ren) attends regularly, that they are properly prepared for each day with the correct uniform and equipment, and, most importantly, a positive attitude towards learning.

Thank you in anticipation of your support.

Best wishes.

**David Fraser**  
Chair of Governors

## September Virtue: Friendliness and Civility

### Skill: Listening

#### Year 7

As this is the start of their time at All Saints Academy, the curriculum for Year 7 focussed on introducing topics or introducing themselves. In Arts, students looked at mark-making in art, with a focus on Van Gogh's work. They also looked at how Van Gogh's friend demonstrated **friendliness and civility** when he stepped in to help Van Gogh with his mental health concerns. The remainder of the Arts lessons were on rotation. Dance and drama focussed on performance with dance looking at ZooNation and drama looking at improvisation. Students discussed and demonstrated audience etiquette in their link to **friendliness and civility**. In DT, food and media studies, the focus was on the introduction of the topics. Both food and DT looked at health and safety aspects, where the skill of **listening** to instructions is extremely important, before students moved onto a practical of making



a fruit salad in their food lessons. Media studies introduced the idea of the media and its importance, particularly looking at the BBC and the way the importance of the news, as well as the ways stories being portrayed, is linked to **friendliness and civility**. In music students looked at Caribbean music and in PE students focussed on the team sports of football, basketball and netball where they needed to **listen** to each other and

demonstrate **friendliness and civility** in order to win their matches. The Languages subjects complemented each other well in September with English looking at creative writing focussing on the theme 'Who are you' whilst Spanish and French were both teaching students the vocabulary and grammar for them to be able to describe 'My Life'. Throughout all these topics, students used **friendliness and civility** as they learned about each other and **listened** closely to make new friends as well as build more solid friendships with old friends. In geography, students were learning about physical and human geography, with a focus on the local area. This linked well in terms of cross-curricular links to students learning about themselves and where they live in Languages, but the **friendliness and civility** links instead focussed on the local community and what it means to be part of a community. History

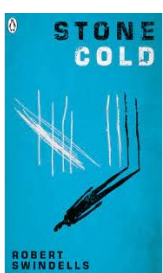


students looked at the Roman Empire and, in particular, the **friendliness and civility** (or sometimes lack of) within Roman practices. In philosophy and ethics, students discussed what is meant by 'truth' and needed to **listen** to each others' opinion whilst showing respect when building the skill of **listening** and developing their **friendliness and civility**. Maths also linked with the theme of 'About Me' found in Languages and geography as students learned about different ways of interpreting and displaying data, all leading to a project to find out what the 'Average All Saints Student' is like. In computer science, students were introduced to e-safety as well as learning about binary as the foundation for all computer science knowledge. Science focussed on the introduction of working scientifically and students demonstrated **friendliness and civility** as they completed paired and group work during scientific investigations. All information about the content students are studying in Year 7 is available in our Curriculum Maps on our website.

## September Virtue: Friendliness and Civility Skill: Listening

### Year 8

In art, students created clay tea lights as they learned about the festival of Diwali. This also built their understanding of the British Value of tolerance, linking through to the **friendliness and civility** shown by students as they discussed other cultures and beliefs. The remainder of the Arts lessons were on rotation. Dance and drama were focussed on performance with dance looking at devising their own piece based on the work of Andy Goldsworthy and drama looking at different types of play such as 'mystery' and 'protest'. Students also discussed and demonstrated audience etiquette in their link to **friendliness and civility**. As this is the first year students have studied DT, this focussed on the health and safety aspects and the importance of **listening** to instructions. Food lessons investigated the **friendliness and civility** shown by students as they created larger family meals and in media studies, students looked at how the media portrays stories, including prejudice within the media, and the lack of **friendliness and civility** that can be demonstrated at



times by the media. Students studying music looked at Samba and in PE all students focussed on invasion games and team sports, where they needed to **listen** to each other and demonstrate **friendliness and civility** in order to win their matches. In English, students have been studying the novel 'Stone Cold' about a character, Link, who leaves his broken home, leading to fruitful class discussions about **friendliness and civility** within the home as well as related **friendliness and civility** when Link becomes homeless. Students needed to **listen** to each other and their teacher in order to find common themes within the text. MFL lessons

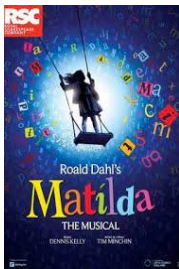
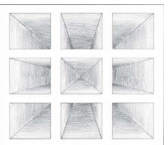
focussed on holidays where students needed to **listen** as they learned to describe their own holiday stories in French or Spanish. Social Science lessons focussed on the consequences of an absence of **friendliness and civility**. Geography looked at war and conflict leading into the refugee crisis and how poor communication and lack of **listening** from countries and nations can lead to or worsen war and conflict. History, however, looked to a past absence of **friendliness and civility** as the British Empire was built and how our history shows that, as a country, we did not demonstrate the virtue. Philosophy and ethics introduced religions and how this links to war and conflict. In maths students showed **friendliness and civility** in their paired and group work as they developed their Year 7 number skills into more difficult topics such as prime factors and using Venn diagrams. Computer science lessons introduced e-safety as well as learning about binary as the foundation for all computer science knowledge. Year 8 science lessons developed knowledge of sound and light where students needed to show **friendliness and civility** as they discussed ear and eye conditions without being insensitive. All information about the content students are studying in Year 8 is available in our Curriculum Maps on our website.



## September Virtue: Friendliness and Civility Skill: Listening

### Year 9

In art, students have been looking at observational drawings and perspective where they needed to demonstrate **friendliness and civility** as they gave and received peer feedback on their work. The remainder of the Arts lessons were on rotation. Dance students looked at musical theatre, with a focus on the West End Production of 'Matilda' leading to several opportunities to discuss **friendliness and civility** as the different characters display the virtue or demonstrate a distinct lack of it. In drama, students studied the work of Stanislavski and Brecht. As this is the first year students have studied DT, this focussed on the health and safety aspects and the importance of **listening** to instructions. Food lessons prepared students for the colder months as they learned to make vegetable bean soup. In media studies, students looked at the role of influencers and podcasters and the importance of the digital footprint, discussing how **friendliness and civility** is important online as everything is permanent. Music lessons focussed on protest songs, whilst PE looked at invasion games and team sports, where they needed to **listen** to each other and demonstrate **friendliness and civility** in order to win their matches. Languages all tied together with a focus on relationships. In English, students studied 'Of Mice and Men' and the **friendliness and civility** shown or lacking by different characters and the impact of this on their relationships. Spanish students looked at 'what we're like' and how to describe family and friends, those we have close relationships with, whilst French students looked at **friendliness and civility** within the home and the relationships of families alongside the impact these can have on issues that teenagers may have. In geography, students looked at biomes and habitats with a specific focus on seas and oceans, looking at how nations and countries have to demonstrate **friendliness and civility** as they work together to improve the environment. History looked at the industrial revolution with a local focus on the Luton Hat Trade alongside the politics of the time and how **friendliness and civility** makes a significant difference to political movements and change. In philosophy and ethics, students looked to answer 'Who is God?' so needed to demonstrate **friendliness and civility** as they respected other students' beliefs and opinions on the subject matter. In maths, students needed to pair up to work through a functional skills task on water bills, demonstrating **friendliness and civility** throughout the project and **listening** to each others' ideas of how to problem-solve each task. This was alongside the content of indices, standard form and furthering their algebra knowledge. Computer science lessons introduced e-safety as well as learning about binary as the foundation for all computer science knowledge. In science students looked at force and pressure, and the connotations of the word 'friction' which links to **friendliness and civility** as it shows that what can be considered negative in one aspect can be positive in another. All information about the content students are studying in Year 9 is available in our Curriculum Maps on our website





## October Virtue: Justice and Truthfulness

### Skill: Leadership

## Year 7

In art, students will focus on the work of Mark Hearld Bird, focusing on colour theory and paper bird sculptures. They will explore the **truth** of how colours make you feel or act in a particular way. They will demonstrate **leadership** through the presentation of their work, then leading on their own design. In dance, students will continue their



ZooNation unit, focusing on showing **leadership** of particular scenes. In DT, students will be working on wood and plastic materials. In food, students will be developing knife skills. In media studies, students will be focusing on

television and films as media outlets, exploring how **truthfulness** can be supported or negated through these channels. In music, students will be continuing their studies of Caribbean music, focusing on giving **truthful** feedback to others' performances. In PE, students will study football, basketball and netball, focusing on the development of their **leadership** skills. In English, students will be exploring poetry which explores **unjust** situations. Students will explore their own opinions on the **justice and truthfulness** of the poem, exploring how propaganda is used by WW2 **leaders** to influence the general public. In MFL, students will explore the **truth** by being able to describe their own and others' appearances.

**Leadership** will be explored in MFL by leading surveys orally based on the topic. In geography, students will be continuing to develop their mapwork skills. They will explore **leadership** by working in groups to be able to successfully navigate using a map. In history, students will explore the **leadership** of Caesar and Augustus and the **justice** of bringing Caesar's murderers to justice. In philosophy and ethics, students will be exploring different sorts of **truths** and their capability of creating rational and logical conclusions from it. In maths, students will be exploring number skills, looking into the **justice** of the minimum wage. Science lessons will explore the **truths** of gravity and the movement of the human body. They will develop their **leadership** skills while taking on different roles during practical sessions. In computer science, students will explore the **truth** of how computers store data through their exploration of binary. All information about the content students are studying in Year 7 is available in our Curriculum Maps on our website.



 Bedfordshire  
Community  
Health Services

 NHS

# Need to talk?

**Are you aged  
11 - 19?**



**Text your school nurse on  
07507 331450 (Beds)**

Messages are charged at your usual rate  
Text messages will be answered between 9am and 4.30pm (Mon to Fri)

*Designed by Andrea  
aged 10*

 ChatHealth

**You can contact the Academy via  
our dedicated parent email  
address:  
[parentcontact@asadunstable.org](mailto:parentcontact@asadunstable.org)**



**NHS**

# Parentline

A confidential text messaging advice and support line for Bedfordshire parents and carers of children aged 0-19.

## Text: 07507 331456

Parenting advice and support
Sleep
Continence

Immunisations
Mental health
Minor illness

Speech
Behaviour
Temper tantrums

Infant feeding
Diet & exercise

Child development
Parenting

and much, much more....

We might advise someone if we were concerned about your safety but we would usually speak to you first. Your message can stand on its own or be used by other professionals who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we've received your text. It won't send help before you have been contacted by our contact centre on 01111.

Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only. Indian data net includes coverage over India, Sri Lanka, international satellite coverage and overseas roaming (messaging only). To find out what we do with your information, please contact us directly. "UK's best privacy partner" as ranked by the independent Press Trust. Protect the health professional from conflict messages by replying STOP to our number. Messages are charged at your standard rate.

Bedfordshire adult and children's community health services are provided in partnership by East London NHS Foundation Trust (ELFT) and Cambridgeshire Community Services (CCS) NHS Trust.

 Chat-Health
  Pop-ins

## October Virtue: Justice and Truthfulness Skill: Leadership

### Year 8

In art, students will be developing embroidery skills, focusing on the **truthfulness** underpinning cultural festivals. Dance lessons will continue to explore the Andy Goldsworthy stimulus, demonstrating **leadership** in developing their choreographies. Drama lessons will explore mystery plans and protest, with students able to demonstrate **leadership** of specific scenes. DT lessons will focus on the sketching and presenting of ideas. Students will focus on the lack of **truthfulness** and lack of **justice** in cases of false advertising. Food lessons will focus on the **truth** of humans requiring protein, showing **leadership** as they make their own chicken fajitas. Media studies lessons will focus on the history of the cinema, following the **leadership** resulting in their prominence in culture. Music lessons will explore Samba, with students demonstrating **leadership** as they develop their



composition. In PE lessons, students will develop their **leadership** within invasion games. English lessons will continue to explore the book Stone Cold, focusing on whether the character Link experienced **justice** in his life. MFL



lessons will focus on holidays, with an exploration of the limitations the law had on travel to visit families, and whether this demonstrates **justice**. **Leadership** will be explored by studying the Tour de France. Geography lessons will focus on war and conflict. The lessons will focus on the hunt for **justice** which often results in war, compared to the **truth**, which can unite nations and avoid conflict. History lessons will focus on the British Empire, including the lack of **justice** experienced by victims of the slave trade. The **leadership** of Robert Clive will be explored. Philosophy and ethics lessons will focus on opinions of **truth** underpinning world religions. In maths, students will explore shapes, focusing of the **truthfulness** of plans. Science will focus on light and variation. Students will explore the **truth** of how lenses correct vision. Students will develop their **leadership** skills through their practicals. Computer science lessons will explore the **truth** of how computers use binary to store text, images and sound. All information about the content students are studying in Year 8 is available in our Curriculum Maps on our website.

## HOUGHTON REGIS FIREWORKS DISPLAY

Sunday 7<sup>th</sup> November 2021 at 7pm.

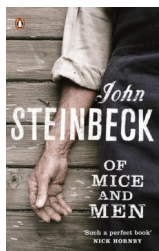
Tickets are available at the link below for the free Houghton Regis Fireworks Display.  
The gates at Hillborough Crescent and fairground rides will open at 4pm.

[Houghton Regis Fireworks Display Tickets, Sun 7 Nov 2021 at 19:00 | Eventbrite](#)

## October Virtue: Justice and Truthfulness Skill: Leadership

### Year 9

Art lessons will focus on surrealism, with students modifying the **truth** for effect. In dance, students will continue their studies of Musical Theatre, with students able to develop their **leadership** of their choreography. In drama, students will continue to study Stanislavski and Brecht, developing their **leadership** of scenes. In DT, students will explore structures and architecture. Students will be able to **lead** the development of a design, ensuring these reflect the **truth** of what will be built. In food, students will make scones and bread. In media studies, students will explore campaigns and sponsorship, exploring the **truthfulness** of campaigns and the **justice** measures in cases of false advertising. In music, students will compose a protest song, demonstrating **leadership** while creating their composition. In PE, students will develop their **leadership** skills within invasion games. In English, students will study *Of Mice and Men*, looking into whether the characters chose their fate or whether they suffered at the hands of **justice**. They will also explore the **leadership** struggles of the protagonists. In MFL,



students will explore issues faced by some teenagers, considering the lack of **justice** and **leadership** which can result in teenage homelessness. In geography, students will study seas and oceans, focusing on the **leadership** and **justice** required to protect marine life. In history, students will focus on Black History Month and the movement for political reform in 1832. Students will explore the **truthfulness** and **justice** needed to create a more democratic political system. Philosophy and ethics lessons will focus on opinions of **truth** underpinning world religions. In maths, students will study expressions and formulae, finding the **true** value of an unknown. In science, students will explore photosynthesis and reactions. Students will explore the **justice** around the use of fertilisers. They will demonstrate leadership in investigating photosynthesis. In computer science, students will explore the **truth** of how images, sound and text are stored on a computer. All information about the content students are studying in Year 9 is available in our Curriculum Maps on our website.

### ~ Reminder ~

Please keep contact details updated so that you do not miss out on any important information sent to parents/carers

### EduLink

The EduLink app gives you access to a range of information, including attendance, House points, behaviour points and your child's latest assessment data. You can also update your contact details or message the Academy through the app.

You can see your child's cashless catering balance along with details of the items they have bought from the canteen

Copies of our newsletter and other documents can be found in the Noticeboard section.

If you do not have your login, please contact the Academy.

### Attendance

At the Academy, we want students to have the highest possible attendance as we firmly believe that if students are not in school, they cannot learn. Therefore, it is vital that students have high attendance. There is a very clear link between attendance and achievement in schools, so every day missed is a missed opportunity to learn. To motivate students to have high attendance we have put new measures in place this term. Every day that a student is absent, their form tutor will call during morning registration and there may be a follow up call from a Key Stage Assistant to clarify the issue. We want to reward those students with the best attendance, so all students above 97% at the end of the term will receive a £15 voucher, those above 95% will receive a £10 voucher and those above 93% will receive a £5 voucher. To act as a short term motivator, anyone that can be in every day for two weeks between Monday 27<sup>th</sup> September and Friday 8<sup>th</sup> October will receive a £5 voucher.

**Simon Miller**  
Deputy Principal—Behaviour and Attitudes

### Phones

The launch of the new Yondr pouches has been an amazing success and we are very proud of the way that our students have taken to this new initiative. It has meant that learning in the classroom has become more focused as students are not tempted by the distraction of their mobile phone.



**Simon Miller**  
Deputy Principal—Behaviour and Attitudes

### Uniform

If you need to replace any of your child's uniform, you should contact our uniform supplier, Prestige. They are operating an appointment only system if you wish to visit their shop but, if you know your child's size, you can order items through their [website](#).

If your child has lost their tie, these can only be purchased from the Academy at a cost of £5.00.



### **All Saints Academy Dunstable Ongoing Vacancies for Exam Invigilators (Bank)**

We are looking for enthusiastic, hard-working and reliable colleagues to assist with the examinations provision within the Academy. The role involves working closely with the Examinations Manager to invigilate exams, including mock exams and end of year exams, in addition to all public exam sessions.

This post is an excellent opportunity for someone who enjoys flexible hours and may have previous experience in a similar role, however this is not essential as full training will be given.

Salary: £9.29 per hour (including holiday accrual) paid for hours worked only and these will be at specific times in the academic year, in line with examination timetables.

#### **How to apply**

Please see our website for additional details on this vacancy and how to apply or contact Lisa Graves, HR Manager on 01582 619700 for an application form. CVs will not be accepted.

The Academy is committed to the safeguarding and promotion of children's welfare and all job offers are subject to Disclosure and Barring Service checks.

**Mark O'Loughlin**  
Examinations Manager  
September 2021



### Looking Ahead

**Tuesday 5th October**

Year 7 Welcome Evening

**Wednesday 13th October**

Prospective Parents' Open  
Evening

**Tuesday 19th October**

Academy in Action Tours

**Wednesday 20th October**

Academy in Action Tours

**25th-29th October**

Half Term

**Monday 1st November**

INSET Day

Closed to students

### Parent Agony Group

As a group of parents we wish to support our parents at the Academy with ongoing issues they may feel are not being addressed. We are here to listen but also will be honest - as parents ourselves we know our offspring can often test the patience of a saint!

If you have any issues that you feel have not been fully dealt with, please feel free to contact us on this anonymous address:  
parentagonygroup@asadunstable.org

Our aim is to offer support and build relationships by liaising with Academy staff on your behalf. If you would like to join our group, then please let us know.

### Cashless Accounts

Harrisons, our caterer, have asked us to remind parents/carers to check the balance on their child's cashless accounts and to clear any outstanding monies. Accounts can be checked through Edulink and topped up through ParentPay and if you do not have your login details, please contact the Academy. Please be aware that students with an outstanding balance may be asked to bring a packed lunch until the balance has been cleared. Do not hesitate to contact the Academy if you need any support.

### Access to School Site

Please can all parents/carers be aware that there is no vehicle access onto or off of the Academy site from 8.15am to 8.45am and from 2.45pm to 3.15pm each day.

### Home COVID-19 Testing

We would like to remind parents/carers that students should be doing COVID-19 LFD tests twice per week at home on:

Sunday night/Monday morning and  
Wednesday night/Thursday morning

Results should be reported to both the NHS and the Academy through Edulink.

If your child has any COVID-19 symptoms they should stay at home and take a PCR test.

Please contact the Academy if you have run out of tests.

## **FEMALE FOOTBALLERS NEEDED**

**SCHOOL YEARS 11 • 12 • 13 FROM SEPT 2021**



**OUR CURRENT U16 GIRLS TEAM ARE STEPPING UP TO UNDER 18s IN SEPT 2021 AND WE NEED MORE PLAYERS !!!**

**PLAYED BEFORE OR NEW TO THE GAME?  
WE WANT TO HEAR FROM YOU!**

PLEASE CONTACT US FOR MORE INFORMATION  
E: [lcyfc@mail.com](mailto:lcyfc@mail.com)

**[leightoncorinthians.co.uk](http://leightoncorinthians.co.uk)**

## Academic Calendar - 2021/2022

School Holiday



Bank Holiday



Pupil Day



Training Day



September 2021						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

October 2021						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thu	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

November 2021						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

December 2021						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

January 2022						
Mon	3	10	17	24	31	
Tue	4	11	18	25		
Wed	5	12	19	26		
Thu	6	13	20	27		
Fri	7	14	21	28		
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

February 2022						
Mon	7	14	21	28		
Tue	1	8	15	22		
Wed	2	9	16	23		
Thu	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

March 2022						
Mon	7	14	21	28		
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

April 2022						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thu	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

May 2022						
Mon	2	9	16	23	30	
Tue	3	10	17	24	31	
Wed	4	11	18	25		
Thu	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	1	8	15	22	29	

June 2022						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

July 2022						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thu	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

August 2022						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

## Academic Calendar - 2022/2023

School Holiday



Bank Holiday



Pupil Day



Training Day



September 2022						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24		
Sun	4	11	18	25		

October 2022						
Mon	3	10	17	24	31	
Tue	4	11	18	25		
Wed	5	12	19	26		
Thu	6	13	20	27		
Fri	7	14	21	28		
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

November 2022						
Mon	7	14	21	28		
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

December 2022						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

January 2023						
Mon	2	9	16	23	30	
Tue	3	10	17	24	31	
Wed	4	11	18	25		
Thu	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	1	8	15	22	29	

February 2023						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22		
Thu	2	9	16	23		
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

March 2023						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

April 2023						
Mon	3	10	17	24		
Tue	4	11	18	25		
Wed	5	12	19	26		
Thu	6	13	20	27		
Fri	7	14	21	28		
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

May 2023						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

June 2023						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24		
Sun	4	11	18	25		

July 2023						
Mon	3	10	17	24	31	
Tue	4	11	18	25		
Wed	5	12	19	26		
Thu	6	13	20	27		
Fri	7	14	21	28		
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

August 2023						
Mon	7	14	21	28		
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		