

Dear Parents and Carers

June has been a full-on month as staff have worked tirelessly to mark students' work and discuss TAGs (teacher assessed grades). It does feel like we have performed the exam boards' job for them, so you can imagine my disappointment when one exam board announced we were only getting a 42% refund on its charges!

We have been able to go ahead with some trips this term to Silverstone and the London Olympic Park. All year groups will also go on an end of term reward trip to Southend or London. A whole school Careers day is taking place on Friday 2nd July, with guest speakers to enthuse and inspire our students.

I sincerely apologise for everything we have had to cancel such as the Transition days. We are all desperate to get back to normal but the cases of the delta variant are rising rapidly. Dare I say, with continued mask wearing we have not been hit too badly. I hope we can make it through the last three weeks safely and enjoy some sort of summer holiday!

Best wishes.

Liz Furber
Executive Principal

Dear Parents and Carers

One of the many benefits of the Internet is that you can search for information about almost anything and usually find a useful series of links. With reading being a major focus at the Academy this year, I was looking for famous quotes relating to it and found this one, attributed to Mark Twain, the 19th century American writer who created such characters as Tom Sawyer and Huckleberry Finn:

'The man who doesn't read good books has no advantage over the man who can't read them.'

The quote is one that requires a little thought but, ignoring the fact that it is gender specific and mentions 'good books', it is basically saying that there is little point in learning the skill of reading and then not using it to its full benefit. One of the books that all staff and governors at the Academy are reading at the moment is 'Closing the Reading Gap'. The synopsis of the book says: *Our pupils' success will be defined by their ability to read fluently and skilfully. But despite universal acceptance of reading's vital importance, the reading gap in our classroom remains, and it is linked to an array of factors, such as parental wealth, education and book ownership, as well as classroom practice. To close this gap, we need to ensure that every teacher has the knowledge and skill to teach reading with confidence.*

We have a commitment at the Academy to enabling all our students 'to read fluently and skilfully' because by doing that, they will be able to determine whether indeed a book is good or not ... and perhaps to discover that Mark Twain probably didn't actually write or speak that quote, which doesn't really matter because it is the sentiment of it, not the authenticity, that is important.

Best wishes.

David Fraser
Chair of Governors

Creative Curriculum Topic 11

Year 7 Topic—Living Well Together

Living Well Together links to **Topic 11** and the **Olympic Games** and focuses on the ways in which athletes come together and compete with dignity. The skill of **aiming high** runs throughout the topic, demonstrated by members of society who compete in the Olympic community. The skill of **aiming high** requires virtues explored in previous topics, such as **determination** and **dedication**. Throughout this topic, students will begin to understand the commitment needed to **aim high** and the hard work required to achieve. **Compassion** is a virtue that links well with this topic, with various high profile examples during the Olympics Games and competition.



In **Arts**, the virtue of **compassion** runs deep. Students will be exploring the **compassion** demonstrated by Iain MacArthur when drawing endangered species in art and, in dance, the physical processes utilised by the Frantic Assembly Company. In PE and food, students will focus on the importance of nutrition for training when **aiming high** and in food. **Aiming high** in music will be demonstrated when students perform video game themes.

In the Social Sciences, there is a focus on **compassion** in times of conflict., particularly in history during the tumultuous historical relationship between Spain and England. In geography, this **compassion** will focus on the adaptation of animals and how they live well in their environments. RS focuses on the aspect of **Living Well Together** by examining the issues and successes of multi-cultural societies. The example of “The Cleansing of the Temple”, will introduce **compassion** shown in religion; with a particular focus on the role of charities in religion linked to dominion and the belief that humans are stewards of the Earth on behalf of God.



In STEM lessons, the skill of **aiming high** will be used in carrying out both quantitative and qualitative tests in science. This will link to nutrition by conducting analytical tests for single food groups and identifying the composition of samples contained in multiple food groups. In maths, students will focus on algebra and continue the theme of **aiming high** to achieve.



In Languages, English lessons will look at marketing campaigns, with a focus on animal rights and environmental campaigns. The play ‘Goggle Eyes’ explores the virtue of **compassion** linked to environmental campaigning.

In MFL, students will be introduced to the topic of jobs, careers and ambitions; this will focus on the skill of **aiming high** and vocabulary will be built on to ensure **compassion** can be expressed for people doing particularly difficult jobs.

Super-curricular: Guest speakers will include athletes from different cultural backgrounds to show how they **aim high** and have **compassion** for competitors from other cultures. Clubs offered at this time, such as the debating club and the Brain Games elective, encourage **listening**, **presenting** and **problem solving**. **Living Well Together** requires the ability to listen and respect the views of others and have compassion in moral and social situations.

Creative Curriculum Topic 11

Year 8

In Topic 11, Year 8 will focus on developing the virtue of **compassion** through their work in the lead up to Sports Day as well as developing the skill of **aiming high** throughout their lessons and their attitude towards their work.



In science lessons, students are looking at how plant and animals work **compassionately** together to build and sustain ecosystems that depend on each other. Alongside this, in maths, students will **aim high** in their understanding of algebra by developing their ability to solve equations to then be able to solve simultaneous equations.



Art will look at **compassion** through artists who focus on highlighting the plight of endangered animals and students will **aim high** as they work towards developing their own piece of art based on the same topic. Drama focuses students on improvisation around **compassionate** scenarios, which will also help them to develop appropriate reactions to scenarios in real-life. In Food, students will **aim high** as they develop their own 'healthier' energy drink to replace caffeine-based energy drinks.

In social science, students in geography will continue to develop their understanding of flooding and looking at how communities show **compassion** when working together to rebuild. History will focus on



students **aiming high** in developing their evaluation skills as students look at whether Charles I execution was about **compassion** or crowd-pleasing. In RS, students continue to look at religious links in charity and, in particular, the

way in which Christian and Muslim religions show **compassion** through giving to charity via their religious activities and festivals.

English brings together many of the **compassion**-based topics, such as endangered animals, to develop persuasive writing skills linked to these topics, such as debating whether animal testing is always wrong or whether everyone should be vegetarian. In MFL, students will be looking at the vocabulary linked to TV and film, with a focus on **compassionate** films.



CAMHS Eating Disorders Team

We have invited a representative from CAMHS Eating Disorder Team to meet with parents. Please come along to find out about their service, there will be an opportunity to ask questions.

28th June 10am-12pm
This is a free online event for our members please email
admin@snappcf.org.uk to book



You said and we did... More parent training for our members

SEN Support in education settings
6th July 10.00am - 12.30pm
Do you need help in understanding the type of support available in educational settings for your child and how to ask for this help? Find out what special educational needs (SEN) and quality first teaching (QFT) mean and how these can work for your child. Find out what graduated response and plans do, review mean for your child and have more confidence to have discussions about educational support for your child with professionals involved.

Making meetings work for you
15th July 6.30pm - 9.00pm
Do you sometimes feel anxious, overwhelmed or perhaps angry in meetings regarding your child? Do you feel frustrated that you don't seem to be able to get your views heard or communicate as effectively as you would like to? Are you overwhelmed with the 'new' style of meetings online? Struggle to cope when faced with several people and it's just not 'the aim' of this workshop is to provide parents and carers with information to support them to feel more prepared when meeting professionals working with their child and to feel more empowered to have their voice heard.

My anxious child
20th July 10.00am - 12.30pm
A workshop to support families to understand and support their anxious child. Learning practical strategies to help create a calming and positive approach. Lots of tips and tips for home and to share with educational settings and others working with your child.

Please email admin@snappcf.org.uk to book

With thanks to
Central Bedfordshire Council
for funding this training.

PARENT SPACE A FREE VIRTUAL SESSION FOR PARENTS

TO BE HELD the last
Tuesday of every
Month
1.30pm-2.30pm
Tuesday 29th June
Tuesday 27th July
Tuesday 31st August
Tuesday 28th September
2021

These monthly sessions offer opportunity to share information and support, to ask questions and have discussions around the topics that matter to you as parents.

Tuesday 29th June - 1.30-2.30pm

This session will focus on:

Support for children/young people who are struggling to, or not currently, accessing Education, Employment or Training.

With guest speaker from the Youth Support Service.

Information for parents about support available for young people, including:

- Alternative provisions for education/training.
- Alleviate fears around a lack of GCSE grades
- Undiagnosed ADHD or other additional needs and how support can still be accessed.
- Story of improvement on how the Youth Support service can help.

Please book via this link:

<https://www.eventbrite.co.uk/e/158994511941>

Please click on the Eventbrite Link to register your interest and a few days before the session a Microsoft Teams Link will be sent to you by email. You will need to download Microsoft Teams for free to join the session.

For further information please email katie.jones@centralbedfordshire.gov.uk

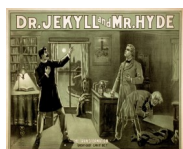
Creative Curriculum Topic 11

Year 9 Topic 11—Medical Enhancements

Year 9's next topic will be **Medical Enhancements**, where students will reflect on their own health and mental wellbeing alongside considering that of others. Students will be looking at the virtue of **compassion** by considering those suffering from physical or mental ill health. The skill of **staying positive** will be developed to the level of being able to explain the positive side of a difficult situation to others.



In STEM, students will be exploring the different types of diseases and viruses alongside **medical enhancements** in radio and chemotherapy. Maths lessons will focus on using averages and sampling to look at the spread of diseases.



Languages will explore medicine, with English lessons focused around 'Dr Jekyll and Mr Hyde' and MFL lessons spent looking at medical treatments and transportation to access medical care.

In Arts, students will make a sculpture focused on raising awareness of an issue affecting young people's health.

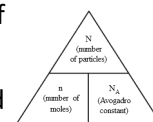
Social Sciences will look at wellbeing, with geography looking at the levels of development alongside levels of wellbeing. History lessons will focus on **medical enhancements** that have improved wellbeing.

Year 10 Topic 11 – Living Well Together

In Topic 11, Year 10 start 'Living Well Together' with a focus on the virtue of **compassion** whilst developing the skill of **aiming high**. The Academy vision is that we aim for all to **Live Well Together With Dignity, Faith and Hope**. It is therefore appropriate to finish the year with a topic that has this message at its heart. This topic aims to emphasise the virtue of **compassion**. Students will learn that they are responsible for making positive contributions within the Academy and the wider community and may be exposed to work experience in caring roles that are underpinned by **compassion**.

In maths lessons they will explore quadratic equations and the various methods of solving them. In science they will complete GCSE exam questions focusing on calculations involving masses as a culmination of knowledge from multiple topics with links to maths as well.

Content within drama, PE and food studies will include having a healthy body and healthy mind (balanced diet, basic physical exercise and mindfulness). In Social Sciences students will learn about the teachings of Jesus on poverty and the practices of charity and giving aid. The development of the welfare state



and attitudes to charity will be given an emphasis in the geography of India. In English lessons they will analyse the context of A Christmas Carol covering poverty in Victorian England, while MFL will cover the topic of charity work and how to demonstrate **compassion** towards those in their community.

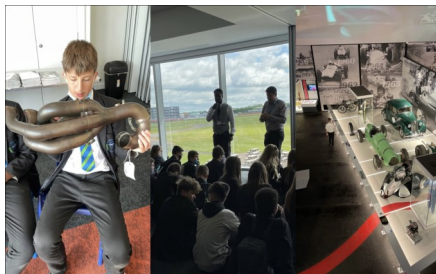
Year 9 Trip to Silverstone

Year 9 were able to visit Silverstone, the home of motorsport in the UK – our first school trip since the start of the COVID-19 pandemic. Our students explored the famous Formula One track itself, saw the fantastic exhibition and took part in an interactive STEM workshop with the chance to look at the aerodynamics of various car and bike parts. In addition, and in the spirit of the creative curriculum, students learnt about the geography and history of Silverstone.

Mrs Furber received an email from the team at Silverstone saying how impressed they were with our students, in both their conduct and their enthusiasm for the day's activities. Well done, Year 9!

Ali Jaffer

Assistant Principal—Personal Development (Upper School)



Bake a Birthday Cake for Regis' Competition!

Show off your baking skills by creating a Birthday Cake for Regis the Lion

HOW TO ENTER

STEP 1: Bake your cake

STEP 2: Take a picture

STEP 3: Upload your picture from 15th July

WIN Regis' Birthday Cake (sponge cake) and an exclusive takeaway cup

3 runners up prizes of strictly limited edition Carnival Badges.

*Winners to be announced at 5pm on 25th July

Stay up to date with our latest news on
the Academy Twitter feed

Year 9 Trip to the Olympic Park

This half term we have also been lucky to explore Queen Elizabeth Olympic Park in London.

The Modern Olympic Games have been built around the idea of international **teamwork** and the **determination** of human spirit to strive for **excellence**. When Year 9 were able to visit the Queen Elizabeth Olympic Park as part of their exploration of the Tokyo Games, we were able to understand the strength in **positive attitudes** shown not only by the athletes but also those who design, build and maintain the parks as a legacy to their achievement. The Olympics show **courage** of individuals and provide **inspiration** for all.

Our students were able to see the scale of the Olympic Park and the different facilities within it – we were even able to see the City (though it was a bit foggy!).

To end the trip, we sat at the Carpenters Lock, and were able to learn about something slightly closer to home, the River Lea, which starts close to the school and travels through. A symbol of how something small, with perseverance, can become something great – just like our students!

Tom Golds

Assistant Principal—Personal Development (Upper School)



Year 11 - Final Day

Friday 11th June 2021 was our Year 11 students' final day. They were welcomed into the Main Hall with a speech from Mrs Furber and then shown a video of their time at All Saints Academy Dunstable which included photographs from their transition in Year 6, some school trips and finally their first photo taken at the Academy. There was lots of laughter, fond memories and tears.



Year 11 students were then treated to a BBQ and a Mr Whippy from the ice cream man hired for the event. Students made the most of this opportunity by taking photographs and signing shirts that will become treasured keepsakes.

I would personally like to wish students all the very best. It has been a pleasure to be your Head of Year and I am proud of the young adults you have grown into who are now ready to take on the world in your next adventure.

Results Day is on **Thursday 12th August 2021** and we look forward to seeing you all there!

Claire Rumsey
Head of Year 11

Please remind students that they can only spend a maximum of £4 per day in the canteen and that if they spend too much at morning break, they will not have enough left to buy their favourite items at lunch.

Late to School

A reminder for all students arriving late to school. Always sign in with staff at Main Reception so that we know you are safely on site and can check your temperature before going to lesson.

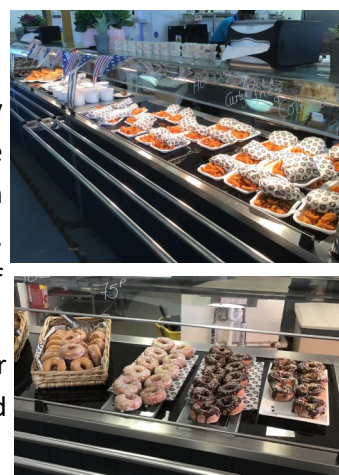
While we ask that students bring their own masks to school, disposable face masks are available at bubble entrances and from Main Reception.

Water Bottles

It is important that students stay hydrated through the school day, especially now the warmer weather is here. There are water fountains located around the Academy building and we ask that students have a water bottle with them every day. Reusable bottles can be purchased from the Academy for £1. Alternatively, students could reuse an empty water or fizzy drink bottle.

American Themed Lunch in the Canteen

The American themed lunch was very popular with the students who were able to enjoy burgers or hot dogs with curly fries, followed by doughnuts. Alongside this were the usual choices of pizza slices, baguettes and sandwiches. The canteen will be running another American themed lunch towards the end of term.



Topping Up on ParentPay

If you need to top up your child's account so that they can purchase items from the canteen, please be aware that the transfer does not appear straight away on the tills and we recommend that you top up earlier in the day or the day before. There is an alert feature that you can activate in ParentPay that will notify you when your child's balance reaches a set amount and could help with ensuring that your child always has credit on their account. If you do not have ParentPay login details, please contact the Academy.

Lost Property

Please can you remind your children to check the lost property boxes before the end of term as we have a large amount of lost property in all year group bubbles. Boxes are located in the year bubble Learning Room. We will return all named items to students but any unclaimed items will be donated to a local charity during the summer holiday.

Cashless Accounts

Following the issue with our servers, it took longer than first thought to add all the canteen sales to students' accounts but this has now been completed. We ask that parents/carers check their child's account and, if there is an overspend, clear this as soon as possible. Do not hesitate to contact the Academy if you have any queries about your child's account.

Looking Ahead

Monday 5th July

Years 10 & 12 London Trip

Wednesday 7th July

Sports Day

Thursday 8th July

Year 11 Prom

Friday 9th July

Year 8 Southend Trip

Monday 19th July

Year 7 Southend Trip

Tuesday 20th July

Year 9 Southend Trip

Wednesday 21st July

Year 10 Southend Trip

Thursday 22nd July

Last Day of Term

Allotment Project

A group of students have started working on an allotment project at the Academy which is being run by Miss Kelly. The students have made a great start but are in need of donations of:

- Established vegetable plants
- Bird Feeders
- Wild Seeds
- Fencing
- Garden Tools
- Shed
- Plants

If you are able to support our students with any of the above items, or if you have any suitable second hand items that need upcycling, please contact the Academy.

Many of you will remember Miss Rolleston who left last year and the students would like to thank her for the generous donation that helped get the project underway.



The allotment is still in its early stages, but tomato plants have already been planted and the students are looking forward to being able to taste their own home-grown produce.

