

Dear Parents and Carers

We come to the end of one of the longest, post-Easter, half-terms that I can remember - seven weeks! During this time the students have gradually re-accustomed themselves to the Academy rules, which is a real achievement when you consider that they have not had a full uninterrupted half-term for over a year. Even more of an achievement is that we have not had to send any bubbles home to self-isolate. We will maintain mask wearing for the foreseeable future as the cases in the neighbouring borough of Bedford are still rising.

Thank you for your support with the return to proper schooling and the expectations that come with it. I hope you will all agree that the students all look smart with a real focus on school shoes, black socks, appropriate school skirts, piercings and nail colours.

I particularly want to say well done to Year 11 and Year 13 students for the remarkable resilience they have shown. It must seem such a strange way to finish their educational journey at All Saints Academy, without formal exams. They have been a credit to us all in the way they have dealt with challenging circumstances and we wish them the happiest of futures in their chosen paths.

After such a wet month the weather looks set for a warm week ahead. I hope you get to enjoy the sunshine and some time with our students as we prepare for the final period of the academic year.

Best Wishes

Liz Furber
Executive Principal

Dear Parents and Carers

As we draw to the close of another half term during a challenging year, it is a great relief that we have been able to deliver face-to-face learning without the interruptions of previous periods. That is in no small part due to the excellent cooperation between staff, students and their families who have continued to support the robust measures put in place to ensure everyone is kept safe.

That cooperation is partly evidenced by the fact that the Academy has recently received a UNICEF Bronze Award for being a Rights Respecting School. This initiative, driven by students and staff, and supported by governors, is a significant step in ensuring that students:

- are healthier and happier
- feel safe
- have better relationships
- become active and involved in school life and the wider world.

During this pandemic, respect for each other has become more important than ever and I am delighted that the Academy has chosen to be involved in such a scheme. I look forward to hearing of progress towards achieving both the Silver and, ultimately, Gold awards. Congratulations to all those involved.

Within the parent and carer body, I hope that you have been able to take advantage of at least a first dose of the vaccine. I know some of you will also have received a second inoculation, which moves us ever closer to a period when the severe effects of the virus can hopefully be lessened.

Once again, thank you for the support which you have given to the Academy during recent months - it is very much appreciated.

Best wishes.

David Fraser
Chair of Governors

Creative Curriculum Topic 11

Year 7 Topic 11: Living Well Together

Living Well Together links to **Topic 11** and the **Olympic Games** and focuses on the ways in which athletes come together and compete with dignity. The skill of **aiming high** runs throughout the topic, demonstrated by members of society who compete in the Olympic community. The skill of **aiming high** requires virtues explored in previous topics, such as **determination** and **dedication**. Throughout this topic, students will begin to understand the commitment needed to **aim high** and the hard work required to achieve. **Compassion** is a virtue that links well with this topic, with various high profile examples during the Olympics Games and competition.



In **Arts**, the virtue of **compassion** runs deep. Students will be exploring the **compassion** demonstrated by Iain MacArthur when drawing endangered species in art and, in dance, the physical processes utilised by the Frantic Assembly Company. In PE and food, students will focus on the importance of nutrition for training when **aiming high** and in food. **Aiming high** in music will be demonstrated when students perform video game themes.

In the Social Sciences, there is a focus on **compassion** in times of conflict., particularly in history during the tumultuous historical relationship between Spain and England. In geography, this **compassion** will focus on the adaptation of animals and how they live well in their environments. RS focuses on the aspect of **Living Well Together** by examining the issues and successes of multi-cultural societies. The example of “The Cleansing of the Temple”, will introduce **compassion** shown in religion; with a particular focus on the role of charities in religion linked to dominion and the belief that humans are stewards of the Earth on behalf of God.



In STEM lessons, the skill of **aiming high** will be used in carrying out both quantitative and qualitative tests in science. This will link to nutrition by conducting analytical tests for single food groups and identifying the composition of samples contained in multiple food groups. In maths, students will focus on algebra and continue the theme of **aiming high** to achieve.



In Languages, English lessons will look at marketing campaigns, with a focus on animal rights and environmental campaigns. The play ‘Goggle Eyes’ explores the virtue of **compassion** linked to environmental campaigning.

In MFL, students will be introduced to the topic of jobs, careers and ambitions; this will focus on the skill of **aiming high** and vocabulary will be built on to ensure **compassion** can be expressed for people doing particularly difficult jobs.

Super-curricular: Guest speakers will include athletes from different cultural backgrounds to show how they **aim high** and have **compassion** for competitors from other cultures. Clubs offered at this time, such as the debating club and the Brain Games elective, encourage **listening**, **presenting** and **problem solving**. **Living Well Together** requires the ability to listen and respect the views of others and have compassion in moral and social situations.

Creative Curriculum Topic 11

Year 8 Topic 11: Caring for Others

In Topic 11, Year 8 will focus on developing the virtue of **compassion** through their work in the lead up to Sports Day, as well as developing the skill of **aiming high** throughout their lessons and their attitude towards their work.



In science lessons, students are looking at how plant and animals work **compassionately** together to build and sustain ecosystems that depend on each other.

Alongside this, in maths, students will **aim high** in their understanding of algebra by developing their ability to solve equations to then be able to solve simultaneous equations.

Art will look at **compassion** through artists who focus on highlighting the plight of endangered animals and students will **aim high** as they work towards developing their own piece of art based on the same topic. Drama focuses students on improvisation around **compassionate** scenarios, which will also help them to develop appropriate reactions to scenarios in real-life. In food, students will **aim high** as they develop their own 'healthier' energy drink to replace caffeine-based energy drinks.

In Social Science, students in geography will continue to develop their understanding of flooding and looking at how communities show **compassion** when working together to rebuild.



History will focus on students **aiming high** in developing their evaluation skills as students look at whether Charles I execution was about **compassion** or crowd-pleasing. In RS, students continue to look at religious links in charity and, in particular, the way in which Christian and Muslim religions show **compassion** through giving to charity via their religious activities and festivals.

English brings together many of the **compassion**-based topics, such as endangered animals, to develop persuasive writing skills linked to these topics, such as debating whether animal testing is always wrong or whether everyone should be vegetarian. In MFL, students will be looking at the vocabulary linked to TV and film, with a focus on **compassionate** films.

NHS

Children's Community Health HUB

Your one stop contact point

0300 555 0606 Open 9am-5pm every weekday (excluding BH)

cca.bedsandlutonchildrenshealthhub@nhs.net

<p>New contact number and email address for the Beds and Luton 0-19 services, including:</p> <ul style="list-style-type: none"> Health Visiting School Nursing 	<p>New contact number for:</p> <ul style="list-style-type: none"> Luton Community Paediatric services (Edwin Lobo Centre) Beds and Luton Looked after Children's services
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Health HUB - a single contact point, making it easier for you to get in touch with us.

Luton Children & Adults Community Health Services

Bedfordshire Community Health Services

~ REMINDER ~

There is a £4 per day
spend limit
in the canteen

FREE CREATIVE ACTIVITIES THIS MAY HALF TERM AT HOUGHTON HALL PARK

WEDNESDAY 2ND JUNE

BUNTING & BEATBOX WORKSHOPS

Two fantastic workshops: create your own bunting to take home & learn how to Beatbox!

Ages 5-12 years

THURSDAY 3RD JUNE

DAY DREAMERS

Interactive family show

Ages 5+

FOR FURTHER INFORMATION GO TO WWW.FULLHOUSE.ORG.UK/HOUGHTON-HALF-TERM
EMAIL INFO@FULLHOUSE.ORG.UK OR CALL 01525 630783

CREATIVE WORKSHOPS FOR CHILDREN WITH SEND WITH FULL HOUSE THEATRE

FRIDAY 4TH JUNE

CIRCUS FUN

Learn fun circus skills with Ben and Su!

STORYTELLING ADVENTURES

Come on a fun adventure, exploring stories through drama activities.

FOR FURTHER INFORMATION GO TO WWW.FULLHOUSE.ORG.UK/SEND
EMAIL INFO@FULLHOUSE.ORG.UK OR CALL 01525 630783

DELIVERED WITH COVID SAFETY MEASURES IN LINE WITH GOVERNMENT GUIDELINES.

Full House, The National Lottery Community Fund, Bedfordshire County Council, Houghton Hall Park, Central Bedfordshire Council

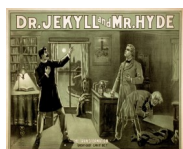
Creative Curriculum Topic 11

Year 9 Topic 11—Medical Enhancements

Year 9's next topic will be **Medical Enhancements**, where students will reflect on their own health and mental wellbeing alongside considering that of others. Students will be looking at the virtue of **compassion** by considering those suffering from physical or mental ill health. The skill of **staying positive** will be developed to the level of being able to explain the positive side of a difficult situation to others.



In STEM, students will be exploring the different types of diseases and viruses alongside **medical enhancements** in radio and chemotherapy. Maths lessons will focus on using averages and sampling to look at the spread of diseases.



Languages will explore medicine, with English lessons focused around 'Dr Jekyll and Mr Hyde' and MFL lessons spent looking at medical treatments and transportation to access medical care.

In Arts, students will make a sculpture focused on raising awareness of an issue affecting young people's health.

Social Sciences will look at wellbeing, with geography looking at the levels of development alongside levels of wellbeing. History lessons will focus on **medical enhancements** that have improved wellbeing.

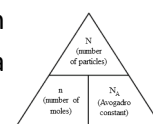
~ COVID TESTS ~

Any positive results over half term must be reported to the Academy
at office@asadunstable.org

Year 10 Topic 11 – Living Well Together

In Topic 11, Year 10 start '**Living Well Together**' with a focus on the virtue of **compassion** whilst developing the skill of **aiming high**. The Academy vision is that we aim for all to **Live Well Together With Dignity, Faith and Hope**. It is therefore appropriate to finish the year with a topic that has this message at its heart. This topic aims to emphasise the virtue of **compassion**. Students will learn that they are responsible for making positive contributions within the Academy and the wider community and may be exposed to work experience in caring roles that are underpinned by **compassion**.

In maths lessons they will explore quadratic equations and the various methods of solving them. In science they will complete GCSE exam questions focusing on calculations involving masses as a culmination of knowledge from multiple topics with links to maths as well.



Content within drama, PE and food studies will include having a healthy body and healthy mind (balanced diet, basic physical exercise and mindfulness). In Social Sciences students will learn about the teachings



of Jesus on poverty and the practices of charity and giving aid. The development of the welfare state and attitudes to charity will be given an emphasis in the geography of India. In English lessons they will analyse the context of A Christmas Carol covering poverty in Victorian England, while MFL will cover the topic of charity work and how to demonstrate **compassion** towards those in their community.

Attendance

As part of our drive to improve attendance within the Academy, we are running an attendance initiative for our best attenders. Anyone with 100% attendance for the summer term will qualify for a £25 voucher and anyone with attendance over 95% will receive a £10 reward voucher. Good attendance has been proved to correlate with strong exam performance, so every day in school is vital.

Simon Miller

Deputy Principal—Behaviour and Attitudes

Bullying

Mr Miller has an Anti-Bullying Steering group that is made up of staff and students, however if you would like to join this group as a parent/carer please send him a brief message saying why you would like to be a part of the group. The group meets every half-term and messages should be sent to smiller2@adadunstable.org.

Moving Areas

To make sure that our students are as prepared as possible for September, year groups moved into their new bubble areas on the last day of the half-term. It was lovely to see how excited students were to go into their new areas and we all look forward to seeing them take ownership of these spaces. Our Year Group Designers have been working hard on ideas to personalise their areas.

Olympic Park Trip

Year 9 will be visiting the Queen Elizabeth Olympic Park in London on Thursday 17th June.

Students will be able to explore the park, develop their knowledge of the work of the Olympics and engage with a deeper understanding of Maths, Science, PE, Geography and Design Technology.

The deadline for returning reply slips is Thursday 10th June.

Silverstone Trip

Year 9 will be visiting the Silverstone Experience on Thursday 10th June.

Students will be able to explore the state-of-the-art Silverstone Exhibition Centre, participate in a STEM (Science, Technology, Engineering and Mathematics) workshop and see the world-famous Formula One track up close.

Uniform Supplier

Our uniform supplier is Prestige Design and Workwear Ltd and our uniform is stocked at their Barton branch. If you wish to purchase uniform from the shop, you will need to book an appointment; alternatively, you can order from their website.

Contact details for Prestige are:

Prestige Design & Workwear Ltd - Barton

Unit 12, Barton Industrial Estate,

Barton-Le-Clay

MK45 4RP

Tel: 01582 883222

Website: [Prestige Design & Workwear Ltd \(prestigedesignww.co.uk\)](http://prestigedesignww.co.uk)

“And with that Jesus breathed on them and said, “Receive the Holy Spirit.”” – John 20:22

I wonder what we think of when we hear the Holy Spirit being mentioned? Indeed, some older translations of the Bible call it the Holy Ghost, which can conjure up some images of a semi-spooky and partly mysterious floaty thing that has, or does, well,... actually we're often not really sure what at all!

According to what Jesus says, and what Christians therefore believe, it is that the Holy Spirit is that spiritual element of God that communicates with us. Sometimes it can be through a gut feeling, sometimes it can feel like a sixth sense. Elsewhere in Scripture the Holy Spirit is described as a comforter, counsellor,



teacher, healer, guider, advocate, etc. In fact the Holy Spirit is essential if we are to live out our lives in the holistic ways that God originally intended. It brings an extra dimension to our lives. Certainly the Holy Spirit brought excitement and energy to the disciples and other believers, and whilst there might have been some mystery surrounding what was happening it was far from being spooky and/or scary!

As in the verses quoted, the Holy Spirit is a bit like breath, or wind, or something that is unseen but plays a vital role. In that verse, Jesus is breathing new life into the disciples following his death and resurrection but before his ascension. And it was on the day of Pentecost that God poured his Holy Spirit out on anyone who calls themselves a follower of Jesus where miraculous signs were shown such as tongues of fire on peoples heads and people speaking in odd languages. This year the Church celebrated Pentecost on Sunday 23rd May. It is a time when we re-invite God's Spirit to be at work in our lives to forgive and help correct us when we get things wrong, to comfort us when things are difficult, to inspire us when we are apathetic, and to heal us when we are broken. Basically the Holy Spirit helps us to live our lives to the full! Maybe you might want to ask God's Spirit to come into your life in a more powerful and tangible way?

Prayer:

Loving heavenly Father,
Thank you for giving us the gift of your spirit to help us live our lives to the full. We're sorry when we've ignored you or even deliberately decided to block you out. Please help me to receive your spirit now in Jesus name, Amen.



Rev. Tim Davis
School Chaplain

Students' Cashless Catering Accounts

As you are aware, our cashless catering system has been affected by the recent issue with our servers and we have had to manually record recent canteen sales.

We will be adding the sales to your child's account as quickly as we can but we ask that you speak to your child about what they have purchased from the canteen so that you are aware of what will be added.

We ask that all accounts are cleared as soon as possible as the canteen may not be able to serve students whose accounts remain overdrawn.

~ REMINDER ~

Students should continue to take twice weekly COVID tests through half term

Year 11 Prom

The Year 11 Prom is taking place on Thursday 8th July at the Safari Lodge, Woburn Safari Park from 7.00pm to 11.00pm.

Tickets can be purchased at the subsidised price of £20 through ParentPay and the deadline for buying tickets is Friday 18th June.

COVID Testing

Twice weekly testing is crucial in stopping the spread of the virus and students are issued with test kits on a regular basis. The Lateral Flow Device tests (LFD) that students use at home are designed to give a positive result on people who have coronavirus but who are not showing any symptoms. As soon as a positive result is shown on a LFD, you and your household should self-isolate immediately and the person with the positive result must take a Polymerase Chain Reaction (PCR) test which will confirm the result of the LFD. PCR tests can be ordered on line or you can book an appointment at a walk-in or drive-through test site. The PCR tests, once completed, are analysed at a lab where the test conditions are more controlled than those we have at home for the LFD. If the PCR result is positive, you and your household should continue to self-isolate for at least 10 days; if the result is negative you are able to return to your daily routines, eg school, work.

If anyone develops symptoms—high temperature; new, continuous cough; change or loss of taste/smell—you and your household should self-isolate immediately and the person with the symptoms must take a PCR test. This should be done even if you have had a negative LFD result.

If you are at all unsure about symptoms or whether you need to take a PCR test, please call NHS 119 for advice.

Please remember that you should keep the Academy fully informed of any symptoms or positive results.

Thank you to all students, parents and carers for their support in helping us stop the spread of the virus by carrying out twice weekly testing and reporting results to the NHS and the Academy via Edulink.



Launch of new Bedfordshire and Luton Children's Health Hub

What is the new Health HUB?

- The new Bedfordshire and Luton Children's Health HUB has been created to make contacting our services by telephone and email easier and more convenient.
- There will be one shared telephone number and email address to access services.

Which services are included?

The HUB will bring together all calls and emails for the following Teams:

- 0-19 Team across Bedfordshire and Luton
- Bedfordshire and Luton Looked After Children's (LAC) Services
- Luton Community Paediatrics Service (Edwin Lobo)

When does the Health HUB launch?

- The Health HUB will go live on Tuesday 1st June 2021
- The telephone number is : 0300 555 0606
- The email address is: www.bedsandlutonchildrenshealthhub.nhs.net
- The opening hours are 9-5 Monday to Friday. The Health HUB is closed at weekends and Bank Holidays

Reasons for contacting the new Health HUB

The Health HUB will be the first point of contact for each of the services it covers. Calls will include:

- Enquiries about appointments and support from School Nurses and Health Visitors
- Calls from professional partners such as GP Surgeries and Social Care Teams
- Help with accessing clinics

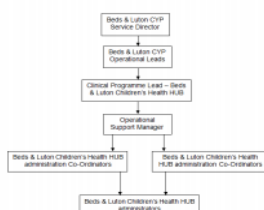
Meet the team

- The Clinical Programme Lead for the team is Lorraine Foster
- Team members are based in both Luton (The Poynt) and Bedford (Woburn Court)
- The Team will consist of Health HUB Administrators, Co-ordinators and an Operational Support Manager based across Bedfordshire and Luton

Expanding the Health HUB

- The Health HUB will grow over time to include all CCS Children's Services across Bedfordshire and Luton
- We will contact you at each stage as Services move over to join the Health HUB contact point.

Beds & Luton Children's Health HUB Organisation Structure



Free School Meal Vouchers

Central Beds Council will be issuing vouchers for half term to families entitled to free school meals.

If you do not receive your vouchers or have any questions, please contact CBC direct on:

0300 300 8306

Looking Ahead

31st May to 4th June
Half Term

Thursday 10th June
Year 9 Silverstone Trip

Thursday 17th June
Year 9 Olympic Park Trip

Thursday 24th June
Year 10 Virtual Parents' Evening

Thursday 8th July
Year 11 Prom