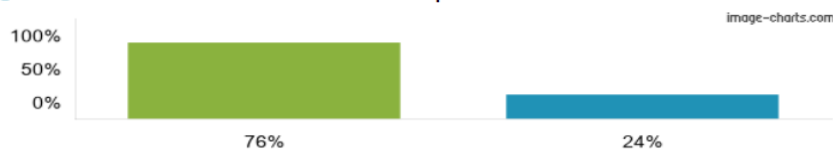


Dear Parents and Carers

Thank you, thank you, thank you! Your responses to the Ofsted Parent Survey and text responses were mostly positive and these contributed to a successful Ofsted Section 8 additional inspection on 2nd March; the formal letter will be released after the Easter holidays. In the letter Ofsted will report that **Leaders have been taking effective actions to maintain education in the current climate**. This, in no small way, was partly down to your very positive comments, for which I am very grateful. We seem to have turned a corner and now have secured the backing of the parent body. As an Academy we need to harness this support and ensure we go from strength to strength.

I will just refer here to the result of the final question, number fourteen, which as a parent I believe is the most important question.

➤ 14. I would recommend this school to another parent.



Figures based on 111 responses up to 05-03-2021



This shows that 76% of you would recommend the Academy to another parent/carers. To recommend a school to another parent/carers, when our children's futures are so precious to us as parents/carers, is a sign of trust. This is a phenomenal result and a huge improvement for us. Although 24% only represents 27 people in the 111 that responded, we cannot afford to rest on our laurels!

I would like to know why these 27 parents/carers would not recommend us to another parent and I invite anyone who answered no to this question to write to me directly at lfurber@asadunstable.org. You can either detail the issues that have caused this negative impression in an email or request a 1:1 meeting with me. We are not afraid of the truth and will do everything we can to address issues.

Our next Ofsted inspection may be a full inspection and to secure an Ofsted rating of GOOD we need to ensure all parents/carers are listened to and feel that we address their concerns. I know as parents and carers you want this to be a GOOD school for the students and our community. When we become a GOOD school it will become easier to recruit staff, leading to improved teaching standards and rising student numbers, which in itself leads to more income and more resources to put in front of your children.

It has been a long term since 4th January, when you will recall that schools opened and then closed again after a day. Over the last three weeks some students have struggled to meet our high expectations but we have been understanding in that uniforms may no longer fit or shoes are too small. However, after Easter we will be back instilling our high expectations of uniform and behaviour so ask that you support us in this.

Thank you once again, sincerely, for your ongoing support in what has been one of the most difficult years I have known as Principal at the Academy and it is with much relief that the outlook is more positive at the moment, with the numbers of COVID cases and deaths dropping.

I do hope that we all can experience a sense of peace and hope as we approach the Easter holidays, and that with God's blessings we will be through this in time for a joyful summer.

My best wishes to you and your families

Liz Furber
Executive Principal

Dear Parents and Carers

When Captain Sir Tom Moore passed away a few weeks ago, the media interviewed his daughter. She did not describe him as a knight of the realm, or an exceptional fundraiser, or a national icon, she simply referred to him as a much loved father and grandfather.

Too often, people are defined by what they look like, or by their occupation, or by their status. We ignore the fact that everyone has relationships. The last 12 months have shown how important those relationships are as families have been separated from each other, and tens of thousands of people have mourned the death of a loved one. In that time of utter sadness and despair, the Bible reminds us, 'For God so loved the world, that he gave his only Son, that whoever believes in Him should not perish but have eternal life.'

In amongst the disruption of the pandemic, the UK is conducting its ten-yearly census. The count took place on 21st March (your household will have received the necessary information) and is the first ever digital census. For those of you who have looked at previous census materials (it's only available at the moment up to 1911: 1921 information will be released next year), it lists all the people living in a household on that particular date and, alongside each name, gives a relationship. The Head of the household is identified first, then, for example, children are listed as son or daughter. Sometimes you find grandchildren mentioned or nieces and nephews, depending on circumstances.

The census invariably takes place around Easter time, which is the most significant event of the Christian calendar but, interestingly, such a process is also mentioned around the time of the birth of Jesus. At Easter we remember Jesus' death on the cross and the very final words that he uttered: 'Father, forgive them...'. Jesus didn't use grand titles in his most desperate hour of need, like 'God', 'Almighty', 'King of Kings' (or any other that might denote power or status), he simply used the most personal of words – Father - to describe his relationship. Similarly, at his baptism, God had referred to Jesus as his 'beloved Son'. Again, no reference to grander titles like that which the Romans placed on His cross: 'Jesus of Nazareth, King of the Jews'.

Easter this year is a time of hope in many ways as we start to emerge from darkness into light and we increasingly get the opportunity to re-establish treasured relationships with loved ones and friends. The pandemic has served to remind us how much we rely on each other. So, with the government counting everyone who resides in the country this year, we should also remember that, in God's eyes, you are not just a statistic but a precious individual where even the 'hairs on your head are all counted' as well.

With all good wishes.

David Fraser
Chair of Governors

~ INSET Day ~
Monday 12th April
Academy closed to students

Ofsted Parent Survey

It was good to see so many positive results to questions on the Ofsted Parent Survey relating to Quality of Education, too. These responses indicate that the Academy expectations regarding teaching and learning are high and are proving successful.

> 5. The school makes me aware of what my child will learn during the year.



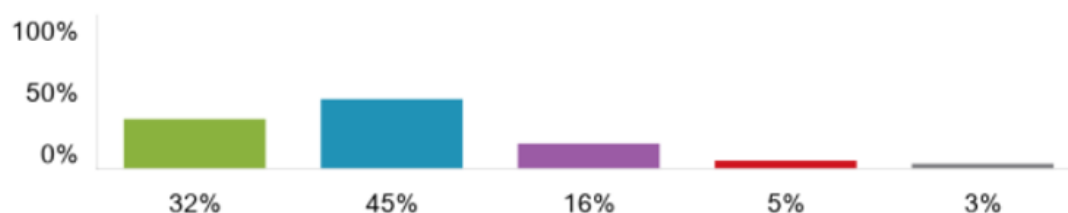
> 8. The school has high expectations for my child.



> 9. My child does well at this school.



> 10. The school lets me know how my child is doing.



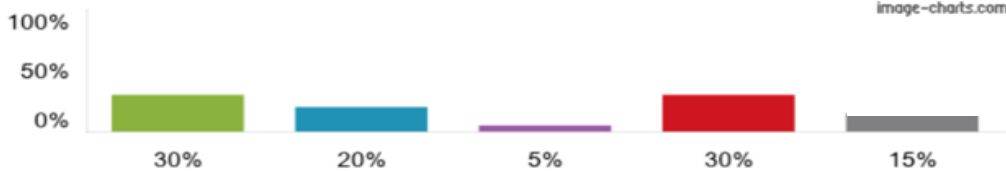
Figures based on 111 responses up to 05-03-2021

In question five, it was wonderful to see 72% of you have recognised that in every newsletter we are giving you an update on our creative curriculum and what your child will be covering in every year group based upon the virtues and skills. The link to the latest version of the Newsletter is [here](#).

A fabulous set of answers to questions 8, 9 and 10, with 69% of parents/carers saying we have high expectations of their children, 72% of parents/carers saying their child does well at this school and 77% saying the school lets them know how their child is doing. I have asked the Heads of Year to survey all of their parents/carers to find out where we could improve on our expectations, children doing well and reporting of assessments. If we can improve we need to know how!

Ofsted Parent Survey (cont) - SEND Section

> 7. My child has SEND, and the school gives them the support they need to succeed.



> View results as text

Figures based on 20 responses up to 05-03-2021



Question 7 was only answered by 20 parents/carers who have a child with a special educational need. It is pleasing to see our wonderful SEND team getting recognition with 10 parents/carers stating the school gives them the support they need to succeed. Unfortunately, 7 parents/carers disagreed with this and I have asked Mrs West, our SENDCo to write to all parents/carers of SEND students to ascertain the level of support they feel they need and whether this needs to improve.

If you have any suggestions or issues over the Quality of Education or SEND please contact me on the following e-mail address ksearle@asadunstable.org.

Kate Searle

Deputy Principal—Quality of Education

Creative Curriculum Topic 8

Year 7— Good Old British Sense of Humour

Topic 8 is about the Good Old British Sense of Humour, focusing heavily on the virtues of **good humour** and **good temper**. A focus on making light of difficult situations and learning to enjoy what we have rather than missing what we don't have are vital qualities to develop during difficult times. **Good humour** and **temper** build resilience and courage; which in turn increase confidence. Problem solving skills to explore the mathematical calculations of measurement, time and ratios will be undertaken in STEM, ensuring a good understanding and development of capacity scenarios, energy transfer and friction testing tasks. There is a real focus on Britain in all lessons. In PE students will embrace teamwork to support others and to outwit opponents; showing good temperament when winning or losing. Arts will explore British Artists and traditional British pastimes such as scone making and tea tasting and exploring British composers in music and the tradition of Morris Dancing. In Social Sciences the focus will be British traditions and holidays. Geography will explore the topic of "staycations", exploring different places to visit in the UK and what they have to offer. History will look at the rich cultural heritage of the British Isles and the history of the leisure and entertainment industry. In RS the focus again will be Britain and the deep-rooted religious culture underpinning our society but resilience and good temperament were particularly important for Jesus' followers at the time of his resurrection. In English, students will be looking at the persuasive language of travel in Britain, travel poetry and creative texts. MFL will focus on vocabulary and conversation surrounding weather (so often a focus of conversation in Britain) and description of locations in different countries.



Creative Curriculum Topic 8

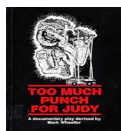
Year 8— Keep Calm and Carry On

This topic, based on the well-known phrase ‘keep calm and carry on’ focuses on perseverance during adversity. At



Easter, Christians remember Jesus ‘carrying on’ in the face of his arrest, trial and crucifixion.

Promoting the virtues of **good temper and good humour**, this topic links to situations where good temper and good humour have an impact on situations and outcomes. The skill of **problem solving** will be developed, ensuring that students have the tools to solve challenges in life. There is a strong focus on what makes the national British character while at the same time promoting the British Value of **tolerance** and the importance of having a “stiff upper lip”! English lessons will focus on Romeo and Juliet, focusing on the



themes of friendship, loyalty and conflict. STEM lessons will focus on problem-solving – with maths looking at angle rules and science lessons spent looking at light and light production.



Social Science lessons will focus on Conflict and Resolution – with geography looking at the impact of conflicts around the world and history focusing on the Blitz. RS lessons will focus on the trial and crucifixion of Jesus, and his good temper in accepting his death. Arts subjects will focus on comedy, with art focusing on caricatures in art, and drama focusing on comic timing through the study of the play “Too Much Punch for Judy”. MFL lessons will look at the focus of much British humour – the weather.

**If you still have booklets at home, please
return them to the Academy after Easter**

Year 10 - It is The Small Things...

In Topic 8, Year 10 start ‘It is the small things that make a difference’ with a focus on the virtue of **good temper and humour** whilst developing their **problem solving** skills. In Arts,



Year 10 will be learning to make canapés as the small part of a party that can make a big difference to the atmosphere. The STEM lessons



bring together science and maths through **problem-solving** as both subjects look at using equations with maths solving them and science balancing them. Year 10 will also need to manage their **temper** as they develop these skills, which many can find difficult. Social Sciences will focus on climate change, war and global conflict and the small things that these issues can

create, but also the small things that can make a difference in stopping them. In Languages, English will look at **humour** in poetry as well as poetry linked to identity and tolerance so students understand the small things that they do that might impact others. MFL will focus on the customs and traditions of France and Spain, countries which both have **humour** and fun at the heart of their festivities.



Creative Curriculum Topic 8

Year 9— Isn't the World a Funny Place?

This topic is the eighth in Year 9 and falls at the end of the spring term and the beginning of the summer term. There is a gap between weeks 1 and 2 for the Easter holidays. **Good temper and good humour** are virtues that will help you to cope with any experience, either with other people or a situation. This was especially important for Jesus' followers at the time of his **resurrection** which we, as Christians, remember at **Easter**. If students have a good temperament, and know how to react to things appropriately, they will be more likely to form good relationships with others and be able to **solve problems** if and when they occur. To promote the **virtues of good temper and good humour** this topic is all about helping students to make sensible decisions and to help them decide whether their actions could make people angry or make them smile or laugh. It will also help them to develop ways to share the views of others. The skill of **problem solving** (Levels 7-11) focusses on using logic trees to help students solve complex problems. They will look at how they assess situations, process them and then decide on a course of action – deciding to laugh or cry or just take things in their stride. **STEM** explores forces and energy. What is it about a theme park and the rides that we go on that make some people laugh or some people cry? **Maths** will teach students probability and the likelihood of events happening; also how to use Venn diagrams to organise information. In **Languages** they will compare some texts/poems that have the ability to make us laugh but equally some may evoke feelings of anger. In **MFL** students will explore the terms for feelings and emotions and try to include these in descriptions about feelings in a diary entry, they will also look at humour in another language. In **Arts** they will explore being creative and investigate how to draw caricatures of each other. They will discuss whether caricatures are intended to make the subject laugh when the image is finished, or make them angry, because the artist has distorted their features in a way that the subject may not find funny. In **Social Sciences** students will look at how we are solving the problem of tourism in Antarctica in geography and in history they will explore some of the strange medical methods used over time. **Guest speakers:** We are still planning on providing the students with a workshop experience from 'Laughology' who will be working with each tutor group. One of their aims will be to develop **problem solving** and thinking skills through **humour**. It may also enable students to think on their feet. **RS** links the idea of self-control and Karma to being able to make the right decisions when we need to and knowing where to go to get advice if we need it. Do we make the right decisions or try to solve all problems on our own?

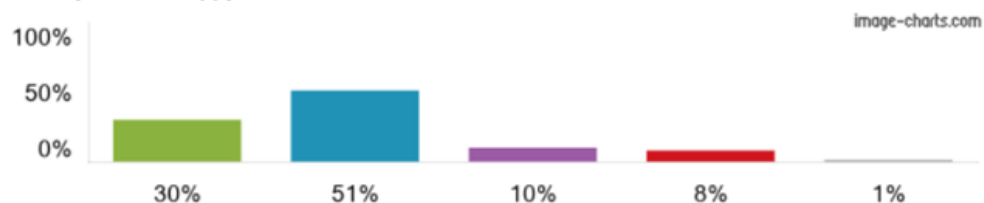


Remember to complete COVID home tests twice weekly
through Easter and record results on Edulink

Ofsted Parent Survey

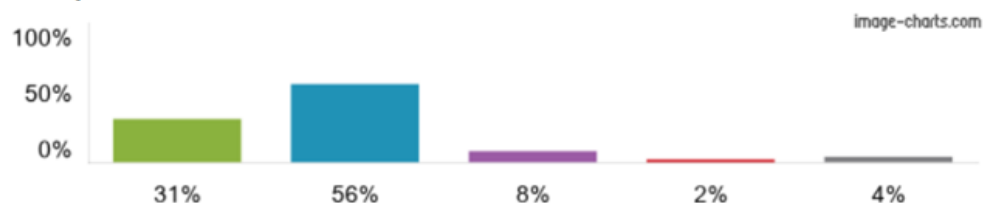
It was good to see so many positive results to questions on the Ofsted Parent Survey relating to behaviour and attitudes, and shows that the Academy is moving in the right direction.

> 1. My child is happy at this school.



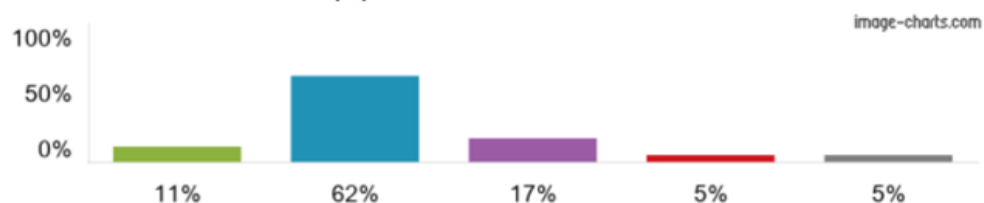
Figures based on 111 responses up to 05-03-2021

> 2. My child feels safe at this school.



Figures based on 111 responses up to 05-03-2021

> 3. The school makes sure its pupils are well behaved.



Figures based on 111 responses up to 05-03-2021

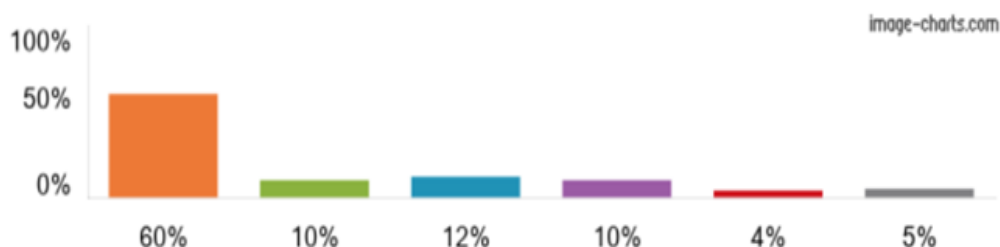


In question one, 81% of parents/carers say their child is happy at the Academy, whilst 87% say their child feels safe. Although these are great results we cannot have any child feeling unsafe or unhappy, so please write to me and let me know the reasons and I will endeavour to resolve any issues.

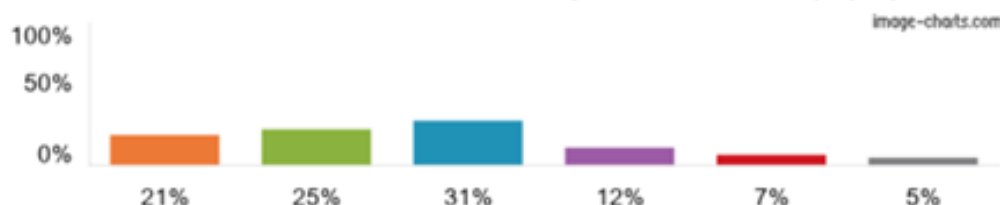
73% of you say the school makes sure its pupils are well behaved. Although good, I would like to see this figure above 80%, so let us know what we can do to improve.

Ofsted Parent Survey (cont)

> 4. My child has been bullied and the school dealt with the bullying quickly and effectively.



> 6. When I have raised concerns with the school they have been dealt with properly.



> View results as text

Figures based on 111 responses up to 05-03-2021

Fortunately, in question four above, 60% of you say your child has not been bullied. Over half of the remaining parents/carers say the school dealt with bullying quickly and effectively. We have a zero tolerance policy on bullying, so if there is something you feel has gone unresolved then please let me know. We are in the process of setting up an Anti-Bullying Steering Group and if you would like to be a part of this group please contact me at the e-mail address below.

In question six, 21% of you say you haven't had any concerns, and of the remaining 79%, 56% say your concerns have been dealt with properly. We do have a 24 hour turn around policy on all communication and even if things need investigating we aim to acknowledge your email within 24 hours.

If you have any suggestions on behaviour and attitudes, please me on the following e-mail address smiller2@asadunstable.org.

Simon Miller

Deputy Principal—Behaviour and Attitudes

ParentPay

As we are not currently accepting cash payments for replacement school equipment, eg ties, ID cards, locker keys, we have added these to the items that can be paid for through ParentPay. In order for these items to be easily paid for and ordered, they have been added to every student's account. We have changed the wording on the items which now includes 'OPTIONAL ITEM' so that it is clear which items only need to be ordered as and when required.

Students' Return—Lower School

We would like to thank parents and carers for the support you have shown us during online learning. We are proud of the fact that our students could fully access our curriculum and that their engagement was high. We are delighted to welcome our students back into school and it has been a positive start. Everyone displayed a mature attitude when the in-school COVID testing was taking place and they have settled back into classroom learning. They are also looking smart in their uniforms. Issues with ties, blazers and shoes have been resolved and, again, thank you for your support with this. To make school an even safer environment we have invested in lockers for each year group bubble. Every student will be issued with their key shortly and this will give them a secure place to store their belongings. As a result, students will no longer be able to take their school bags into the canteen.

We are hoping to be able to celebrate the many successes of this academic year by organising trips for the end of year. Students have been working hard in their lessons to obtain House points to earn a place on the trips and we are all looking forward to them.

Caroline Doolan

Assistant Principal—Behaviour and Attitudes (Lower School)

Students' Return—Upper School

As we welcome students back to face to face learning for their GCSEs in upper school, as an Academy we are proud of how students have maintained focus, determination and resilience within their learning. Students have returned to school understanding the importance of their GCSE studies and are motivated to getting back to the normality of being in the classroom again.

In Year 10, students have resumed their timetabled lessons with enthusiasm. Whilst students have been away, teachers have been planning a range of enrichment activities in and out of lessons. Year 10 have already had workshops from professionals over Zoom, practical cooking lessons, practical PE lessons and much more.

Wednesday saw the distribution of COVID home testing kits and Year 10 handled this incredibly maturely, allowing staff to hand every student their tests and instructions and sign for their tests in a single afternoon registration. Year 10 have taken this task in their stride and have ensured that they are self-testing and notifying the school of their results promptly to help keep each other safe.

For Year 11, a bespoke timetable has been created to enable them to generate their best work to support teachers with their Centre Assessed Grades. Students have completed the first 3 week cycle of their subjects and are working towards achieving their best outcomes. Additionally, many students have now started to make plans for their next steps after Year 11. Every student has had the opportunity to apply for our Sixth Form, but if you have any queries of if you would like to apply to join the Sixth Form, and haven't done so already, please contact James Golds at JGolds@asadunstable.org

James Golds

Assistant Principal—Behaviour and Attitudes (Upper School)

Electric Scooters

We would like to advise parents/carers that electric scooters can only be ridden on private land and, as they cannot be legally ridden on roads and pavements, they should not be brought onto the Academy site. If students bring electric scooters to school, they will be moved to a safe storage area and parents/carers will be asked to collect them.

UNICEF Rights Respecting School

This term, the Year 12 school council representatives have collected and collated all of the school safety survey responses from last term. We are now advancing towards the end of the Bronze award. The steering group have a meeting in the coming weeks to finish blocking out the majority of the Action plan and once we have achieved Bronze, it will be about putting these plans into place within the Academy.

We have a few things planned for our return after Easter which are going to be particularly focused on learning the rights. Each year group is going to be creating a presentation to be presented to their year group (and judged by the sixth formers) about the rights presented in the UNCRC. The winning year group will then get a reward for successfully learning about their rights and producing a great learning resource that we can refer back to in future years.

Chloe Allen
Year 12 student

Anti-Bullying Steering Group

At All Saints Academy we are committed to an environment where bullying is not tolerated and that if it does occur, then it is dealt with quickly and effectively. To help to develop this area, we are putting together an Anti-Bullying Steering Group that will be comprised of a Governor, a member of the Senior Leadership Team, students and parents/carers. This group will meet approximately once every term to look at current practices within the school and how we can drive forward developments in this area. If you would like to be a part of this group or have any questions, please contact Simon Miller – Deputy Principal for Behaviour and Attitudes – with a brief paragraph explaining why you would be interested in this opportunity at smiller2@asadunstable.org.

Year 12

I think it is only right to congratulate all of our fantastic Sixth Form students for the exceptional way they have stepped back into learning and coped with the testing schedule.

Over lockdown the engagement of our students was excellent with some outstanding work being completed. This is a real testament to the courage and resilience of our students and their willingness to overcome any obstacle to achieve their goal.

We have currently been looking at the Skills and Virtues which underpin the Academy's curriculum and after Easter our Year 12 students will be able to promote these further by providing information and activities for all students to complete to build our knowledge further. Watch this space.

Anthony Lee
Deputy Assistant Principal—KS5

Year 13

Our Year 13 students were a credit to themselves and the Academy throughout the most recent period of home learning and we were delighted with their participation in live interactive lessons via Zoom. Inevitably, however, home learning is not the same as being in the classroom with a specialist teacher and in order to support their learning as we enter the final weeks before we submit Centre Assessed Grades, we have added additional learning time in the form of entire subject days where the students can enjoy really intensive teaching and then a short assessment at the end of each day examining the content that has been taught. We are looking forward to spending this additional time with our students and supporting them with their learning.

Isobel Simmons
Head of Sixth Form

Canteen

The canteen has asked us to remind parents/carers that there is a £4 per day spend limit on all students' accounts. Please can parents/carers ask children to be mindful of what they are spending and that if they have bought items at break, the canteen will not be able to serve them at lunchtime if they do not have enough money left from their daily limit.

Bikes and Scooters

Please can parents/carers remind students, that all bikes and scooters brought onto the Academy site should be stored in the bike sheds and secured with a lock for safety. While we take every precaution to restrict access to the site, bikes and scooters are left at the owners' risk, but this risk is greatly reduced by the use of a lock.

COVID Home Testing

The government has told us that twice weekly testing should continue through the Easter holiday and all students have been given two more boxes of tests so that you have enough at home. Please remember to report results to NHS Test and Trace as well as letting the Academy know through Edulink.

Lockers

We have introduced a 'no bag' policy in the canteen and to give students somewhere to store their personal items, all students will be issued with a locker. Years 7, 9 and 11 have already been issued with a locker and students in Years 8 and 10 will be issued with lockers after the Easter holiday. Keys have been issued free of charge but we do ask that if your child loses their key, a replacement is bought at a cost of £2.80. For students who have paid the £5 deposit that was part of our previous locker scheme, we will be arranging refunds shortly for all students who returned keys during the recent recall.

ALL SAINTS
ACADEMY

ASPIRE
STRIVE
ACHIEVE

All Saints Academy Dunstable Ongoing Vacancies for Exam Invigilators (Bank)

We are looking for enthusiastic, hard-working and reliable colleagues to assist with the examinations provision within the Academy. The role involves working closely with the Examinations Manager to invigilate exams, including mock exams and end of year exams, in addition to all public exam sessions.

This post is an excellent opportunity for someone who enjoys flexible hours and may have previous experience in a similar role, however this is not essential as full training will be given.

Salary: £9.29 per hour (including holiday accrual) paid for hours worked only and these will be at specific times in the academic year, in line with examination timetables.

How to apply

Please see our website for additional details on this vacancy and how to apply or contact Lisa Graves, HR Manager on 01582 619700 for an application form. CVs will not be accepted.

The Academy is committed to the safeguarding and promotion of children's welfare and all job offers are subject to Disclosure and Barring Service checks.

Mark O'Loughlin
Examinations Manager
March 2021

Chaplain's Message

Well done for getting through to Easter! Hopefully things continue to improve and a sense of normality is on the horizon. One part of the Easter story that really challenges and comforts me is a conversation Jesus had on the cross with a criminal. At the end of the conversation Jesus replied, "I assure you, today you will be with me in paradise." (Luke 23:43) I wonder what we think of when we think of "paradise"? Perhaps some sun-kissed, remote island, spending time lying on the beach with an ice cold drink to hand? Perhaps the chance to go back to meeting up with friends and family, going out together for a meal and/or a sporting/music event? Certainly, over the last 12 months there have been plenty of things that we might have taken for granted before, and now, with the opportunities



to re-do some of those things looking hopeful on the horizon; our definition of "paradise" might have changed. We might have become more grateful for the smaller things in life - certainly put some perspective on the things that we value. That said I think these words of Jesus tell us that the thief on the cross would be with him in paradise and is supposed to be somewhere special although it's also fair to say that no-one can be completely sure what Jesus meant. By all accounts, that thief had spent his life here on earth as a liar, cheater and thief. Probably not a very nice person and hardly living a stress free life, enjoying life to the full. Here, Jesus is offering that thief a place which would be beyond the thief's wildest dreams. Did he deserve it? Clearly not! But Jesus offers it to him anyway! The wonderful story of Easter is that we, as humans, mess up. We get things wrong - and often we're too stubborn to even admit it! We hardly deserve a place in paradise even though we may well have done some really good things; raised our children, volunteered for community events, fundraised for charities etc. but, in themselves, those things don't qualify for the paradise Jesus was offering. However, that offer is available to everyone - irrespective of whether or not we think we deserve it or not. Jesus invites everyone to that special place beyond our wildest dreams. Maybe during this Eastertide, it might be something worth further exploration.

Chaplain Prayer

Dear God, Thank you for giving us instruction as to how to best live our lives. Thank you that even when we get things wrong You long for us to be restored and forgiven. Please help us to help others who might be going through a difficult time and show them the hope of Easter - that even our most difficult times can be overcome - and that God invites us all to be with Him in paradise one day. Amen.



Rev. Tim Davis
School Chaplain.

Water Bottles

Staying hydrated through the day is important and this is why we ask that students have a water bottle with them at school. There are water filling stations located in each year group bubble for students to refill bottles at break and lunchtime. Students can bring refillable bottles or reuse an empty plastic bottle from a drink they have bought. The Academy has refillable bottles available to buy for £1 and these can be purchased through ParentPay as one of our optional items.

Looking Ahead

Monday 12th April

INSET Day

(Academy closed to students)

Thursday 15th April

Sixth Form Virtual Parents' Evening

Monday 19th April

Year 9 DTP/Meningitis Vaccinations

Friday 23rd April

Year 8 HPV Vaccinations

Thursday 29th April

Year 7 Virtual Parents' Evening

Thursday 13th May

Year 9 Virtual Parents' Evening

Tuesday 18th May

Year 9 HPV Vaccinations

Thursday 27th May

Year 8 Virtual Parents' Evening

Thursday 24th June

Year 10 Virtual Parents' Evening



Free School Meal Vouchers

Central Beds Council will be issuing free school meals vouchers for the Easter holiday to all eligible families. If, during lockdown, the Academy posted your vouchers to you, this is how you will receive your vouchers from CBC, otherwise they will be sent to you via email. As the Academy has not been involved in the issuing of these vouchers, other than providing your contact details, we will not be able to help with any queries. If you do not receive your vouchers or have any questions, please contact CBC direct on 0300 300 8036.

Denise Greenhood

Academy Services Manager