

Dear Parents and Carers

I honestly cannot wait to see the back of 2020 especially since, as I write this, the government has just announced Bedfordshire is going into tier 3!

It has been an extremely challenging time for all of us and without your support we would not have achieved as much as we have.

Please have a safe Christmas! It is sad for some of us not to be able to see our loved ones so we will need to find the strength to focus our thoughts towards future Christmases, birthdays, holidays and special occasions that are just around the corner, once the vaccination programme gets embedded.

My best wishes for a happier year in 2021!

Liz Furber
Executive Principal

Dear Parents and Carers

The Revd Richard Coles recently tried to sum up the nativity in a Tweet: 'God choosing a young, pregnant, unmarried, skint, Middle Eastern stranger to save the world in spite of everything.' With less of the usual hype around this year, perhaps there is more time for us to reflect on the true meaning of Christmas. That last phrase, though, 'a Middle Eastern stranger to save the world in spite of everything', certainly struck a present-day chord with me.

The couple who have pioneered the production of the first COVID vaccine, scientists Uger Sahin and Olzen Tureci, are children of Turkish migrants, who moved to Germany around 50 years ago. Since marrying and establishing their company, BioNTech, they have dedicated their lives to scientific research, mainly around cancer treatments, and are on the verge of saving millions of lives because of their efforts. It was suggested to Sahin that he could become a role model for Germans with migrant backgrounds. His response was: 'I am not sure I really want that. I think we need a global vision that gives everyone an equal chance. Intelligence is equally distributed across all ethnicities. As a society we have to ask ourselves how we can give everyone a chance to contribute to society.'

At All Saints, we are passionate about the concept of social justice, which Sahin alludes to. In writing this piece for the final newsletter - of what has been the most difficult of years - the governors and I want to put on record our immense gratitude to Liz Furber and all her colleagues who have been relentless in ensuring that your children are given the best possible chance to contribute to society, despite all the obstacles that seem to have come their way.

In wishing you and your families a safe and peaceful Christmas, can I also thank you for your continuing support and understanding throughout this year. In the words of another inspirational figure during these challenging times, Capt. Sir Tom Moore: 'For all those finding it difficult: the sun will shine on you again and the clouds will go away.' Here's to a healthier and safer 2021.

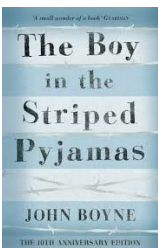
Will all good wishes.

David Fraser
Chair of Governors

Creative Curriculum Topic 5

Year 7

Topic 5 promotes the virtue of **courage** and takes students outside their comfort zone. Character Education lessons will be focused on setting targets and being courageous and aspirational. Our skill is problem solving and, by encouraging students to try different approaches to their learning, we hope they will develop resilience. One of the major themes of this topic is the compassion that we need to develop towards people of different religions and races.



Students will be studying John Boyne's novel "The Boy in the Striped Pyjamas" in English, developing links to World Holocaust Memorial Day. It is important to note that there is a film version



available for this novel but parents/carers should be aware that film can have more emotional impact on students than the printed word and the film is rated as PG due to its portrayal of the Holocaust.

Elsewhere in Topic 5, students will be making bold and courageous decisions as they explore creative and performing opportunities in the Arts. Social Sciences will explore the brave decisions people need to take to change their impact on our planet and they will also look at the impact of poverty in Elizabethan England. STEM subjects are also focusing on being courageous in learning and there will be an opportunity to explore basic coding language.



Year 8 – A change is as good as a rest

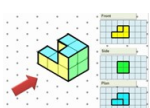
Many people will have made a New Year's resolution and often these are ways in which we want to **change** and become more rounded people, either physically or emotionally. This topic will address the issue of the **courage** needed for self-improvement. The skill of **staying positive** will focus on continuing to try when something goes wrong and helping cheer other people up.



In geography, **change** is explored through the ability of rivers to **change** the landscape through which they travel. **Change** is not always physical; we can **change** our views and ideas by looking back at mistakes and having the **courage** to identify when we have done something wrong. This will be explored in history where slavery will be studied. Lessons will focus on the **courage** that it took for slaves to fight for their freedom. RS lessons will focus on discrimination and human rights affected by the **courage** shown by activists who fought for change such as Rosa Parks and Martin Luther King. Some **changes** are involuntary and this will be explored in English and drama lessons where students study Frankenstein.

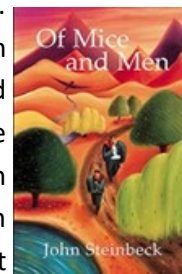


Other **changes** can be influenced by us, such as in food studies where outcomes will be looked at. In maths student will study constructions, plans and elevation, similarity and congruence. These images can all **change** dependent upon your view point. In IT students will focus on the past, present and hypothesise the future of technology and students will look at the impact it has had on our culture and our world. In science lessons students will explore the skill of **staying positive** whilst performing science practicals. Things do not always go to plan and students will develop the **courage** to persevere. The aim is for students to watch a performance of Frankenstein.



Year 9—Pushing the Limits

In Year 9, students will be focusing on promoting the virtue of **courage** by reflecting on the impact others have had by standing up for their beliefs and creating social change locally, nationally and globally. Students will also be **aiming high** during independent study and trying to *push the limits*. In languages, English students are looking at the work of John Steinbeck, specifically 'Of Mice and Men'. Students will be looking at the theme of 'The American Dream' seen throughout the book, what this means to each character, how they have the **courage** to follow their dreams. In MFL, students will be **aiming high** as they practise using the future tense to describe their dream holiday. In STEM, Year 9 are focusing on space and how space travel *pushes the limits* of what was ever thought possible. Students will have an opportunity to make their own balloon rockets and investigate the forces involved as well as (Covid allowing) the opportunity to view a mobile planetarium and demonstrate the **courage** to ask an expert all about those bigger questions about our Universe. In Maths, students will be **aiming high** as they study Pythagoras' Theorem and Trigonometry.



In Social Sciences, students look at the *limits* of resources available to countries during hurricanes and droughts and will work as a team to present their findings on specific case studies demonstrating further **courage**. History looks at females in medicine, the **courage** it took for them to go against the norm and also the ambition they showed as they **aimed high** and *pushed the limits* of what society found acceptable. RS continues on the theme of what society finds acceptable as students look at religious views on euthanasia

and debate arguments for and against. All the Arts topics in Year 9 Topic 5 *push the limits* of what students think they are capable of. PE and Dance focus on the *limits* of the body as it is *pushed* to get stronger and fitter. Food focuses on *pushing the limits* of time as students complete a pastry recipe in just one lesson, **aiming high** in handling this ingredient in the process. In Art students will demonstrate the **courage** to create something through a unique perspective using photo editing to create a forced perspective piece that pushes the limits visually.



To access reading material over the Christmas break, please do become a member of the Bedfordshire Virtual Library. Membership is free and you can access an array of books! For more info and to join, please visit: <https://virtual-library.culturalservices.net/cgi-bin/bedford-cat.sh>

Competition Winners

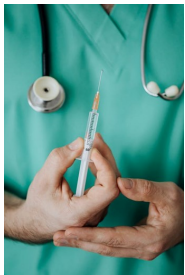


During December, we ran a competition to design a Christmas card to be used by the Academy to send to Governors, Sponsors and other schools. The winning card on the left was designed by Katie Farrell in Year 7 with the design to the right, from Nikola Orłowska, also from Year 7, coming a close second. Well done to both students for their creativity.



Year 10—Risky Business

Year 10 students will be spending the next half term studying Topic 5 'Risky Business'. This topic focuses on the skill of **Staying Positive**. This topic focuses on the courage needed to develop new ideas, innovations or treatment. In English, students will explore Macbeth, seeing how Macbeth rules through tyranny and fear. The students will spend their MFL lessons exploring healthy and unhealthy foods, considering the New Year resolutions people make for January. In science, students will explore Genetically Modified foods, focusing on the reasons these are made and the risks associated with



them. Maths lessons will be used to develop student resilience in equations and inequalities. In geography, students will explore drought, including ways people remain resilient in such challenging circumstances. history lessons will be used to explore historical developments in vaccinations and how the risks associated with new vaccinations have deteriorated. RS lessons will be used to compare and contrast the religions of Christianity and Islam.



Year 11—Courage in the Face of Fear

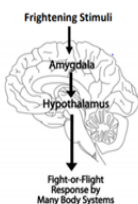
The title of the next Year 11 creative curriculum topic is 'Courage in the Face of Fear'. Throughout these lessons over the first 3 weeks in January, students will be learning about people across history who have displayed outstanding bravery against the odds.

In English, students will be reading non-fiction articles written by famous figures who have stood up for what they believed in and will be using these articles to practise their Language paper 1 and 2 skills.



In Social Sciences students will be looking at courageous figures such as Roz Savage (the first woman to row solo across the world) as well as the murder of King William Rufus from Medieval times. They will be discussing how different religions view people who are LGBTQIA+ and how people, even now, have to show courage in the face of fear to be who they really are.

In STEM, students will study the science behind what it takes to be courageous: what happens to our bodies in 'fight or flight mode' and what part do fear hormones and the sympathetic nervous system play when we are afraid? Maths will link to Social Sciences where students will be applying their knowledge of speed, distance and time to calculate just how brave and talented Roz Savage was.



Lastly, Arts lesson will centre around the controversial musical 'Everybody's Talking about Jamie' which portrays a real life story of a boy who wished to wear a dress to his prom. Students will be learning how to write theatre reviews as well as putting themselves in Jamie's shoes.



Looking Ahead

2020

Friday 18th December

Last day of term

12:10pm finish

2021

Monday 4th January

INSET Day

Closed to students

Tuesday 5th January

First Day of Term



All Saints Academy Dunstable Ongoing Vacancies for Exam Invigilators (Bank)

We are looking for enthusiastic, hard-working and reliable colleagues to assist with the examinations provision within the Academy. The role involves working closely with the Examinations Manager to invigilate exams, including mock exams and end of year exams, in addition to all public exam sessions.

This post is an excellent opportunity for someone who enjoys flexible hours and may have previous experience in a similar role; however this is not essential as full training will be given.

Salary: £9.25 per hour (including holiday accrual) paid for hours worked only and these will be at specific times in the academic year, in line with examination timetables.

How to apply

Please see our website for additional details on this vacancy and how to apply or contact Lisa Graves, HR Manager on 01582 619700 for an application form. CVs will not be accepted.

The Academy is committed to the safeguarding and promotion of children's welfare and all job offers are subject to Disclosure and Barring Service checks.

Mark O'Loughlin
Examinations Manager
December 2020

Being a Parent Of a child affected by Autistic Spectrum Disorder a FREE 10 week Programme



A FREE 10 week programme run by parents for Mums, Dads & Carers who have a child affected by Autistic Spectrum Disorder.

**Booking essential
Via Zoom
Tuesday Mornings 10 – 11.30am
Or
Tuesday Evenings 8 – 9.30pm
Beginning 12th January 2021 excluding half term**



For more information and bookings please contact our EPEC Hub Co-Ordinator
Colette Fletcher
Tel No: 01582 660061
Email: office@home-startcentralbeds.org.uk



Central Bedfordshire SENDIASS INFORMATION | ADVICE | SUPPORT

Contact us for help on supporting you or your child in school

Are you concerned about progress at school? Are you unsure about the decisions being made? Do you need some advice about Special Educational Needs? We may be able to help

We provide FREE, impartial & confidential information, advice and support in relation to Special Educational Needs and Disability (SEND).

SENDIASS officers and volunteers are trained in SEN law and can help you understand your rights, so that you can make informed decisions.

We will listen to your concerns and discuss with you possible next steps. We can help you understand what support schools and the Local Authority can offer. We can support you through school exclusion, EHC needs assessment and appeal processes. We can support you in meetings to help find a positive way forward.

For more information or to discuss your queries and concerns please contact SENDIASS.

0300 300 8088 (24-hour message service available)
support@sendiass.co.uk
www.cbSENDIASS.org
www.facebook.com/CBCSENDIASS

Webinars for parents of SEND children and young people with extreme or violent behavioural challenges

Schedule for Autumn Term 2020

Presented by Yvonne Newbold of Newbold Hope



A series of 10 webinars funded by the NHS and open to parents and professionals who care for SEND children with anxiety-led extreme or violent behavioural challenges. Designed to empower parents to gain the skills needed to be able to rescue a child from their own difficulties, each one looks at a different aspect of how family life is impacted by a child with very difficult behaviours, and how to help a child cope better in a safer and happier way. Yvonne Newbold is a mother of a young man who was extremely violent and challenging for several years during childhood, and who never wants another family to have to wait for help for as long as her family did. Due to her workshops, writing, online support, training and webinars, there are now several hundred children who are no longer violent, and who instead are living happy and productive lives with a much more hopeful future ahead of them. Yvonne takes a very practical and down-to-earth approach, and every webinar is packed full of ideas, suggestions, tips tricks and strategies that can be implemented straight away and which can make a significant difference. Below are the course dates and titles of webinars which will take place this term, together with quotes from parents about how the webinars have helped their families.

If you would like to see the schedule for the Spring Term of 2021, please click on this link - <https://yvonnnewbold.com/webinars-workshops-courses-and-books/>

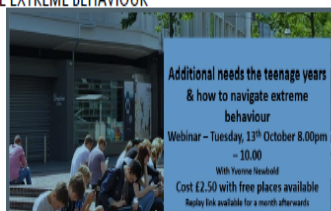
For any further information, please contact Yvonne at yvonne@newboldhope.com
Parents joining Yvonne's webinars were asked about how they had found them -

- 92% of parents said that they feel more confident in their parenting skills as a result of the webinar
- Parents rated the webinars were rated at 9.7 out of 10 for being helpful.

ADDITIONAL NEEDS, THE TEENAGE YEARS AND HOW TO NAVIGATE EXTREME BEHAVIOUR

Tuesday, 13th October 2020

"After watching your webinar, I feel I understand my son better and feel better able to listen to him and hear what he is trying to communicate. I feel I better understand the role I can play as his parent in supporting him and feel I have gained an armoury of ideas to help him and our family. You have injected our family with new energy and hope. Thank you."
(Parent July 2020)



Whats On?

Supporting and Progressing Families programme

Central Bedfordshire Council
www.centralbedfordshire.gov.uk

Central Bedfordshire

Supporting and Progressing Families (SPF)

This is an 8-week programme and is aimed at parents of children aged 10+.

SPF is based on the philosophy of *non-violent resistance* (NVR) and looks at building stronger relationships within the family. It will give parents the opportunity to explore and learn new tools and techniques and ways of responding to their child based on a number of core principles, including parental self-care, parental presence and de-escalation.

The programme runs on a rolling basis, with new course starting every fortnight.

Please see dates below. For more information or to make a referral, please contact your locality Community Partner:

Dunstable - Katie Jeeves Katie.Jeeves@centralbedfordshire.gov.uk or 0300 300 6681

Houghton Regis - Amy Staton Amy.Staton@centralbedfordshire.gov.uk or 0300 300 6270

Leighton Buzzard - Amanda McDonald Amanda.McDonald@centralbedfordshire.gov.uk or 0300 300 4147

West Mid Beds - Natalie Good Natalie.Good@centralbedfordshire.gov.uk or 0300 300 4513

Ivel Valley - Kerry Nielow Kerry.Nielow@centralbedfordshire.gov.uk or 0300 300 6440

Start Date	Time
Wednesday 6 th January 2021	10am-12pm
Monday 18 th January 2021	5.30pm-7.30pm
Tuesday 2 nd February 2021	12.30pm-2.30pm
Wednesday 17 th February 2021	10am-12pm
Wednesday 3 rd March 2021	12.30pm-2.30pm
Tuesday 16 th March 2021	6pm-8pm
Tuesday 30 th March 2021	10am-12pm
Thursday 15 th April 2021	5pm-7pm
Thursday 29 th April 2021	12.30pm-2.30pm
Thursday 13 th May 2021	10am-12pm

SEND Support virtual coffee morning every first and third Wednesday of the month, 9:30 – 10:30 am

Shefford and Stotfold Children's Centre

If you would like to book a space please call 0300 300 8112

SEND Support virtual coffee afternoon every other Monday, 1:30 – 2:30 pm

Leighton Buzzard Children's Centre

If you would like to book a space please call 01525 384368

SEND Support virtual coffee morning every first and third Thursday of the month, 10:00 – 11:00 am

Flitwick Children's Centre

If you would like to book a space please call 0300 300 8111

SEND Support virtual coffee morning every first and third Friday of the month, 10:30 – 11:30 am

Houghton Regis Children's Centre

If you would like to book a space please call 0300 300 8115

**Super Kids Online – virtual support group for parents or carers with children who have SEND
Sandy Children's Centre - every other Thursday, 10:30 am – 11:30 am**

Fortnightly catch ups and support online. A chance to speak to professionals from the CDC, Early Years Support Team, Speech and Language plus more.

To book a free place contact Karen on 0300 300 6009 or email karen.burton@centralbedfordshire.gov.uk

*All Saints Academy, Houghton Road, Dunstable LU5 5AB
01582 619700 www.allsaintsacademydunstable.org
Executive Principal: Liz Furber*

Academic Calendar 2020/2021

School Holiday



Bank Holiday



Pupil Day



Training Day



September 2020							October 2020							November 2020							December 2020						
Mon		7	14	21	28		Mon		5	12	19	26		Mon		2	9	16	23	30		Mon		7	14	21	28
Tue	1	8	15	22	29		Tue		6	13	20	27		Tue		3	10	17	24			Tue	1	8	15	22	29
Wed	2	9	16	23	30		Wed		7	14	21	28		Wed		4	11	18	25			Wed	2	9	16	23	30
Thu	3	10	17	24			Thu	1	8	15	22	29		Thu		5	12	19	26			Thu	3	10	17	24	31
Fri	4	11	18	25			Fri	2	9	16	23	30		Fri		6	13	20	27			Fri	4	11	18	25	
Sat	5	12	19	26			Sat	3	10	17	24	31		Sat		7	14	21	28			Sat	5	12	19	26	
Sun	6	13	20	27			Sun	4	11	18	25			Sun	1	8	15	22	29			Sun	6	13	20	27	

January 2021							February 2021							March 2021							April 2021						
Mon		4	11	18	25		Mon	1	8	15	22			Mon	1	8	15	22	29			Mon		5	12	19	26
Tue		5	12	19	26		Tue	2	9	16	23			Tue	2	9	16	23	30			Tue		6	13	20	27
Wed		6	13	20	27		Wed	3	10	17	24			Wed	3	10	17	24	31			Wed		7	14	21	28
Thu		7	14	21	28		Thu	4	11	18	25			Thu	4	11	18	25				Thu	1	8	15	22	29
Fri	1	8	15	22	29		Fri	5	12	19	26			Fri	5	12	19	26				Fri	2	9	16	23	30
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Sun	3	10	17	24	31		Sun	7	14	21	28			Sun	7	14	21	28				Sun	4	11	18	25	

May 2021							June 2021							July 2021							August 2021							
Mon		3	10	17	24	31	Mon		7	14	21	28		Mon		5	12	19	26			Mon		2	9	16	23	30
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Academic Calendar - 2021/2022

School Holiday



Bank Holiday



Pupil Day



Training Day



September 2021							October 2021							November 2021							December 2021						
Mon		6	13	20	27		Mon		4	11	18	25		Mon		1	8	15	22	29		Mon		6	13	20	27
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Sun	5	12	19	26			Sun	3	10	17	24	31		Sun		7	14	21	28			Sun	5	12	19	26	

January 2022							February 2022							March 2022							April 2022						
Mon		3	10	17	24	31	Mon		7	14	21	28		Mon		7	14	21	28			Mon		4	11	18	25
Tue		4	11	18	25		Tue	1	8	15	22			Tue	1	8	15	22	29			Tue		5	12	19	26
Wed		5	12	19	26		Wed	2	9	16	23			Wed	2	9	16	23	30			Wed		6	13	20	27
Thu		6	13	20	27		Thu	3	10	17	24			Thu	3	10	17	24	31			Thu		7	14	21	28
Fri		7	14	21	28		Fri	4	11	18	25			Fri	4	11	18	25				Fri	1	8	15	22	29
Sat	1	8	15	22	29		Sat	5	12	19	26			Sat	5	12	19	26				Sat	2	9	16	23	30
Sun	2	9	16	23	30		Sun	6	13	20	27			Sun	6	13	20	27				Sun	3	10	17	24	

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Sat		7	14	21	28		Sat	4	11	18	25			Sat	2	9	16	23	30			Sat	6	13	20	27	
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