## Psalm 6: Verses 5-6

Yes, my soul, find rest in God; my hope comes from him. Truly he is my rock and salvation; he is my fortress, I will not be shaken.

## ALL SAINTS

## Homework -

 Information for Parents and CarersAuthors:

Date adopted by Governors/Academy:
Date of last review:
Date to be reviewed:

Assistant Principal
October 2020
October 2020
June 2021

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## 1. Introduction

Our Academy Vision is "Living Well Together with Dignity, Faith and Hope. We aspire to take dignified decisions and afford dignity to all members of our community, regardless of background or circumstance. Our position as a Voluntary Aided Church Academy means that the Christian faith has a central role in all our actions and decisions. We strive for excellence in all that we do, enabling our students to transform their lives and to hope for happy and successful futures. In October 2020, the Academy approved a new homework policy for operation from November $2^{\text {nd }} 2020$. The key information for parents and carers has been included here for your reference

## 2. Overarching principles

The Academy has high expectations of all pupils. This will be reflected in the way homework is set, and the expectations for students around completion.

The following will underpin homework at the Academy

## Homework should

- Relate to on-going classroom work or support revision/retention of prior classroom work
- Allow students to demonstrate individual initiative and creativity
- Promote the Academy's chosen virtues and skills
- Be varied and manageable
- Be designed to impact positively on student motivation
- Be expected to be completed
- Attract positive recognition when work is done and effort is expended
- Be used to connect parents with education, give students routine, and create good habits.


## 3. Typical Homework Allocation by year group

## Year 7-11

The below is an indicative guide of how much homework should be expected to be done, in hours per week. Naturally this will vary, but this provides guidance to students, teachers and parents around the expectations. Further information about how this is broken down per subject is available on request

## Homework summary table (Table 2)

| Hours Per | 0.5 | Y9 | Y10 | Y11 |
| :--- | :--- | :--- | :--- | :--- |
| Subject (per <br> week) |  | 1 | $1-1.5$ | $1-2$ |
| Hours Per <br> Night (total) | 1 for four nights <br> a week, and 0.5 <br> (30 mins) for <br> the fifth | Average of 2 for <br> four nights a <br> week | Average of 2 for <br> five nights a <br> week | 2 for four <br> nights, 3 for the <br> weekend + <br> revision tasks |
| Hours Per <br> Week (total) | 4.5 | 8 | 10 | 11 |
| Additional <br> Revision | N/A | Can be <br> gradually <br> introduced | Should <br> increasingly be <br> set | Should be set <br> routinely by all <br> subject <br> teachers |

At All Saints Academy the aim is to build the skills and virtues of students as they progress through the school. This is reflected in the gradual approach to building of expectations as they get older. In Year 7 and Year 8

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students have 4.5 hours of homework per week with this increasing in Year 9 to 8 hours per week. We also operate a homework timetable for the lower school to help students with their planning and organisation. In the upper school students are expected to take on 10 hours per week of homework from Year 10 and to take charge of their own organisation. In Year 11, this increases to 11 and we expect students to routinely complete additional revision beyond this.


Table 3: Homework timetable for Years 7-9 (2020-2021) (time in hours)

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Year 7 <br> W band | Science <br> $(0.5)$ <br> Arts (0.5) | Maths (0.5) <br> Geography <br> (0.5) | English (0.5) <br> Religious <br> Studies (0.5) | History (0.5) <br> Arts (0.5) | MFL (0.5) |
| Year 7 <br> V band | Maths (0.5) <br> Science <br> $(0.5)$ | Religious <br> studies (0.5) <br> History (0.5) | Geography <br> $(0.5)$ <br> Arts (0.5) | English (0.5) <br> Arts (0.5) | MFL (0.5) |
| Year 8 <br> W band | Science <br> $(0.5)$ <br> English (0.5) | Maths (0.5) <br> MFL (0.5) | History (0.5) <br> Arts (0.5) | Religious <br> studies (0.5) <br> Arts (0.5) | Geography <br> $(0.5)$ |
| Year 8 <br> V band | Science <br> $(0.5)$ <br> English (0.5) | Maths (0.5) <br> Arts (0.5) | History (0.5) <br> MFL (0.5) | Religious <br> $(0.5)$ <br> Geography <br> $(0.5)$ | Arts (0.5) |
| Year 9 <br> W band | MFL (0.5) <br> Arts (1.5) | Religious <br> $(0.5)$ | English (1) <br> Maths (1) | Geography <br> $(1)$ <br> MFL (0.5) | History (1) <br> Science (1) |
| Year 9 <br> V band | Geography <br> $(1)$ <br> History (1) | Maths (1) <br> Arts (1) | English (1) <br> Science (1) | Arts (0.5) <br> MFL (1) | Religious <br> (0.5) |

## Year 12 and Year 13 - Sixth Form

In the Sixth Form, students are typically timetabled for $4 \times 1$ hour lessons for each of their three subjects totalling 12 hours in total. Students should spend a minimum of the same amount of timetabled time (i.e. 12 hours) on their academic work, as they do in class.

In addition, teachers of sixth form will encourage students to participate in flipped learning activities, and wider reading as well. Therefore, beyond the minimum expectation of 12 hours per week outside of timetabled time, students are encouraged to spend further time on their work outside of class. This is

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essential for success at Key Stage 5. In Year 13, demands may extend beyond this.

## 4. What to expect

Typically, teachers will

- Ensure all homework set is logged via EDULINK so parents can see what is being set, and support their children accordingly
- Set homework using a variety of online tools. Showbie is one of the most common school-wide tools which teachers use for homework.
- Provide adequate time for students to complete the homework
- Make expectations clear to students in relation to the homework tasks being set
- Explain the benefits to students of completing the homework that is being given
- Provide feedback to parents and carers, as appropriate, in relation to homework which is being done
- Provide opportunities for students to ask questions if they are stuck
- Issue sanctions where students fail to complete homework without a valid reason

The school will always be on hand to offer support. Parents are encouraged to liaise with their student's tutor in the first instance where there are challenges which cannot be readily resolved by a subject teacher. Further problems should be escalated to the Assistant Principal in charge of homework when necessary.

When capacity allows a homework club (whether physical or virtual) will be available to support students to complete their homework in school.

