

Dear Parents and Carers

Welcome back to the second half of the Autumn term. As we start the run up to Christmas I am pleased to say that we have had more than 28 days without a positive COVID-19 case, which means we can officially say the outbreak from September is over. However, it would be foolish to think this is the end considering the state of the country as we return! We know it is inevitable we will get more cases but I am confident that the team of staff here at All Saints Academy know exactly the actions to take to shut down the spread straightaway.

I was thrilled to be able to open the Academy on Saturday 17th October as we allowed families to tour round a secure route in a COVID safe way. To embrace technology, the tour involved films embedded in QR codes and I received this nice email from a parent afterwards...

'I wanted to contact you to let you know how impressed I was this afternoon at your open day for potential year 7s. I attended with my husband and our son. The whole event was so brilliantly organised and showed how safety during COVID is a priority for the school.

The Open Day was even more impressive considering that All Saints is the only secondary school in Dunstable that held an open day. Viewing schools in person is so important in gaining a confident opinion in choosing your child's next move.'

It is lovely to receive such positive feedback about the work we are doing, especially when we are at the forefront of digital remote learning. This technology has never been more timely!

The government has decided that schools are safe to stay open whilst everyone else locks down for the month of November. It would be wrong of me to comment on the science, or lack of science, behind this but suffice to say we will continue putting the safety of the students and staff first and will not hesitate in putting into place our own appropriate measures.

My thoughts are with us all as we go into battle against this second wave!

May God bless us and keep us safe.

Liz Furber
Executive Principal

Dear Parents and Carers

I find it interesting that names of companies have become the generic term for an action as they are changed into verbs. For example, the Hoover Suction Sweeping Company became famous for its development of the vacuum cleaner. Many people still say they are going to do 'the Hoovering' even though they probably use a totally different brand. Move forward from the early to the late 19th century and another product name enters everyday language: to Google (despite there being other search engines).

In the current pandemic we have started to use a term that most of us would never have heard of even a year ago: to Zoom. Since the initial lockdown began, the governing body has, in the main, had to meet in the virtual world, following National Governance Association guidelines. At times it feels a bit like Celebrity Squares, for those old enough to remember that, with three rows of three people on the screen. It's an interesting way of meeting and, I hope, fairly efficient. One of the pluses of meeting in this way is that it is environmentally friendly because governors aren't getting in their cars to drive to meetings and we have now put all our papers online so there is no need to print off agendas, reports and policies.

Whilst we miss our face-to-face contact with staff and students, we must act to keep everyone safe. What has been demonstrated at the Academy is how we have embraced the technology available to us and made the most of it. This was very evident during lockdown when our investment in iPads enabled lessons to continue fairly much as normal. We were also probably the only school in the area to hold an actual Open Day for potential Year 7 students, using QR codes and video clips alongside a physical tour of the building, all safely managed by the Senior Leadership Team.

Governors remain deeply grateful to Liz Furber and all her colleagues for the way in which they are using the technology available to them to deliver opportunities to students during the pandemic; and to you, as parents and carers, for the continuing support you give to enable your children to learn, both at home and at school.

As a final aside, it's purely coincidental that the three examples I've chosen have a double 'o' in their names, but I'm sure the marketing people have their reasons!

Best wishes.

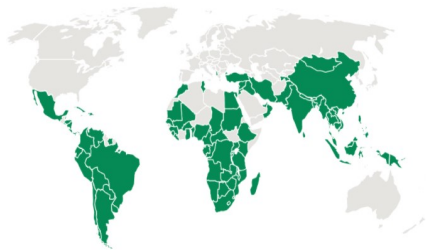
David Fraser
Chair of Governors

Creative Curriculum Topic 3

Year 7's topic is called 'Is Life Fair?' and will be exploring the virtue of **justice and truthfulness** in every curriculum area.

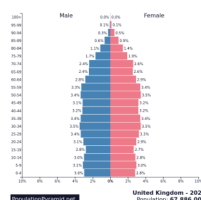
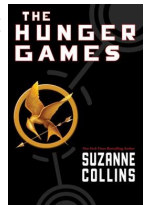


In languages, they will be studying the text "**Wonder**", considering how we treat people who have physical differences. In history, topics focus on justice systems in medieval life and geography will pick up this theme by looking at **developing countries** and the use of sweatshops.



Students will look at how Islam promotes equality and justice

Year 8 start this half-term looking at the topic 'Is this fair?' with a focus on **justice and truthfulness** as the virtue. Students will continue their study of dystopian fiction as they look at the book 'Hunger Games' and whether the society and treatment of people in the story is fair. MFL will also take this further by looking at food availability in society and the injustice of poverty – a key point given recent news around free school meals!

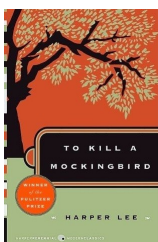


In STEM subjects, students will look at data in different topics and how representation of data can change the **truthfulness** of what is **presented**, linking well to the skill of **presenting**.

Social Sciences looks at the history of the British Empire and how this developed, including whether the building of the British Empire was fair to other countries and cultures, flowing into geography lessons which focus on current British populations and how this is changing. RS allows students an opportunity to **present** their views on capital punishment as a consequence of breaking the **rule of law** which is the link to British values for the next three weeks for Year 8. **Justice and truthfulness** is also the focus in Arts where students will look at jazz and blues music and the songs that developed from this genre as a result of injustice and inequality.



In the **Year 9** topic, 'What is Truth?', students will be focusing on the virtue of **justice and truthfulness**, looking at the idea of not taking things at face value and looking beyond our first impressions and how we may have been taught to see things. In languages students will read extracts from 'To Kill a Mockingbird', focusing on the themes of racism and discrimination. In Social Sciences, students will learn about political parties and global development where they will discuss ideas such as power and the value of money and whether they lead to true happiness. In STEM students will further their understanding of 'universal truths', looking at equations, standard form and rates of reactions to consider why these exist and whether they can or should be altered. Arts subjects in this topic are linked to the theme of human rights and in music, for example, students will study protest songs and food lessons will look at the important issue of **fair trade**.



Creative Curriculum Topic 3

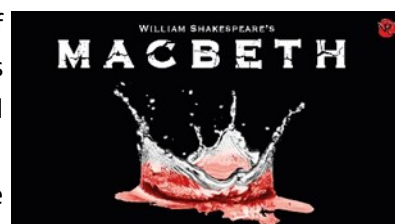
In Year 10's topic '**Forever Change**' students will be focusing on the skill of **speaking** and the virtue of **justice**. The topic, Forever Change, will allow students to explore how modern life differs to our ancestors. Students will study the book '**An Inspector Calls**' in English, Black Lives Matter in history and forces resulting in changes of speed, direction and shape. Students will also explore political forces, focusing on the upcoming American presidential election.



The virtue for Topic 3 is
Justice and Truthfulness

The **Year 11** topic of '**CSI ASAD**' will start with the students watching a film of a 'crime' they will need to solve. They will use their **Problem Solving** skills such as carrying out chemical tests in science and deductive thinking and probability in maths to try to solve the puzzle.

In keeping with the theme of **crime**, revision will be done; revisiting the murders in Shakespeare's **Macbeth**. Students will revise the history of medicine, UK landscapes and features of London – all of it with a criminal twist!



To enable students to fully immerse themselves in this topic they will take part in a workshop called 'Killer' delivered by an ex-**crime scene officer**. If this wasn't enough students will also be able to take part in sessions about **Zombie** stage makeup and then take part in the performance of the '**Thriller**' dance. It is a good job Halloween has been and gone!



Bike Safety

We are really pleased that so many of our students choose to cycle to school each day as it is a mode of transport that has multiple benefits for students' health and wellbeing, as well as the environment in general. However, we grow increasingly concerned about the behaviour of a small number of cyclists and we would like to draw attention to the following:

Bike Security

All students cycling to school are required to use the designated bike zone within school to ensure security of bikes on site. We ask that all bikes are locked while on Academy premises and would like to remind parents/carers that they are left on site at the owners' risk.

Safety

We strongly advise that students wear a helmet to and from school and at all times that they are cycling. We also advise that students regularly have their bikes serviced to ensure roadworthiness, especially with winter approaching and roads being icy and wet. With the nights drawing in, we would ask that reflective clothing is worn and lights are attached to bikes, in line with the requirements of the Highway Code.

Cycling to and from school

It has been brought to our attention that some individuals have exhibited reckless and dangerous cycling outside of school. This involves weaving in and out of traffic and pulling out in front of vehicles. Whilst this behaviour is not happening on school premises or during school hours, the safety and wellbeing of our students, both in and out of school, is our number one priority.

Simon Miller

Deputy Principal—Behaviour and Attitudes



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STRATEGIES TO SUPPORT CHILDREN & YOUNG PEOPLE WITH THEIR
EMOTIONAL WELLBEING

**EXAM & SCHOOL
PRESSURE**

DAYTIME SESSION	EVENING SESSION
WEDNESDAY 4TH NOVEMBER 2020	WEDNESDAY 18TH NOVEMBER 2020
10.00AM - 11.30AM	6.00PM - 7.30PM

FOR FULL DETAILS CLICK ON THE FOLLOWING LINKS
DAYTIME SESSION
EVENING SESSION
OR FOLLOW US ON TWITTER @CAMHSWELLBEING1



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BEREAVEMENT

DAYTIME SESSION	EVENING SESSION
WEDNESDAY 2ND DECEMBER 2020	WEDNESDAY 16TH DECEMBER 2020
10.00AM - 11.30AM	6.00PM - 7.30PM

FOR FULL DETAILS CLICK ON THE FOLLOWING LINKS
DAYTIME SESSION
EVENING SESSION
OR FOLLOW US ON TWITTER @CAMHSWELLBEING1

Looking Ahead

Friday 13th November
Year 7 Flu Immunisations

Friday 18th December
Last Day of Term

Sharing Information with Parents/Carers

We will soon be moving our communication systems to Edulink and wanted to give parents/carers advance warning so that you can make sure you are able to log in to Edulink before the move happens. If you have not already logged into Edulink, we ask that you do this as soon as possible so that we can help with any problems you may encounter. If you do not have your login, please contact the Academy so that we can provide these details.

Non Uniform Day

On Friday 23rd October, we held a non-uniform day in support of Show Racism the Red Card, which is a charity founded in 1996 with the support of then Newcastle United goalkeeper, Shaka Hislop, who felt he could use his role in football to challenge racism in society. Now Show Racism the Red Card continues to work with professional football players to tackle racism in both football and the wider society and has developed further to provide educational sessions to over 50,000 individuals a year, many of whom are students the same age as those that attend All Saints Academy.

For our non-uniform, students were encouraged to wear red to show their support and they did not disappoint. It was great to see so many of our young people supporting such an important cause.

Hannah Lloyd

Assistant Principal—Implementation, Traditional Curriculum

Are your contact details correct?

It is very important that we hold the correct contact details for parents/carers. If you change your mobile phone number, email address or home address, please let us know as soon as possible. If we have the wrong information, not only does it stop you receiving information that we send by text, email or post, but it may mean that we will not be able to contact you if there is an emergency. You can request changes to this information and more through the Edulink app.

Cashless Accounts

Harrisons, our new caterer, have asked us to remind parents/carers to check the balance on their child's cashless accounts and to clear any outstanding monies. Accounts can be checked and topped up through ParentPay and if you do not have your login details, please contact the Academy. Please be aware that students with an outstanding balance may be asked to bring a packed lunch until the balance has been cleared. Do not hesitate to contact the Academy if you need any support.

Lost Property

We have a number of lost property items left over from the last academic year and to give students the opportunity to claim any of these items while maintaining our year group bubbles, we will be providing a slide show of the items for students. Any items not claimed by **Friday 13th November** will be donated to charity.

PARENT SPACE

A FREE VIRTUAL DROP IN FOR PARENTS

**TO BE HELD
FORTNIGHTLY**

TUESDAY 3rd NOV

11.30am – 12.30pm

HOME EDUCATION

*Is this something you
would like more
information about?*

*Please join us along
with professionals
from education,
school attendance,
health and more to
answer questions and
to support you where
we can.*

This is a drop in for parents organised by the Early Help Team at Central Bedfordshire Council, alongside support from Dunstable Locality Children Centre. Why not grab yourself a cuppa and join us to hear what support is available to you and your family, chat with other parents and ask any questions.

Upcoming drop ins will cover various topics such as:

*We would love to
hear your ideas
and feedback on
how we can make
future drop in
relevant to you!*

Emotional Well-Being

SEND

Mental Health

Housing

You will need to download Microsoft Teams and join the drop in using the link that will be emailed to you.

Please email jacqueline.molloy@centralbedfordshire.gov.uk if you would like to join!