

## Dear Parents and Carers

A warm welcome to the new school year to all of our new students and parents. We hope your time at All Saints Academy will be a happy one. In August we celebrated achievements of our students, some of them who are staying with us and others who have opted to move to Sixth Form colleges.



Zack Islam, one of the top performers at All Saints said *'The school and supportive staff have been such an amazing resource, guiding us every step of the way- the amount of time and effort put into all intervention sessions, the interactive iPads, study workshops and dedicated lessons have all paid off, leaving us with a huge sense of achievement and relief despite the uncertainty leading to results day'.* We are pleased that Zack is staying with us in our Sixth Form.

Our top performer, Karen Foster, was rewarded with a string of grade 9s and wrote to me, *'Hi Miss, I would just like to say a very big thank you for helping me to achieve a 9 in Chemistry, I don't think I could have done it without such an amazing and supportive teacher.'* Karen has left to study 'A' Levels and we wish her well for the future.



Both of these students have over the last five years shown an appreciation for the hard work of staff at the Academy. More importantly they have demonstrated an amazing work ethic which meant their teachers did not hesitate when making a Centre- Assessed judgement on their GCSE grades. All of our Year 11, 12 and 13 need to take note because showing the right work ethic starts now!

Never could we have foreseen the return that we have had – in at the deep end from week one! Thank you for being such supportive families when understanding how seriously we have taken our responsibilities whilst safeguarding students from COVID-19. As soon as we have found out about a positive case we have ensured students safely leave school as soon as possible from their bubbles because every lesson, break and lunch time, increases the risk of spreading the virus onwards.

As parents and carers, you have been dignified in your reactions, not seeking to blame other students, but understanding none of us know from where the virus has been caught.

The creative curriculum for Years 7, 8 and 9 mean booklets can go home with students to be filled in alongside the teacher led lesson on Showbie. In Years 10, 11, 12 and 13 traditional lessons are also being delivered through Showbie so remote learning can be blended with school learning. We remain concerned about our crucial exam year groups so are looking at ways to minimise disruption going forward.

We know we are not out of the woods yet! There is a long winter ahead of us that we must all work together to pull through.

Thank you for your ongoing support and kind messages.

Keep safe!

**Liz Furber**

Executive Principal

## Dear Parents and Carers

I cannot remember a time when the news bulletins have been dominated by a single issue for so long. Of course, there have been significant events that stayed in the headlines for quite some time (the assassination of President Kennedy, the first moon landing, the death of Princess Diana, the winter flooding of 2013-14 - and Brexit, of course), but nothing in my lifetime compares with the impact that COVID-19 is having on all media outlets. The chances are that it will continue to dominate for a further 6 months ... at least.

Whilst acknowledging this is a global issue, we can only deal with it on a very local basis. The Academy is committed to ensuring the well-being of everyone in its care: students, staff and, by extension, parents and the wider community. I want to publicly acknowledge and applaud the work that Liz Furber and her staff have done, not just in enabling the school to re-open in September, but for the tremendous effort that was put into remote learning during the lock-down period, dealing with the summer debacle of exam results and then ensuring the building was ready to receive students, safely, at the start of this term.

This has been exhausting, and often frustrating, work but the commitment to ensuring high standards of teaching and learning throughout has been exemplary. I also want to thank you, as parents and carers, for the levels of support and encouragement you have shown. I have read some of the heartwarming messages that have been sent, which are very much appreciated by everyone.

As we all know, there remain challenging times ahead but I am extremely proud with the way the whole All Saints community has responded and the way in which I know it will continue to respond in the weeks and months to come.

My sincere thanks and best wishes to you all.

Staff safe!

David Fraser

Chair of Governors

Academic Calendar 2020/2021											
School Holiday			Bank Holiday			Pupil Day			Training Day		
September 2020			October 2020			November 2020			December 2020		
Mon	7	14	21	28		Mon	2	9	16	23	30
Tue	1	8	15	22	29	Tue	3	10	17	24	
Wed	2	9	16	23	30	Wed	4	11	18	25	
Thu	3	10	17	24		Thu	5	12	19	26	
Fri	4	11	18	25		Fri	6	13	20	27	
Sat	5	12	19	26		Sat	7	14	21	28	
Sun	6	13	20	27		Sun	1	8	15	22	29
January 2021			February 2021			March 2021			April 2021		
Mon	4	11	18	25		Mon	1	8	15	22	29
Tue	5	12	19	26		Tue	2	9	16	23	30
Wed	6	13	20	27		Wed	3	10	17	24	31
Thu	7	14	21	28		Thu	4	11	18	25	
Fri	1	8	15	22	29	Fri	5	12	19	26	
Sat	2	9	16	23	30	Sat	6	13	20	27	
Sun	3	10	17	24	31	Sun	7	14	21	28	
May 2021			June 2021			July 2021			August 2021		
Mon	3	10	17	24	31	Mon	5	12	19	26	
Tue	4	11	18	25		Tue	6	13	20	27	
Wed	5	12	19	26		Wed	7	14	21	28	
Thu	6	13	20	27		Thu	1	8	15	22	29
Fri	7	14	21	28		Fri	2	9	16	23	30
Sat	1	8	15	22	29	Sat	3	10	17	24	31
Sun	2	9	16	23	30	Sun	4	11	18	25	
Mon	2	9	16	23	30	Mon	5	12	19	26	
Tue	3	10	17	24	31	Tue	6	13	20	27	
Wed	4	11	18	25		Wed	7	14	21	28	
Thu	5	12	19	26		Thu	1	8	15	22	29
Fri	6	13	20	27		Fri	2	9	16	23	30
Sat	7	14	21	28		Sat	3	10	17	24	31
Sun	1	8	15	22	29	Sun	4	11	18	25	

## Quality of Education – Overview

Week 1: Recognising  
Week 2: Understanding  
Week 3: Actioning



Year 7: Topic 1  
In the Beginning...  
Virtue: Friendliness and Civility  
Skill: Listening

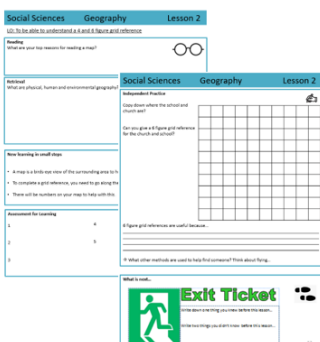
After re-writing our school curriculum during lockdown we have finally been able to see it in action now that our students have returned to the classroom. Every three week block in the school calendar has a Virtue and Skill assigned to it. These are fundamental to everything we do and are included in all lessons we teach, all assemblies delivered and all experiences offered to our students. The Lower School have predominantly 'Creative Curriculum' lessons taught in three week blocks around a topic theme. The Upper School experience some elements of a Creative Curriculum alongside their traditional lessons. We are evaluating our new curriculum on an on-going basis to ensure the educational experience we offer the students is the best it can be.

Kate Searle

Deputy Principal—Quality of Education

## Quality of Education – Intent

All students who have creative curriculum lessons are provided with a ready-made lesson booklet where they write all their notes. Students have quickly adapted to the routine of the six part lesson which includes:



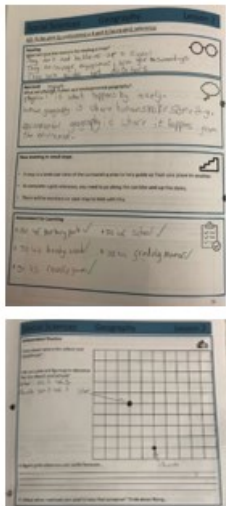
- Reading practice** – a five minute reading link with questions to check understanding
- Retrieval** of previous learning or knowledge. This can be recent or from a previous topic
- New learning** – a small amount of new information to help understanding in the lesson
- Assessment for Learning** – a task which allows students to demonstrate understanding
- Independent Practice** - an extended piece of work to allow for development
- What is Next** – this can be a reflection on learning, a plenary or questions which help students look forward to the next stage of learning

For students who require extra support, booklets and topics have been adapted to provide more structure, additional information, extra prompts or simplified materials. The need for these are monitored after every three week topic studied. For students who need additional challenge, every lesson has "challenge questions" built in which stretch student's thinking.

Elaine Boyd

Assistant Principal—Quality of Education (Intent)

### Quality of Education – Implementation



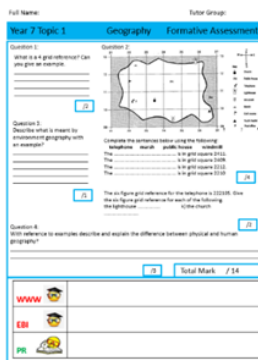
It has been a fantastic start to the year with students accessing learning through our newly developed Creative Curriculum as well as our usual Traditional Curriculum lessons. Response to this has been positive from students and attitude to learning is significantly improved. In addition to the subject-specific learning happening in the classroom, it has been great to hear students discussing how their learning is linking to the virtues and skills embedding everything we are doing. So many of our students have been speaking to me about being 'friendly' whilst learning or discussing the 'leadership' they showed when working as part of a team. The delivery of our new creative lessons has a structure which enables students to see exactly what stage they are at in any lesson. It has been so successful that we are in the process of mirroring our delivery in traditional lessons to that of the creative curriculum. Students can see what is expected of them and are rising to the challenge!

**Hannah Lloyd**

Assistant Principal—Quality of Education (Implementation)

### Quality of Education – Impact

Students in Years 7, 8 and 9 have recently completed their first formative assessments for Creative Curriculum Topic 1. This is a piece of classwork that is thoroughly marked by teaching staff. It allows staff to assess the progress of students and provide feedback on their achievements; giving focused next steps to enable them to



make further progress. Students are in the process of responding to this feedback in their lessons.

Our first full assessment week for all subjects falls in the week beginning 19<sup>th</sup> October 2020. This will be used to provide

our first progress update to parents in November.

Students in Years 10 and 11 continue to have their work marked and are responding to the feedback in order that they can improve their work.

**Stephen Robinson**

Assistant Principal—Quality of Education (Impact)

Please ask students to  
maintain social distancing  
on their journey to and  
from school

### SNAP Parent/Carer Forum

The SNAP Parent/Carer Forum has just launched its 'Satisfaction of SEND Services survey' for parents.

This survey is seeking views from parents about the current SEND services and what is working well and what issues remain since the last survey was carried out.

SNAP will be reporting its findings to Ofsted CQC, the DfE, Central Bedfordshire Council, the Bedfordshire Clinical Commissioning Group and its members.

We would be grateful if parents/carers could take a moment to complete the [on-line survey](https://www.surveymonkey.co.uk/r/FKVZYW3) (<https://www.surveymonkey.co.uk/r/FKVZYW3>).



### **Edulink One**

Edulink One is a user friendly app that provides a variety of information about your child in one place. The software can also be accessed via the internet using the same login as your app.

If you have not received your login details or are having any difficulties with using Edulink One, please get in touch.

### **Canteen Pre Order System**

Our new caterers, Harrisons, joined us at the start of term and have embraced our vision for our catering provision, as much as COVID-19 restrictions allow.

To support the social distancing provided by the year group bubbles around the school, we have introduced a pre ordering system for cold food items from the canteen. Students are able to order the items on their iPads and they are then delivered to their social spaces at break and lunchtime. Students who wish to buy the hot food choice are still able to visit the canteen on a year group rotation.

We would like to thank students and families for their support and patience while we introduced this system and ironed out the inevitable teething issues.

Students should only be spending a maximum of £4 per day and they are encouraged to ensure that they do not order more than this when pre ordering food.

If a student has spent more than their daily limit, they will not receive the items they have ordered above this amount or be able to purchase items direct from the canteen, and food items like baguettes will be prioritised over snack items like cookies.

If their account is overdrawn, the canteen may ask that the balance is cleared before serving students. Please be aware that students who are entitled to free school meals will be able to purchase items to a maximum of £2.40 per day irrespective of an overdrawn account.

We ask that you check your child's account regularly and ensure that it is topped up if necessary through ParentPay. If you do not have your ParentPay login, please contact the Academy.

### **Looking Ahead**

**Saturday 17th October**

Virtual Open Day for  
Prospective Students

**Monday 26th October**

Half Term

**Monday 2nd November**

INSET Day  
(Academy closed to students)

**Friday 13th November**

Year 7 Flu Immunisations

**Friday 18th December**

Last Day of Term



### **Satisfaction of SEND Services Survey**

**Please complete our survey**  
**Survey link**

We need to understand what is working well and what issues remain since we carried out our previous survey.

We will report our findings to OFSTED CQC, the DfE, CBC, the BCCG and to our members.

*All feedback data will be anonymised.*

You can enter into our prize draw. We have three vouchers to give away a £50, £25 and £10 M&S e - gift card.

