

Psalm 6: Verses 5-6

Yes, my soul, find rest in God;  
my hope comes from him  
Truly he is my rock and my salvation;  
he is my fortress, I will not be shaken.



# **Year 7 Catch-Up Premium Statement (Review of 2018-19 Planning for 2019-20)**

Author:  
Date reviewed by Governors  
Date next due to be reviewed:

Assistant Principal KS3  
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May 2021

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*Our Academy Vision is “Living Well Together with Dignity, Faith and Hope”. We aspire to take dignified decisions and afford dignity to all members of our community, regardless of background or circumstance. Our position as a Voluntary Aided Church Academy means that the Christian faith has a central role in all of our actions and decisions. We strive for excellence in all that we do, enabling our students to transform their lives and to hope for happy and successful futures.*

*At All Saints Academy, our vision is “Living Well Together with Dignity, Faith and Hope” and this translates into our everyday practice. The value of hope is particularly relevant when we consider the processes involved in Catch-Up Premium as we want ensure that all students strive to be the best they can be. This will enable us to provide a transformational education for our students and to give staff a sense of purpose in all that they do.*

### **1.0 Statement of Intent**

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who achieved an outcome of ‘below expected progress’ in their KS2 SATs.

All state-funded schools with Year 7 students receive this funding.

#### **Allocations:**

As a school we receive an additional £500 for each student in Year 7 who did not achieve ‘expected progress’ at the end of KS2.

#### **How we will use the funding in 2019-20:**

As a school we assess the individual needs of each of the students who attract the Year 7 catch-up premium to decide the best way to use the funding. We select programmes and interventions that we know are effective.

- Recruitment of a KS2/3 specialist teacher to lead catch up work, small group interventions or staff intervention groups. Having a lead specialist linked to the catch up programme will ensure that the students who require literacy or numeracy intervention will receive the necessary contact time, as well as expertise at KS2 level, to make improvements towards expected levels.
- The provision of literacy and numeracy intervention with selected students in our feeder primary schools making use of electronic devices and student-led reading materials.
- The purchase of a range of engaging fictional e-books, chosen by individual students, downloaded to iPads. This will encourage students who require catch up in literacy to develop an enjoyment of personal reading after initial intervention support by specialist staff.
- The purchase of Accelerated Reader texts to support individual reading and literacy development.
- The provision of a transition programme to support our most vulnerable prospective students as they join the Academy.

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## **2.0 Current Context and Previous Academic Intake Statistics**

### **2018-2019**

Eligibility for catch up continues to be for students who achieved an outcome of 'below expected progress' in the KS2 SAT's.

#### **The summary for this cohort (150 students) was as follows:-**

We received £16,000 of funding which equated to the need to support at least 32 students. As an academy we decided to focus on reading and literacy but also to be addressing maths more specifically and introducing an appropriate intervention, as outlined on page 2.

This funding was spent as follows:

- One to One reading support at £5900.00
- A Numeracy intervention group at £4700.00
- A Literacy intervention group at £700.00
- Transition literacy project at £700.00
- 20% of salary of reading co-ordinator at £4,000.00

#### **Below expected Standard at KS2 (100) in:**

| <b>Below expected Standard at KS2 (100) in</b> | <b>Numbers of students (percentages)</b> |
|--|--|
| Reading  | 38 (25.67%)                              |
| Maths  | 45 (30.40%)                              |
| Reading and Maths                              | 32 (21.62%)                              |

#### **97 or below in:**

| <b>97 or below</b> | <b>Numbers of students (percentages)</b> |
|--------------------|--|
| Reading            | 33 (22.29%)                              |
| Maths              | 21 (14.18%)                              |
| Reading and Maths  | 21 (14.18%)                              |

We looked at those students who achieved 97 or below to prioritise interventions and ensure the catch-up premium was focussed on those most in need. 33 students achieved 97 or below in Reading, 21 students achieved 97 or below in Maths. We had 21 students who fell into both categories.

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**2019-2020**

Eligibility for catch up continues to be for students who achieved an outcome of 'below expected progress' in the KS2 SAT's.

**Our new intake cohort (149) student summary is as follows:-**

This year we expect to receive approximately £17,500.00 of funding which equates to the need to support 35 students who are below expected standards in Mathematics and 35 students who are below standard in Reading. There are 22 students who are below expected standard in both Mathematics and Reading. As an Academy we have again decided to focus on reading and literacy but we will also be addressing maths through targeted support.

**Below expected Standard at KS2 (100) in:**

| <b>Below expected Standard at KS2 (100) in</b> | <b>Numbers of students (percentages)</b> |
|--|--|
| Reading  | 35 (23.48%)                              |
| Maths  | 35 (23.48%)                              |
| Reading and Maths                              | 22 (14.70%)                              |

**97 or below in:**

| <b>97 or below</b> | <b>Numbers of students (percentages)</b> |
|--------------------|--|
| Reading            | 27 (18.12%)                              |
| Maths              | 29 (19.46%)                              |
| Reading and Maths  | 18 (12.08%)                              |

Similarly to last year, we looked at those students who achieved 97 or below to prioritise interventions. 27 students achieved 97 or below in Reading, 29 students achieved 97 or below in Maths. We have 18 students who fall into both categories.

Year 7 literacy and numeracy catch up funding has been used in our primary to secondary transition programme which started in March 2019. Liaison with the primary schools highlighted the students who were coming to the Academy and funding was spent on providing Amazon Fire devices and books for students with a reading age 2 or more years below their chronological age. Students were then supported weekly by our Year 10 reading partners and our reading coordinator to try to improve their literacy skills before they joined us. Once students joined us in September 2019, they were assigned a reading partner (sixth form student, student support worker or parent reading partner).

- One to One reading support at £5,000
- A Numeracy intervention group at £4,700.00
- Provision of Literacy resources at £1,300
- Resources to support work of Literacy Co-ordinator £3,500.00