

**Dear Parents and Carers**

It was such a sad day on Friday 20th March when we said an early goodbye to our Year 11s and Year 13s. They were not ready to go and we were not ready to say goodbye! They took it as well as could be expected when being told their exams would not happen, most of them feeling robbed of experiencing the true achievement which comes from sitting the exams and opening the results envelope in the middle of August. With the true exuberance that only youth brings, they danced and sang as they signed shirts and said tearful goodbyes to their teachers. We hope to have a day of celebration on 19th June but we daren't plan beyond the next week in this current climate.

Thank you to all students, staff and parents for embracing remote learning with the iPads. It is heartening to see learning still taking place because as an educator that is why I am in this role. The support staff are ringing home if your child doesn't engage with a lesson, and although this can be annoying, trust us that we are doing it with the best of intentions. The feedback from parents and carers has been amazing with many of you sharing that we are doing so much more than other schools. Thankfully we can do this without risking lives!

None of us know how long this situation will last. With the death of a 13-year old boy on Monday I think the vast majority of us agree that our children are too precious to experiment with at this time when nobody really knows the science behind this dreadful virus. Thank you for keeping your children safely at home or with close relatives. In this way you are keeping them safe, the staff here at school safe and by association the NHS safe as the government headline is stay home!

In the Easter story Jesus is heard to say on the cross, 'My God, my God. Why have you forsaken me?', only to be raised from the dead on Easter Sunday. We must keep hope and faith in our hearts at this most challenging time.

Best wishes to you all and keep safe!

**Liz Furber**  
Executive Principal

**Dear Parents and Carers**

I want to start by saying a huge thank you for your support during these exceptional times. Your understanding of the situation means a great deal because this is clearly something that no-one has ever experienced.

I want also to thank the students for adapting to these new circumstances. The enthusiasm of the majority of them to continue learning, albeit in a very different way, is extremely heartening.

Finally, I want to thank all the staff at the Academy for their tremendous efforts in ensuring that there is on-line material for students to learn from, delivered through their iPads. When we took the decision to purchase these a couple of years ago, little did we know how vital they would be. The staff have worked incredibly hard, and continue to do so, to ensure the system is populated with learning opportunities and that it continues to function from a technical perspective. I know they are very appreciative of the messages of support they have received from parents and students alike.

None of us know when this pandemic will end. It goes without saying that we can all play our part in limiting its spread by following government guidelines and self-isolating. Teachers are classed as key workers, but I also want to thank all the other key workers, particularly those of you working in the NHS, for your dedication at this difficult time.

We will come through this crisis, hopefully all fit and well. For the time being, and for the foreseeable future, it is important that everyone stays safe.

With all good wishes to you and your families.

**David Fraser**  
Chair of Governors

### Starting a conversation

<https://youngminds.org.uk/starting-a-conversation-with-your-child/starting-the-conversation/>

Starting a conversation can be difficult, especially if you're worried that your child is having a hard time. It doesn't matter what topic the conversation starts with - it's about the opportunity it gives you both to talk about feelings and to provide comfort.

Here are some conversation ideas to start things off...

#### General

- How are you feeling?
- What do you want to talk about?
- What was the best and worst bit of your day?
- If you could start today again, what would you do differently?
- What did you do today that you are most proud of?

#### Serious

- What was the biggest problem you had today?
- Do you want to talk about what's going on?
- How can I support you through [issue]?
- Is there anything that you need from me? Space, time to talk, time to do something fun...?

### Sixth Form 2020

With schools closing so abruptly there may be a number of students that are currently in Year 11 that may have lots of questions regarding their future and Sixth Form next year. We are currently in the process of looking at the options that people have chosen and we will make contact with students after Easter. If you have any questions regarding Sixth Form or if you are considering joining and would like to know more information, please contact myself at [smiller2@asadunstable.org](mailto:smiller2@asadunstable.org). Remember, there is a £100 golden hello to all those staying on to allow the purchase of any necessary equipment.

**Simon Miller**

Deputy Principal—Behaviour and Attitudes

### Year 11

As we are all sadly aware, it has been a pretty turbulent time for Year 11 the past few weeks, but both Mr Stevens and I are proud of how well they have coped and continue to cope.

I know there are a few students who have been keeping in touch and we're making a few phone calls as well, but I want to remind both parents and students that we're still here for any students who need us. Please do not hesitate to get in touch with Mr Stevens – [jstevens@asadunstable.org](mailto:jstevens@asadunstable.org) – or myself - [hllloyd@asadunstable.org](mailto:hllloyd@asadunstable.org) – if you have any questions, concerns or updates on how everyone is getting on.

**Hannah Lloyd**

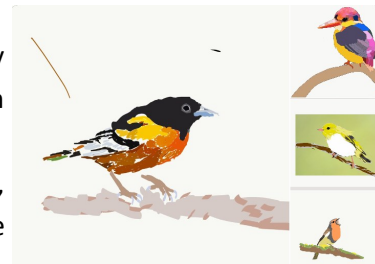
Assistant Principal—Year 11

### Year 7

Well done to all the students in Year 7 who are engaging with their online learning. We have had so many positive comments from students and parents/carers about the work that we are setting and it is a real pleasure to have so many conversations to support learning – online and in person.

Students are using their time away from school to expand their skills and it was really exciting to have some great examples of student work sent to us by teaching staff. In art, students have been learning digital drawing skills with some lovely results.

If you have any questions about the online learning being set, or need our support, please contact us using the [parentcontact@asadunstable.org](mailto:parentcontact@asadunstable.org) address or through the Showbie group MT3MT



**Elaine Boyd**

Assistant Principal—Year 7

### Visit to Wadham College

Mrs Binder and I took a group of Year 9 students to a very wet Wadham College on Wednesday 4<sup>th</sup> March 2020. Students experienced what university life is like, they got to question some students about their experiences and what it was like to be at university. The students experienced a neuropsychology and PHD anthropology lesson, which everyone found very interesting!

I would like to thank the following students for their impeccable behaviour:

- Anica Abdul
- Kerry Breed
- Sophie Edwards
- Aleks Gosk
- Emma Hendry
- Olivia Leenders
- Kayley Loader
- Diljeet Lohia
- Nicholas Montgomery
- Charlie Stanford
- Filip Suchcicki
- Maddie Whitlock



**Victoria Lake**  
Head of Year 9

### Geography Field Trip

On 10<sup>th</sup> March, the A2 geography students went to Bedford and Luton to complete the final day of their geography fieldwork. This was the last of many fieldwork trips for Luke and James over their time at All Saints and during the day we shared many happy memories of trips to London, Dorset, Rome and High Wycombe as well as more local locations. The boys brought with them all the skills and knowledge they have learnt over the years, applying them in investigations which they have designed themselves to examine current and local issues. Over these final few weeks of the course, they will be using their findings to write up their coursework, which makes up 20% of their final grade. James hopes to study geography at university next year and Luke is considering a geography-related degree in the future. I wish them both all the best luck in the world in achieving their future ambitions.

**Caroline Room**  
Curriculum Leader – Humanities

### Keeping Children Safe Online

As our students are being asked to work online it is important that they know how to stay safe online. To support them with this please find below a list of places where you can find extra information and support:

[Childline](#) - for support

[UK Safer Internet Centre](#) - to report and remove harmful online content

[CEOP](#) - for advice on making a report about online abuse

[Internet matters](#) - for support for parents and carers to keep their children safe online

[London Grid for Learning](#) - for support for parents and carers to keep their children safe online

[Net-aware](#) - for support for parents and carers from the NSPCC

[Parent info](#) - for support for parents and carers to keep their children safe online

[Thinkuknow](#) - for advice from the National Crime Agency to stay safe online

[UK Safer Internet Centre](#) - advice for parents and carers

**Katherine Searle**

Deputy Principal—Quality of Education

I hope this finds you well in very testing times. It is times like this that can put extra strain on work and family life so please be assured of my prayers to you and your loved ones.

Here are the opening words of Psalm 121 which you may find of value:

- 1 I lift up my eyes to the mountains -  
where does my help come from?
- 2 My help comes from the Lord,  
the Maker of heaven and earth.
- 3 He will not let your foot slip -  
he who watches over you will not slumber;
- 4 indeed, he who watches over Israel  
will neither slumber nor sleep.
- 5 The Lord watches over you -  
the Lord is your shade at your right hand.

Stay safe,  
With every blessing

**Tim Davies**  
Chaplain

## Hey you



- Are you aged 15 – 18? (Yr11/Yr12/Yr13)
- Do you go to one of the schools/colleges listed below?
- Are you considering your next steps?

**If yes, then we can offer a  
Careers Advice & Guidance remote appointment!**

You will be able to talk with a Careers Adviser for an impartial, 1-1 discussion to help make decisions on your next steps - that could be getting advice on what to study, exploring careers management skills, making applications, writing CV's or searching for that dream job!

**If of interest, please contact us on [APG@4ypuk.com](mailto:APG@4ypuk.com)**

**and include the following information:**

NAME:  
SCHOOL:  
YEAR GROUP:  
CONTACT TEL NUMBER:  
EMAIL ADDRESS:  
TOWN RESIDES IN:  
AREAS OF INTEREST:

#### Participating Schools/Colleges

All Saints Academy	Eatonbury Academy	The Academy of Central Bedfordshire
Central Bedfordshire College	Harlington Upper School	Manshead CE Academy
Priory Academy	Queensbury Academy	Redbourne Upper School
Samuel Whitbread Academy	Stratton Upper School	Vandyke Upper School



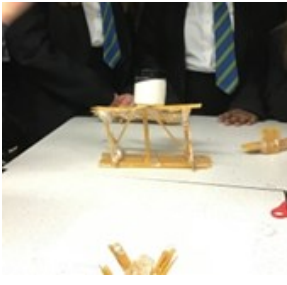
**We look forward to talking with you!**

4YP UK are a Not for Profit Social Enterprise based in Bedfordshire - specialising in Careers Advice & Guidance, Youth Work and Mentoring. Offering project partners (as above) careers guidance in different formats funded through our research project with The Careers Enterprise Company. For further details please contact: [APG@4ypuk.com](mailto:APG@4ypuk.com)

### Science Week at All Saints Academy

From 9<sup>th</sup> to 13<sup>th</sup> March the Academy celebrated National Science Week.

Students completed STEM projects and science challenges over the week. The projects consisted of a plastic challenge where students developed solutions to the problems caused by plastic waste.



The science challenges saw students complete a series of experiments which included making a fire extinguisher, an electric motor, boats and spaghetti bridges.

### Flight Plans

Flight Plans for students in Years 7-10 are now available to view through Edulink.

### Year 7 Reports

We are making the final checks on the Year 7 reports and these will be available to view through Edulink by the end of the Easter holiday.

### Updating Your Details

Please remember to inform us if you change your phone number, email address or move house, as being able to contact you and keeping you updated while we are closed is important.

These changes can be made through Edulink. If you do not have your login, please contact us.

### The Academy Chicks

On 9th March, the first day of National Science Week, we took delivery of some Living Eggs in an incubator. We all watched excitedly over the next few days, waiting for them to hatch! We had an "Eggcam" on them 24 hours a day so that we could watch a live stream around the Academy on the big screens, on laptops and on iPads as well as taking it in turns to visit them "in person".



On Wednesday morning, we came in to school to find that six had hatched overnight – the others made their appearance during the day so we were able to watch them fight their way out of their shells. Students learnt in lessons about the life cycle of the chicken and how to look after them. Once they grew a little, students and staff were able to hold them.

At the end of the two weeks, they went home with a member of staff who already keeps chickens. All were homed ethically and we certainly missed them when they were gone!

Please meet Ariana Grandegg – our first hatched chick with her prize winning name, chosen by students. Our remaining chicks were also named through the staff and student competition; the five girls are named Nugget, Henrietta, Fluffabelle, Cinderegg and our boys Albert Einstein and Ken (Chick-Ken).



### Support Services for Families

We understand that this is a difficult time for everyone please find a list of services that are offering support with emotional wellbeing.

**Single Point of Access** – 0300 555 0606 - The 0-19 service is operating an essential service, (Monday – Friday 9am – 4.30pm, except bank holidays).

**Chathealth** – School Nurse text support service for 11 -19 year olds - Text 07507331450 to speak with a school nurse for any emotional support or health advice (Monday – Friday 9am – 4.30pm, except bank holidays).

**Parentline** – Health Visitor text support service Text 07507 331456 to speak to a Health Visitor (Monday – Friday 9am – 4.30pm, except bank holidays).

**Childline** (children’s telephone counselling or online) – Ring 0800 1111 or visit their website [www.childline.org.uk](http://www.childline.org.uk)

**Young Minds** - If you are a young person experiencing a mental health crisis, you can text the Young Minds Crisis Messenger for free, 24/7 support. Text YM to [85258](https://www.youngminds.org.uk).

**Kooth** – Online free counselling service for children and young people [www.kooth.com](http://www.kooth.com)

**Samaritans** - 24 hour confidential listening and support for anyone who needs it. (Parents/carers included.)  
Email - [jo@samaritans.org](mailto:jo@samaritans.org)  
Phone 116 123 (24 hours)

If you are concerned about the immediate health or safety of yourself or your child please consult NHS 111, your GP or A&E as appropriate.

We understand that the current situation with Coronavirus is causing anxiety, so these sites have specific information about caring for your mental health during this time.

<https://youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/>

[https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/?](https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/?utm_medium=organic&utm_source=twitter&utm_campaign=info&utm_content=coronaviruswellbeing)

[utm\\_medium=organic&utm\\_source=twitter&utm\\_campaign=info&utm\\_content=coronaviruswellbeing](https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/?utm_medium=organic&utm_source=twitter&utm_campaign=info&utm_content=coronaviruswellbeing) -

Mind - coronavirus and wellbeing advice

Please continue to follow the government advice regarding managing symptoms, self-isolation and social distancing.

**School Nurse Team**

Anyone needing foodbank vouchers over the Easter period can contact Ms Anita Herd on [aherd@asadunstable.org](mailto:aherd@asadunstable.org)