

Dear Parents and Carers

January has flown by and we are now within two weeks of the February Half-Term holiday. The students spent last Monday commemorating the Holocaust with sessions led by Reverend Tim. They were respectful and thoughtful and I was very proud to see them demonstrating such compassion.

There are always things to concern ourselves with at All Saints and every once in a while we must stop and remember the wider world. The current scares with the Coronavirus outbreak do make for worrying reading. It is hard to remain focused on the daily business of revision and exams when on the other side of the world so many people are having their lives affected. I am sure we are all praying for the swift end to this outbreak and that the people affected get rapid respite.

It was pleasing to read that our Sixth form has been given an 'average' rating by the Department for Education. This places us in fourth position for 16-18 education out of twelve other providers in Central Bedfordshire, with only three others better than us: Van Dyke, Stratton and Harlington. We do very well with our small cohort of Sixth Formers giving them challenging targets which are supported by some very small groups meaning that tuition can be tailored to their individual needs. We do wish to grow our Sixth Form, so if you are a parent of a Year 11 student please do have a conversation with them about why they feel the need to leave All Saints. We will offer to run any course they would like as long as group sizes are four students or above. Every transition from one school to another means a loss of progress hence it makes sense to stay on here if we can accommodate their future plans.

Enjoy the half-term when we get there!

Liz Furber
Executive Principal

Dear Parents and Carers

I am always reluctant to convey negative messages because the vast majority of our students are well-behaved, well-motivated and delightful young people, who are a credit to themselves and their families. However, there is a small minority of students who do not always seem willing, or perhaps able, to follow some simple principles around respect for others, respect for themselves and respect for their environment. I recently conducted one of my regular tours of the building, which everyone who visits says is a wonderful place to learn, and was disturbed to see evidence of damage which had been caused by deliberate acts rather than by accident: i.e. vandalism.

Not only is it very sad that some students do not show the same respect for the environment in which they learn as they presumably do for their own homes, but there is also a significant cost implication. It might not be a commonly known fact, but the Academy receives just £5000 per year for each student that it has on roll. That sum has to contribute towards all teaching costs and the upkeep/running of the building and its facilities. When a window is broken, a wall is damaged or a door needs replacing, the cost of repair has to come from that budget ... there are no other sources that can be tapped into. The impact is therefore to reduce the amount we have available to spend on teaching and learning, or providing better facilities.

The governors have made it clear that they have a zero tolerance towards all negative behaviours, be they in the classroom or around the building. Where it can be clearly shown (and we are enhancing our CCTV coverage), that a student has committed a deliberate act of vandalism, we will not only apply the appropriate sanction for that behaviour - which could include criminal damage - but we will also bill the parent for the full cost of the repair. I'm sure you will agree that it is not fair to disadvantage the many by the actions of a few.

I am grateful for your continuing co-operation and support.

David Fraser
Chair of Governors

**The Academy can be contacted on its
dedicated parent email address
parentcontact@asadunstable.org**

Supporting and Protecting Families

Should anyone wish to discuss the flyer below further please contact Anita Herd, Welfare & Safeguarding Officer on 01582 619700 or email aherd@asadunstable.org

Central Bedfordshire

Supporting and Protecting Families

Non-violent resistance (NVR) is a new approach, which has been specifically developed for responding effectively to aggressive, violent, self-destructive and controlling behaviour in children, adolescents and young adults.

The group will be starting week commencing Wednesday
29th January 2020 till 25th March 2020

Every Wednesday, from 9.30am till 11.30am at Downside
Children Centre Oakwood Avenue, LU5 4AS

Age 12-17years

**This programme is for parents of children on the
Supporting Families Against Youth Crime project**

**We would also like to invite parents of children if they are
experiencing relationship breakdown, behavioural
challenges, or mental health exclusions from educational
settings.**

For further information contact Zeenat Hanif Community Partner 0300 300
5144 zeenat.hanif@centralbedfordshire.gov.uk

Below are some February half term activities for families who have children with Special Educational Needs and Disabilities (SEND) - more details can be found at <https://cbc.cloud.servelec-synergy.com/synergyfis/sendnews.aspx>

Monday 17th February 12:00 - 1:00 pm

Climbing Wall

Flitwick Leisure Centre

Steppingley Road

Flitwick MK45 1TH

Cost £8

Contact Jody Woodfield - climbing.flitwick@sll.co.uk

Wednesday 19th February

9:30-10:30am, 10:45-11:45pm

Trampolining Session

Sandy Sports Centre

Engayne Avenue

Sandy SG19 1BL

Cost £2.50

Contact Tina Jeeves, 01767 681872

Wednesday 19th February 3:15 - 3:45 pm

Thursday 20th February 9:30 - 10:00 am

Friday 21st February 3:15 - 3:45 pm

Saturday 22nd February 9:30 - 10:00 am

Planetarium 2020

Chiltern Gateway Centre

Dunstable Downs

Whipsnade Road

Dunstable LU6 2GY

Cost £5 (Carers go in free)

Contact Rebecca Whitmore, 01582 500920 or email

rebecca.whitmore@nationaltrust.org.uk

FIND YOUR BRAVE

3 - 9 FEBRUARY 2020
Secondary-Age Resources List
#ChildrensMentalHealthWeek



Use any of the following resources to support your **FIND YOUR BRAVE** assembly or group activities, or use your own.

VIDEOS | SONGS

Place2Be in association with BAFTA Kids is compiling a range of **FIND YOUR BRAVE** video clips which you can use during Children's Mental Health Week and beyond. We asked children, head teachers and celebrities one big question.
How do you **#FINDYOURBRAVE**? [WATCH THIS SPACE](#)

Firework – Video clip/song by Katy Perry
<https://www.youtube.com/watch?v=QGJuMBdaqlw>

This is Me – The Greatest Showman – clip from film –
<https://www.youtube.com/watch?v=CjxugyZCfuw>

This is Me – The Greatest Showman rehearsal –
clip of Keala Settle
The Greatest Showman star reveals her vulnerability
and **FINDS HER BRAVE** during rehearsal for song This is Me
https://www.youtube.com/watch?v=XLFvHWD_NE

**Clips from Harry Potter showing Harry or other
characters facing their fears**

There are more important things: friendship and bravery...
<https://www.youtube.com/watch?v=AkqzWQJePyU>

Roar
<https://www.youtube.com/watch?v=600K8TaLyUU>

Heart of courage
<https://www.youtube.com/watch?v=0FvnjSt7Scs>

Malala Yousafzai – Interview with NDTV
https://www.youtube.com/watch?v=4_4CvHxHykk

Malala Yousafzai interview with Whoopi Goldberg on courage
and her new book
<https://www.youtube.com/watch?v=jB-ZC6PFA-k>

Malala Yousafzai interview with Oprah talking about the dangers
of choosing fear over courage
<http://www.oprah.com/own-super-soul-sunday/malala-yousafzai-on-the-dangers-of-choosing-fear-over-courage-video>

SU2C

This year's **Stand up to Cancer** campaign has been following a group of
celebrities and sportspeople who have **FOUND THEIR BRAVE** by learning
to swim to take part in a fundraising relay swim across the channel
<https://www.channel4.com/press/news/celebrity-line-revealed-channel-4-and-stand-cancers-sink-or-swim-wt>

Stormzy opens up about depression –
useful for exploring the link between bravery and mental health
<https://www.facebook.com/Channel4/videos/stormzy-opens-up-about-depression/10154610528046939/>

**Gareth Thomas (ex-Rugby Lion) revealed recently
that he is living with HIV** – could be useful for discussions
about being brave when confronting stigma and discrimination
<https://www.youtube.com/watch?v=eJBY10N5sYE>

**A young US college athlete talks about the bravery
of speaking out about her mental health issues**
<https://www.youtube.com/watch?v=Sdk7pLpblIs>

NEWS ARTICLE

**Cricketer Jonathan Trott's brave decision to leave England's
tour of Australia following mental health issues** –
useful for exploring the link between bravery and mental health
<https://www.scotsman.com/sport/cricket/trott-shows-bravery-in-revealing-mental-illness-1-3208534>

**Schoolboy Harry Uglow was the youngest person to
row solo across the channel in 2012**
<https://www.bbc.co.uk/news/uk-england-hampshire-19317004>

**Paralympian Andy Lewis talking about his achievements
and challenges**
<http://www.andylewis.co.uk/>

SOCIAL MEDIA

**Instagram post about bravery from motivational
speaker Jay Shetty**
<https://www.instagram.com/p/Bvo3DSnhMO5/?hl=en>

BOOKS

The Hate U Give by Angie Thomas (2017)

Suitable for older young people.

Winner of the Waterstones Children's Book Prize 2018, the CILIP
Carnegie Amnesty Honour and joint winner of the Children's
category of the British Book Awards.
Starr and her childhood friend Khalil get pulled over by police who end
up shooting Khalil after apparently mistaking the boy's hairbrush for
a gun. Starr is the only witness and has to decide whether to use her
voice to try to fight for justice. *The Hate U Give* is named by many critics
as one of the most important books of 2017.
NB: Be aware that there is strong language, though it is completely
within context and appropriate for the nature of the book.

Wonder by RJ Palacio

Auggie wants to be an ordinary ten-year-old. He does ordinary
things - eating ice cream, playing on his Xbox. He feels ordinary -
inside. But ordinary kids don't make other ordinary kids run away
screaming in playgrounds. Ordinary kids aren't stared at wherever
they go. Born with a facial difference, Auggie has been home-
schoolled by his parents his whole life. Now, for the first time, he's
being sent to a real school - and he's dreading it. All he wants is to
be accepted - but can he convince his new classmates that he's
just like them, underneath it all?

I Am Thunder – Muhammed Khan

I Am Thunder is the Branford Boase award-winning debut novel
which questions how far you'll go to stand up for what you believe.
Fifteen-year-old Muzna Saleem is used to being invisible. So no one
is more surprised than her when Arif Malik, the hottest boy in school,
takes a sudden interest. But Arif is hiding a terrible secret and, as
they begin to follow a dark path, Muzna faces an impossible choice:
keep quiet and betray her beliefs, or speak out and betray her heart.

**Place2Be Children's Mental Health Week –
previous years' resources**

Themes from previous years' Children's Mental Health Week –
including kindness and resilience - may come up while exploring the
subject of bravery. You can access previous years' link to resources at
<https://www.childrensmentalhealthweek.org.uk>

www.childrensmentalhealthweek.org.uk

Please find below an overview of popular apps you may see on your child's phone or tablet. On the following page and in future newsletters you will also find a more detailed fact sheet about some of the most popular ones.

Anita Herd

FIFTEEN APPS PARENTS SHOULD KNOW ABOUT

MEETME



MEETME IS A DATING SOCIAL MEDIA APP THAT ALLOWS USERS TO CONNECT WITH PEOPLE BASED ON GEOGRAPHIC PROXIMITY. AS THE APP'S NAME SUGGESTS, USERS ARE ENCOURAGED TO MEET EACH OTHER IN PERSON.

GRINDR



GRINDR IS A DATING APP GEARED TOWARDS GAY, BI AND TRANSGENDER PEOPLE. THE APP GIVES USERS OPTIONS TO CHAT, SHARE PHOTOS AND MEET UP BASED ON A SMART PHONE'S GPS LOCATION.

SKOUT



SKOUT IS A LOCATION-BASED DATING APP AND WEBSITE. WHILE USERS UNDER 17-YEARS-OLD ARE UNABLE TO SHARE PRIVATE PHOTOS, KIDS CAN EASILY CREATE AN ACCOUNT USING A DIFFERENT AGE.

WHATSAPP



WHATSAPP IS A POPULAR MESSAGING APP THAT ALLOWS USERS TO SEND TEXTS, PHOTOS, MAKE CALLS AND VIDEO CHATS WORLDWIDE. WHATSAPP USES AN INTERNET CONNECTION ON SMART PHONES AND COMPUTERS.

TIKTOK



TIKTOK IS A NEW MOBILE DEVICE APP POPULAR WITH KIDS USED FOR CREATING AND SHARING SHORT VIDEOS. WITH VERY LIMITED PRIVACY CONTROLS, USERS ARE VULNERABLE TO BULLYING AND EXPLICIT CONTENT.

BADOO



BADOO IS A DATING AND SOCIAL NETWORKING APP WHERE USERS CAN CHAT, SHARE PHOTOS AND VIDEOS AND CONNECT BASED ON LOCATION. WHILE THE APP IS INTENDED FOR ADULTS ONLY, TEENS ARE KNOWN TO CREATE PROFILES.

BUMBLE



BUMBLE IS SIMILAR TO THE POPULAR DATING APP 'TINDER' HOWEVER, IT REQUIRES WOMEN TO MAKE THE FIRST CONTACT. KIDS HAVE BEEN KNOWN TO USE BUMBLE TO CREATE FAKE ACCOUNTS AND FALSIFY THEIR AGE.

SNAPCHAT



SNAPCHAT IS ONE OF THE MOST POPULAR APPS IN RECENT YEARS. WHILE THE APP PROMISES USERS CAN TAKE A PHOTO/VIDEO AND IT WILL DISAPPEAR, NEW FEATURES INCLUDING 'STORIES' ALLOW USERS TO VIEW CONTENT FOR UP TO 24

KIK



KIK ALLOWS ANYONE TO CONTACT AND DIRECT MESSAGE YOUR CHILD. KIDS CAN BYPASS TRADITIONAL TEXT MESSAGING FEATURES. KIK GIVES USERS UNLIMITED ACCESS TO ANYONE, ANYWHERE, ANYTIME.

LIVE.ME



LIVE.ME IS A LIVE-STREAMING VIDEO APP THAT USES GEOLOCATION TO SHARE VIDEOS SO USERS CAN FIND OUT A BROADCASTER'S EXACT LOCATION. USERS CAN EARN 'COINS' AS A WAY TO 'PAY' MINORS FOR PHOTOS.

HOLLA



HOLLA IS A SELF-PROCLAIMED 'ADDICTING' VIDEO CHAT APP THAT ALLOWS USERS TO MEET PEOPLE ALL OVER THE WORLD IN JUST SECONDS. REVIEWERS SAY THEY HAVE BEEN CONFRONTED WITH RACIAL SLURS, EXPLICIT CONTENT AND MORE.

WHISPER



WHISPER IS AN ANONYMOUS SOCIAL NETWORK THAT PROMOTES SHARING SECRETS WITH STRANGERS. IT ALSO REVEALS A USER'S LOCATION SO PEOPLE CAN MEET UP.

ASK.FM



ASK.FM IS KNOWN FOR CYBER BULLYING. THE APP ENCOURAGES USERS TO ALLOW ANONYMOUS PEOPLE TO ASK THEM QUESTIONS.

CALCULATOR%



CALCULATOR% IS ONLY ONE OF SEVERAL SECRET APPS USED TO HIDE PHOTOS, VIDEOS, FILES AND BROWSER HISTORY.

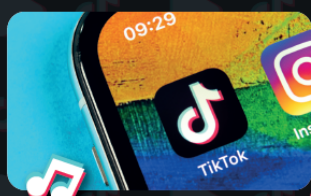
HOT OR NOT



HOT OR NOT ENCOURAGES USERS TO RATE YOUR PROFILE. CHECK OUT PEOPLE IN THEIR AREA, AND CHAT WITH STRANGERS. THE GOAL OF THIS APP IS TO HOOK UP.



TikTok is a video-sharing social media app available on iOS and Android which lets users create, share, and view user created videos much in a similar manner to Facebook, Instagram and Snapchat. It's main draw, however, is that users can record and upload bite-sized looping videos of themselves lip-syncing and dancing to popular music or soundbites, often for comedic effect, which can then be further enhanced with filters, emojis and stickers. TikTok has been designed with the young user in mind and has a very addictive appeal. At the beginning of 2019 it skyrocketed in popularity to become the iOS store's most downloaded app with over 33 million downloads. Estimates suggest that it now has anything between 500 million and over 1 billion monthly active users worldwide.



What parents need to know about

TIKTOK



MATURE CONTENT

On the iOS store, TikTok is listed as 12+. On the Google Play Store it is rated as 'Parental guidance recommended'. When signing up for the app, it's possible to lie about your age without any form of verification. As children scroll through their feed, most of the videos they're likely to come across are lighthearted or funny takes on dance routines which are designed to make people laugh. However there has been a slew of videos which have been reported for featuring drug and alcohol abuse, self-harm and sexual content, including young teens dressing overtly sexually and behaving suggestively. Given the deluge of material uploaded to TikTok every day, it's impossible to moderate everything and it can be quite common to come across explicit content on the 'for you' feed when logging into the platform.



INAPPROPRIATE MUSIC

TikTok revolves around creating music videos through lip-syncing and dancing. Inevitably, some of the music featured by users will contain explicit or suggestive lyrics. Given the undeniably young user base, there is a risk that children may look to imitate the explicit language they hear or the suggestive actions they see when viewing others' videos on the app.



TIKTOK FAME

TikTok is very image focused and there is a notable preoccupation with appearing cool and attractive. Many teenagers now attempt to go viral and become what's known in-app as 'TikTok famous'. TikTok (and its predecessor musical.ly) has spawned its own celebrities - social media stars Loren Gray and Jacob Sartorius have been catapulted to fame through their initial exposure on the app. Obviously, most budding influencers looking to become the next big thing will be disappointed, but this may have the knock-on effect of making them go to more and more drastic lengths to get noticed.



ONLINE PREDATORS

As a social network, TikTok makes it easy to connect with other users. This includes the ability to comment on and react to other user's videos, follow their profile and download their content. Be aware that by default, any user can comment on your child's video if their account is set to public. Most interactions are harmless enough but as an app, TikTok is prone to predators because of the abundance of younger users.



ADDICTIVE NATURE

Social media is designed to be addictive and TikTok is no different. It can be fun and hugely entertaining. However, it is also because of this that it can be hard to put down. In addition to the short, punchy nature of the looping video format, the app's ability to keep you guessing what will come on screen next makes it easy to turn a five-minute visit into 45-minute visit.



IN-APP PURCHASES

Aside from the content, there's also the option to purchase in-app extras called 'TikTok coins'. Prices range from £0.99 for 100 coins to an eye-watering £93.99 for 10,000 coins. TikTok coins are used to purchase different emojis to reward content creators that a user finds funny or entertaining. In the iOS version of the app you can disable the option to buy TikTok coins but this sadly doesn't seem to be a feature in the Android version.



Safety Tips For Parents

TALK ABOUT ONLINE DANGERS

Assuming your child is above the age limit to use the app, make sure you also take the time to talk to them about what they are seeing on the app. Have a dialogue, get them to give you their opinion on what is appropriate and model the correct behaviour for them. Go over why they shouldn't give out private information or identifiable photos and be positive and understanding of them. In the long run, getting them to think critically about what they're seeing goes a long way to keeping them social media savvy.



USE PRIVACY SETTINGS

Undoubtedly, the easiest way to safeguard your child on TikTok is to make sure their account is set to private. This means only those users your child approves can view, like, and follow their content. Setting the account to private may clash with your child's goal of social media superstardom, but it will keep their account secure from strangers. This setting can be enabled under the privacy and safety menu by pressing the ellipsis in the 'me' tab of the app. To be extra safe, there are additional controls available to toggle such as who can send comments and messages, among other options.



ENABLE RESTRICTED MODE

In the digital wellbeing section there's the ability to turn on restricted mode using a PIN. Restricted mode filters out content that is not age appropriate although it should be noted that this isn't always 100% fool proof. When enabling restricted mode, parents should still be vigilant to what their child is watching and take note that the algorithm moderating content is not infallible.



EXPLORE AND LEARN YOURSELF

Understanding and learning the app yourself is a great way to get to grips with TikTok. You could then even use the app with your child and watch some videos with them. If you are the parent of a teen, even if it does not make you popular, keep a close eye on what they're viewing and sharing. That said, it's a brilliant chance to turn it into a bonding opportunity with your child also. You could even unleash your inner performer and make videos with them while (more importantly) keeping them safe online.



LEARN HOW TO REPORT AND BLOCK INAPPROPRIATE CONTENT

With the proper privacy settings in place, TikTok can be a safe space for your child to express themselves. However, just in case something does manage to slip through, make sure your child knows how to recognise and report content that isn't appropriate and get them to come to you about what they have seen. TikTok allows users to report offenders and comments within the app. You can also block individual users by going on their profile.



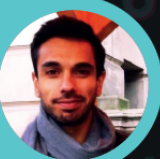
MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child moderate their time on the app by making use of the digital wellbeing section. Under the screen time management option, you can limit the daily allotted time allowed on the app in increments ranging from 40 to 120 minutes. You can also lock this preference behind a PIN number which has to be inputted in order to then exceed the daily time limit. This way your child can get their daily dose of memes without wasting away the day.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



SOURCES:

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.01.2020

Year 7 Sex and Relationships Education

Thank you to the parents and carers who joined us for our SRE briefing towards the start of term. It was a lovely opportunity to provide information and to share the content of our Year 7 programme. The most interesting discussion was about the use of social media and some of the new technologies which are emerging. We have attached a resource to this newsletter which provides a list of current social media apps and some of the issues relating to their use. We would urge all families to have conversations about social media use at home, particularly when students may be using some of these apps below the recommended age. As always, if we can support with any issues, please do not hesitate to contact us. Year 7 are now coming to the end of their SRE delivery for this year and will be choosing their options for Electives, which is their focus on Wednesdays after half term.

Character Education

All students in Years 7 and 8 are following a programme of Character Education which helps them to develop the virtues needed to be successful members of their community.

During January, students have been focusing on the virtue of Gratitude and our assemblies have also been closely linked to events that ask us to feel gratitude for the blessings in our lives.

Our next virtue is Truthfulness and students will start working on this unit in the coming week.

Set Changes

We have just completed Assessment Point 2 and there may be some set and band changes to support effective learning. Changes will appear on your child's Edulink timetable. Please ask if you have any queries about changes to your child's teaching arrangements.

Ready to Learn

It is essential that our students come to school "ready to learn". This means that their uniform is correct—so that no time is wasted sorting out issues. It means that they have a full set of equipment so that they can start work promptly and it means having a fully charged iPad at the start of each day so that students can access all of the learning and opportunities that we are providing them with.

We do recognise that some of our Year 7 students need a little more help with their organisation, so we are asking parents/carers to support us by checking schoolbags and equipment at least once a week. We will always notify you if there is an issue—usually after our Monday morning "standards check".

Curriculum

A reminder that we continue with the topics we shared with you in the January newsletter until half term and we will then publish an overview for the second half of the spring term. All newsletters can be accessed via the Edulink One app.

In assemblies, we are exploring the themes of faith—unity between faiths and acceptance of other faiths. We are also exploring the themes of the power of words, forgiveness and restoration and we will, of course, be making our preparations for Lent and for Easter. Please encourage your son/daughter to contribute to the weekly curriculum challenges which are set via Showbie.

Holocaust Memorial Day

On Monday 27th January, All Saints Academy marked the 75th Anniversary of the liberation of Auschwitz with a special themed day, looking at genocide and suffering across the world and through time. Students responded with great sensitivity and empathy and, as part of their activities, they produced poems reflecting their thoughts and feelings.



The following poem was written by Megan Fisher in 7 Determination.

Holocaust

Shots are fired,
Screams are heard,
Tears fill the eyes of people who feel hurt,
Children cry,
Parents scream,
Children are raped...
Slaves are hurt,
Children have died,
Family's are broken,
Torn apart for what?

People pay the price for what they have not
done.

Student Leadership

Thank you to our Year 7 leaders who have supported our Year 8 Parents/Carers' Evening and our Option Pathways Evening.

500 Word Challenge.

This year our Key Stage 3 students have the opportunity to enter the UK's largest writing competition: BBC Radio 2's 500 Word Challenge. Students have the chance to win some amazing prizes and even the opportunity to attend the final at Buckingham Palace. The winners from across the country will be read out live on the Radio and earn LOTS of books. We will select our favourite entries in school and the winners will receive some prizes. The competition is open to everyone from the ages of 5-13. All students have to do is write a story in no more than 500 words and submit it. The story can be about anything that interests them. Mr Gould and Mrs O'Doherty will provide support and ICT resources in school on a Wednesday, Thursday and Friday lunchtime. The closing date for all entries is Thursday 27th February at 8pm. For more information see Mr Gould, Mrs O'Doherty or visit the website: <https://www.bbc.co.uk/programmes/p00rfvk1>

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Half Term Photography

Once again, we would like to challenge our keen student photographers to produce an image for our half term photo competition. The title of this challenge is "My Kind of Houghton" and the photograph should show us an interesting or particularly important part of our community. Photos can be taken using phones, iPads or even cameras and they can be in black and white or in colour. Special effects and filters can also be used. The deadline for entries is Monday 24th February and photos can be posted in the Showbie group C2PCL which is our Year 7 noticeboard. There is a folder called Spring Half Term Challenge waiting!

Year 8 Options Evening

We have our Year 8 in to 9 Options Evening on Thursday 13th February. It is a very important night in the school calendar where our students are able to come and explore the different choices that are available for them to study at Key Stage 4. Students will get a chance to see what topics are studied in the subjects that they are familiar with as well as getting to see some subjects they may have not experienced before, such as photography. It would be great for you to join us and for you to see what is on offer and have a chance to speak to our staff about the subjects they are so passionate about.

Jamie Risebrow

Assistant Principal—Year 8

Assessment

Point

2

AP2 (Assessment Point 2) has now been completed and Flight Plans will be available on Edulink shortly. Many of you will have discussed the progress made with the subjects teachers at Parents' Evening but if you have any questions then please feel free to contact the school. It is fantastic to see so many students with high AtL (attitude to learning) scores across their subjects to go alongside a really positive set of Year 8 reports that were recently sent home.

Standards

At the Academy we continue to have a big push on standards. We are working hard to ensure that students are punctual and well behaved during lessons and around the Academy at break times. Your support in this matter is a vital part of us continuing to improve the outcomes for students and allowing are students to make excellent progress throughout their time at school. Please continue to check your child's House points and behaviour points on Edulink so that we can all work together.

Attendance

As an Academy we are committed to ensuring that students maintain a high level of attendance. Attendance has a huge impact on the performance on every student so it is imperative that they are in school and learning every day. Thank you for your support with this and encouraging your children to be in and receiving our attendance rewards. Students with 100% attendance for the Spring term will receive a £25 gift voucher and those with 95%+ will receive a £10 gift voucher.

Pencil Cases and iPads

Being equipped for school is integral to the success of our students. Students should now be fully equipped with a pencil case with their pens, pencils, rubbers and rulers. Items that need replacing can be purchased from Student Reception. We also appreciate your efforts in ensuring that students arrive to school with a fully charged iPad and we now have charging docks in the HOY offices to be used if necessary. The iPads are used very regularly and are essential learning tools for students so having them ready to use in school is very important.

Prom Dresses

With GCSE exams getting closer our students are also turning their attention to their end of year celebration or 'Prom'. At All Saints we know that this can be an expensive time for families. If you are a parent/carer of a student who is entitled to Pupil Premium funding (or you are struggling financially) then you may be interested to know that you can receive a new or pre-loved prom dress completely free of charge. If you or your child, are interested, please speak to Ms Herd – aherd@asadunstable.org – to see if we can help. There will be a pop up shop will be taking place in Luton in March (date TBC).

You can find out more information at www.alldressedup.org.uk

Mocks

Thank you for all your support with Year 11 during their recent English and maths assessments, as well as the assessments in all other subjects too. Students conducted themselves really well and most seemed to be focussed and working hard throughout. Our next mock season starts shortly after half-term so heads up that the revision needs to continue and we'll be putting together some materials to help with this.

Parents Evening

Year 11 Parents' Evening is just around the corner – Thursday 25th March! Ensure the date is in the diary and we'll let you know when the system is up and running for booking.

~ Save the Date ~

Year 11 Prom

Thursday 18th June 2020



All Saints Academy Dunstable Ongoing Vacancies for Exam Invigilators (Bank)

We are looking for enthusiastic, hard-working and reliable colleagues to assist with the examinations provision within the Academy. The role involves working closely with the Examinations Manager to invigilate exams, including mock exams and end of year exams, in addition to all public exam sessions.

This post is an excellent opportunity for someone who enjoys flexible hours and may have previous experience in a similar role; however this is not essential as full training will be given.

Salary: £9.29 per hour (including holiday accrual) paid for hours worked only and these will be at specific times in the Academic year, in line with examination timetables.

How to apply

Please see our website for additional details on this vacancy and how to apply or contact Tammy Jones, HR Manager on 01582 691700 for an application form. CVs will not be accepted.

The Academy is committed to the safeguarding and promotion of children's welfare and all job offers are subject to Disclosure and Barring Service checks.

Mark O'Loughlin
Examinations Manager
December 2019

University Applications

We are very proud of the progress our Year 13 students are making with their university applications. All of our students who wanted to apply, have now done so and we are seeing lots of offers coming back in. We have students with offers on Law, Drama, Psychology, Criminology and many others. The amount of offers received shows how seriously our students took their applications.

Year 11 Applications

This is a difficult time for Year 11 students, not only are they focusing on their GCSEs, but they also have to think about their plans for next year. We are in the process of recruiting for Sixth Form, so please feel free to contact Mr Miller or Mr Lee if you would like to discuss your options for Sixth Form at All Saints Academy.

Social Action Projects

Within Key Stage 5 we have begun to look at our Social Action projects, the students have all been very enthusiastic for this and have decided to look at various charities we could support in the coming months. There will be numerous activities run by the Sixth Form with various cake sales as well as small sided football tournaments in the hall. Please look to engage with these as best you can. We will highlight the charities in the coming weeks.

100% Attendance

I would like to congratulate the following students who have 100% attendance at the Academy since we returned in September.

Connor Braddon	Adam Denny
Paula Fischer-Fodor	Dionne Machingauta
Turaya Moore	Ronnie Wilkerson
Rhiannon Bennett	Jessica Kelly
Summer-Louise Lacey	Liam Lindgren
Cody Robinson	

Year 12 Council

Now the current Year 12 students are settled and enjoying their life in the Sixth Form, we decided it was an ideal time to set up a Year 12 council to support the current KS5 leadership team. I would like to congratulate Lauren Corr and Connor Braddon as the new lead representatives for Year 12. These students will be looking at ways in which they can further support around the Academy as well as provide a voice for our Year 12 students.

Young Driver Opportunity for Sixth Form Students

A course called MORE which stands for Motivation, Observation, Reaction & Education is available to Sixth Form students. It is run by Central Bedfordshire Council in partnership with Luton Borough Council and is open to both non and newly passed drivers. For those that have yet to pass their driving test, the next course available is on the 15th March. Courses available after this date are: Saturday 4th July 2020, Sunday 27th September 2020 and Saturday 21st November 2020.

The course is free to those who reside within the boundaries of either Central Bedfordshire, Luton Borough or Bedford Borough Council. If you reside outside of these boundaries, then a fee for the course will be required.

More details are available at: <https://www.eventbrite.co.uk/o/road-safety-teams-central-bedfordshire-council-amp-luton-borough-council-28682998291>

Advice from the Department for Education—Coronavirus

Following the media coverage of the Coronavirus, we would like to allay any fears you may have and share the advice we have received from the DfE.

- You should not be unduly worried about the possibility of your children catching the Coronavirus; the overall risk to the UK is moderate.
- There is no reason why your children should not continue to attend their early years, school or further education setting as normal.
- Please help to support the campaign which promotes basic hygiene practices, such as regularly washing hands and always sneezing into a tissue, to stem the spread of viruses.
- We recognise that some families or children may be planning to travel to China during the forthcoming half term period. If so, please refer to the FCO's latest travel advice via <https://www.gov.uk/government/news/wuhan-novel-coronavirus-and-avian-flu-advice-for-travel-to-china>.

The latest information and advice can also be found at <https://www.gov.uk/coronavirus>

ID Cards

Student ID Cards are an important part of everyday life at the Academy. They give students access to the building and printing facilities along with the cashless catering system.

Students can order replacement cards at Student Reception at a cost of £2.50. Students who lose or damage cards should purchase a replacement as soon as possible.

Medical Room

Staff are available throughout the school day to attend to students who are feeling unwell and should we feel that a student is not well enough to remain in school a member of staff will contact home.

We ask that parents do not collect children if they have not been contacted by a member of staff. Please ring the Academy and we can give you an update on your child's condition.

Looking Ahead

Wednesday 5th February
Year 8 Parents' Evening

Thursday 6th February
Year 9 Immunisations

Thursday 13th February
Year 8 Options Evening

Monday 17th February
Half Term

Thursday 5th March
Year 9 Parents' Evening