

“Truly I tell you, if you have faith as small as a mustard seed, you can say to this mountain, “Move from here to there”, and it will move.
Nothing will be impossible for you.”
Matthew Chapter 17, Verse 20



Provider Access Statements Policy

Otherwise known as 'The Baker Clause'

Author: Assistant Principal

Date adopted by Governors/Academy: September 2018

Date of last review/amendment: N/A

Date of next review: September 2020

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Our Academy vision is “Living Well Together in Dignity, Faith and Hope”. We aspire to take dignified decisions and afford dignity to all members of our community, regardless of background or circumstance. Our position as a Voluntary Aided Church Academy means that the Christian faith has a central role in all of our actions and decisions. We strive for excellence in all that we do, enabling our student to transform their lives and to hope for happy and successful futures.

At All Saints Academy, we have our Christian faith at the heart of our community, with respect, acceptance of different views and Christian morals promoted throughout all our activities. Our vision of “Living Well Together in Dignity, Faith and Hope translates into our everyday practice; informs all strategic planning and the spiritual life of the Academy. The values of faith and hope are particularly relevant when we consider our Careers Education, Information, Advice and Guidance as we develop in our learners a sense of purpose in all they do.

Provider Access Policy

Introduction

This policy statement sets out the school’s arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

Student entitlement:

All students in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Opportunities for access

A number of events, integrated into the Academy careers programme, will offer providers an opportunity to come into Academy to speak to students and/or their parents/carers.

Management of provider access requests

Procedure

- A provider wishing to request access should contact *Ms. H Anton, Head of Careers*
- Telephone 01582 619700 Email: *hanton@asadunstable.org*

Premises and facilities

The Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Head of Careers or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the LRC Manager. The Resource Centre is available to all students at lunch and break times.

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Monitoring, Evaluation and Review

The Governing Body has delegated to the Principal the responsibility for reviewing the implementation and effectiveness of this policy. The Governing Body will approve all major changes to this policy. The policy will be promoted and published throughout the Academy.

Related Academy Policies:

- CEIAG Policy
- Equal Opportunities Policy
- Health & Safety Policy
- PSHE & Citizenship Policy
- SEND Provision Policy
- Teaching and Learning Policy