

**Dear Parents/Carers**

I have been very impressed with the way our senior students in Year 11, 12 and 13 have approached the exam period. They are receptive to warm-up sessions before exams, attend all the extra sessions put on by staff and can be seen working right up to the end of the exams, ensuring they attain every mark possible. Please continue to support them over the half-term ensuring they get the right balance between rest and revision!

The final half-term will be an extremely busy one, so please ensure all the key dates are in your diaries. Once again, although it is tempting, I must remind you that we will not authorise holidays in term time and trust you understand that this is because we put the learning of your child above everything else.

GDPR – new data protection regulations kicked in on 25th May! Please see the passage below from Matt Collins, one of our governors, who has been leading this project within the Academy. Have a wonderful break.

**Liz Furber**  
Principal

Getting to know our students as individuals and understanding their needs is vital for the Academy to deliver a better education. Holding personal information about students such as names, addresses, parent/carer contact details is essential to the running of the Academy, whilst holding test results or marks from homework helps staff teach more effectively. With an update in the law known as General Data Protection Regulations (GDPR), the Academy needs you and your children to sign a new set of Academy agreements so that you can be sure that we are GDPR compliant when it comes to your information. This form will be brought home by all students after half term.

A copy of the Data Protection policy detailing what information is held and how it is kept safe will be available on the school website, along with a list of organisations that the Academy shares information with. Please be assured that we will not share any information without your consent or with any organisations that are not GDPR compliant.

Some new lessons aimed at helping students gain the most from technology in all aspects of their lives, whilst keeping themselves safe will be delivered in September.

**Matt Collins**  
Governor

**Dear Parents/Carers**

I don't think any of us at the Academy will ever forget the events of 10th August 2016. That was the day that one of our pupils, Ethan Houghton, his brother Josh, mother Tracy and friend Aimee Goldsmith were killed in a horrific car crash.

The Academy wanted to make a lasting memorial to the boys, and had planned to create a Memorial Garden. However, we really wanted to establish something more significant and have been planning, what we are calling, a Reflection Centre for the past 18 months or so. This will be a stand-alone space on the site that will, hopefully, look architecturally stunning and incorporate both internal and external spaces that will provide a fitting tribute to the boys.

Having quickly identified potential funds for the project, we had to obtain permission to use them from the Diocese of St Albans, the Department for Education and the Charity Commission. The final hurdle was overcome last week when we obtained the final permission needed. We are now in the process of talking with potential designers and contractors to bring our vision to reality. Providing we can negotiate the necessary planning obstacles without too much trouble, we very much hope the project will come to fruition in the Autumn Term. My thanks to everyone for their patience as we have gone through the required processes.

Best wishes.

**David Fraser**  
Chair of Governors

**Parent/Carer & Student Study Skills and Revision Techniques Evening Workshop – 1st May 2018.**

On Monday 1st May, we welcomed a guest speaker from our partners from ‘Learning Performance’ back to the Academy for an evening of interactive activities and learning that focused on a range on invaluable strategies that aid and support revision. Strategies covered included: -

- Memory techniques.
- How to understand and condense text/entire topics.
- How to turn those notes into something creative and memorable.
- How to make this part of the home.

This event provided Year 11 students and families a final opportunity to recap these crucial skills as the exam period was imminent.

Year 11 students have also been provided with a revision timetable and directed towards the Academy website for numerous revision resources and preparation tools.

**AP5 Year 11 ‘Progress 8’ League Tables and Target Groups.**

Year 11 have made significant measurable progress as we have moved into the final period of the year and as the exam period begins. When we compare attainment from March to May, the following statistics deserve recognition and our Year 11 cohort and families should be very proud of the way they have continued to strive for excellence right up until the very end.

At AP4 in March, 51% of our cohort were working above the Government’s expected level of attainment. Our AP5 figures in May show us that this figure rose to 66% of the cohort. Back in March, we had 35% of students working at or above their overall final target grades, in May this figure has risen to 49%.

BARCLAYS PREMIER LEAGUE			CHAMPIONSHIP			CHAMPIONSHIP			LEAGUE 1		
POSITION	NAME	PROGRESS 8	POSITION	NAME	P8 SCORE	POSITION	NAME	P8 SCORE	POSITION	NAME	PROGRESS 8
1	KIRSTY FORSTER	2.776	1	CAITLIN PRATT	0.593	14	MIA KELLMAN-DAVIS	0.257	1	KAILEY SMITH	-0.012
2	ELIJE MILLS	2.12	2	STEPHANIE RODRIGUEZ	0.499	15	REBECCA MEFFE	0.21	2	EWAN EVANS	-0.021
3	YUSMIN YILMAZ	2.035	3	ZOE SAMUELS	0.488	16	KIRK MACLEOD	0.199	3	CASSIE CHAMBERS	-0.057
4	JERSEY VILLANUEVA	2.002	4	STEFFI CARACCIOLLO	0.424	17	LUKE CONNIFF	0.188	4	JAKE BRENNAN	-0.093
5	YASSMINA POPESCU	2.002	5	JAMES ENGLAND	0.407	18	EDENEVANS	0.179	5	JESSE MAHOMED	-0.134
6	JAMES NOKRIS	1.949	6	MARIAN BOADI KAVANAGH	0.406	19	KRAV COOLEY	0.124	6	ELLIE WEAVER	-0.157
7	MONICA SOUSA	1.859	7	EUISE NUGENT	0.393	20	CAMERON DURY	0.088	7	SAM PARKHILL	-0.173
8	SABRINA FEDERICO	1.72	8	COURTNEY GRIMES	0.392	21	GEORGIA WATSON	0.079	8	JAMES HAGAN	-0.176
9	JAKE ROULETT	1.677	9	INTA NARMONTAITE	0.379	22	MATTHEW LAZZERINI	0.07	9	MOLLY HARVEY	-0.201
10	TAYLOR MURKINANE	1.383	10	LILLIE-ROSE HURLEY	0.37	23	MEGAN COLEMAN	0.064	10	JASMYN GOODING	-0.215
11	MIRAI ARDINT	1.348	11	CHRISTOPHER MCCANN	0.364	24	ALEXANDER LEE	0.06	11	HANNAH FOX	-0.223
12	SKAUNA STACK	1.343	12	RYAN ELLIOTT	0.342	25	KELSEY TAYLOR	0.007	12	CHLOE WHITE	-0.23
13	SASKIA DAVIES	1.305	13	HARLEY CHENNELLS	0.27				13	GEORGIA ROBERTS	-0.262
14	RACHEL RYE	1.236							14	BRADLEY RYE	-0.301
15	HANNAH PERKINS	1.079							16	LIAM FENN	-0.412
16	GEORGIA CADY	1.07							17	JACK BEARD	-0.42
17	CASEY RANDALL	1.069							18	CASIE HURLOCK	-0.434
18	GEORGIA HAWTHORNE	1.024							19	CORBAN KING	-0.476
19	AMY NEAD	0.943									
20	NITSAI MUNDANAKARA	0.83									
21	CHLOE MATRIDGE	0.76									
22	CHARLOTTIE WALTERS	0.76									
23	AMANNON BENNETT	0.732									
24	ALESSANDRA MARINACHE	0.679									
25	FELICITY MOORE	0.674									
26	LUCIE BURGESS	0.67									
27	CONNOR FLOODGATE	0.66									
28	KATIE HOGG	0.653									
29	ISABELLAE UTCHFIELD-SKAW	0.61									
30	SUMNER-LOUISE LACEY	0.607									

Revision Timetable—June							
Day	Event	10.00-12.00	1.00-3.00	4.00-6.00	7.00-9.00		
4	09:15 - History Paper 1 13:30 - Media Studies			Geography or Spanish	English Lan		
5	09:15 - English Language Paper 1 13:30 - Geography Paper 2 (The Human Environment)			Business Studies or Maths	Spanish		
6	09:15 - Spanish Reading & Listening 13:30 GCSE Business Studies (Unit 4)			Maths	Maths		
7	09:15 - Maths Calculator Paper 1			History	English Lan		
8	09:15 - English Language Paper 2 13:30 - History Paper 2						
9				<b>Biology</b>	<b>Maths</b>	<b>Chemistry</b>	<b>Geography</b>
10				Maths	Physics	Geography	Biology
11	09:15 - Triple Science Biology Paper 2 09:15 - Combined Science Biology Paper 2 13:30 Geography (Geographical Investigations)					Maths	Maths
12	09:15 - Maths Calculator Paper 2	Chemistry	Chemistry				
13	09:15 - Triple Science Chemistry Paper 2 09:15 - Combined Science Chemistry Paper 2	Spanish or Physics	FoodPrep or Physics				
14	09:15 - Spanish Written Exam 13:30 - Food Prep & Nutrition	Physics	Physics				
15	09:15 - Triple Science Physics Paper 2 09:15 - Combined Science Physics Paper 2	Dance/German	Dance/German				
16		Dance/German	Dance/German			Dance/German	Dance/German
17		Dance/German	Dance/German			Dance/German	Dance/German
18	09:15 - German Reading & Listening					Dance	Dance
19	13:30 - Dance Written Exam						
20				German	German		
21	09:15 - German Written Paper						

### Enrichment Week

We are all getting very excited about our Enrichment Week which takes place between 2<sup>nd</sup> and 6<sup>th</sup> July. There is a great programme planned for each year group based around culture, 100<sup>th</sup> Anniversary of the Armistice and the National Year of Engineering. Activities for each year group include:

- Year 7                Camping Trip, Great Egg Race and Careers Day
- Year 8                Canoeing Trip, Energy Quest and Engineering Focus
- Year 9                PGL Adventure Trip, Challenge Day and Armistice Focus
- Year 10               Work Experience
- Year 12                Cookery Challenge, Life Skills and Preparation for University

All students will end the week with our traditional Sports Day and Race for Life. There will be information evenings for trips and residential visits after half term and all families are reminded to keep their payments up to date.

**Elaine Boyd**

Vice Principal (Personal Development, Behaviour and Welfare)

### Year 9 God and the Big Bang Event Day

On Monday 21<sup>st</sup> May all of our Year 9 students completed a G&TBB event day led by scientists and theologians from Oxford and Cambridge. The aim of the day was to encourage thinking about the world around us and engage in informed debate and questioning. Our guest speakers all spoke about their own work in scientific fields and how their Christian faith has worked to strengthen their scientific beliefs and understanding. We began the day with a keynote talk from Dr Matt Pritchard, a science magician and atomic physics researcher, who delivered an amazing talk on illusion and how the mind can be tricked. Students then completed three interactive sessions with guest speakers, which involved questioning evil and suffering in the world, human responsibility to care for the environment, and finally human rights through looking at business ethics. All of the topics directly related to areas of students' lives, from the mined coltan used in their mobile phones to their own impact on the planet, and students presented some incredibly thought-provoking and meaningful questions.



The day finished with a Question and Answer session from the students to the guest speakers. Below are some of the brilliant questions asked by our Year 9s:

“If science and faith can work together why can’t all religions?” – Parisha Tank

“Why do people in modern society tend to believe more in science than religion?” – Jaiya Boucher

“What causes suffering in the world?” – Anonymous

“Why don’t we as humans help everybody in the world who is suffering?” – Anonymous

“Are religious experiences real or is it something in our brain that can be explained?”

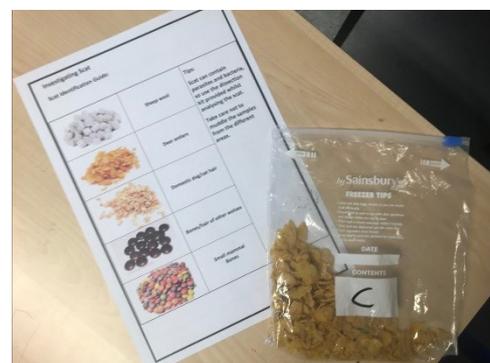
“Why do you as speakers spend your time educating others? Why is it important?” – Mya McEwan

“What do you believe will happen when the world ends?” – Maggie-Mae Stevenson

“Why do big companies treat individuals so badly and how do they get away with it?” – Anonymous

“What would happen if humans stopped being curious?” – Kaci James

The day was a great success and achieved its primary aim of encouraging students to leave with more questions about the world around them.



**Rachel Henwood**  
Head of RS

### **Year 10 Work Experience**

Work Experience takes place from 2nd to 6th July and the process of allocating placements is going well. We will be holding on to paperwork until the start of June, when we will post it home so that details of the placement are confirmed. Whilst we will do our best to place all students in external placements, we are also putting a programme in place for those who are unable to take part. This will be based at All Saints and will include career building activities.

### **Uniform Matters**

We expect uniform standards to remain high during the second part of the summer term. Students should wear full uniform at all times and will be permitted to take blazers off in classrooms if it is too hot. If the temperature continues to rise, we will declare “no blazer” days and contact you by text so that blazers can be left at home. If your son/daughter has a missing item of uniform, please write us a quick note or text our new number (below) so that we can support by issuing a uniform pass. If we do not receive communication from home, a 20 minute detention will be set if uniform is not correct.

### **Parental Engagement**

We want to make it as easy as possible for parents and carers to communicate with us. For everyday communications, we would always recommend emailing [parentcontact@allsaintsacademydunstable.org](mailto:parentcontact@allsaintsacademydunstable.org) as we can then direct you to the most appropriate person and you will receive a reply within 24 hours, if not on the same day. We are now also able to make a text number available for quick queries, information about medical appointments or other day to day concerns. Text **07624813963** and leave a brief message. **Please note that this is a text service only.**

### **Speakout at All Saints**

Over the past week, we have been talking to students about Homophobic Bullying—our theme for last week’s assemblies. Students in Years 7-10 received a clear message that our community does not accept bullying behaviours—particularly those aimed at students as a result of any differences. It has been a real pleasure to speak with students after these assemblies and we are pleased that there has been a rise this week in reported incidents. We have a dedicated email address to allow for confidential reporting and we encourage students to use [speakout@allsaintsacademydunstable.org](mailto:speakout@allsaintsacademydunstable.org) if they have concerns.

### **Attendance Matters**

Attendance continues to be a major priority for the Academy and we are delighted that our attendance figures are currently 0.6% higher than in the same period last year. We have awarded 248 boxes of chocolates to form groups who have achieved outstanding attendance at over 96% and our weekly Attendance Lottery is also having an impact with students. We are planning two more Attendance Rewards this term—a pizza party for the Year Group with the highest attendance overall this term and a focused Attendance Award for the end of term.

### **Bushcraft Activity Day!**

The Prince's Trust students have recently participated in a Bushcraft activity day.

All students participated in a number of different activities which included fire lighting, shelter building and making their own "Bear Grylls" style paracord bracelets - which they were able to take home with them. The behaviour of the students was impeccable, and the Wise Up team commented on their good manners and enthusiasm.



A massive well done to all the students that attended the day. They will now be able to use this experience as evidence of participation in a team work activity for their coursework.

**Kirsty Tarrant**  
Inclusion Officer

### **Cake Art Elective**

This half term a group of students have been learning how to make flowers and models from fondant icing. Students had to choose a theme for their design during the first lesson, but it is safe to say that these have changed numerous times during the following weeks once they started creating their pieces. They have used white fondant and food colouring to create their desired colours and used a variety of methods to create their pieces. The final week of the half term was used to decorate a small cake to take home and share. We hope they have enjoyed this elective as much as we have.

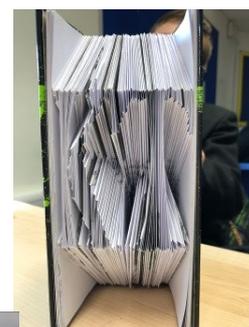
**Denise Greenhood and Michelle Mills**

### **Electives**

We are almost at the end of a very successful first year for our Electives programme. The majority of students will continue with their current elective for the four weeks after the half term break and we will then review the programme and start plans for next year. Thank you to all our staff and students for making this such a successful and enjoyable programme. Students will have an opportunity to highlight any changes they would like to see in our end of year survey which will be completed at the end of June.

**Elaine Boyd**  
Vice Principal (PDBW)

### **Book Folding Elective**



**Nina Sleeman**  
Student Support Worker

### **Visiting Award Winning Adventurer**

Richard Harpham is an award winning adventurer who has completed over 8,000 miles of expeditions by canoe, kayak, SUP, bike and on foot. His adventures include canoeing the Yukon River, sea kayaking from Vancouver to Alaska, cycling and kayaking from London to Marrakech and cycling the Sahara. His adventures have featured in the media including BBC1, Huffington Post, Outdoor Adventure Guide, National Geographic Kids Magazine and Bushcraft and Survival.

On Tuesday 8<sup>th</sup> May, Year 7 and 8 filed into the Main Hall to listen to Richard Harpham talk about his amazing adventures. Richard spoke about his life as a young man before adventuring and about how he came to be a part of the Ghanaian ski team. This is an amazing story; Ghana only entered one competitor into a single event at the Vancouver Winter Olympics. Kwame Nkrumah-Acheampong, nicknamed “snow leopard”, was a young man from the snowless capital of Ghana, dreaming of alpine slopes and slalom races. Supported by Richard and Martin Desborough, co-founders of social enterprise Inspired Life, this was a feat of ambition which mirrored the debut of the Jamaican Bobsleigh team in 1988, from the inspirational film Cool Runnings.

To close his talk there was a lengthy Q & A session, where it was very apparent that the students were suitably inspired and impressed. They were buzzing as Richard’s talk had perhaps opened up the eyes of many students who had not considered this kind of challenge. The message in Richard’s talk afterwards was clear: how important it is to be resilient and not to be afraid to take risks, starting with baby steps and the opportunity to join Canoe Trail for woodland and river adventurous activities on the River Great Ouse in July. Canoe Trail is run by Ashley Kenlock and Richard Harpham and Canoe Trail’s activities were voted in the Top 50 things to do in the world by Lonely Planet this year. We are so grateful to Richard for taking the time to come and speak to us.

**Zoe Smith**

Teacher of Sport, Health and Leisure

### **Student Voice**

Student Voice have continued our work with Sustrans and have spent an afternoon learning how to use the Spin Art/Smoothie Bike that you may have seen at other Academy events. We are now able to act as Ambassadors for the Academy and take the bike into primary schools to bridge the gap between schools within our community.

Our first visit was to Beecroft Academy where over 60 students produced pieces of art, whilst we spoke to them about healthy eating, benefits of cycling and the transition to secondary school.

The Big Pedal ran from the 23rd April to 4th May and saw All Saints coming in 3rd position nationally overall - a massive triumph and one we are very proud of.

The focus for Student Voice now is working towards our entry for Dunstable In Bloom’s “Wheelie Fantastic” wheelbarrow decorating competition. The theme this year is in celebration of the 100th year anniversary of the end of the First World War and, as the theme is “Remembrance and Peace” we have reached out to all tutor groups to create a short message/quote for us to include in our final wheelbarrow design. We look forward to sharing our finished design with the community.



### Matthew Bourne- Cinderella

On Tuesday 15<sup>th</sup> May Miss Bolton and Mrs Granger took students from Years 9-13 to see the ballet of Cinderella by Matthew Bourne. It was a unique experience where it was a live screening from Salders Wells Theatre in London. The magical story and original movement captivated the students. Matthew Bourne is a choreographer whom uses a distinctive and charmed manner to recreate ballets into modern day.

*"Having studied Matthew Borne throughout my GCSE in dance and my Performing Arts course I was thrilled to watch this new production"* Amber Allen, Year 13

*"I have never watched a ballet; this opened my eyes into a new way of storytelling. I can't wait to study the choreography when I am in Sixth Form"*



**Taylor Murnane**  
Year 11 Student

### Year 11 Dance

The students have excelled themselves with their practical exam performances worth 60% of their GCSE. Each student performed 2 solos and a duet and created their own choreography. The creativity of their choreography was phenomenal; there was a range of styles, techniques and journeys. A big thank you to the Year 9 students who danced for the some of the Year 11 choreography: Paige Burns, Darcy Crowe, Millie Dutnall and Bethany Harwood. There is one final push for lots of revision to complete the written paper in June that is worth 40% of their GCSE. Good luck to you all, and please, keeeeeep dancing!



### Year 11 Drama

Year 11 drama students havenow completed their GCSE course. On 24<sup>th</sup> April students had their final practical performance exam. The examiner commented on how the students were so supportive of one another. It was fantastic for me to watch, they had worked so hard! The written paper

is now completed; the final task is to

rehearse for the show 'A Night of Drama' to showcase their brilliant talent.



### Year 13 Performing Arts

It is with great sadness we say goodbye to the fabulous '4' as well as our Performing Arts mascot Kaitlin. Each student is leaving All Saints Academy with an exciting future ahead of them. These five extraordinary students embody the very values of All Saints Academy. They have been resilient and committed academic students developing faith in themselves and their abilities. They have embraced all the challenges that a performing arts course presents. So many of our younger students have looked up to these five young ladies with aspiration to be just like them. On a personal note, these have been our first Sixth Form students, some of whom we have taught since year 9. We could not be prouder of them. They are the trail blazers and have set the bar high for those who follow in their footsteps. We wish them well on the next chapter of their lives and look forward to hearing all about their future achievements. Please support us to give these students the best send off in their final performance together at All Saints Academy in the showcase #Throw Back on the 28<sup>th</sup> June at 7pm.



### Drama Club

For the last two years Drama Club on Thursday lunch times has been run by Kaitlin-Horton Samuel and Kayleigh Barker. It is aimed towards KS3 and Year 9 to introduce them into the production side of life in the Academy. I cannot thank Kaitlin and Kayleigh enough for their support of the younger year groups and for sharing their skills to create the new talent of All Saints. The performances they have been working towards will be in 'A Night of Drama' and '#Throw Back'. We hope you can come to support the talented students we have.



### Year 7 Performing Arts

Well done to Madenmu, Diljeet, Edrienne, Nicole, Charlie, Filip and Millie. These students produced fantastic work for their assessment in lesson. They were invited to a Gifted and Talented lunch club where they collaborated to devise their very own performance which will be showcased in 'A Night of Drama'.



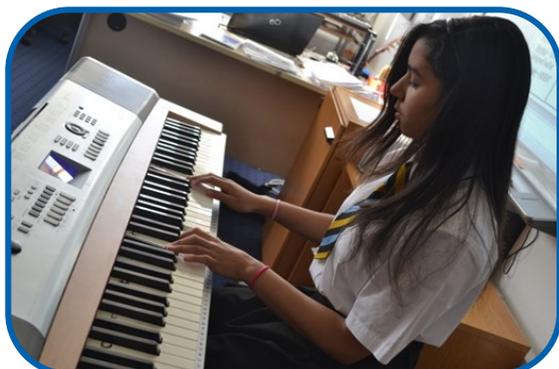
### **Dance Company**

The Dance Company at All Saints Academy continues to grow. The students auditioned to be a part of the company that is now turning into 'the dance family'. The company perform in the end of year assemblies and have a big role in the summer show #Throw Back. We have exciting opportunities to be involved in future competitions. If there is anyone who is interested in joining the company, please see Miss Bolton for further information.



### **Dance Club**

On Wednesday lunch times, the KS3 dance club learn different styles of dance. This year they have studied jazz, contemporary and street dance. We are now working towards the dance performance in #Throw Back. Thank you to the students for their dedication and commitment to this club. I can't wait to see you in your first performance!



### **Year 11 Food Prep and Nutrition Exam**

Year 11 students have completed their final practical exam. They spent five months planning, testing and evaluating dishes from all over Europe to produce their own three course meal. The students had three hours to complete their three dishes. Staff and students had the opportunity to taste test all dishes and review them to help students' evaluations. Well done to all involved and hopefully creating our future Jamie Oliver!



### **Year 11 Music**

Well done to Year 11 Music students who completed their final performances this term. A lot of hard work and effort went into rehearsing for it and their efforts paid off with many excellent and entertaining performances. Miss Fountain is very proud of you all for the dedication and determination that has been demonstrated and a big congratulations for the successful completion of that coursework unit.

### **Educational Trips and Visits**

Letters and consent forms can be downloaded from our website.

**Monday 4th and Tuesday 5th June  
Year 7 Geography Local Field Visits**

**Wednesday 6th June  
Tate Modern Art Trip**

**Monday 3rd - Friday 7th July**

**Enrichment Week:  
Year 7 Canoe Trail  
Year 8 Canoe Trail  
Year 7 Camping  
Year 9 PGL**

Watch this space for details of additional opportunities which are planned for 2018.

### **Trips**

We recently trialled an online system for parents/carers to return trip paperwork. Thank you for your feedback on the system. It appears that you would prefer to have hard copies of letters and forms and so we will revert to providing these for all future trips and visits. As always, copies of letters can be found on our website and there are also copies of medical forms which can be printed at home. Thank you for your support during the trial.

**Denise Greenhood**  
Academy Services Manager

### **Looking Ahead**

**Monday 28th May - Friday 1st June  
Half Term**

**Thursday 14th June  
Welcome Evening  
for Year 7 students joining us in September**

**Tuesday 19th June  
Year 10 Careers Day**

**Thursday 28th June  
Summer Showcase**

**Thursday 5th July  
Year 7 Careers Day**

**Wednesday 11th July  
Awards Evening**

**Friday 20th July  
Last Day of Term**

~DATE FOR YOUR DIARY~

**Students return**

**Monday**

**4th June**

A night that will bring you songs, dances and scenes from the 20's through to the 2000s.

**#Throw Back**

**Thursday 28th June 2018**  
**7pm**

£3 adults £1.50 concessions  
All money raised goes towards the production

**PERFORMANCES OF GCSE AND BTEC PERFORMANCE EXAMS**

**A NIGHT OF DRAMA**

**THURSDAY 24TH MAY 2018**  
**6 PM**

**VOLUNTARY DONATIONS FOR YEAR 11 PROM**



**JOB VACANCY  
Site Manager**

NIC Scale SO8 Point range 32 – 34 (£28,485 - £30,153)

At All Saints Academy our vision is "Living Well Together with Dignity, Faith and Hope". We strive for excellence in all that we do, enabling our students to transform their lives and to hope for happy and successful futures. Our vision translates into our everyday practice and our values are particularly relevant in ensuring all in our community are encouraged to strive for excellence.

The post advertised is as manager of the Premises Team. We require a hard working, physically fit and enthusiastic candidate to effectively manage the maintenance, cleaning, security, heating and health and safety of the site and grounds. Flexible working is required to ensure cover as necessary. The hours of work are 37 per week full time and salary is NIC scale SO8 points 32-35 (£28,485- £30,153).

**Closing date for applications** Friday 15 June 2018  
**Interviews** w/c 18 June 2018  
**Start date** As soon as possible

For further details or to request an application pack, please contact Michelle Arnold, PA to Principal and HR Manager or download an application pack from our website [www.allsaintsacademydunstable.org](http://www.allsaintsacademydunstable.org)

The Academy is committed to the safeguarding and promotion of children's welfare and all job offers are subject to Disclosure and Barring Service checks.



**JOB VACANCY  
Student Support Worker**

Term Time Only plus INSET days  
NIC Scale 3 points 14 to 17  
**Salary: £16,781 to £17,772 FTE**  
**£13,072 to £13,844 pro rata**

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We are seeking to appoint an enthusiastic Student Support Worker, who will contribute to shaping an outstanding future for All Saints Academy students.

Ofsted recently commented that "...strong monitoring and interventions to support all pupils are ensuring the differences in the overall achievement of disadvantaged pupils, compared to others with similar starting points, are diminishing..." and that "...outcomes for pupils with special educational needs and/or disabilities are steadily improving as the identification of their needs and quality of care and support becomes more effective..."

If you would like to join our dynamic and caring support team and believe that education should provide young people with the skills and values for further study, the world of work and life, then please apply now.

We are looking for individuals who:

- will assist in the promotion and development of inclusive learning and teaching throughout the school;
- have experience of supporting the teaching and learning of individual and key groups of pupils (desirable but not essential);
- are flexible, adaptable and highly committed and relish the opportunity of helping to develop a rapidly improving school;
- are passionate, creative, self-motivated team players with strong interpersonal skills;

For further details or to request an application pack, please contact Michelle Arnold, PA to Principal and HR Manager or download an application pack from our website [www.allsaintsacademydunstable.org](http://www.allsaintsacademydunstable.org)

**Closing date for applications:** 8 June 2018  
**Interviews:** Week beginning 11 June 2018

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