

Dear Parents/Carers

## Academy Achieves Best GCSE Results in 5 years!

Dear Parents and Carers

The summer holidays seem a distant memory already, and as we approach the autumnal weather of October I would like to warmly welcome you back to the Academy and remind us all of the wonderful summer results for our students.



Special mentions go to Cameron Hawthorne, Rebekah James and Olga Pazvakambwa who achieved the equivalent of 5 'A' Levels each; Media - C, Sport Extended Diploma – D\*D\*D\*, Hospitality Sub Diploma - A for Cameron; Health and Social care – D\*D\*, Sport Extended Diploma – D\*D\* D\* for Rebekah; Applied

Science Diploma – DD and Sport Extended Diploma – D\*D\*D\* for Olga, left.

Head Boy and Head Girl, Jason Lee and Shannon Stack, right, achieved highly in the Travel Extended Diploma – D\*D\*D\* and the Business Extended Diploma D\*D\*D\* respectively. Shannon also gained an A\* in her EPQ and is off to Southampton to study



Business Management. Jason and Shannon have taken on many extra duties in their roles as Head Boy and Head Girl and have been wonderful role models for the younger students.

At GCSE the Academy is celebrating its best GCSE results in 5 years with 42% of students achieving 5 A\*-C grades including English Language and maths. This is an 18% increase on last summer's results and the best since 2012, during what has been a challenging 5-year

period for the school.

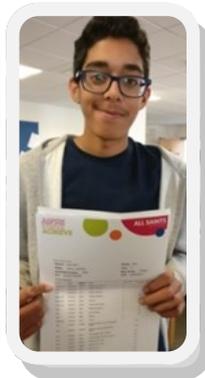
The new measure of English and maths has improved by 9% this year to 44%, with 29% of the whole Year 11 cohort achieving 8A\*-C grades or more.



Ten students achieved 11A\*-C grades with a special mention to top performers: Megan Adams (2A\*s, 5As, 3Bs, 1C) - left, Minthaki Jayakody - shown below left - (1A\*, 4As, 4Bs, 2Cs), Amber James (3A\*s, 4As, 2Bs, 2Cs) and Pavan Asodia - shown below right - (1A\*, 3As, 4Bs and 3Cs).

Nine students achieved 10 A\*-C grades and a further 10 students achieved 8 or 9 A\*-C grades.

The students have worked incredibly diligently this year and strived for the best results and their parents and the whole community should be very proud.



I would like to add my thanks to the staff who are firmly committed to securing the best outcomes for our

students and have worked tirelessly. The exciting news is that we have already started working with our current Year 11 cohort as they attended a revision day last week with an external company. This fills me with hope that next year we will be aiming even higher!

Regards

**Liz Furber**  
Principal

**Dear Parents/Carers**

In the last newsletter of the previous academic year, I said I was looking forward to celebrating the achievements of our Year 11 and Year 13 students; there was much to celebrate. The results in August were very pleasing and, in my view, we deserved the positive coverage that appeared on the front page of Dunstable Today. I wish those students all the very best as they either move on to university, further education, employment or, indeed, in our own Sixth Form.

Whilst academic achievement is our principal focus, there is a lot more to the All Saints' experience. I have visited the Academy a few times during the first weeks of term, and the sense of purpose and determination is more evident than ever. The introduction of Electives on a Wednesday afternoon is proving very popular with both students and staff, with a wide variety of activities available. We will continue to offer a whole range of initiatives that enable our young people to become rounded individuals.

Last Friday, the commitment to doing something for others was no more evident than in the Macmillan Coffee Afternoon. I don't think I have seen so many tempting cakes in one place, reflecting the effort that students, parents and staff had put into supporting such a worthwhile cause.

We make a commitment at All Saints Academy to giving all our students the best possible opportunities. It is very heartening indeed to see them, in turn, making such efforts to provide for others who are less fortunate or in need.

In finishing, I want to encourage all our students through the words of American musician, Dave Grohl of the Foo Fighters:

'I never took lessons to learn how to play the drums, and I never took lessons to learn how to play the guitar, I just sort of figured it out. I think if you're passionate about something and you're driven and focused, that you can do pretty much what you want to do in life'.

For students at All Saints, we want you to be passionate, driven and focused, but you don't have to figure it out - we are here to support you.

**David Fraser**  
Chair of Governors

**Prince's Trust**

Students have made a fantastic start to the Prince's Trust programme! They are all currently working on the unit Teamwork, and have been looking at the advantages of working as a team. To do this Year 9 have been building a tower structure, in order for them to understand the difficulties that can occur when working as team. The Year 11 Prince's Trust class has been working on role play, where each group were given a task to complete, and a character to play. Ben Acton, in particular, displayed his character of being "Mr Over Keen" extremely well, which helped demonstrate the difficulties of working as a team. Well done all!

Below are pictures of the Year 9s completing their tower structure.



**Kirsty Tarrant**  
Inclusion Officer

**GCSEPod at All Saints**

Every student at All Saints has access to GCSEPod, a truly fantastic resource that provides tailored support and subject specific content for the vast majority of our courses.

This outstanding provision will be used as a homework task by staff but students should also be using this to revise and learn from in their own time.

Please refer to the poster for log in guidance and check your child has logged in and is using the system, over 95% of Year 10 and 11 students are already active users with Year 9 currently on 69%. We will be ensuring this is 100% by half term. GCSEPod can be accessed online and is also a free app for tablets and smartphones. Please take advantage of this superb learning tool.

**Andy O'Rourke**  
Acting Assistant Principal

*There is a direct link between attendance and outcomes. How is your child's attendance going to affect their GCSEs?*

**Restorative Practice at All Saints**

We have introduced the compulsory use of restorative practice within our behaviour system, in that all students who are set one hour detentions will now have a restorative conversation during the detention itself, with the member of staff who set the detention. All teaching and support staff have been working hard to ensure a consistent and supportive model of conflict resolution is used with our students. By monitoring and embedding this restorative culture within the Academy, we aim to build positive relationships through restorative best practice in order to improve the daily experience for all and to improve outcomes.

Families will soon receive literature with clear information and access to additional resources that outline our intentions and the logic behind this newly implemented practice.

**Andy O'Rourke**  
Acting Assistant Principal

**gcsepod**  
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Student quote, 2016

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Parent quote

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."  
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**Period 6 Intervention**

Year 11 have made a fantastic start to the academic year, with large numbers of students taking full advantage of the additional support and guidance that daily Period 6 sessions provide. Students clearly value this time and we are extremely proud of the mature attitude they are demonstrating by attending these daily additional classes. We hope to now ensure that these high numbers are increased further.

One change that has been made to the original Period 6 timetable for 2017/2018 is Science, which is now on Fridays.

<b>Year 11 Intervention Timetable</b>	<b>P6 Monday-Friday 3.05pm - 4.05pm</b>	<b>Never hope for it more than you work for it.</b>	<b>HARD WORK PAYS OFF.</b>	<b>I prefer to earn it. It makes me appreciate it more.</b>	<b>It's hard to beat a person who NEVER GIVES UP.</b>	<b>NOTHING WORTH HAVING COMES EASY</b>
<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>		
P6 English Mrs Witter & the English team 1072 & 1073	P6 Maths – Homework Club Mr Bowes & the Maths team 1019	P6 Geography Miss Room 1006	P6 BTEC Sport, H5 Care & T & T Mr Gilbert, Miss Broadfoot & Mr Smith LRC	P6 Spanish Mr Brain 0038		
	P6 ICT ICT Staff 1019 & 1020	P6 History Mr Walbank – 1030 Miss Astin - 1004	P6 Food Mrs Granger & Miss Crehan 1038 Food Room	P6 French Miss Lake 1023		
	P6 Business Studies (BTEC & GCSE) Business Studies Staff 1019 & 1020	P6 RS Mr Grant & SLT 1026	P6 Drama Mrs Goodchild - Drama Studio	P6 Science The Science team 0124/0125		
			P6 Art and Graphics Mrs Granger & Miss Crehan 1035			
			P6 Dance / P6 Music Miss Bolton - Dance Studio Miss Fountain - 0054			

At All Saints Academy, we are committed to our vision of Living Well Together with Dignity, Faith and Hope. A significant part of this vision is our work with students who require additional support during their time with us. During the course of this year, a stand-alone Inclusion provision is being developed on the Academy site and there will be opportunities to support identified students in ensuring they have the best possible choices and life skills from Year 7 to Post 16.

The Academy plans to become the chosen school for students with identified Education needs and disabilities, and a Centre of Excellence. We aim to provide an inclusive education for all and this will play a great part in ensuring we provide the appropriate curriculum for these students, giving them every opportunity to excel.

**Alison Spicer**  
Inclusion Manager

**Learning Performance – Study and Revision Skills Workshops**

For the second consecutive year, we have hosted guest speakers from Learning Performance, the UK's leading study skills company. On Thursday 21<sup>st</sup> September all Year 11 students participated in an interactive and motivational workshop that focused on showing the students how to learn, how to revise and how to prepare for exams with creative strategies such as memory techniques, how to condense information and revision strategies.

Guest speaker Graham Vix will be returning to the Academy on Thursday 12<sup>th</sup> October to host a parent/carer and student workshop. This evening event for Year 11 students and their families will focus on making revision and study manageable and fun, providing a wide range of strategies and ideas that families can use in the home to help condense and recall facts and information. This will be followed by a hot evening meal in the canteen. We are expecting this to be a very popular event so students and families are kindly asked to ensure reply slips are returned to Student Reception as a matter of urgency. Further events that focus on providing additional support for Year 11 students in particular, will be forthcoming as we move into the Christmas term.

**Andy O'Rourke**  
Acting Assistant Principal



**UCAS Applications 2018 Entry**

64% of the Year 13 cohort are currently completing UCAS applications for university places. Students must write a detailed personal statement and complete an online application form which can be a lengthy process. Please note some key dates that students must adhere to in order to complete applications in time:

Personal statements completed:  
Monday 9<sup>th</sup> October 2017

Full online application completed:  
Friday 24<sup>th</sup> October 2017

It is also important to note that applications for medicine, dentistry, veterinary sciences/medicine or applications to Oxford or Cambridge universities must be submitted far earlier as these have a closing date of 15<sup>th</sup> October 2017. Students are receiving ongoing support in enrichment sessions and tutor periods, therefore punctual attendance to these sessions is vital. If parents/carers have any questions about the application process please contact [charliebellwood@allsaintsacademydunstable.org](mailto:charliebellwood@allsaintsacademydunstable.org)

**Charlie Bellwood**  
Associate Assistant Principal  
& Head of Sixth Form

### **Curious Incident of the Dog in Night Time**

The new academic year began with a theatre trip to Milton Keynes Theatre to watch Curious Incident of the Dog in the Night Time. Forty, very excited students from Key Stage 3 - 5 sat mesmerised by the phenomenal performances of the cast. This production has been ground breaking in its content, performance and design. Adapted from the book by Mark Haddon, it gives the audience an experiential view of autism through its innovative set and highly physical performance. Our students will have much to write about in their evaluation of the production which is part of their GCSE coursework and further inspire their own performance skills. Overall, a wonderful evening was had by all.



'It had a twist in the story which really surprised me and shocked. It was a great experience' *Jorja-May Towner Stathers Year 8*

'My favourite part was watching how they built up to making the train and how they used 10 people to do it all and how they used physical theatre to show objects and portray how the man was really feeling' *Chloe Allen Year 9*

'The play was really interesting and I feel that those who can watch it can learn a lot about autism' *Kian Dalton Year 9*

**Miss Bolton, Miss Goodchild and Miss Granger**

### **Electives**

Our Electives Programme is off to a flying start. On Wednesday afternoons, students leave their afternoon registration time to join their chosen activity and there is a sense of excitement and purpose throughout the afternoon. We are delighted at the way our students have taken the opportunity to try something new and we are very grateful to all our staff who have offered their time and talents to offer such an exciting range of activities.

This half term, students have had the opportunity to learn about, and experience:-

- |                          |                               |
|--------------------------|-------------------------------|
| <b>Animal Care</b>       | <b>Horse Care</b>             |
| <b>Art Therapy</b>       | <b>House Committee</b>        |
| <b>Boxing</b>            | <b>Knitting</b>               |
| <b>Cake Decorating</b>   | <b>Lego Robotics</b>          |
| <b>Card Craft</b>        | <b>Machine Sewing</b>         |
| <b>Ceramics</b>          | <b>Motion-Making</b>          |
| <b>Christian Union</b>   | <b>Orienteering</b>           |
| <b>Crochet</b>           | <b>Mysteries for Charity</b>  |
| <b>Dance</b>             | <b>Pilates</b>                |
| <b>Events Management</b> | <b>Reading for Pleasure</b>   |
| <b>Film Club</b>         | <b>Roller Hockey</b>          |
| <b>Football</b>          | <b>Samba Band</b>             |
| <b>Gardening</b>         | <b>Theatre Company</b>        |
| <b>German</b>            | <b>World Festival Cookery</b> |
| <b>Graphic Design</b>    |                               |

After half term, students will be able to work on a different elective and we look forward to seeing them try new and exciting projects.

**Elaine Boyd**

Vice Principal (Personal Development, Behaviour and Welfare)

**Attendance Matters**

Our attendance target is 96% and we know that there is a very real relationship between excellent exam results and consistent attendance. In the last week, all students have received an assembly showing them how results and attendance are linked and how results are linked to future earnings and well being.

Where attendance is below our expected levels, we will write to parents and carers offering our support but also warning of the consequences of poor attendance.

Please encourage your child to attend every day they are able and remember to contact us when they are not in the Academy so that we can work with you to support their return.

**Robbie Swain**  
Attendance Officer

**Breakfast Arrangements**

We provide a free breakfast of toast, tea and juice in the mornings from 7.15am each day. Students who arrive early are expected to come straight indoors and sit in the Cafe but parents/carers should be aware that we expect excellent behaviour from all. Any student who is found to be making a mess or causing a disruption will be asked to remain off site until 8.30am, which is the formal start of the Academy day. Please reinforce these expectations with your child if they are with us in the early morning.

**Elaine Boyd**  
Vice Principal (Personal Development, Behaviour and Welfare)

**“Find Your Futures Events”****Hosted by Central Beds Council**

This event is taking place on Thursday 2<sup>nd</sup> November 2017. A variety of leading local businesses and organisations will be exhibiting at the Incuba, 1 Brewers Hill Rd, Dunstable LU6 1AA. Also, as part of this event there will be a range of information sessions from different businesses and organisations to inspire and inform students of various career pathways available, qualifications needed, advise on various traineeships and apprenticeships. The event is open to schools during the first session before 2.30pm where All Saints have secured places for some of our students to visit and participate. From 3pm – 6pm there is opportunity for parents/carers and the wider community to visit the event.

Letters will be coming out soon to parents/carers of identified students chosen to participate.

**Jo Ojulah**  
*Parental Engagement and Careers Co-ordinator*

**Career Interviews**

The Year 11 students have made a positive start and we have already begun career interviews, looking at identifying keys skills and qualifications needed and entry requirements for Sixth Form and various courses and apprenticeships. Alongside myself, 4YP will be in school giving impartial and independent Careers advice.

**Jo Ojulah**  
*Parental Engagement and Careers Co-ordinator*

**Living Well Together with Dignity, Faith and Hope**

All of our policies have now been reviewed to include clear links to our vision and values. As part of the review process we have linked each of the elements to a bible passage which reflects that value to us.

### **Contacting the Academy**

Thank you to the increasing number of parents and carers who are using our [parentcontact@allsaintsacademydunstable.org](mailto:parentcontact@allsaintsacademydunstable.org) email address to make sure that their communication with us is effective. We would encourage all families to use this email address so that we can direct your enquiries to the most appropriate person.

We would remind all parents/carers that we have a “no mobile device” policy at the Academy and that students should, therefore, only be contacted through our main reception and not directly to their mobile device as this is very disruptive to our learning environment. Thank you for your co-operation and support.

### **Online Safety**

As part of our commitment to keeping our students safe, we offer internet safety advice to students and parents throughout the year. We have just received an excellent publication from the NSPCC in partnership with O2 and have copies in the Academy for any parent/carers who would like one. Please ask your child to collect a booklet from Student Reception.

You may want to be aware that you can go into any O2 shop and they will be happy to advise you on safe internet settings and systems for your home computer, phones and other mobile devices.

### **Cycling Safety**

At All Saints Academy, we have one of the highest rates of cycling to school in the county. We are delighted with this as it means that lots of our students are embracing healthy travel to the Academy. We do, however, need to make sure that our students are also safe as they travel.

Residents of Houghton Regis and Dunstable will be only too aware of some of the extremely dangerous cycling and motor cycling that takes place on our roads and pavements. We regularly receive reports of our students carrying passengers on handlebars or rear of bikes, riding on one wheel or riding on the pavements. All of these are illegal under the Highway Code.

As soon as we receive these reports, we work to identify the students concerned and write to their families, providing them with information about the rules for safe cycling. We also sanction students who repeatedly ride without care for safety or the wellbeing of pedestrians as they are bringing the Academy into disrepute.

### **Uniform Standards**

Thank you to all students, parents and carers who worked so hard over the summer break to make sure that correct uniform was in place for September. The vast majority of students arrive at the Academy every morning looking smart and ready to learn.

A couple of reminders may help to bring everyone into line with our expected standards:

- skirts must be knee length and branded with the Academy logo
- indoor coats or jackets should not be worn once students are in the Academy
- socks and tights should be black, including any socks worn over tights
- facial piercings are not permitted and clear retainers may not be worn in piercings

Where issues remain, we will write to Parents and Carers in the coming week and we thank you, in advance, for your support in addressing these.

**Elaine Boyd**

*Vice Principal (Personal Development, Behaviour and Welfare)*

### Parents Evenings

Our next Parents/Carers' Evening is for Sixth Form students and takes place on Thursday 5th October from 3.30pm-6.30pm. Students will have just completed a mini assessment so there will be lots to talk about. Booking is through our online system and letters and instructions have been sent home to help with this.

### Educational Trips and Visits

So far this term, we have already had two visits - to London, to see **The Curious Incident of the Dog in the Nighttime** and to Birmingham, to visit the **NEC Young Engineers' Conference**. In the coming month, we have an Art and Photography visit to **Whipsnade Zoo** and a weekend practice expedition for the **Duke of Edinburgh** award. We also have a briefing evening for our **Zell Am See** ski trip and we are still accepting bookings for our visit to **Iceland** next July.

We will be sending letters out to **Year 9 students** before half term giving details of our July residential visit which is part of Enrichment Week and hope that giving lots of notice enables the majority of students to take part.

### Policy Update

A number of our policies have been reviewed over the summer break and have now been ratified by the **Full Governing Body**. You can find our policies on the Academy website [www.allsaintsacademydunstable.org](http://www.allsaintsacademydunstable.org) under the **Parents** section. We would always advise parents and carers to make themselves familiar with our policies.

### MyED

Thank you to all our Year 7 Parents and Carers who signed up for the MyED App following our settling in evening on 20th October. The MyED App lets you bring together lots of Academy access in one place. You can check your child's attendance figures, behaviour and House Point record, access our policies and Show My Homework. We would love to see all of our families downloading this extremely valuable app in the coming months.

### Assembly Themes

We continue to develop our programme of Collective Worship and assemblies around our Academy vision of "Living Well Together with Dignity, Faith and Hope". Over the past month, we have celebrated "New Beginnings", "Student Voice", "International Day of Peace" and the Jewish festival of "Yom Kippur". We would like to thank all of our students for their participation in these assemblies and for their contributions to collective worship across the remainder of the week.

### Rotation of Clergy

We are very fortunate to be working with three members of the local clergy who visit us on a three week rotation and support our development of worship and faith within the Academy. Our three clergy members are:

**Reverend Bernard Minton**. During his visits, Rev Minton has been working with students in Year 7, has led assembly and will be leading our Harvest Worship on 19th October.

**Reverend Lynn Money** from St Fremunds. Lynn has been supporting the development of our newly founded Christian Union.

**Father Diego Galanzino** has been joining some of our Year 7 classes. He is also helping us plan a visit to see a number of worship spaces and churches.

### **House Names and Identity**

Our House system is now well established. All students belong to one of our five houses - Courage, Determination, Excellence, Inspiration and Respect. House teams meet on Fridays and the spirit of competition is building rapidly. Each week House Points will be awarded based on the attendance, behaviour and House contributions of every student in that House. There will be additional points awarded for the winners and runners up in every House competition.

*Our aim this year is to build upon a house system that is well structured, meaningful and ultimately to introduce a 'spirit of unity' amongst the academy community whereby students can continue to live well together in dignity, faith and hope.*

### **Points so Far**

After four weeks of term, we have calculated the House points achieved, given points for attendance, taken away points for negative behaviours and added participation points for entries for the photography competition. Finally, we've added points for the winners of the photography competition.

Congratulations to Respect who are currently our leaders for House points with a total of 61. The winner at the end of the Autumn Term will be entitled to take part in a House Celebration event.

### **House Football**

Teams are now being assembled for the House Football competition and this will take place in the week before half term. We're hoping that every House will field a strong team per year group and we look forward to adding on the points.

### **House Leaders**

Each House is led by one of our Assistant Principals plus one other member of staff. The House Leaders for 2017-18 are:

Courage	Mr O' Rourke and Mrs Bellwood
Determination	Miss Anton and Mrs Spicer
Excellence	Mrs Proctor and Miss Bolton
Inspiration	Mrs Searle and Miss Crehan
Respect	Mrs Caldbeck and Mrs Rumsey

House activities are co-ordinated by Mr Walbank and he has got us off to a flying start with lots of competition between the houses.

**House Photography**

Our first House Competition was our "Summer in Houghton" photography competition. We received 104 entries and the standard was extremely high. The students that won special awards are:

- Siobhan Schliebe Year 12
- James McGinley Year 11
- Sabrina Federico Year 11
- Jasmyn Gooding Year 11
- Lavinia Lee Year 10
- Mia Fisher Year 9

We will be exhibiting the photographs at our Open Evening on 4th October and will feature a selection on our website.



Sabrina Federico  
11INS



SIOBHAN SCHLIEBE  
12MMU



James  
McGinley

Jasmyn Gooding  
11 FWS.



LAVINIA



Mia Fisher  
Year 9 9COU  
Cawrope

### Upcycling

One of the sessions on offer for our Electives programme is Upcycling. Students are given the opportunity to rescue items that were being thrown away and give them a new lease of life. If any parents/carers, family or friends have items we could use, and are happy to donate them, please send them in to the Academy. If they are too heavy or large to carry, let us know and we will arrange to collect them. Items that would be useful include glass jars, 2l bottles, old paint, sandpaper etc.

**Nina Sleeman**

Learning Support Assistant

### Success at the British Transplant Games

Robert Collins is one of our courageous and resilient students who has previously taken part in the World Transplant Games, where he achieved great success. This year, during the summer holidays, Robert represented the Great Ormond Street Hospital Renal Team in the British Transplant Games in North Lanarkshire. Once again, he did Great Ormond Street Hospital, All Saints Academy and his family proud by competing in the maximum number of events, which is five.

He achieved a gold in Badminton, which makes him the world and British champion for his age range. He also took gold in the High Jump, silver in Butterfly, bronze in Table Tennis and fifth place in Long Jump. Many of the children who take part specialise in their event, so to do so well in multiple events is very impressive. Well done, Robert!



ALL SAINTS  
ACADEMY

Congratulations to Kianna Dalton on becoming All Saints first ever Silver Award holder.

The Duke of Edinburgh Award Scheme is an internationally recognised award, highly



regarded by many employers and Universities. It comprises of three levels each with four sections, Physical, Volunteering, skill and the expedition.

This year's intake for the award are being taken at



present so if your child is in Year 9 or 10 and wishes to take part please ensure they collect an application form

from Mrs Watt. Should you have any questions please ask.

All Saints Academy is excited to be hosting 'Pride of Dunstable Business Supper Club' for their November meeting. The



supper club is an opportunity for local businesses to meet once a month to network and explore local restaurants etc. Diners will be given a tour of the building to showcase our fantastic facilities, before being entertained by a miniature showcase from our performing arts students. Diners will be treated to a three course meal cooked by our GCSE Catering students, overseen by Gary Hobbs of Hobbs Catering. The evening should be a fantastic opportunity to showcase the great work and many talents of our students at All Saints. To find out more about Pride of Dunstable Business Supper Club, please see their Facebook page.

**Nicholas Carter**

Assistant Achievement Leader

### Community Project

During our electives lessons on a Wednesday, 17 students have been going to Houghton Hall Park. We have been working on the formal gardens and the walled vegetable garden. The students behaviour and engagement has been impeccable and they have been leaving the project armed with vegetables, they have picked from runner beans to corn on the cob. Each week we see the pumpkins growing along with many other varieties of vegetables. The students also clear up after themselves putting the weeds into compost heaps and storing the tools away ready for next week. We look forward to extending our partnership with the park when the new Visitors Centre opens shortly. If you haven't been



there for a while, why not go and take a look for yourselves at the new facilities.

**Alison Spicer**  
Inclusion Manager  
Associate Assistant  
Principal



**School Project**  
**Calling all parents**  
Does anyone have a construction / design background to help us to produce a floor plan?  
Please contact Alison Spicer at the Academy for further details.

For this year's Remembrance Day we are expanding on our previous replica of Paul Cummin's field of poppies at the Tower of London with our own additions of lanterns and tea lights to light up the front gated area. Students in their ceramics elective, as well as after school club, are busy completing a full range including brooches that will be available for purchase on the day. Poppies and lanterns will be available after the event.



**Jessica Granger**  
Associate Assistant Principal  
Curriculum Leader - C&D

### Community Showcase Window.

All Saints now use the Dunstable Town Council's Community Showcase Window which can be found in West Street. Our first Showcase display was of the amazing artwork produced by our Year 10 and 11 students. Our next showcase will run from 20th November until the 3rd December, please take a look.

**Anita Pullen**  
Student and Family Support Worker



### **Medical Room**

First Aid trained staff are available throughout the Academy day for students who are unwell or suffer an injury. All students who visit the Medical Room are assessed and, while we try to keep students in school as much as possible, if they do need to go home, a member of staff will be in contact. Students should not contact home themselves to arrange to be collected, as this may be recorded as an unauthorised absence. If your child needs to take medication on a regular basis, these should be stored in the Medical Room and be accompanied by an 'in loco parentis' form that allows Academy staff to administer the medication.

### **ID Cards**

ID cards give students access to the Academy building, printing facilities and the cashless catering system. All students are issued with an ID card when they join the Academy, but if this is lost, a replacement card needs to be purchased from Student Reception at a cost of £2.50. Should a student forget their ID card, they will still be able to top up their cashless catering account and purchase lunch.

### **Lost Property**

Due to the limited storage space at the Academy, we are unable to store Lost Property indefinitely. Any items that are handed in are available to view and collect from Student Reception. All unclaimed items are donated to charity at the end of each half term. Any items that we can identify are returned to students and we ask that parents/carers label all items of uniform, including ties, to help with this.

### **Cashless Catering**

The Academy operates a cashless system for purchasing items from the Cafeteria and your child's account can be topped up by using the machines located near the Cafeteria, at Student Reception or online using your ParentPay account. If you have not received your ParentPay information pack or have lost your password, please contact the Academy and we can arrange to have this sent to you.

Please label  
your child's uniform,  
PE kit and House tie so  
that it can be returned  
if lost

### **Student Voice**

Student Voice's focus this term has been to continue working as hard as we did last year, particularly as we draw our attention to the recruitment of the new additions to the Academy. There has been a week of assemblies, focussed on raising awareness of exactly what Student Voice is and what we have done over previous years. In particular, as a British Red Cross emergency response school, we have recently been in discussion regarding fundraising as a school for the hurricane and earth quake disasters that have hit the Americas this autumn. In response, we are organising a whole school dodgeball tournament, in which students can pay both to compete in teams of five and to watch the proceedings.

Following on from these assemblies, we have been excited to welcome new members to Student Voice. Anyone can join – it's not only the 'good' students, or the 'clever' ones, everyone's voice counts! We are also holding elections for senior positions within Student Voice for Chair, Vice Chair, Secretary and Vice Secretary to liaise with Mr Carter and hold more leadership responsibilities amongst the members. All of the school will be invited to vote for the students who have put themselves forward for these positions.

Continuing our involvement with Sustrans, Derek will also be coming into the Academy to do free bike checks for all Year 7s who have signed up to our bike scheme. Our most recent fundraising event took place on 29<sup>th</sup> September for the MacMillan Coffee Morning and ran from 2:30pm-3:30pm. We were overwhelmed by the donations and support and will let you know how much we have raised in our next newsletter.

**Nicholas Carter**

Assistant Achievement Leader

### **Looking Ahead**

**Wednesday 4th October**  
**Prospective Year 7 Open Evening**

**Thursday 5th October**  
**Sixth Form Parents/Carers' Evening**

**Thursday 12th October**  
**Learning Performance Evening**  
**for Year 11 Parents/Carers**

**Monday 23rd—Friday 27th October**  
**Half Term**

**Monday 30th October**  
**Training Day (Academy closed to students)**

**Monday 13th—Wednesday 22nd November**  
**Year 11 & Sixth Form Mocks**

**Tuesday 28th November**  
**Year 11 Options Evening**

**Monday 4th December**  
**Year 11 & Sixth Form Reports sent home**

**Thursday 7th December**  
**Year 11 Parents/Carers' Evening**

**Wednesday 20th December**  
**Last Day of Term**

We hope you enjoy our new section where we will feature students' work and articles

### A Short Story from Science

The Year 7s are studying cells, tissues and organs and had to write a story from the point of view of someone who has shrunk really small and describe what they see inside the body. I thought this piece of homework was particularly well written, witty and creative.

#### *How I became tiny*

I was at the zoo, and I was bored. I started thinking about fish cakes and yoghurt and tongues, when a monkey (respectively named Monkeh by the zoo keepers) threw a smooth ball of poop at me like a grenade. I immediately shrunk to the size of a poop ball. Monkeh picked me up and flung me into the air, resulting in me landing in someone's hotdog and I got eaten.

I fell in and held on to that part between the trachea and oesophagus. I saw black areas and I found out that, uuurgh, this person smokes. Cigars by the looks of things. However, I saw a bunch of holes, kind of like the ones that you see when you cut a square out of a balloon, pull two sides and poke a few holes with scissors. I decided to walk through until I saw what was there. I then waited until my swallower had eaten his jumbo hotdog with onions and gherkin relish.

Cautiously, I donned the goggles and asbestos mask I apparently keep in my handy dandy bum bag, and slowly descended into the stomach juices of my swallower. To be honest, the whole experience was quite fun. The stomach juices looked like vomit, but with much more detail. I let the flow of the juices carry me to the intestines. When I reached the intestines, it felt like rush hour; constantly being pushed and shoved. Again, I let the flow take me to the next stop, anus land. I held tight as I've just found out that the swallower has diarrhoea.

When the first plops came, I came too. However, my quick thinking did its thing. I quickly clung onto a buttock and climbed up the swallowers arm.

"Greetings fellow human! Don't be alarmed, I'm just a shrunken human. Please take me to the taps so I can shower your poop off of me!" I shouted at Mr Swallower.

He kindly listened to my tiny squeaky voice and I cleaned myself. Now my face is fixed in a 😊 expression because I have discovered my doom.

At least one good thing came out of all this. I got a pet cell and I called him Lenny. The end.

**Aleks Gosk**

From 6<sup>th</sup> September 2017, we started roller hockey and it's great fun. We were taught how to lay out skates so we were prepared and the skates are easy to hand out in our group. The coaching team handed out lots of different sizes of skates so they would wear the correct size. After a short while we were taught how to put them on safely and also stand correctly. We also got taught how to get up on our feet which was no problem. If we needed help the coaches were



able to support us if we found it difficult. Health and safety was the main part this week and they made sure that everyone was able to stand safely and stop. We got taught the reasons why we shouldn't use the walls to stop, we also got told instructions about how to position our bodies and making sure our toes don't go outwards. It was about having fun but also doing it safely. Towards the end we had a team race.



On the second week we learnt how to stop safely after watching a motivational video of a roller hockey game. We got split into two groups with a coach per group, as a group we were taught different strategies to help us to stop if we were going fast or slow. One by one we demonstrated our stopping technique even if we couldn't do it. We were always given positive feedback, no matter what we were advised never to give up and to get up straight away. We were taught two main ways to stop one of them was to practice a plié which helped us to control ourselves. Just the second week in and we have had the best experience ever and roller hockey is getting better and better. We still have lots of weeks to learn and try to improve.



## Try Roller Hockey!

By Ellie-Mai Kirk & Trinity Evans (Year 9)

Write an article and share your news with our Academy community!



## JOB VACANCY

### Student Support Worker

Term Time Only plus INSET days

NJC Scale 3 points 14 to 17

Salary: £16,781 to £17,772 FTE (Scale 3 points 14 -17)

£13,072 to £13,844 pro rata — Monday - Wednesday 8.15 am – 3.30 pm  
Thursday and Friday 8.15 am – 3.15 pm

£5,118 to £5,420 pro rata — 13 hours/2 days per week  
8.15 am to 3.15 pm  
(subject to funding)

At All Saints Academy our vision is “Living Well Together with Dignity, Faith and Hope”. We strive for excellence in all that we do, enabling our students to transform their lives and to hope for happy and successful futures. Our vision translates into our everyday practice and our values are particularly relevant in ensuring all in our community are encouraged to strive for excellence.

We are seeking to appoint an enthusiastic Student Support Worker, who will contribute to shaping an outstanding future for All Saints Academy students.

Ofsted recently commented that “..Strong monitoring and interventions to support all pupils are ensuring the differences in the overall achievement of disadvantaged pupils, compared to others with similar starting points, are diminishing..” and that “..outcomes for pupils with special educational needs and/or disabilities are steadily improving as the identification of their needs and quality of care and support becomes more effective..”

If you would like to join our dynamic and caring support team and believe that education should provide young people with the skills and values for further study, the world of work and life, then please apply now.

We are looking for individuals who:

- will assist in the promotion and development of inclusive learning and teaching throughout the school;
- have experience of supporting the teaching and learning of individual and key groups of pupils (desirable but not essential);
- are flexible, adaptable and highly committed and relish the opportunity of helping to develop a rapidly improving school;
- are passionate, creative, self-motivated team players with strong interpersonal skills;

For further details or to request an application pack, please contact Michelle Arnold, PA to Principal and HR Manager or download an application pack from our website [www.allsaintsacademydunstable.org](http://www.allsaintsacademydunstable.org)

**Closing date for applications: 13 October 2017**

**Interviews: to be confirmed**



## JOB VACANCY

### Exam Invigilators

Casual Contract - Term time only  
£8.29 per hour

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We are seeking to appoint Exam Invigilators to supervise public examinations and internal Academy examinations.

Hours to be worked as and when required. There is no guarantee of hours as this is dependent on Academy requirements and student needs.

Previous experience within an educational setting is desirable

For further details or to request an application pack, please contact Michelle Arnold, PA to Principal and HR Manager or download an application pack from our website [www.allsaintsacademydunstable.org](http://www.allsaintsacademydunstable.org)

The Academy is committed to the safeguarding and promotion of children's welfare and all job offers are subject to Disclosure and Barring Service checks.



## JOB VACANCY

### Head of Business/ICT MPS/UPS + TLR2C (£6019)

At All Saints Academy our vision is "Living Well Together with Dignity, Faith and Hope". We aspire to take dignified decisions and afford dignity to all members of our community, regardless of background or circumstance. Our position as a Voluntary Aided Church Academy means that the Christian faith has a central role in all of our actions and decisions. We strive for excellence in all that we do, enabling our students to transform their lives and to hope for happy and successful futures.

Our vision translates into our everyday practice. The values of Dignity, Faith and Hope are particularly relevant in ensuring ICT in the 21<sup>st</sup> Century is seen as an essential resource to support learning and teaching, as well as playing an important role in the everyday lives of children, young people and adults. Consequently, schools need to build in the use of these technologies in order to arm our young people with the skills to access life-long learning and employment.

We are seeking to appoint an enthusiastic and ambitious Subject Leader for Business and ICT, who will contribute to shaping an outstanding future for All Saints Academy. Our ICT team is very collaborative and highly successful.

- Are you a highly effective, dedicated practitioner who is passionate about teaching Business/ICT/Accountancy and able to teach to GCSE and A Level?
- Are you a leader who strives for outstanding outcomes?

All Saints Academy is a fantastic school in which to work, with exemplary relationships at all levels. All staff and students are valued highly. We have a first class commitment to developing individuals and working with others to reach their full potential; our personalised CPD programme and facilities are second to none. We look forward to supporting and developing you as you take a step into leadership.

For further details or to request an application pack, please contact Michelle Arnold, PA to Principal and HR Manager or download an application pack from our website [www.allsaintsacademydunstable.org](http://www.allsaintsacademydunstable.org)

Closing date for applications      Wednesday 11<sup>th</sup> October 2017 12.00 pm  
Interviews                              Tuesday 17<sup>th</sup> October 2017  
Start Date                                3 January 2018

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## JOB VACANCY

### Head of RS/SMSC MPS/UPS + TLR2C (£6019)

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Our vision translates into our everyday practice and our values are particularly relevant in ensuring all in our community are encouraged to strive for excellence through service to others. This vision is promoted through our RS and SMSC curriculum, assemblies and tutor time.

We are seeking to appoint an enthusiastic and ambitious Subject Leader for Religious Studies, who will contribute to shaping an outstanding future for All Saints Academy. Our RS team is very collaborative and highly successful.

- Are you a highly effective, dedicated practitioner who is passionate about teaching RS and able to teach to GCSE and A Level?
- Are you a leader who strives for outstanding outcomes?

All Saints Academy is a fantastic school in which to work, with exemplary relationships at all levels. All staff and students are valued highly. We have a first class commitment to developing individuals and working with others to reach their full potential; our personalised CPD programme and facilities are second to none. We look forward to supporting and developing you as you take a step into leadership.

For further details or to request an application pack, please contact Michelle Arnold, PA to Principal and HR Manager or download an application pack from our website [www.allsaintsacademydunstable.org](http://www.allsaintsacademydunstable.org)

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Start Date                                3 January 2018

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## JOB VACANCY

### Teacher of Maths - Second in Curriculum MPS/UPS + TLR2B (£4,316)

At All Saints Academy our vision is "Living Well Together with Dignity, Faith and Hope". We strive for excellence in all that we do, enabling our students to transform their lives and to hope for happy and successful futures. Our vision translates into our everyday practice and our values are particularly relevant in ensuring all in our community are encouraged to strive for excellence.

We are seeking to appoint an enthusiastic and ambitious Second in Mathematics, who will contribute to shaping an outstanding future for All Saints Academy. Our Mathematics team is very collaborative and highly successful.

- Are you a highly effective, dedicated practitioner who is passionate about teaching Mathematics and able to teach to GCSE and A Level?
- Are you a leader who strives for outstanding outcomes?

All Saints Academy is a fantastic school in which to work, with exemplary relationships at all levels. All staff and students are valued highly. We have a first class commitment to developing individuals and working with others to reach their full potential; our personalised CPD programme and facilities are second to none. We look forward to supporting and developing you as you take a step into leadership.

For further details or to request an application pack, please contact Michelle Arnold, PA to Principal and HR Manager or download an application pack from our website [www.allsaintsacademydunstable.org](http://www.allsaintsacademydunstable.org)

Closing date for applications      Wednesday 11<sup>th</sup> October 2017 12.00 pm  
Interviews                              Wednesday 18<sup>th</sup> October 2017  
Start Date                                3 January 2018

The Academy is committed to the safeguarding and promotion of children's welfare and all job offers are subject to Disclosure and Barring Service checks.

# An Evening at the Circus

Hosted by

The Mayor of Houghton Regis  
Cllr Joanna Hillyard

The Town Mayor, Cllr Joanna Hillyard takes great pleasure in inviting you to join her to watch a spectacular show performed by the award winning John Lawson Circus, in aid of the Mayor's charities.

Monday 16th October 2017  
6pm arrival

Village Green  
Houghton Regis  
LU5 5DY

Children's VIP Package (Under 18's) £8 per child  
Entrance ticket, popcorn & a performance programme

Adult VIP Package £10 per adult  
Entrance ticket & a performance programme

A VIP area will be provided by John Lawson Circus for this event, and refreshments will be on sale in the Big Top.



## Cover Supervisor To start asap

Hours 8.00am to 4.00pm Monday to Thursday  
8.00am to 3.30pm Friday  
Term Time Only plus 5 INSET days

Salary: £18,070 to £20,138 FTE (Scale 4 points 18 -21)  
£15,664 to £17,457 pro rata

We are looking to appoint a reliable individual to supervise classes of students in the Academy and conduct pre-planned lessons for absent teachers, providing guidance and advice. You should have good classroom management skills and be able to work on your own initiative. You need to have an outgoing, confident personality and, given the nature of the position, be able to work effectively as part of a team.

**Closing date for applications: Thursday 5 October 2017**  
**Interviews: w/b 9 October 2017**

For further details or to request an application pack, please contact Michelle Arnold, PA to Principal and HR Manager or download an application pack from our website [www.allsaintsacademydunstable.org](http://www.allsaintsacademydunstable.org)

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### Academic Calendar 2018/2019

School Holiday



Bank Holiday



Pupil Day



Training Day



September 2018							October 2018							November 2018							December 2018						
Mon		3	10	17	24		Mon	1	8	15	22	29		Mon	5	12	19	26		Mon	3	10	17	24	31		
Tue		4	11	18	25		Tue	2	9	16	23	30		Tue	6	13	20	27		Tue	4	11	18	25			
Wed		5	12	19	26		Wed	3	10	17	24	31		Wed	7	14	21	28		Wed	5	12	19	26			
Thu		6	13	20	27		Thu	4	11	18	25		Thu	1	8	15	22	29	Thu	6	13	20	27				
Fri		7	14	21	28		Fri	5	12	19	26		Fri	2	9	16	23	30	Fri	7	14	21	28				
Sat	1	8	15	22	29		Sat	6	13	20	27		Sat	3	10	17	24		Sat	1	8	15	22	29			
Sun	2	9	16	23	30		Sun	7	14	21	28		Sun	4	11	18	25		Sun	2	9	16	23	30			

January 2019							February 2019							March 2019							April 2019						
Mon		7	14	21	28		Mon	4	11	18	25		Mon	4	11	18	25		Mon	1	8	15	22	29			
Tue	1	8	15	22	29		Tue	5	12	19	26		Tue	5	12	19	26		Tue	2	9	16	23	30			
Wed	2	9	16	23	30		Wed	6	13	20	27		Wed	6	13	20	27		Wed	3	10	17	24				
Thu	3	10	17	24	31		Thu	7	14	21	28		Thu	7	14	21	28		Thu	4	11	18	25				
Fri	4	11	18	25			Fri	1	8	15	22		Fri	1	8	15	22	29	Fri	5	12	19	26				
Sat	5	12	19	26			Sat	2	9	16	23		Sat	2	9	16	23	30	Sat	6	13	20	27				
Sun	6	13	20	27			Sun	3	10	17	24		Sun	3	10	17	24	31	Sun	7	14	21	28				

May 2019							June 2019							July 2019							August 2019						
Mon		6	13	20	27		Mon	3	10	17	24		Mon	1	8	15	22	29		Mon	5	12	19	26			
Tue		7	14	21	28		Tue	4	11	18	25		Tue	2	9	16	23	30		Tue	6	13	20	27			
Wed	1	8	15	22	29		Wed	5	12	19	26		Wed	3	10	17	24	31		Wed	7	14	21	28			
Thu	2	9	16	23	30		Thu	6	13	20	27		Thu	4	11	18	25		Thu	1	8	15	22	29			
Fri	3	10	17	24	31		Fri	7	14	21	28		Fri	5	12	19	26		Fri	2	9	16	23	30			
Sat	4	11	18	25			Sat	1	8	15	22	29		Sat	6	13	20	27		Sat	3	10	17	24	31		
Sun	5	12	19	26			Sun	2	9	16	23	30		Sun	7	14	21	28		Sun	4	11	18	25			

Term 1 - 73 days Term 2 - 63 days Term 3 - 59 days = 195 days.

Pupil contact will amount to 190 of the 195 days. Schools will be closed on four of the 195 days. One day disaggregated through twilight inset. These five days will enable teacher training to take place in accordance with Teachers' Conditions of Service.

Training days set as follows:

Monday 3 September 2018, Monday 29 October 2018, Wednesday 2 January 2019, Monday 3 June 2019 and one day disaggregated through twilight inset