

Dear Parents/Carers

As we start the run up to Christmas, it is worth reflecting on the donations to charity that students and their families have so willingly given. We have supported *Children in Need* (£424 raised) and *Dunstable Food Bank* (1000 items of food collected). During December all five Houses are collecting spare change for *Present Aid*, which allows the students in each house to buy items of their choice to support refugees across the world. It is heartening to see the Academy Vision, **'Living well together with dignity, faith and hope'**, truly in action!

Year 11 students have made a good start with the first of their mock exam sessions. Students revised hard and have fed back to staff that they would like more advice and support with revision techniques. As a result of this, we are putting together a package of both internal and external support that will help them prepare for the next mock session which will take place after Christmas (Week commencing 9th January). I know as parents and carers you will continue to support them as they begin to become independent learners, identifying for themselves where they need to focus their efforts.

Around the Academy we now are asking students to 'self-regulate' their uniform and behaviour. This means they do not rely on staff constantly reminding them, but take ownership for their own appearance and behaviour. As the Academy introduces more opportunities for the students, I was thrilled at the weekend to hear about the success of our Young Enterprise students. The seven Year 12 students won the *Best Product* award and were also *Overall Winners* of the Bedford Trade Fair event. These young men are excellent role models for all of the students within the Academy and demonstrate the high aspirations we have for students and staff alike.

As the temperature plummets please remind your children of the need to travel carefully into the Academy, whether walking or riding bikes. With Best Wishes,

**Liz Furber
Principal**



~Calendar~

Wednesday 7th December

Year 11 Options Evening/Sixth Form Choices

Friday 9th December

Houghton Regis Family of Schools Christmas Concert

Thursday 15th December

Christmas Lunch
Create and Design Winter Showcase, 6.00pm

Friday 16th December

Christmas Jumper Day (Staff & Students)

Tuesday 20th December

Last Day of Term
EARLY CLOSURE

Thursday 5th January

Staff Training Day/No Students

Friday 6th January

Spring Term Starts for all Students

Calendar Dates for January will be included in December's newsletter

From the Chair of Governors

At the Bedford Trade Fair, teams from schools around the county (usually Year 12 students), set up a stall in the centre of Bedford to sell/promote the product/service they are working on as part of the Young Enterprise programme. They are required to be there for seven hours and persuade passing trade to take an interest in their product. Part of the process involves a competitive element because there is also an official judging element to the day. I am delighted to report that the team from All Saints, Xenon Concepts, won the Best Product Award and were the Overall Winners.

I am hoping that they will now attend the very large Milton Keynes Trade Fair on 29th January and then take part in the competitive stages to find the overall County Champions who will represent Bedfordshire at the Regional Finals at Robinson College, Cambridge on 20th June 2017.

Many, many thanks to Michelle Watt in her recently created role of being lead teacher for character building; she has put in a 12-hour Saturday to support our students. Congratulations to these fine young men who will be excellent role models for our younger students and great ambassadors for the Academy.

David Fraser



Year 11 Geography Field Visit

On 30th September, we took 25 intrepid Geographers from Year 11 to the Norfolk coast to actively revise the coastal landscapes topic and enjoy a range of challenging outdoor activities.

The students all tried their hand at advanced fieldwork techniques and developed their knowledge of coastal features, process and management which will no doubt help them as they work towards their final exams this year.

During the trip we gave out over 250 achievement points to the students who constantly impressed us with their geographical knowledge and teamwork.

We would like to give special mentions to Kai Linney, Katie Jenkin and Adam England who all particularly impressed us with their leadership skills over the weekend.

**Miss Room, Miss Astin and Mr Walbank
Humanities Curriculum Area**



Sixth Form Mock Examinations

Students in Sixth Form will sit mock examinations in the week commencing 12th December 2016. Mock examinations are an excellent opportunity for students to experience a true reflection of their A Level assessment conditions. If students have any questions about the expectations of a mock examination they should speak to their class teacher in the first instance. Students will receive the results of their mock examinations following the Christmas break.

**Charlie Small
Head of Sixth Form**

Intervention Timetable for Sixth Form

An intervention timetable is now in place for Sixth Form students and I am pleased to see a great turn out to these sessions. Students are directed to attend sessions by their teachers and form tutor. I recommend that these opportunities for personalised support are taken up early in the academic year to put students in good stead for success in the summer. English subject support will be arranged on a one-to-one basis, bookable with class teachers.

**Charlie Small
Head of Sixth Form**

Don't forget that our Sixth Form Open Evening for Year 11 is on Wednesday 7th December from 5.30pm—7.00pm. All sixth form subjects will be showcased!

Monday	Wednesday	Thursday
Film Studies in 0058 3-4pm	Art in 1035 3-4pm Health and Social Care in LRC 3-4pm Sport in LRC 3-4pm Travel and Tourism in LRC 3-4pm Public Services in LRC 3-4pm Performing Arts in 0047 3-4pm ICT in 1052 3-4pm Business in 1052 3-4 pm Geography in 1006 period 3 Graphics in 0059 3-4pm Media in 0058 lunchtime and 3-4pm	Art in 1035 3-4pm Media in 0058 lunchtime and 3-4pm Hospitality in 1038 3-3.45pm

Attendance to Period 6 Intervention.

I would like to take this opportunity to praise the many students who are showing themselves to be conscientious, hardworking and highly motivated. The numbers of students who are attending Period 6 sessions is great to see. We are expecting 100% attendance to the compulsory targeted sessions and we do have a minority who are not yet taking advantage of these additional support sessions. Students who have been regularly attending, have seen their efforts pay off in recent examinations and results. Many Year 11 students who attend Period 6 have achieved excellent AP2 Mock Exam results. This is testament to how a student can improve their levels with a positive attitude and some extra effort.

Andy O'Rourke

Mock Results – Assessment Point 2.

November saw our Year 11 students take part in Mock Exams which follow the same practices as their 'real' exams in June. Students were given an exam timetable outlining the subject, times and location for each exam and the exams themselves took place under strict exam conditions that mirror the expectations for the June exams. Mock exams give students the experience of sitting exams and allow us to give students support and intervention, where necessary, to build their subject knowledge and confidence in their own ability so that they can achieve the best possible outcomes. The mock exam results formed part of our latest assessment point and the overall results for students has improved since the last assessment point. Students should use the results and feedback that they have received from their teachers to make the most of the final few months before their exams.

Exam and Revision Skills

Workshop for Year 11.

We are happy to announce that we are going to ensure all Year 11 students have a full day workshop, led by an external provider (Learning Performance) on **Tuesday 13th December** which focuses on delivering a range of tools and strategies that will help to prepare our students for revising efficiently and being fully prepared for their exams.

**Dates for the Diary
Year 11.**

Wednesday 7th December

Year 11 Options evening

Monday 12th December

Year 11 Options form due

Tuesday 13th December

Learning Performance
Revision Workshop

**Week commencing 9th
January**

Year 11 Mock exams

Parent & Student Workshops

We are organising an evening at the Academy to ensure that parents and carers are involved in the forthcoming revision programme. There will be a short presentation and then families are free to go and visit Curriculum Leaders and subject teachers will be providing key resources, ideas and guidance on revision techniques and exam skills. Dates and further details to follow.

**Core subject intervention
Science, English and Maths**

We are set to commence with an additional set of daily interventions and support sessions that will run during a.m registration. These will focus on supporting 34 year 11 students. These are to be led by Curriculum Leaders in each of the core subjects.

“FOUR NATIONS” RUGBY

Achievement Reward



Selected students in Year 11 have been invited to take part in an achievement and motivation project over the course of the last few months. The winning team of three students were able to attend the Four Nations Rugby tournament at the Ricoh Arena, Coventry. Here, they share their thoughts about the visit.



I really enjoyed the rugby trip to Coventry for the 4 nations and it was a really good atmosphere and an even better experience. The games were: England VS Scotland followed by New Zealand VS Australia.

I thought seeing England winning was good because they are representing us and even though Scotland lost it was such a great game with amazing hits. The New Zealand VS Australia was also a good game and seeing the Haka was also awesome. I thought Australia started the game strong and in the last 10 minutes New Zealand finished the strongest getting forward more and getting a try, they then made another good attack but the try was disallowed. Also thank you Mr. O'Rourke for setting the trip up!

Kyle Burnham

On the 5th of November we went to the Ricoh arena to watch Scotland vs England and New Zealand vs Australia. England managed to come back against Scotland in the second half and Australia vs New Zealand was a different class. It was a great night with some great tries and tackles and was fun to watch.

George Hourican



On 5th November we attended the four nations in Coventry at the Ricoh Arena.

We watched two games, England v Scotland & New Zealand v Australia.

We saw England beat Scotland 38-12. We also saw Australia beat New Zealand 14-8; this was a very close game and you could feel the tension in the stadium build. It was a good trip that everyone who went enjoyed.

Jack Chilton

Growth Mindset

Have you ever had a day where you just feel that you are not good enough, that everyone is better than you and you are feeling a bit of a failure? Then it just might be that you need to talk to some of our year 7, 8 and 9 students for a lesson on growth mind set.

Since September, our students have been exploring their own mind sets during their learning to learn lessons . They are understanding how that little negative voice needs to be quietened so that they can start to see themselves as work in progress, and understand that making mistakes means they are learning. This takes resilience, which our students are beginning really understand and apply to all their lessons.

For this half of term we are exploring how to work collaboratively which will test their resilience through being set a variety of team building tasks, while continuing to develop their knowledge of their growth mind set. As you can see from the picture below this is proving to be an exciting way of working. In the next newsletter I hope to share with you the results of their next project, 'Google 20%' which will be an opportunity to apply the skills acquired so far.

Jo Goodchild
L2L Co-ordinator



“Tell me and I forget, teach me and I may remember, involve me and I learn.”

Benjamin Franklin

Interactive Teaching

The Academy is moving towards Good and better teaching and learning for our students. This has been confirmed by external visitors who have stated that our students are ready to become more active learners. To this end our teachers will continue to deliver lessons which:

- is Differentiated
- is Active and which promote independence
- is Planned in order to demonstrate progress
- Provides a high degree of appropriate challenge.
- Acts on feedback from students.

Throughout the remainder of this term and into the Spring term our '6Ms' will continue to be used to outline our basic expectations for effective learning;

Meet	All students are greeted at the door
Manage	Seating plans establish routines so that learning can begin promptly
Model	Respect for all is modelled in every lesson.
Motivate	Ensure a positive approach and message is conveyed through learning activities.
Maintain	High standards of presentation are maintained across all learning activities.
Monitor	Students are included in the monitoring of progress. Detailed feedback is provided by the teacher and acted upon by the students

Thank you for your continued support and please ensure that your children are equipped and motivated for learning and are prepared to begin the Spring term with renewed vigour.

Martin Serrao
Vice Principal

Up and coming...

In the new term the Academy will be organising a series of events to support our Year 11 students in preparing for their final examinations.

These events will be extended to include parents and guardians to help them to help their children through this important stage of their education. Dates and events will be released in the new term.

**Martin Serrao
Vice Principal**

Teaching & Learning Student Voice

Feedback from our Gifted & Talented interviews have been extremely positive. We focused on reflecting on enrichment days and SMSC provision. Students found several tasks challenging and have identified areas where we need to increase the level of challenge. Students have thoroughly enjoyed all three enrichment days, with Halloween and Christmas being neck and neck as their favourite. Evident from all of the interview groups was the desire to learn more about other cultures, inclusive of their festivals, celebrations and other religious rituals. I find this thirst to develop their social awareness incredibly humbling and look forward to seeing Academy staff incorporate this into our further enrichment day planning. Thank you to those students who took part.

**Nicholas Carter
Student Voice Co-ordinator**

KS3 Writing Club

Students in Years 7-9 have been meeting since the beginning of November through a love of a range of writing styles. Students are currently drafting pieces to participate in the Young Writer's creative writing competition for the end of December. The theme of the competition is a mini- saga: writing a story in no more than 100 words! We are currently working towards adding detail that gives imagery to the reader, writing under a word-count restriction, including higher level vocabulary and punctuation for effect.

Any new students are always welcome and we meet Mondays from 3.00pm-4.00pm. Please see me if you are interested!

**Miss Gacek
English Curriculum Area**

Year 7 G & T Reading Club

A group of students in Year 7 have had the opportunity to meet weekly since the beginning of November and discuss books, genres and themes relating to their favourites stories as well as discuss exciting new short stories. We have just completed reading "The Most Dangerous Game" by Richard Connell, and are expanding to share excerpts from different genres!

Any other Year 7 students that wish to join us Thursdays from 3-4 pm should see me in 1074—new students are always welcome!

**Miss Gacek
English**

English GCSE Revision

In English Year 11s have been working hard on exam skills and have just completed their Literature - Paper 2.

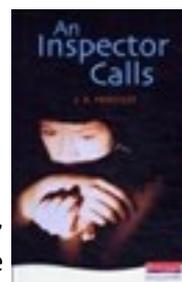
As a reminder, the set texts for literature are:

- An Inspector Calls**
- Romeo and Juliet**
- A Christmas Carol**
- Poems from the AQA Anthology: Power & Conflict**

Please help your son/daughter by encouraging them to read the texts at home regularly, (either with their own copy or one that is borrowed from the library or downloaded from the internet). They need to make notes on characters, themes and ideas, as well as practise answering exam questions.

There are also **GCSE AQA revision** guides on sale for both language and literature for £2.75 which is half the cost of the book if you were to buy it online. Students can use these to work independently, to revise the main ideas in their own time and also to help with exam techniques, such as how to structure essays.

The novel we are revising in class at the moment is , 'A Christmas Carol'.



Donna Witter
Curriculum Leader in English

An Inspector Calls— Theatre Visit

Year 11 students have been invited to attend a visit to the Playhouse Theatre, London to watch the national production of An Inspector Calls on Wednesday 1st February. Letters have been given to all students but we can provide an extra copy if you require this.

All details, including costs and timings, can be found in the letter and we would hope that the majority of Year 11 will see this exciting production which will bring their study of the play to life.

Mandy Mullane
Acting Second in English

Over 96% Attendance

Our aspiration target is 96%. During this half term, we have started rewarding every form group who achieve over 96% attendance on a weekly basis. This is our “aspirational” target. The groups who have achieved this so far are:-

7MWA
7ZBR
7CBR (twice)
8NWH (twice)
9LRO
9RDA
10KHA
10RAG
11JGR
11CRO
12CSM
6MGI
6KTA

Attendance Matters

Parents and Carers are asked make sure that they have the correct start date for next term in calendars and diaries. **We return to the Academy on FRIDAY 6th JANUARY at the normal time.** In line with Local Authority policy, we do not authorise term time holidays and there is a clear expectation that every student will attend for every day that they are well and able to.

**Elaine Boyd
Vive Principal**

During the course of this term, students have been working on “self-regulation”. This means that they modify their behaviours without significant prompting. This is an important stage in our development of behaviour management.

Attendance

Good school attendance is key to success in any school year but attendance in Year 11 is crucial not only for academic success but also for post 16 options.

The registration certificate showing the students attendance, late marks and absences will be used to support college and apprenticeship applications, not forgetting that School is normally the first contact when applying for your first job.

Attendance targets are 95% and above, and for students to have the best possible opportunities they need to be able to demonstrate that their school attendance was around the national average and they can arrive regularly on time. Please support us by ensuring your child attends school and arrives promptly .

**Alison Spicer
Inclusion Manager**

Inclusion

The Inclusion Unit provides a school within a school experience for students. It allows some students the opportunity to spend a proportion of their time away from mainstream education without leaving the Academy.

Students might be in the Inclusion Unit because they have an injury, because they need to stretch to reach top grades or because they are experiencing difficulties with their studies.

The Inclusion Unit has been up and running for a term now . It is run by Miss Tarrant and if your child is offered this support we will contact you to explain changes to their timetables and the reason for the referral.

**Alison Spicer
Inclusion Manager**

Bike Registration Scheme

We are very proud that All Saints Academy have one of the highest bike to school records in the region and a quick look at our cycle racks on site will show just how popular biking to school is.

We are also aware, however, that we have a duty to ensure that all our cyclists are safe on site and in the local community and so we will shortly be writing to parents asking that any student who travels to school by bicycle registers as a cycle user. Registration will help us to monitor cycle use and cycle safety on site and will also help us provide additional support and education where unsafe cycling is taking place.

From 1st January 2017, only registered cycle users will be able to bring their bikes into the Academy premises, so please make sure that you register promptly even if you are only an occasional user.

Elaine Boyd
Vice Principal

New Look Ties

You will have noticed our new look branding on our website, in our prospectuses and now in our newsletter. We are moving our rebranding on a little further by adjusting some aspects of the school uniform.

As a first stage, we are in the process of ensuring that every student is provided with a clip on tie. These are proven to be both smarter and more practical for students. They avoid debates about the "correct length" of ties and ensure that students do not have to deal with tricky knots when they pull their ties the wrong way. As we are providing new ties for all students, we are also looking at a design which incorporates house colours and increases the sense of community identity for students.

Liz Furber
Principal

The Skills Show

Seventy two students from Year 10 attended this year's Skills Show at the Birmingham NEC. This show provides an excellent opportunity for students to discover the world of skill based employment with everything from Robotics to Fashion, ICT to Music Management included.

We would like to thank all students for their exemplary behaviour and enthusiasm on this important school visit. As we work towards developing careers knowledge and understanding, this is an important visit to take part in.

Martin Conway
Head of Year 10

Uniform Update

We are generally very pleased with the standard of uniform as it is worn by the majority of our students. As we enter the wet winter weather, students are reminded that shoes (not boots) must be worn and that coats should be stored in lockers or bags during the day. We have written to a number of families asking that students do not have nail extensions or gels during term time as these are inappropriate for school. Nail glue and nail polish are inappropriate items and must not be brought into the Academy. As always, we remind you that facial piercings are not permitted in the Academy and should only be undertaken if removal can be guaranteed for January 6th 2017.

Elaine Boyd
Vice Principal



All Saints Academy—We Remember

Our Act of Remembrance took place on 11th November with the whole Academy family gathered around the hub. Following readings from Year 7 Head Girl, Charlotte Preston and Sixth Form Head Girl, Shannon Stack, wreaths were laid by Form Group Prefects. Raymond x, who is a long-standing member of the Salvation Army joined us to play The Last Post and Reveille and Sixth Form student Shaweer Noorah started and ended the 2 minute silence by blowing an authentic war time whistle while appearing in full period military dress. The silence was deeply respectful and students and staff left the Act of Remembrance to the accompaniment of Elgar’s “Nimrod” and a cascade of poppies from the ceiling, falling from the ceiling.

Houghton Regis Remembrance

Georgia Roberts, Olivia Coleman and Alex Lee represented the Academy at the Remembrance service in Houghton Regis.

Georgia and Olivia proudly wore their Cadet uniforms and as they laid the wreath, supported by Alex, it was a moment I’m sure they will remember.

It was heart-warming to see our community represented by all of the local schools .

**Alison Spicer
Staff Governor**



Poppies

In November last year a number of Year7 students expressed a wish to develop their art skills and produce a school display piece; so the plan to recreate Paul Cummins and Tom Piper’s ceramic poppy field at the Tower of London for Remembrance Day began. Since then the poppies have been developed as a collaborative piece by staff and students across the school in the ceramics after school club overseen by the specialist expertise of Jane Franklin. We were particularly proud of the poppies produced by Yr6 in their taster sessions with Jane, Miss McVeigh and Mrs Granger; proving that a positive sense of purpose was the biggest asset to producing an art piece worthy of commemorating those who lost their lives in times of conflict. The whole of the C&D Faculty took great pride in unveiling the poppy field for students to observe on their walk into school on Friday 11th; and in turn to observe the number of students pause and reflect with solemnity. Sales of the profits raised £300 for the charity Help for Heroes. We hope to expand and develop their field next year.

**Jessica Granger
Curriculum Leader - C&D**



Whipsnade Trip

As part of their Endangered Species GCSE Art project Yr11 students took part in a trip to Whipsnade Safari Park to develop observational drawing skills as well as gather primary evidence to progress their coursework. As part of the day we also had a presentation on poaching of endangered animals and a still life workshop was set up for students to see the impact of illegal trafficking of animals and their furs/bones through the zoos collection of seized good from customs police. Students represented the school to a high degree; staff voiced their positive interactions with the students and how 'respectful and well behaved' they were on site; and that they looked forward to another visit from the school.

Jessica Granger
Curriculum Leader - C&D



Save the Children Christmas Jumpers

Christmas Jumper Day will be held on Friday 16th December with staff and students invited to wear their Christmas Jumpers as part of their school uniform. (Normal school trousers/skirt to be worn.) Students wishing to take part will need to bring in £1 on the day, with money going to 'Save the Children, Christmas Jumper Day.' Money raised will go towards preventing children around the world dying before their fifth birthday from preventable diseases and will improve the lives and educations of thousands living in third world countries.

Nicholas Carter
Student Voice Co-ordinator

Assemblies this week have focused on the season of **Advent**—a time of *preparation; of love, joy, peace and hope.*

Children in Need

Children In Need was marked once again with students invited to wear non-uniform and donate £1 to wear something spotty, or something blue to mark anti-bullying week. Students rose to the challenge, with some modelling blue spots and many other dressing to impress. In total we have raised £424, inclusive of a 'guess the spots' on the Children in Need smarties cake which several tutor groups took part in. Well done to 7ZBR who guessed 786 smarties – the closest to the correct answer of 821.

Nicholas Carter
Student Voice Co-ordinator

Support Our Community

Our 'Harvest Appeal' was a fantastic success, raising over 409kg worth of food equating to approximately 976 meals. This is a fantastic amount for our first event and the local foodbank commented that it's one of the largest food donations they've ever had. The work of Dunstable Foodbank is unmeasurable in helping the local community as well as supporting families of student who go to our school. It was humbling to see that already donated food from the foodbank had been returned to them to go to other families. We look forward to running this again in the near future, and I'm positive that next time we can beat 1000 meals! Thank you to everybody who donated.



Lost property

We would like to remind parents that we have limited storage available for lost property and, therefore, any items not collected are sent to charity at the end of every half-term. We recommend that parents write their child's name in items of uniform/coats etc so we can re-unite them with their owners.

Smoothie Bike

Derek Smulders from Sustrans will be joining us on the morning of Monday 12th December with the 'Smoothie Bike' to promote cycling and healthy eating, students are invited to come along to the café in the morning to choose their favourite fruits and to make a smoothie using the bike. Derek has kindly offered to remain at the Academy to meet with myself and Elaine Boyd in support of our new safer cycling scheme.

Nicholas Carter
Student Voice Co-ordinator

Student Voice

Student Voice over the last term has been working hard on many fundraising ideas and events. One of which we are most proud of is successfully raising 976 meals to support Dunstable foodbank. In addition to this we raised £33 through selling Anti-bullying wrist bands and this money is going to an Anti-bullying charity 'Ditch the Label' which supports victims of bullying. Furthermore Student Voice has recently recruited new members, so we are very happy to welcome, Niamh, James, Jazmine, Savannah to the team. We'd also like to extend big congratulations to Arron Barry for being promoted to Deputy Sectary! Initiations have been given to Year reps who we hope will join us at our next meeting to add their valuable contributions. We are still open to having more students join the team; we have meetings every Wednesday at 1:30 in Room 0036, so why not come and join the team?"

Shannon Stack
Student Voice Lead & Head Girl.

Yr9 Workshop with Yinka Ilori

Yr9 Art students currently completing an additional Silver Arts Award to their GCSE in Art, took part in a workshop with acclaimed artist Yinka Ilori.

The students spent the day producing an up cycled chair on the theme of Alice in Wonderland, which will feature in a pop-up of the Mad Hatter’s Tea Party in the schools main foyer to promote the school’s production. The Art department was transformed into an furniture workshop for the day with students experimenting with a range of wood work and upholstery skills under the guidance of a skilled artist.

Yinka, who has recently graduated from London Metropolitan University studying Furniture and Product Design, and is gaining international recognition, having already featured TimeOut, Vogue and Observer Magazine, gave an inspirational talk to both the Yr9 and Post16 Art students on resilience and opportunity available to them through higher education and setting up their own businesses. Throughout the day Yr7 and Yr8 students were given tours of the project as it progressed and the opportunity to meet Yinka. The Yr9 students did us proud with the efforts they put in to the day; Yinka expressed his admiration for their efforts, going so far as to spend their lunch in the workshop.

We greatly look forward to the inviting Yinka back for the students pop-up exhibition in support of the school production in February.

Jessica Granger
Curriculum Leader - Create & Design



PSHE

Personal, Social and Health Education is currently being delivered as part of the whole schools tutor time routine.

Students focus this half term has been Dreams & Goals (Careers). Within this topic they have explored skills opportunity and understanding to respect and admire others aspirations, skills of independence and motivation, responding and setting themselves a challenge, awareness of opportunity in/outside school and how to find out about careers.

An accolade to the hard work of tutors in the development of school community and students skills at public speaking KS3 tutor groups are currently taking the lead with their year group assemblies.

Miss Bolton’s group led the way braving a stand-up presentation in front of the whole of Yr7 & 8 giving their top tips on Positivity; followed by a film starring Miss Crehan’s tutor group detailing a very personal reflection on Motivation and Inspiration.

These students have set a high standard that we look forward to seeing picked up by the rest of their year

Jessica Granger
PSHCE Co-ordinator



Bookbuzz

The Academy has had the opportunity to take part in a programme called 'Bookbuzz' to celebrate reading for pleasure. Every student in Year 7 has been able to choose their very own book from a list of 17 titles. Last week, as part of the induction to the Learning Resource Centre, we were delighted to present them with their chosen book. Please encourage them to read it at home and we look forward to reading their reviews.

Janice Roberts
Learning Resource Centre Manager



Christmas Lunch
Thursday 15th December

Roast Turkey
Stuffing Balls, Pigs in Blankets, Gravy and Cranberry Sauce

or

Parsnip and Leek Cheese Parcels (v)

Both are served with
Roast Potatoes, Roast Parsnips, Glazed Carrots and Brussel Sprouts

and

Traditional Christmas Pudding and Vanilla Custard

or

Christmas Tree Ice Cream

Please pre-order your Christmas Lunch at the Dining Room before Thursday 8th December. You will be given a raffle ticket as proof of purchase. This will be entered into our draw to win one of our £25.00 high street vouchers.

Just Giving

Our fundraising to create a memorial garden for Josh and Ethan Houghton currently stands at £1109 and plans are well underway to create a suitable design that will provide a space for reflection and calm within the Academy. Thank you to everyone who has donated, organised fundraising activities or contributed in any way.

Although our Just Giving page is closed, you can still donate to help us reach our target of £1500. Just place your donation, however small, in an envelope marked Josh and Ethan Houghton and hand it in at either Main Reception or Student Reception.

David Fraser
Chair of Governors



Winter Concert



At All Saints Academy Dunstable
Thursday 15th December 2016
6pm-8pm
£2 entry
Refreshments Provided