

**All Saints Academy Dunstable
Report on Consultation to Change the Academy Day**

All Saints Academy is pleased to advise on the consultation to change the Academy Day with effect from 01 September 2015. Thank you if you were able to respond.

Following the conclusion of the Consultation on 17 July 2015, the Academy wishes to record the results as follows:

41 items of feedback were received.

Of these, 22 (53.7%) were in favour, 16 (39.0%) were against, and 3 (7.3%) did not know.

Role	Entries	Yes	No	Don't Know
Parent/Carer	18	9	7	2
Staff	12	11	1	0
Student	9	0	8	1
Sponsor/Governor	1	1	0	0
Other	1	1	0	0

Individual Comments		Don't Know
Yes	No	Don't Know
<p>Parent/Carer I believe the longer lesson time will benefit learning. As it currently stands, by the time the pupils move from one lesson to the next and settle, there can barely be 30 minutes teaching time left.</p> <p>I have just one concern - regarding the start at 8.30 straight into the first lesson. I am worried that the teacher will be focussed on teaching and that therefore the registration of pupils into school will be less robust. My current expectation of the school is that if my child did not turn up for school, there would be a check shortly after registration that she had permission to be absent (that I had phoned or</p>	<p>Parent/Carer Students will lose focus and concentration if lessons are too long, maybe 45-50 minute lessons however, whereby it is short enough but not too long, Parent and teaching assistant at Manshead</p> <p>I feel that extending lessons usually aids to students losing concentration and focus. I also feel that their lunch/break times are an important time for them to release their energy and re-energise themselves for the rest of the day. I know it's only an extra 10minutes on a Friday but I encourage my children to use this time for homework and revising so it doesn't take as much time off their weekend</p>	<p>Parent/Carer Dear Mr Waterworth If the extra time in lessons was used to stretch and challenge capable students. I am really concerned about the behaviour in lessons and how it adversely effects study of more capable students. The extra time sounds reasonable as long as it's not just filled with more of the same as there appears to be far too much emphasis on capable students stretching themselves. With the majority of students being pulled as being the lowest common denominator and 'squeaky wheels' what happens when their concentration fails them (16 mins optimum isn't it?) and they then play up? It will by default pull hold the top pupils back. I believe there is not enough support in</p>

<p>written to the school and you knew the reason for absence). If you had no information regarding her absence, I would expect the school to contact me shortly after this to tell me that she was not in school. I view this communication as both a safeguarding procedure and a way of identifying and targetting truancy. I would like to be reassured that the school has a robust system in place to ensure the above is done, if a dedicated registration period is withdrawn and the day begins with a teaching lesson. Thank you.</p> <p>In a busy Academy, less student movement means fewer disturbances between lessons.</p> <p>As I work in a school myself I have to fit my hours of employment around All Saints and changing the times from me would mean I could not collect them from school in the afternoons like I have managed to sort this year.</p> <p>Staff In a busy Academy, less student movement means fewer disturbances between lessons.</p> <p>Student</p>	<p>activities and they can enjoy the rest of their free time.</p> <p>Students may lose their focus after the extended period of time, and my child is especially prone to losing his attention. I am frowned that these changes are being made, and as a parent I regress. Thank you.</p> <p>I don't think it will really make much of a difference & would be better to leave if how it is as students are settled in the hours they are doing.</p> <p>This isn't what I agreed to when my child viewed the school I believe in students being able to get used to academy life and expectations but do not want my child fighting to find a seat to eat their snack at break struggling to access the eating provision which is already stretched and only offers limited amounts of choices. I do not want my child feeling anxious or intimidated during break and lunch. I don't wish my child to be able to witness or hear inappropriate behaviour or language during these times. I want them to feel safe and in an environment where they learn to grow as a person in an emotionally and physical development age appropriate manner. You plan for better teaching I support but not at a cost of any child's emotional wellbeing many 11/12 year olds are still going through puberty and the transition from lower/middle to academy is huge. Please more thought needed about break and lunch.</p> <p>Staff It increases the level of stress for staff to whom will have to deal with classes that are not well behaved at all. By doing so for longer, it may also affect their attention and working skills which could disrupt the students learning.</p> <p>Student It increases the level of stress for staff to whom will have to deal with classes that are not well behaved at all. By doing so for longer, it may also affect their attention and working skills which could disrupt the students learning.</p>	<p>place to stretch pupils- more tests and sending booklets home isn't learning and development it's just telling pupils to do it themselves out of class as opposed to wrap around solutions that construct the required stretch - I may not have a worded this well but the changes if it improves learning retention great - but make sure the high potential pupils get as much support as the results you are trying to improve. Having seen the March Ofsted letter which I am shocked was not tackled directly and we found out via social media makes me wonder if I should not just move my child - but I would rather support the school through the necessary change but only if you are transparent with us and make sure high potential is realised. Thanks</p> <p>My concern is the shared break and lunch times - there isn't enough room currently. What solutions are proposed to make it possible for children to sit down to eat and also be out of the weather?</p> <p>Staff</p> <p>Student</p>
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	<p>This I feel is not a good change to the timetable. The main concern I have is lunch time, according to new time table years 7 and 8 go to lunch at 13:10 and leave at 13:50. The older years 9 through to 13 go to lunch at 13:30 and leave at 14:10. There is a 20 minute overlap where they have every year is in the cafe. Year 7 and 8 on their own already fill the cafe during their set lunch. The year 9s and 10s are both big years and also had the capacity to fill the cafe. There is also the last 3 years being added to this (as there is rumours of the common room being taken away and turning into a classroom) the cafe will be to full and not able to function properly, already students and staff cannot get a chair to sit down and eat and student are not allowed to walk the school during break and lunch times, if the weather is bad then no student wants to be outside so they will all be packed inside. With the higher demand on the staff in the cafe they will not be capable of serving the volume of people in the time allocated. I feel this will create a bad atmosphere for all people involved. This over crowdedness will impact both staff and students. I feel the current timetable although still crowd works. With the options of doubles of 1 hour and 20 minute blocks I feel these are more useful as teachers are able to set practise exams within lessons, than 65 minute blocks. Please do not change the timetable. Also with the common lunch time there will be a higher demand for the toilets and as students cannot get out of lessons to use these and because of the more students people will be unable to use the toilets as on maximum there is 16 toilets each for each genders, this means that 16 toilets will have to cater for 7 years of students. Furthermore their will need to be more teachers on duty to try and control the volume of students meaning less teachers around to help students that may need help with lessons during free time. With the greater mix of the older and younger years there is more chance of bullying making school a worse place for students.</p> <p>This I feel is not a good change to the timetable. The main concern I have is lunch time, according to new time table</p>	
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	<p>I'm not in favour of this idea, due to the fact that we lose our morning tutor time, and we will have only twenty minutes to eat our lunch before other years come in. This means we will probably have to leave the lunch hall to give space for them, and neither me nor my friends particularly like going outside (especially in winter)!</p> <p>If the timetable was to change there would be an ever increasing problem of space in common areas such as the Cafe. As a student I feel that if there are these changes to the timetables would cause greater disruption from the younger years and this would also cause me, the student, to being to not be able to remain in a single room for over an hour without a break or a chance to stretch my legs</p>	
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All Saints Academy thanks all stakeholders for responding to the Consultation, and especially to those who expressed a view or opinion. Your comments are valuable and are noted. We are also grateful, especially with our students, for your views on our proposals. Your feedback is very helpful.

We asked for your views on our proposals and we are delighted that there is good support during the consultation period. We accept concerns about the removal of morning tutor time. Equally, we fully understand concerns about accommodation at breaktimes and lunchtimes. We note your comments on behaviour.

Conclusion

We submitted proposals to consult on changes to the Academy day with effect from 01 September 2015.

Based on the feedback we are delighted to announce that the changes will now go ahead.

We confirm the revised day below.

The Academy Day from 01September 2015:

Time	Monday – Thursday		Friday
08.30	Lesson 1		Lesson 1
09.35	Lesson 2		Lesson 2
10.40	Break		Break
11.00	Lesson 3		Lesson 3
12.05	Lesson 4		Lesson 4
13.10	Lunch Years 7 - 8	Tutor Time Years 9 - 13	End of Academy Day
13.30		Lunch Years 9 - 13	
13.50	Tutor Time Years 7 - 8		
14.10	Lesson 5		
15.15	End of Academy Day		

**Tom Waterworth,
on behalf of Sponsors and Governors
All Saints Academy Dunstable
03 August 2015**