

## Leadership and Management

### A Message from the Principal

Dear Parents and Carers

It has been a long seven weeks and I hope the students in Years 11, 12 and 13 make the most of the coming holiday to recharge their batteries before returning to finish their public examinations.

It has always been important to me as Acting Principal to continue teaching, albeit only a few lessons. The sixty Year 11 students that I have got to know this year; through delivering science lessons, meeting with their parents at the recent parents' evenings and watching them build up to the exams, has confirmed to me that the relationships teachers and students build in the classroom will always be the most important part of the foundations of any successful school.

I have been very impressed with the determination shown by our students. We have witnessed tears and joy as the exam questions unfold. What particularly impresses me is the resilience shown as students draw a line under one exam and get on with the next. In a few weeks it will all soon be over but I know parents at home will continue with their support. We wish all of our students every success and we will be watching closely as they open their results envelopes in August.

I would also like to thank the dedicated staff that we have at the Academy. The extra days given up during holidays, and for 'Super Saturdays', demonstrate a high level of commitment. It is also the resolve shown by staff behind the scenes and in every lesson, which ensures that students know the specification, have past paper practice, receive feedback and know where their weaknesses lie.

When we return in June all year groups will be thrown

into an intense revision period of end of year exams, that will inform Curriculum Leaders of the sets and groups students will be in next year. These exams will all happen before 4th July.

In the week commencing 4th July, the Academy is holding an Activities Week, with Sports Day provisionally planned for Wednesday 6th July. More details about this week will follow after the half term but the aim is to give the students an exciting week themed around the Olympic values of Inspiration, Excellence, Determination, Courage and Respect. The Brazilian Olympic Games will start a month later so we hope to fill the students with a sense of anticipation and excitement.

On Monday 11th July the school will finish the last two weeks of the summer term with a new beginning! We will roll forward onto our new timetable rather than waiting until September. The advantages of rolling forward are:

- All groups and rooming are fully sorted before September
- Staff have the summer to plan for groups they already know about
- The students can be given suitable homework to reinforce their learning over the six week summer period.

Ms Boyd and I have enjoyed our time at the Academy and have agreed to remain in our current roles until August 2017, hence we are forging ahead with plans for the new school year.

We are all looking forward to a wonderful sunny half term break and look forward to seeing all the students back on the 6<sup>th</sup> June.

**Liz Furber**  
Acting Principal

## Outcomes for Students

### Examination Breakfasts

Every student will be offered breakfast before each morning examination. This will consist of a bacon or sausage sandwich (with vegetarian alternative). These will be brought into the Main Hall where students will be having their final warm-up before each examination.

In addition, we will provide every student with a bottle of water before every examination (morning or afternoon) to ensure that they are properly hydrated.

If any student forgets their ID card, they should report to Student Reception who will organise a loan for lunch on that day.

**Natasha Swain**  
Head of Year 11

## Stationery for Examinations

Students will require the following equipment for their public examinations and we would recommend that this is organised as soon as possible:

- Black pens (as papers are scanned by exam boards)
- Ruler
- Scientific Calculator (with no sleeve)
- Highlighter pens (English and History)
- Compass

Some of these items are available for sale at Student Reception and we would ask students to make sure they have everything ready by the start of their warm-up session.

**Natasha Swain**  
Head of Year 11

## May Half-Term Revision Sessions

Please see below revision sessions for subjects where Year 11 students still have exams.

Monday 30.05.16	Tuesday 31.05.16	Wednesday 01.06.16	Thursday 02.06.16	Friday 03.06.16
<b>BANK HOLIDAY</b>	<b>Maths</b> 9.30-12.30 Staff: Mr Bowes Room: 1019	<b>Maths</b> 9.30-12.30 Staff: Mr Bowes Room: 1019	<b>Food Technology</b> 9.30-12.30 Staff: Miss Crehan Room: 1038	<b>RS</b> 9.30-12.30 Staff: Miss Henwood & Visiting Teacher (Mrs Clarke) Room: 1004
			<b>Music</b> 9.30-12.30 Staff: Miss Fountain Room: 0054	
<b>12.30 – 1.00 LUNCH BREAK</b>				
		<b>Science</b> 1.00-3.00 Staff: Mrs Bell Room: 0087	<b>Dance</b> 1.00-3.00 Staff: Miss Bolton Room: Dance Studio	<b>History</b> 1.00-3.00 Staff: Miss Astin Room: 1004
			<b>Business Studies</b> 1.00-3.00 Staff: Miss Asghar Room: 1077	

## Outcomes for Students

### Top Ten helpful tips for GCSE students

#### 1. Create a Revision Timetable

Building a revision timetable can add structure to your revision and help you identify which GCSE subjects you need to prioritise to get better marks. Creating a revision timetable is a great way to organise your study time, plus it also helps boost your motivation to revise for your exams. ASD have provided one of these for you.

#### 2. Practice, Practice, Practice

One of the biggest recommendations that past GCSE students suggest, is to practice questions by doing as many GCSE past papers as you can. Practising past papers will help you get familiar with the following:

- Exam format / Question style / Time pressure / Retrieve information quicker

*The All Saints website has a 'Year 11 Revision' tab that is full of past papers and resources.*

#### 3. Collaborate with Classmates

If you find your coursework to be too much, why not divide the course study notes between trustworthy classmates and share your notes with each other. This will reduce the amount of workload you need to do to prepare for your GCSEs, plus you will gain an insight into how other students learn.

#### 4. Take Regular Study Breaks

Do you feel stressed, tired and that no new information is entering your head? There is no point forcing yourself to study for hours upon hours as this will not result in a positive outcome. Taking regular study breaks and exercising is proven to engage your brain in studying and improve your exam performance in the long-run.

#### 5. Understand Your Learning Style

Everyone thinks that there is a best way to study but the reality is that each person is different. Once you understand your learning style by deciding if you are a visual, auditory, reading/writing or kinaesthetic learner, then remembering and recalling new information will become much easier.

#### 6. Variety is the Spice of Life!

Mix up your study habits and methods by listening to podcasts, watching videos or documentaries, moving to a new study area or even something as simple as using different colours for your study notes.

#### 7. Use Mind Maps to Connect Ideas

If you find it difficult to remember tons of new study notes, Mind Maps may be the key to improving your memory. The theory behind mind mapping explains that making associations by connecting ideas helps you to memorise information more easily and quickly.

#### 8. Day of Your GCSE Exam

The day of your exam can be the most stressful of the entire examination experience but there are ways in which you can minimise your anxiety, such as avoiding panicking friends and giving yourself plenty of time to get to the test centre on time. Also, don't underestimate the power of eating a healthy breakfast on the day of your exams!

#### 9. Adapt for Different GCSE Subjects

It may seem obvious but many students try to study for different subjects using the same study methods. Your GCSE revision should take account of the differences between your subjects and the challenges they represent.

#### 10. Apps for Students

If you want to stay ahead of your friends with the latest technology, get the best student apps before anyone else. Not only will they help you show off to your friends, some apps such as ExamTime are designed to improve your learning.

**Andy O Rourke**

**Head of Key Stage 3 and 4**

### Day by Day Revision

Organising revision can sometimes be a little overwhelming and students may not know what to start first. Our Year 11 Revision guide provides a day by day, session by session guide to help with managing revision topics. Find this resource on our website under the **Year 11 Revision** tab.

## Outcomes for Students: Year 11 Information

### Exam Timetable

The Year 11 exams will continue to run after May half term. Please see the timetable below.

Date	Exam	Time
Monday 6 <sup>th</sup> June	History Paper 1	9.15am
Monday 6 <sup>th</sup> June	D&T food Tech	1.30pm
Tuesday 7 <sup>th</sup> June	RS Paper 2	1.30pm
Thursday 9 <sup>th</sup> June	Maths Calculator	9.15am
Friday 10 <sup>th</sup> June	Add Science: Biology	9.15am
Friday 10 <sup>th</sup> June	Business Comms	1.30pm
Tuesday 14 <sup>th</sup> June	History Paper 2	1.30pm
Wednesday 15 <sup>th</sup> June	Add Science: Chemistry	1.30pm
Friday 17 <sup>th</sup> June	Add Science: Physics	9.15am
Monday 20 <sup>th</sup> June	Triple Science: Biology	9.15am
Wednesday 22 <sup>nd</sup> June	Triple Science: Chemistry	9.15am
Wednesday 22 <sup>nd</sup> June	Dance Written Paper	1.30pm
Friday 24 <sup>th</sup> June	Triple Science: Physics	9.15am

Behaviour in exams so far has been excellent and students are working hard to achieve their best. We know that everyone will sustain this focus as we go forward after the break.

### Year 11 Celebration Assembly

Year 11 students will have a Celebration Assembly at 11.00am on Transition Day, Friday 24<sup>th</sup> June. The assembly will be a celebration of students' time at All Saints and everyone will be able to get their shirts signed and say goodbye to members of staff and friends. More details will be given to students during the week after half term.

### Year 11 Prom

The Year 11 Prom will take place on Friday 8<sup>th</sup> July 2016 at Putteridge Bury in Luton. Prom tickets will be on sale at Student Reception after half-term.

**Natasha Swain**  
Head of Year 11



## Teaching, Learning and Assessment

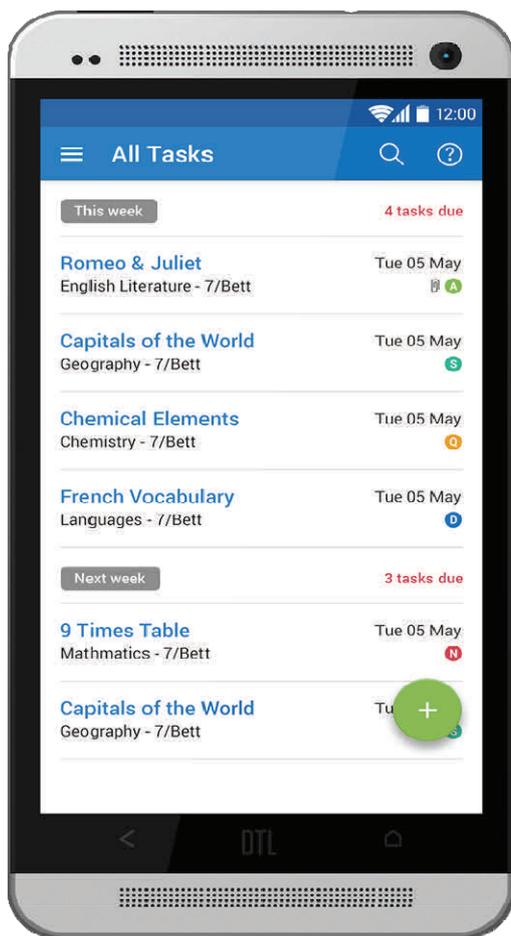


Show My Homework

## Logging on

### For the first time—and every time!

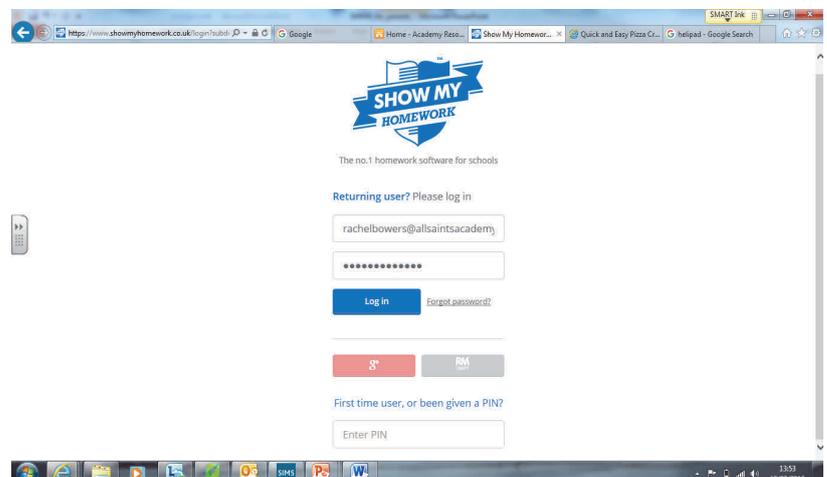
We have now been using Show My Homework, the online homework tool, for a whole term. The quality, quantity and frequency of homework have improved across all year groups and subjects. The system is easy to access and easy to use. You can gain access from a computer, tablet or smart phone and every student and linked parent has a PIN to access the site. Even if you forget your password you can search by school, class, teacher and subject to ensure your child is fully supported in completing their homework. Some simple details for logging on can be found below if you have not had a chance to do so already.



Go to [www.showmyhomework.com](http://www.showmyhomework.com), search the app store for 'show my homework' or have a look on Google Play.

Your child should have brought home a letter with your PIN, but if not, please contact the school and we can give you your PIN over the phone. Once you have used your PIN for first time log in, you can set your password for all future log ins. If we have an email address registered to you at the school that will automatically come up in the 'username' section, but you can change this to another address if you wish.

We've had great feedback from parents and carers about this service so far. Please feel free to contact us or the [showmyhomework.com](http://showmyhomework.com) helpdesk with any queries or comments you may have.



## Personal Development, Behaviour and Welfare

### Toilet Facilities

All Saints Academy has excellent toilet facilities and we plan to keep these open at all times for all students. We would, however, like to remind everyone that students should only be using the toilet facilities before school, at break, at lunchtime and after school.

In cases where there is a medical need or an urgent issue, students will be permitted to report to Student Reception with a note in their planner and they will then use the toilet facilities near Student Reception. The note will allow form tutors and parent/carers to monitor how often this is being accessed and discuss this with students when it is too frequent.

At no time may students use the staff toilets located throughout the building and there will be sanctions for anyone who cannot respect these facilities.

**Elaine Boyd**  
Acting Vice Principal

### Attendance Update

Attendance continues to be just below our target of 95% and we would like to congratulate Years 9, 11 and 13 who are regularly exceeding this figure. We now look forward to seeing other year groups improving their attendance figures over the next few weeks.

You are reminded that it is the Academy policy to decline holidays in term time and that any holiday absence outside half term and holidays will be coded as "unauthorised" except in very exceptional circumstances.

Elsewhere in this newsletter, you will see an item about our app for parents and this will allow you to track your son/daughter's attendance and punctuality on a daily basis. We hope you will find this useful.

**Mandy O'Donnell**  
Attendance Manager

### Uniform and Jewellery Standards

Please continue to ensure that your son/daughter arrives at the Academy in full school uniform each morning. If there are any issues with uniform, please write a note in the planner so that we are aware of the situation. If family circumstances mean that you need support to replace items of uniform, do contact us and we will do our best to support.

Over the half term, please help us by:-

- Replacing outgrown shoes and uniform.
- Saying "no" to requests for facial piercings. If these are to be done, the best time is at the start of the six week break.
- Saying "no" to requests for acrylic nails and gel extensions
- Checking on equipment and other planners

It is not acceptable for students to return to the Academy on 6th June without correct uniform. We have a selection of spare items such as skirts and trousers and will require students to borrow these. We will contact you to ask you to bring the correct items into school and, in extreme circumstances, we may ask students to return home to collect uniform, providing it safe for them to do so.

The weather is slowly improving and we will be moving to "summer uniform" of a white polo shirt and no tie/blazer at an appropriate point of that term. Until that decision is taken, and communicated, blazers will be required in school every day.

Thank you, in advance, for your support in ensuring that all students are smart representatives of their Academy.

**Elaine Boyd**  
Acting Vice Principal

## Personal Development, Behaviour and Welfare

### Chair of Governors' Message

Thank you to all stakeholders for taking the time to respond to the survey about the proposed changes to the school day for September 2016.

Time	Monday – Friday
08.30 – 8.50am	Registration/Tutor/Assembly
08.50 – 9.50am	Period 1
9.50 – 10.50am	Period 2
10.50 – 11.10am	BREAK
11.10am – 12.10pm	Period 3
12.10 – 1.10pm	Period 4
1.10 – 1.50pm	LUNCH
1.50 – 2.00pm	Registration/Tutor
2.00 – 3.00pm	Period 5

The Governing Body and Senior Leadership Team will now review the responses and advise of the outcome in due course.

**David Fraser**  
Chair of Governors

### Home-School Communication

We want to ensure that you make contact with the right people in the Academy as swiftly as possible. Please direct urgent queries to us by email at [office@allsaintsacademydunstable.org](mailto:office@allsaintsacademydunstable.org) and we will ensure that the most appropriate person receives your message. We always aim to respond to all enquiries within 24 hours. In addition, we have central emails which may be useful for you:-

[ideastoimprove@allsaintsacademydunstable.org](mailto:ideastoimprove@allsaintsacademydunstable.org)  
[keystage3@allsaintsacademydunstable.org](mailto:keystage3@allsaintsacademydunstable.org)  
[keystage4@allsaintsacademydunstable.org](mailto:keystage4@allsaintsacademydunstable.org)

We also have a dedicated email address so that students can communicate with us if anything is worrying them. All emails to the special address [speakout@allsaintsacademydunstable.org](mailto:speakout@allsaintsacademydunstable.org) are seen by the Principal and Vice Principal and our two Key Stage Assistants and we can put the right support in place for any issues which are reported.

### MyEd App for Parents/Carers

Throughout this year we have continued to find ways to make it easier for parents and carers to contact us at the Academy and for us to communicate news about students. We are launching the MyEd App which comes from the company which currently provides our text message service. The App brings together lots of services which parents/carers find useful within the Academy. From one starting point you will be able to access:-



- ParentPay
- Show My Homework
- Parents' Evening Bookings
- All Saints Academy Website
- Calendar
- The VLE

We are sending home a postcard so that you can download the App and we hope that you enjoy this new way of communicating with All Saints Academy. As we develop our communication, we hope to expand the range of information we can share with you by this means. We look forward to receiving your feedback.

## Personal Development, Behaviour and Welfare

### Assemblies and Form Time

Our excellent assemblies and form time sessions have continued this month.

Miss Room shared details of her planned working trip to Rwanda, where she will be training teachers to provide a secondary education in African schools. Miss Malik continued our development of values education with an assembly based on Equality, with Ms Mullane following up with the theme of Diversity. To round off the month, Mr Gilbert led a week of assemblies and activities based on Aspiration.

We would like to thank all the staff and students who have contributed to such high quality assembly and form time provision. We continue with our themes after half term with a focus on the Olympic values. All of our assemblies continue to be linked to form time activities and each one has generated lots of discussion amongst our students and staff.

**Elaine Boyd**  
Acting Vice Principal

### Extreme Bike Show

As part of our work with SUS-Trans, we welcomed Danny Butler and his Extreme Mountain Bike Show at the end of this half term. Students in Years 7 and 8 were treated to an excellent show of mountain bike skills and we also used this opportunity to reinforce safe riding skills with our students. If your son/daughter travels to school by bike or scooter, please reinforce with them the importance of riding safely and responsibly. We have had some recent reports of unsafe riding and are shocked at the number of students riding without cycle helmets. We will be monitoring the safety of our riders and may have to restrict access to the site for those believed to be unsafe.

**Elaine Boyd**  
Acting Vice Principal

### Inclusion Matters

At All Saints Academy, we work very hard to make sure that students are supported in accessing their curriculum. Sometimes students require a little extra help and, when this is the case, we may invite parents/carers into the Academy to discuss a Pastoral Support Plan (PSP), a SEND Plan or a referral to our Inclusion Unit, depending on need. Each of these arrangements represents a partnership with our parents/carers and we look forward to working with you and your son/daughter if any of these options need to be explored to put appropriate support in place. Please feel free to ask questions about our additional support, addressing your enquiries to:-

**Inclusion Manager: Alison Spicer**  
alisonspicer@allsaintsacademydunstable.org

**SEND Manager: Lisa West**  
lisawest@allsaintsacademydunstable.org

**Pupil Premium Manager: Emma Gaskell**  
emmagaskell@allsaintsacademydunstable.org



## Personal Development, Behaviour and Welfare

### Out Community

#### Safe Cycling

We would like to remind our students and families that cycles and scooters are brought onto the school site at our discretion. Students who are found to be riding unsafely on the school grounds or in the local community will be asked to leave their cycle/scooter at home.

We recently received a letter from a member of the public, drawing our attention to students who ride on pavements, in between traffic or with other students on their handle bars. These are all dangerous practices and we will sanction students who are reported to us.

In the morning, we expect students who arrive on cycles or scooters to lock up their bikes and then enter the school building. The cycle racks are on a vehicle access and students may not ride in this area. We thank all of our students who ride safely and carefully every day.

#### Good Neighbours

Living in the middle of a busy community, it is really important that our students, staff and parents are "good neighbours". We would ask all drivers to refrain from parking on the double yellow lines outside school and also to avoid causing congestion in the neighbouring side roads.

Our students are asked to be responsible and respectful as they travel to, and from, school on foot, by cycle or on public transport. Our students are our best advertisement and when they are wearing our uniform, we want their behaviours to represent the very best of All Saints Academy.

It is really important that we present a positive face to our local community and all of our small actions contribute to the impression we create every single day.

We thank all of our Academy family for their support in being "good neighbours".

### Creating & Designing Showcase Evening

We are inviting you to our very first Creating and Designing "Showcase Evening" which takes place at the Academy on Wednesday 13<sup>th</sup> July between 6.00pm and 8.00pm.

This will be an event at which we will celebrate the creative skills and talents of our students, and will include a gallery of students' Art, Graphics and Media work, and performances from students in Music, Dance and Drama. Displayed work and performances will be from a range of students from all year groups.

Entrance to the evening is free and refreshments will be available to purchase at the event provided by our very own Catering students.

We do hope that you can attend and look forward to seeing you there!

**Nicola Fountain**  
Second in Curriculum - Creating and Designing

## Duke of Edinburgh



Congratulations to Kianna Dalton, Declan Ellison and Chyna Ville who completed their Bronze Expedition over the May bank holiday. Extra congratulation go to Kianna as this means she has now completed her Bronze award, the second in the school. All the students, including the other three who

were out practicing for their Silver award, worked excellently as a team and the assessor and staff were very impressed by their camp craft and team work.

Silver practice takes place over the next May bank Holiday and includes Year 12 students who are working towards their Gold award.



Anyone interested in completing the Duke of Edinburgh awards, at whatever level, should speak to Mrs Watt.

**Michelle Watt**

**Second in Curriculum—Maths and DofE Co-ordinator**

## Maths goes to Outer Space

Our recent visit to the Space Centre was a great event which had the students buzzing with excitement from the moment they saw the building. The students were whisked into the building and given the chance to explore freely among displays which ranged from early space travel, games testing their reaction times, trying to collide neutrons, land a satellite on the moon, and measuring the differences in gravity on each planet. Students were most interested in the tranquillity base which allowed them to be trainee astronauts, using robots to perform tasks such as aiming lasers and mining through rock. They were also tasked with programming their own Mars Rovers to complete a series of tasks on the surface of Mars.



The day came to an end with a 3D film in the Sir Patrick Moore Planetarium, which the students thoroughly enjoyed, based on their awed expressions and exclamations about the domed ceiling. Overall, it was a unique experience that allowed all students to investigate and discover the cosmos and the maths behind our exploration of them.

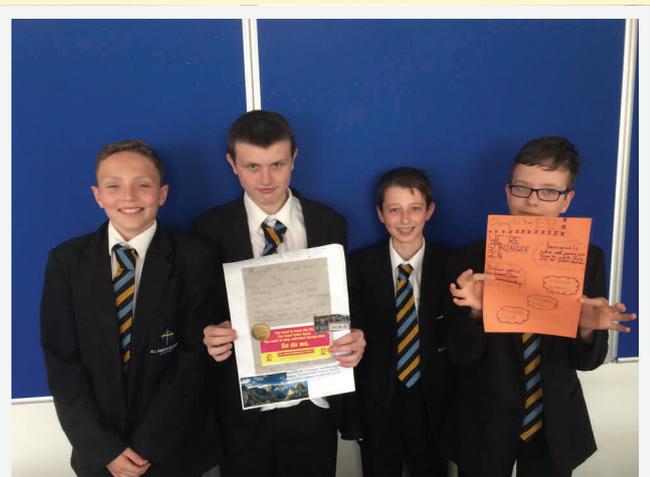


## Brexit

Since February half-term, Year 8 students have been looking at the topic of Britain's place within the European Union in their weekly humanities lessons. The aim of the topic was to make students aware of current British political affairs and provide them with information for them to form an independent opinion. The students began their first two lessons looking at what the European Union is, why it exists and what it does, as well as looking at what a referendum is and why the UK is having one on the 23<sup>rd</sup> June.

Equipped with a solid foundation of knowledge, Year 8s were then exposed to two lessons of arguments for why the UK should remain a member of the European Union.

These lessons involved a mix of campaign videos and documents, independent research into the topic, and arguments from economists, writers and academics. Students were encouraged to debate in class whether they agreed or disagreed with the arguments being made and why. Completing two further lessons on arguments for why Britain should leave the European Union then followed, with the main arguments being presented to the classes. Again, it was brilliant to have students engaging with the arguments and offering their opinions freely.



After considering both sides of the arguments, in the final lesson each student stood at the front of the classroom and presented their argument to the class on whether they believed Britain should remain a member of the European Union or not. The skills demonstrated by students in presentation and independent thinking were outstanding, and each student was given a ballot paper to place their vote. Taking students through the journey of having a basic level of understanding about the European Union and the referendum in May, to having them stand confidently in class and present their informed opinion, has been an outstanding success and

has truly demonstrated their abilities and appreciation of current affairs. The final vote was 81% to remain in the EU against 19% to leave the EU.

Students are now beginning a topic on migration which will span across historical, geographical and political topics to track the history of migration and inform on what is happening in the present day.

**Rachel Henwood**  
Teacher of Humanities

## Natasha Hayman – The Bedfordshire and Luton Schools' Combined Events Champion for Intermediate Girls

The sporting talent at All Saints Academy was realised at the annual Combined Events Championship, taking place on Friday 6<sup>th</sup> May at Bedford International Athletics Stadium. 185 athletes competed from 20 schools.

Natasha Hayman, flying the flag for All Saints Academy, competed in the Years 9 & 10 competition, showing a fantastic display of all round athletic ability.

The level of competition was high and Natasha raised her game and performed amazingly, achieving four personal bests in the 75m hurdles, high jump, long jump and javelin. Natasha found herself at the top of the leaders' board with only the 800m event remaining. These were nervous times for me and Natasha's mum supporting in the crowd, however not for Natasha, who appeared to be unfazed by it all. She finished in second place in her heat, with three more heats remaining, and we all had to wait in anticipation, to see whether she had done enough to secure first place.

To all of our delight she was announced as the overall winner and stood on the top of the podium. The top three athletes go through to a Regional Competition now. This will be a heptathlon (with Shot and 200m added) held over two days (25/26 June) at Peterborough.

Well done Natasha and good luck in the heptathlon! We're all very excited about supporting you and sharing in your success.

**Miss Broadfoot**  
Acting Curriculum Leader - Sport, Health & Leisure



Inter Girls Final Results 2016

No.	Name	SCHOOL	75m Hurdles	High Jump	Long Jump	Javelin	800 Meters	Points
1	Natasha Hayman	All Saints Academy	13.8 497	1.35 466	4.36 393	17.87 249	2 51.0 453	2052
2	Lottie Robinson	Sharnbrook Upper	14.4 416	1.30 409	4.00 308	23.69 358	3 1.0 356	1877
3	Charlie Newson	Senior Whitbread B	13.5 497	1.30 409	4.08 326	20.16 292	3 3.0 338	1862
4	Ite Aderoju	Bedford Modern	13.8 497	1.45 566	4.20 355	12.80 157	3 10.0 278	1853
5	Annabelle Foxhall	Bedford Girls A	15.5 362	1.30 409	4.17 347	12.90 158	2 41.0 561	1837
6	Harriet Potter	Bedford Girls B	15.3 376	1.40 512	3.87 279	21.30 313	3 3.0 338	1816
7	Lucy Keith	Bedford Girls A	15.5 362	1.35 460	4.16 345	4.70 14	2 35.0 632	1813
8	Katie Lunn	Bedford Girls A	14.4 446	1.30 409	4.15 343	15.50 208	2 58.0 384	1788
9	Fleur Leach	Bedford Girls A	16.0 327	1.30 409	3.90 285	12.90 158	2 37.0 608	1787

### ~ CALENDAR ~

#### Tuesday 7th June

Year 8 HPV Immunisations

#### Wednesday 15th June

Rising Year 7 Parents' Information Evening

#### 11th and 18th June

Super Saturdays (Humanities/Science)

#### Friday 24th June

Year 11 Transition Day & Celebration Assembly

#### Wednesday 29th June

Awards Evening

#### 1st July

Year 13 Leavers' Day

#### 4th—8th July

Whole School Activities Week

#### Friday 8th July

Year 11 Prom