

Leadership and Management

Dear Parents and Carers

It has been a busy half term where we have been focussed on ensuring our Year 11, 12 and 13 students are preparing well for the summer examinations. Maintaining standards in behaviour and presentation of work will be the key to ongoing success with our students in Year 7, 8, 9 and 10.

As a parent of three children I understand that the two main causes of frustration for parents/carers are lack of communication and lack of homework. In this newsletter I would like to inform you about how we will be improving both over the coming term.

Communication

I have asked all staff to increase their use of the student planner as a home-school communication tool. In the first instance staff should be writing comments about your child (whether positive or negative) in the student planner. You are welcome to respond to these in the planner or by email to your child's key stage email e.g. keystage3@allsaintsacademydunstable.org

On the back page of the newsletter Ms Boyd discusses the importance of an up to date email address and mobile phone number. Please support us in our drive to improve communications by ensuring we have accurate details in case we need to contact you.

I would like to have a 'drop in' session every Thursday morning, from 8.30 until 9.30, where parents/carers are welcome to come in and speak to me either individually or to discuss whole school issues as a group. It has always worried me that parents/carers do not feel that their views and opinions are listened to and that is something I certainly want to change. As a parent/carer the routes you should follow for communication are detailed on page 7 of this newsletter under 'Our Student Support Team'. Sometimes though, I appreciate that it is useful to be aware of a set time when I will be available and the 'drop in' sessions will commence after half-term on **Thursday 25th February**.

I have spoken to a few parents/carers over the last few weeks about starting up a Parent Teacher Association (PTA) which is an organisation of parents/carers and staff. Please read the article on page 2 to see if this is something you may be interested in.

Homework

Many parents/carers have already passed on their concerns over lack of consistency in the setting of homework and to address this we are investing in an online system of setting homework called 'Show My Homework' (SMHW). This programme will have a link on the front page of the school website and students and parents/carers will be able to log in and check how much homework has been set. I will also put on the website the homework timetable so you can see the expectation of homework for each year group.

All staff will be trained on the use of SMHW before half term and it will be up and running after half term. Curriculum Leaders and the Senior Leadership Team will also be able to monitor the frequency and quality of homework set, so will be able to pick up concerns before parents /carers feel the need to.

Following the success of our Christmas Enrichment Day we will be having a 'Valentine's Enrichment Day' on Friday 12th February. A letter explaining how the activities of the day are linked to the development of SMSC (Spiritual, Moral, Social, and Cultural) education will be sent to you this week. There will also be an evening event next week for parents/carers on e-safety which I would urge all attend so that you understand the extent of the hidden dangers of the digital world that today's teenagers are faced with. Read more on page 8 from Mrs Spicer.

Thank you to all parents/carers and students who positively support the changes the new leadership team are making within the Academy. As David Fraser mentions in the next article, it has been most rewarding to see the local newspapers reporting so favourably on the recent Ofsted report.

Liz Furber, Acting Principal

Governors' News

The Academy's governors were very pleased with the outcome of the recent Ofsted report, which was published at the beginning of this term. It was gratifying that the local press, in the form of the Dunstable Gazette and Luton Herald & Post, decided to report our good news, especially since they had also been keen to report the disappointing outcome from last summer's inspection. I know that papers have to grab attention through headlines, so the Herald's banner 'Ofsted: Phone ban has helped' was understandable but told just a small part of the story, although that initiative came directly from one of our governors, John Fellows, after he studied a report that was issued during last year about the impact that mobile technology was having on learning and behaviour in the classroom.

More pleasing was the Gazette's headline 'School's rapid path to success', which focused very much on the measures that have been put in place since our new leadership team took over the running of the Academy last November. Governors are delighted with the progress that is being made and for the way that staff, students and parents/carers have responded to the 6Ms initiative. We offer our continuing thanks and gratitude to parents/carers who continue to show support for All Saints, even though we have been through a difficult period from which Ofsted acknowledges we are recovering.

It is also worth reporting that the Regional Schools' Commissioner and his Headteacher Board (the Academies' equivalent of the Local Authority's Chief Education Officer) is also pleased with the plans that the Academy has in place for continued development. Of course, we are only part of the way along our journey towards Outstanding, but governors feel confident that, with the on-going support of all our stakeholders, we will make good progress towards it during this calendar year.

David Fraser , Chair of Governors

Would you like to join the PTA?

The role of a PTA (Parent Teacher Association) is to encourage closer links between home and school. PTAs are best known for their **fundraising** work, but they have a useful social function too.

How is the PTA organised?

At most schools all parents/carers and teachers are **automatically** members of the PTA. At the start of the school year a **committee** is elected to run the PTA – usually consisting of a chair, a vice-chair, a treasurer, a secretary and ordinary committee members (to include at least one parent/carer from each class as '**class reps**'). PTA committees usually meet **once a term** and set up smaller working groups to organise individual events.

How is money raised?

Most PTAs raise money through **events**. They often hold one main event each school term – for example, a Christmas fair in the winter, a quiz in the spring, and a summer fair. Other PTA events include school uniform sales, discos, firework displays, international evenings and many more. They're always looking for new **fundraising ideas**.

How is money spent?

Funds raised by the PTA are intended to provide '**extras**' not already provided by the school's main income – often 'fun things' that make learning more interesting and exciting. The PTA committee and the Principal decide how to spend PTA funds.

How can I be involved in my PTA?

There are many **different ways** you can help with the PTA, whether you have lots of time to offer or not. Some of the roles are time-consuming, although also rewarding. If you can't commit to a big job, look out for things you can do less frequently. And you can always support PTA events by simply **turning up**.

If interested, please contact Principal's PA at sharonreid@allsaintsacademydunstable.org

Liz Furber
Acting Principal

Changes to Leadership of Sixth Form

Ms Charlie Small will remain as Head of Year 12 and Mrs Furber and Ms Boyd will oversee Year 13.

Mrs Furber has experience in driving up 'A' Level standards within a grammar school, so will be sharing her expertise on exam technique and high aspirations with the Sixth Form students and teachers.

Ms Boyd has many years' experience with BTEC students and will be working alongside Ms Rebecca Smith, our new Head of Vocational Education, to challenge our BTEC students to aim higher.

Ms Smith is highly experienced as a BTEC Quality Nominee and our recent visit from Edexcel was judged to be outstanding. In the coming months, Miss Smith will be co-ordinating the work of all the BTEC course teachers and ensuring that students achieve at the highest levels possible.

Other Changes to Sixth Form

Appearance

Sixth Form students will continue to be encouraged to present themselves as smart and professional young people. We would ask for parents/carers to support us so that students arrive at the Academy in smart business wear, suitable for the world of work.

We also discourage facial piercings as sixth formers should be role models to our younger students who are not allowed to have piercings. Again we would welcome parental support with this.

Sixth Form Life Skills

After half term, we are introducing an additional taught session for Year 13 students on Monday P1 to cover a range of life skills including preparation for life after Sixth Form and skills for work. This session will be led by the Senior Leadership Team in rotation with each sharing an area of their expertise.

Sixth Form Intervention

In an effort to prepare Year 12 and 13 in the run up to the exam seasons we have put on weekly intervention sessions for students so that, week by week, students know their "working at" grade.

Interventions are run after lunch on a Friday. Ms Smith will run a BTEC session for catch up of coursework and Mrs Furber and Ms Anton will hold exam practice sessions for students taking 'A' Levels. Staff will mark these papers weekly and spend a lesson discussing the mark scheme and examiner's report for the paper the students have sat. If students do not take the paper they will not only be missing the exam practice but will also not benefit in the lesson when their teacher has been asked to discuss the paper.

Many students have commitments to work on a Friday afternoon, so have been asked to undergo exam intervention sessions during the school week. Students have chosen a session during the week and they will be asked to complete exam practice in the subject in which they are furthest away from target.

Demonstrating Maturity and Responsibility

This week we have spoken to Year 12 and 13 students in assemblies about writing their UCAS personal statements or CVs for job applications. Employers and Universities are looking to read examples of how your son or daughter has shown maturity by volunteering for responsibilities either within the Academy or externally. This could be volunteering to support staff during lunchtime, working alongside younger students in class, organising clubs or assisting non-teaching staff. Students should get their work experience book signed every week for this volunteering activity. In return the Academy will provide students with **ONE FREE LUNCH** only on a Friday afternoon. If students decide to stay late on a Friday for exam intervention they will also get a free lunch on a Friday afternoon.

Liz Furber and Elaine Boyd
Acting Principal and Acting Vice Principal

Outcomes for Students

Friday Afternoon Intervention

Year 11 students have been working hard to secure their target grades in English and Maths. Following a hearty complimentary lunch of fish and chips each Friday, Year 11 students take part in small group interventions in Maths and English. Securing a good grade in these subjects is essential for students as they move forwards in their life. A C grade or higher in Maths and English signifies to a potential employer that a young person has good numeracy and literacy skills.

In addition to Friday afternoon intervention, we also offer "Period 6" support in a range of subjects and will support students in signing up for the right sessions.

Our next article sets out arrangements for the forthcoming Year 11 Mock Examinations. We provide a range of practical tips to help parents/carers in supporting their children through this process.

We will use the data from this set of Mocks to determine the intervention that we put in place in the crucial run up to the summer examinations. We encourage all students to do their best and to see these examinations as a chance to shine and show themselves in the best light.

Lindsey Rolfe
Assistant Principal (Outcomes)

Mock Examinations for Year 11

We want all of our students to have the best possible life chances and that starts with a great set of qualifications. Year 11 sit mock exams from 4th to 11th February – we hope to see the effects of the intervention in the next set of results!

Your son/daughter will have brought a letter about these examinations together with an examination timetable.

This is a challenging time for students and we know that parents will want to support their children in preparing. Some of the things you can do are:-

- Provide them with a quiet space to revise
- Test them or hear them discuss key topics
- Make sure they have the equipment they need for examinations
- Give them a good breakfast or send them in to school so they can access breakfast from the Café
- Make sure they are on time for each day

Results will be issued after half term and we will provide more details in our next newsletter. Please do not hesitate to contact us if you require further guidance or support.

Lindsey Rolfe
Assistant Principal (Outcomes)

Year 11 Period 6 Timetable

Period 6 is the name given to after-school intervention. Year 11 students can attend sessions from 3.15—4.15 and improve coursework, work on exam questions and improve their knowledge and understanding of the subject.

Mon 3.15-4.15	Tues 3.15-4.15	Weds 3.15-4.15	Thurs 3.15-4.15	Fri 1.30-2.50
History MFL Business	RS	Science ICT BTEC PE Health & Social Care	Creating and Designing GCSE PE	English Maths

Teaching, Learning and Assessment

Show My Homework

Show My Homework (SMHW) is an online homework setting tool that the Academy is introducing. It has been proven to increase student engagement in homework, improve the consistency of setting homework and help parents/carers' understanding of homework in many other schools. It is available as both a desktop site and an app for iOS and Android phones. We feel that using this system will have many benefits to students, parents/carers and staff and we hope to be launching it soon. Once it is launched, students and parents/carers will be given information about logging on to the site, downloading the app and accessing homework set.



Rachel Bowers
Assistant Principal (Teaching and Learning)

Presentation of Work

All students are asked to support us with consistently good presentation of work. Academy guidelines are that previous work should be ruled off and titles and dates should be underlined. All written work should be in blue or black pen with diagrams and drawings made in pencil. It is important that this standard is maintained by all students across the Academy. Good presentation is a sign of pride in your work – students should all be creating work of which they are proud!

Rachel Bowers
Assistant Principal (Teaching and Learning)

Equipment Reminder

Please ensure all students have the correct equipment to support their learning. Students should have a pen, pencil and ruler as well as their student planner and ID card at all times. A sharpener and rubber would also be useful. These items are available to buy from Student Reception. Staff have equipment to loan student but this takes up valuable learning time and should only be used as a last resort.

Rachel Bowers
Assistant Principal (Teaching and Learning)

Careers Information and Guidance

Calling all Parents/Carers!

Do you have a profession?
Do you run your own business?
Do you have a trade?
Would you like to help our students with information on careers, both locally and nationally?



I am looking for parents/carers to share their expertise in a Careers' Fair carousel with our students at one or both of the following events:

Year 9 Careers' Day on **Tuesday 10th March**
Year 10 Careers' Day on **Thursday 9th June**

We would love you to get involved in helping our young people plan for their futures – please give me a call at the Academy or email your interest!

helenanton@allsaintsacademydunstable.org

Helen Anton
Assistant Principal (Curriculum and Timetable)

Staff Vacancies

We are currently advertising a range of positions at All Saints Academy. These include both teaching positions and support roles.

If you are an experienced teacher, or wish to return to work after a career break, we would most interested in hearing from you. We also are willing to offer training routes for suitable candidates with a degree.

Our associate (support) roles include mentoring and invigilation and provide the opportunity to make a difference to the lives of young people.

Details of all our vacancies can be found on our website at:

www.allsaintsacademydunstable.org/main/recruitment

Sharon Reid
Principal's PA

Curriculum and Timetable

Curriculum and Timetable 2015-2016

At All Saints Academy Dunstable we are committed to achieving the highest possible standard of teaching and learning which we believe is at the heart of individual achievement. Unfortunately, we are experiencing an unusually high volume of staff absence which has affected the continuity of lessons for some students. To counteract this we have reorganised groups and teachers in order to make sure our examination classes, mainly our Year 11, Year 12 and Year 13 students with forthcoming public examinations, have lessons with our own Academy subject specialists. Where possible, in other areas, we are working to ensure students have the best possible experience. Our staff have willingly come forward to cover other subjects and ensure students' progress is maintained. Whilst this is not a perfect solution, it provides a short term remedy and there has been only some minor disruption for both staff and students. Additional changes will continue to be made in the best interests of student progress and academic achievement, and I will advise you of these as they are implemented. Should you have any questions please do not hesitate to contact me at the Academy.

Helen Anton

Assistant Principal (Curriculum and Timetable)

Reorganisation of the School Day

There will be a change to the structure of the school day after February half-term. From Monday 22nd February 2016 the Academy day will start at 8.30am with a 20 minutes tutor time and registration, and period 1 will start at 8.50am. This removes the tutor period from the afternoon.

The rationale behind this change is to give our students a good start to the day, enabling us to continue with our excellent student welfare and pastoral programme.

Both break and lunch will be 20 minutes later than they are currently. Lunch break for students will now be at 1.30pm and a staggered entry system will be operated to ensure that all students can get their lunch. Additional indoor rooms will be open in response to student requests. Students who bring a packed lunch to school will now be asked to eat it in the Main Hall.

As a result of this change the Academy day on Friday will now finish at 1.30pm instead of the current 1.10pm.

Helen Anton

Assistant Principal (Curriculum and Timetable)

An Excellent Start to the Day

One of the key reasons for altering the school day is to allow us to focus on standards and routines so that all students get off to a good start each day. Many students have improved their punctuality this term and it has been a pleasure to send home texts congratulating those who are always on time and those who have made significant improvements.

To improve punctuality at the Academy, students who are late in the morning are logged at the Main Gate after 8.30am. Students without a valid reason, or without communication from their parents, receive a 20 minute reflection session for morning break on the same day. From 8.45am, students must sign in at the Head of Year office on the ground floor. It is imperative that students always sign in when arriving late to school in order to support safeguarding students and for protection in the event of a fire. When we return after half term, students who arrive past 9.00am will receive a one-hour detention unless their parents have contacted the Academy in advance. Parents will be informed of this detention via a text message home.

Elaine Boyd

Acting Vice Principal

Personal Development, Behaviour and Welfare

Our Student Support Team

As we move into the new year, we have made some changes to our Student Support Team to make sure that all students receive the help and guidance they require at every stage of their school career.

On a day to day basis, the biggest difference that will be seen by students in the Academy, and by parents/carers when they contact us, is that our **Heads of Year** have a more central role in managing achievement and behaviour for their students. Our **Heads of Year** are:-

Year 7	Mr Paul Osborne
Year 8	Mr Josh Smith
Year 9	Mr Martin Conway
Year 10	Mr Mark Gilbert
Year 11	Ms Natasha Swain
Year 12	Miss Charlie Small
Year 13	Mrs Furber/Ms Boyd

As a result of these changes, we have been able to ask **Andy O'Rourke** to step into the role of **Head of Key Stage 3 and 4** and **Alison Spicer** to take on the role of **Inclusion Manager**. These key roles will help us to drive student achievement and improve outcomes across the Academy. **Mr Carter** and **Mrs Ojulah** will continue to support the whole team as **Key Stage Assistants** but will work across all year groups rather than with specific key stages.

If at any time, you are unsure about who to contact with a query, telephone 01582 619700 or email office@allsaintsacademydunstable.org and our reception staff will be happy to put you in touch with the right person. Students can find the team during the day in their new base on the ground floor of the building, close to Student Reception.

Elaine Boyd
Acting Vice Principal

Uniform and Jewellery Standards

The standard of uniform has been very high this term. We are delighted that the majority of students support our expectations and requirements.

As we enter a spell of colder weather, we would like to remind all students that outdoor coats must not be worn inside the Academy and that all students must wear proper black school shoes.

Elaine Boyd
Acting Vice Principal

Attendance Update

Our Academy attendance currently stands at 94.5% which means that we are very close to achieving our Academy target of 95%. We are very proud of all the students who are maintaining an outstanding attendance and who are here every day.

Congratulations to all the students (too many to list) who have maintained their 100% attendance for all of the seventeen weeks of the school year so far. The totals for each year group are shown below:-

Year 7	44 students
Year 8	32 students
Year 9	37 students
Year 10	26 students
Year 11	45 students

An amazing total of 184 students within the Academy have 100% attendance. Well done to them all. We look forward to awarding attendance certificates and prizes at the end of term in our Celebration Assemblies.

Mandy O'Donnell
Attendance Manager

Personal Development, Behaviour and Welfare

Enrichment Day - Friday 12th February

Following on from our very successful Christmas Enrichment Day, we are delighted to offer another opportunity for students to develop their Spiritual, Moral, Social and Cultural (SMSC) education through a series of themed workshops — all based around Valentine's Day. Students will work in Science, Geography, English and Personal Development groups exploring matters of the heart! As always, our Enrichment Day includes a special treat for all students. Our overall charity for the day will be Great Ormond Street Hospital and students are invited to have a "hair-raising" day and donate £1.00 to this very worthwhile cause.

A letter with full details and reply slips will be sent out to you shortly and we hope that everyone will look forward to another really interesting and varied day here at the Academy. What a wonderful way to end the half term!

Liz Furber and Elaine Boyd

E-Safety Evening

Are you bewildered by the range of technology which your children can access? Do you understand the e-safety risks and responsibilities connected with:

- Facebook
- Online Gaming
- Snapchat
- Instagram
- Twitter

If you would like more information about supporting your son/daughter in coping with the digital world, please come along to our e-safety Evening at 6.00pm on **Wednesday 10th February**. There will be an opportunity to get the latest e-safety updates and ask any questions about aspects of on-line behaviour which may be on your mind.

**Alison Spicer - Inclusion Manager
and Lisa West - SEND Manager**

~CALENDAR~

3rd February

Year 7 'Closing the Gap' Evening

4th February

Year 8 into 9 Options/Pathways Evening

9th February

School Production - *Annie* (7pm)

10th February

E-Safety Evening (6pm)

School Production - *Annie* (7pm)

11th February

Year 8 Parents' Evening

12th February

Valentine's Enrichment Day

15th—19th February

Half-term

Changes to academic calendars for 2015/16 and 2016/17

Please make a note in your diaries that the Staff Training Day due to take place on **Monday 11 April 2016** has been cancelled and this will now be a normal school day for your child. We have done this to ensure that your child receives 190 teaching days this year. There have also been some amendments to the 2016/17 calendar and an updated copy of the calendar and term dates can be found on the Academy website.

Annie

The Academy's annual production for this year is *Annie*. There will be evening performances at 7.00pm on **Tuesday 9th** and **Wednesday 10th February**. Tickets are on sale now from Student Reception at £5.00 each.

Please come along for what we know will be an amazing celebration of our students' talents.

**Nikki Fountain
2nd in Creating & Designing**

Student Voice

It is very important to us to hear what our students have to say about developments at the Academy. We believe firmly that working **with** our students will help us to have impact in many areas of Academy life in a shorter space of time. With this in mind, we recently asked students to complete a short survey telling us how they feel about a number of aspects of the Academy. The survey tells us that over two thirds of those who took the survey enjoy being a student of this Academy, that their teachers are accessible and helpful and that the courses they study suit their abilities and their career plans.

The survey has also highlighted some of the areas that students would like to see improve. In particular, they would like to see students getting on better with each other and would like to see a further reduction in the number of supply and cover teachers they meet each week. We have also conducted a short survey in the Café during lunchtime last week and students were, again, very open and honest about their opinions. They would like to see better systems for managing the lunch queue, better behaviour in the Café area, additional indoor spaces available at lunchtime, and more hot food available at the end of lunchtime.

Students said:

"we would like extra spaces to sit in during lunchtime"

"there aren't enough toilets open at lunchtime"

"the queuing system at lunchtime is not working well"

"we would like the atmosphere in the Café to be better"

"we need more time to meet with our form tutors"

"we would like an Enrichment Day suited to our needs as Sixth Formers"

We have listened very carefully to all of these suggestions and as a result....

- We will open the Main Hall, Sports Hall and Room 0038 as additional spaces for students to sit in during the lunch break from 22nd February.
- We have opened all ground floor toilets during break time and lunchtime to improve access.
- We have planned a differentiated Enrichment Day with our Sixth Form students which is more appropriate to their needs and interests.

After half term, there will be further student-led changes including:

A timed queuing system in the Café, hot food available throughout the lunch break, an adjusted school day so that there is a form time session in the morning to get the day off to a good start, every form group will have a consistent tutor to work with them each day, and extra staff on duty in the Café area and our Sixth Form students will also be supporting us in creating a positive attitude at lunchtimes. Mrs Bowers visited every assembly last week to talk about the importance of Student Voice and to explain to students how their views will be collected, shared and acted on. We have a group of staff within school, led by Mr Nick Carter, who will be driving up standards in Student Voice to support all areas of our work and we can expect to see an increased profile for this area in the coming months.

Year 11 - Progress 8 Scores

What is my Progress 8 score all about?

Progress 8 is all about your progress being made against your SILVER target in your top 8 subjects. **It's all about your own personal targets that are on your Flight Plan.**

If you have a Progress 8 Score of 0 then you are making expected progress in all your subjects.

If your score is above 0 then you are currently working above target.

To get into the Premier League you need to be achieving your SILVER target in every subject.

BARCLAYS PREMIER LEAGUE		
POSITION	NAME	PROGRESS 8 SCORE
1	?	2.3
2	?	1.8
3	?	1.7
4	?	1.6
5	?	1.4
6	?	1.4
7	?	1.2
8	?	1.2
9	?	1.1
10	?	1
11	?	1
12	?	1
13	?	1
14	?	1
15	?	0.9
16	?	0.9
17	?	0.9
18	?	0.9
19	?	0.8
20	?	0.8
21	?	0.8
22	?	0.8
23	?	0.8
24	?	0.8
25	?	0.7
26	?	0.7
27	?	0.7
28	?	0.7
29	?	0.7
30	?	0.7
31	?	0.7
32	?	0.6
33	?	0.6
34	?	0.6
35	?	0.6
36	?	0.6

CHAMPIONSHIP		
POSITION	NAME	PROGRESS 8 SCORE
1	?	0.5
2	?	0.5
3	?	0.5
4	?	0.5
5	?	0.4
6	?	0.4
7	?	0.4
8	?	0.4
9	?	0.3
10	?	0.3
11	?	0.3
12	?	0.3
13	?	0.3
14	?	0.2
15	?	0.2
16	?	0.2
17	?	0.2
18	?	0.2
19	?	0.2
20	?	0.1
21	?	0.1
22	?	0.1
23	?	0
24	?	0
25	?	0
26	?	0
27	?	0
28	?	0
29	?	0
30	?	0
31	?	0
32	?	0
33	?	0
34	?	0
35	?	0

Continued over

Andy O'Rourke
Head of Key Stage 3 and 4

Year 11 - Progress 8 continued ...

LEAGUE 1

POSITION	NAME	PROGRESS 8 SCORE
1	?	-0.1
2	?	-0.1
3	?	-0.1
4	?	-0.1
5	?	-0.1
6	?	-0.1
7	?	-0.1
8	?	-0.1
9	?	-0.2
10	?	-0.2
11	?	-0.2
12	?	-0.3
13	?	-0.3
14	?	-0.3
15	?	-0.3
16	?	-0.3
17	?	-0.3
18	?	-0.4
19	?	-0.4
20	?	-0.4
21	?	-0.4
22	?	-0.4
23	?	-0.4
24	?	-0.4
25	?	-0.4
26	?	-0.4

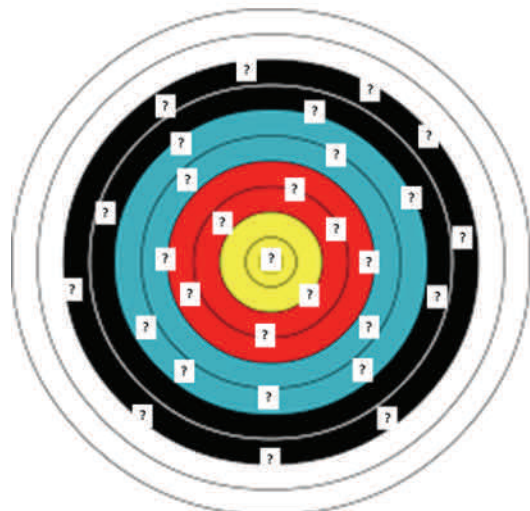
TARGET GROUPS EXPLAINED

The two target groups are below the three leagues. The closer a student is to the centre of the target, the closer they are to moving up to either the next target or the league system.

-0.5 to -0.8 TARGET



-1.0 TO -2.5 TARGET



LEADERBOARDS AND REWARDS

Premier League minimum score & financial reward = 0.6 and £10 every Assessment Point.

Championship minimum score & financial reward = 0 and £5 every Assessment Point.

League 1 minimum score & achievement points = -0.49 and 5 achievement points every Assessment Point.

'Passport to the Prom' option available, students can choose to pay for prom tickets instead of money/vouchers.

Well done!

Top 10 Achievement Points

Congratulations to the following students who are in the top ten for their respective year groups:

Year 7

GELSTHORP	Aimee	7LL	67
BARRY	Katherine	7JCR	61
MUPAYAH	Maria	7SB	59
TANK	Parisha	7JFR	59
SAUNDERS	Tegan	7SB	58
BUSHBY	Dylan	7JCR	54
STOCK	William	7SB	54
HEALY	Kelly	7SB	53
DALTON	Kian	7LL	52
HIPWELL	Sarah	7JCR	52

Year 8

CHALCRAFT	Hollie	8JG	61
HICKLES	Jack	8SCA	49
COLE	Maddie	8LRO	47
HERD	Tydon	8JG	47
BAKER	Bethany	8EW	46
CLARK	Shannon	8EW	44
ADAMS	Paige	8SW	43
COLLINS	Robert	8AH	41
MAZZEI	Megan	8EW	40
PARARA	Jermaine	8LRO	40

Year 9

FEDERICO	Sabrina	9FNO	46
KENNINGHAM	Kayland	9RC	44
SMITH	Kailey	9RJB	39
O'BRIEN	Bobbie	9AS	38
BENNETT	Rhiannon	9FNO	36
CHAMBERS	Cassie	9RA	35
HAWTHORNE	Georgia	9RJB	35
HURLEY	Lillie-Rose	9FNO	35
MILES	Ellie	9RC	35
OLUTAYO	Gloria	9RA	35

Year 10

KIRK	Kai	10FAS	49
DALTON	Kianna	10JJA	39
HODGSON	Louise	10DB	37
WEBB	Kane	10JJA	35
Dunne	Mert	10FAS	33
HILTON	Georgia	10FAS	33
ZABINSKA	Natalia	10JA	33
HAZELTINE-SANGSTER	Bentley	10RS	32
KENNETT	George	10FAS	31
CHANDLER	Lauren	10JJA	30

Year 11

PHIRI	Minenhle	11HS	19
BRADY	Ryan	11HS	18
BREWER	Joe	11HS	18
HAWES	Stephanie	11MW	18
BILLINGTON	Summer	11MW	16
MOORING	Aaron	11HS	16
HOGAN	James	11HS	15
GALL	Patricia	11HJS	14
LAWTON	Kyle	11HS	14
QUINN	Thomas	11HS	14

Key Stages 3 & 4

GELSTHORP	Aimee	7LL	67
BARRY	Katherine	7JCR	61
CHALCRAFT	Hollie	8JG	61
MUPAYAH	Maria	7SB	59
TANK	Parisha	7JFR	59
SAUNDERS	Tegan	7SB	58
BUSHBY	Dylan	7JCR	54
STOCK	William	7SB	54
HEALY	Kelly	7SB	53
DALTON	Kian	7LL	52

Andy O'Rourke, Key Stage Manager (Key stages 3 & 4)

Charity News

Year 9 - Fundraising for Parkinson's UK

Students in Year 9 have chosen to nominate Parkinson's UK as their charity this year. As a year group, students have worked hard to come up with ways to raise funds, including students and staff taking the donations bucket around the Academy at break and lunch times. In the weeks leading up to Christmas the main event was selected as being a **mystery head shave**. Nine male teachers were in the mix, with the 'lucky winner' remaining a mystery right up until the event itself.

Mr Buckley, Mr Carey, Mr Conway, Mr Gaskell, Mr Gilbert, Mr Goodman, Mr Hide, Mr O'Rourke and Mr Smith all had their legs waxed by a member of staff, and **Mr Goodman** had his head shaved.

Congratulations to all for raising £200 for this worthwhile cause.

Martin Conway, Head of Year 9

Community Corner

Celebrations for the Queen's 90th Birthday

We hope to be involved in celebrations on 21st April 2016 when beacons will be lit throughout the United Kingdom, Channel Islands, Isle of Man and UK Overseas Territories in celebration of Her Majesty the Queen's 90th Birthday.

Many local communities, including town and parish councils, local authorities and youth groups have agreed to take part. We will let students and parents/carers have more information about this special event nearer the time. Please make a note in your diary.

Sharon Reid
Principal's PA

Flipping Fun!!!

We have entered a team of students for the **Houghton Regis Pancake Race** on Shrove Tuesday, **9th February**. The race will take place on the Village Green, Houghton Regis, at 11.00am. I am sure you will wish our team success. If you would like to support All Saints, spectators are more than welcome.



Jess Granger
Curriculum Leader - Creating & Designing

Communication Matters

Thank you to every family who has provided us with an email address. This has allowed us to send a range of letters and communications direct to your mobile, tablet or computer, making sure that messages don't get lost along the way. Congratulations to Year 8 who are now 95% signed up for electronic communication! Remember to let us know if you change your contact details so you always receive our important communications.

You will also notice some changes on our website and over the next month, we hope that you will find it easier to get the information you need by visiting www.allsaintsacademydunstable.org

Finally, you will shortly receive details of our online booking system for Parents' Evenings. We hope that this simple system will help you to make sure you can book appointments with all the staff who teach your son/daughter in just a few stress-free minutes.

Elaine Boyd
Acting Vice Principal